

## 2020 届普通高中教育教学质量监测考试

### 全国 I 卷 英语 参考答案

本试卷防伪处为:

How much will the woman pay altogether  
try out anyway.

听力录音材料

**Text 1**

M: Would you please turn down the TV? I am on  
the phone.

W: Oh, I'm sorry. I'll turn it off.

**Text 2**

M: Can I help you with your baggage, madam?  
Your room is on the top floor.

W: Thank you very much.

**Text 3**

W: What do you usually do when you are free?

M: Go swimming or climbing. But I'd like to see a  
film this afternoon. Will you go with me?

W: OK. See you then.

**Text 4**

M: How about this one? It is \$21.50.

W: Seems good. I'll take it. How much is this  
handkerchief? My sister must like it.

M: \$3.50.

**Text 5**

W: Peter is out in his car. Can I help you?

M: Er, I just want to know whether he could go  
skating with us this afternoon.

W: Sorry, he has got a table tennis match this  
afternoon.

**Text 6**

W: What is your name? And how old are you?

M: Bill Bush. I'm 6.

W: Can you tell me where you live? And what does  
your father do?

M: I live at 34, East Stone Street. My father is a  
taxi driver.

W: How did you come here this morning?

M: I came here on the school bus. What time will  
school be over in the afternoon, Madam?

W: At 3:30. Do you know what time school begins  
in the morning?

M: Yes. It begins at 8:30.

**Text 7**

W: Roy, is there any news about your job?

M: Yes, I was told to take an interview in  
Washington, DC next Tuesday.

W: Great. Do you think you can get the job?

M: Probably. They seemed in great need of people  
like me. I do think they will offer me the job.

W: So you are going to Washington, DC, right?

M: It depends. They may offer me the job, but I  
won't take it unless they pay for a return ticket.

It is not easy to be a good architect. In addition,  
as a single parent, supporting a family with two  
boys and a girl is not a piece of cake. So I need a  
good salary.

**Text 8**

M: What did you find, Helen?

W: Oh, Dad. It's a wallet. I found it in the parking  
lot near the shop just now. There was nobody  
nearby so I took it home. You see, it looks very  
pretty.

M: Yes, it's really a beautiful wallet! What's in it?

W: Oh, there are about 60 dollars.

M: Sixty dollars! What are you going to do with it?

W: I don't know. Maybe I should find the owner.

M: You are right. Let me see if I can help you.  
Check if you can find any information about the  
owner.

W: Yes, Dad. There's a business card with a man's  
name and telephone number on it.

M: Then you can call him. He'll be very glad to get  
his wallet back.

2020 届普通高中教育教学质量监测考试(全国 I 卷) 英语 答案 第 1 页



W: OK. I'll call him after dinner.  
M: He must be very worried about it, I think.  
W: Yes, I'll call him right now.

**Text 9**  
M: Betty, you look terrible. What's wrong with you?  
W: My grandmother just passed away.  
M: I'm so sorry to hear that. When did that happen?  
W: Three days ago. I just came back from the funeral today.  
M: Is there anything I can do for you?  
W: No, thanks. The sad thing is that I was on a trip when she died. I really wanted to be with her in her last moment.  
M: I'm sure she knew you loved her. Did she pass away in a hospital?  
W: Yes. She died in her sleep.  
M: I think your grandmother would want you to think of all the good times you spent together.  
W: I know. But I miss her.  
M: After my grandmother passed away, I often talked to her photo.  
W: That's what I am thinking of doing too.  
M: It looks like you haven't eaten anything all day. Shall we find a place for dinner?  
W: OK.

**Text 10**

As we all know, Indians were the first people living in North America. After the European people settled down in North America, Indians were forced to move to the center and the west to live. But over the past century, Indians of many different tribes have moved to Washington, DC. With them they brought their own traditions and festivals, and gradually built up their own community. They always looked for companionship with other people of similar history and interests.

In 1966, Indians living in the Washington area decided to found a group that would fill the need for a central organization representing as many tribes as possible. They formally organized the American Indian Society of Washington, DC (AIS) in August 1966. It is a non-profit organization. The young

group of less than 20 original members has grown to nearly 300 members from over 50 different tribal groups ranging from Maine to California and from Alaska to Florida. Some of these memberships are family memberships, so the actual number of people that are members is much larger. In this organization, business meetings are held monthly, and a monthly newspaper keeps everyone up-to-date on the Society's activities.

**Keys:** 1—5 CBACC 6—10 BBBCC  
11—15 BCACB 16—20 CBAAC

【篇章导读】本文介绍了八位历史上做出突出贡献的人物,如孔子、莎士比亚等。

21. C 【解析】考查细节理解题。依据第一段中的 who led the Jewish people from slavery in Egypt across the Red Sea to the promised land 可知,他让犹太人的生活发生了改变,故选 C 项。
22. D 【解析】考查细节理解题。依据文中每个人的生活年代可知,莎士比亚与培根的时间较接近,故选 D 项。
23. A 【解析】考查细节理解题。依据题干中的 William Shakespeare 可把答案定位在第五个人物,文中的 Shakespeare's plays and poetry got the richness... 表明 A 项正确。

【篇章导读】有一天作者突然意识到父母在一天一天变老,决定挤出更多的时间陪伴父母。

24. C 【解析】考查细节理解题。依据第一段的第三句可知,作者看到父亲搀扶着母亲下台阶,让她感触颇大;最后一句的 failed to notice just how much my own parents were aging 表明,她忽视了父母在一日一日变老,故选 C 项。
25. D 【解析】考查推理判断题。依据第一段可知,这次父母来访,突然发现他们变老了,而作者平时没有注意到父母在变老的事实,因此为自己的忽视感到内疚,故选 D 项。
26. B 【解析】考查细节理解题。依据最后一段的 Let's all make an effort to make more time for them... 可知,今后作者会用更多的时间去陪伴父母,故选 B 项。
27. D 【解析】考查主旨大意题。通读全文可知,有一天作者突然发现在她心目中强大、年轻的父母也变老了,意识到自己应该多拿出时间陪伴、照顾他们,由此可知 D 项正确。



【篇章导读】本文讲述了中国正在研发一款步态识别系统,该系统能通过体型和走路姿态来识别身份。

28. C 【解析】考查细节理解题。依据第一段可知,目前正在开发通过身形和行走来识别身份的系统;识别人脸的系统已经投入使用,由此可排除 A 项选 C 项。D 项的 check a body shape 与文章不符。

29. D 【解析】考查细节理解题。依据第二段的最后一句可知,该公司已经筹集了 1450 万美元,以加快该技术的开发和销售,可知该公司已经为新系统做好充足的准备工作,故选 D 项。

30. C 【解析】考查细节理解题。依据第三段的 Cameras capture video of people in public places. 可知,两种识别系统的相似之处是:系统的摄像机捕捉公共场所人们的视频。因此 C 项正确。

31. B 【解析】考查推理判断题。依据最后一段的 the systems are more complex than facial recognition,可知因为其比较复杂而未能深入开发,由此可知 B 项正确。

【篇章导读】本文讲述了沃尔沃将在车内安装摄像头,监控司机的行为,并在司机分心时进行干预。

32. B 【解析】考查词义猜测题。车内摄像头监控司机的眼睛,其目的是判断司机是否分心。

33. D 【解析】考查细节理解题。依据第二段的 it will be limiting the top speed ... to reduce traffic accidents 可知,安装内置摄像头的沃尔沃汽车,可以限制速度,目的是减少交通事故,故选 D 项。

34. C 【解析】考查细节理解题。依据第三段的 our aim is to avoid accidents altogether rather than limit the effect when an accident is unavoidable 可知,安装摄像头是为了防止事故发生,故选 C 项。

35. B 【解析】考查推理判断题。依据第五段的 there's a real chance they can be misused to invade privacy 和第六段中沃尔沃的回应,说明安装摄像头有可能侵犯人们的隐私,因此有人反对,故选 B 项。

【篇章导读】在与人交谈中,如果对方一直跟你交谈你又想结束彼此间的谈话,本文提出的一些方法值得借鉴。

36. D 【解析】上文提及的是你想结束谈话很难,后文的 follow these tips 表明已经有了解决的办法,因此选 D 项。

37. A 【解析】本段第一句中的 You can introduce your conversational partner ... 给出了本段话的主旨,结束谈话的方法之一:拉其他人加入。

38. C 【解析】后面的举例就是简短的介绍,从而将另外的人拉入谈话当中,因此选 C 项。

39. F 【解析】前面的 "Beverly, I have so enjoyed speaking with you and if you will excuse me, I have just seen a colleague/friend/another person that I need to speak with." 是告别的话,因此选 F 项。

40. G 【解析】后文的 Or ask ... 给出了另一种活动方式,此处也应该是一种活动,故选 G 项。

【篇章导读】本文作者讲述自己放弃众人羡慕的生活,享受旅游的快乐经历。

41. C 【解析】句中的 my life seemed great 暗示了此处是作者拥有很棒的公寓。

42. D 【解析】通过后文可知,作者对整天被困在办公室难以忍受。

43. B 【解析】句中的 travel the world, bringing only my passport 可知作者决定辞职去周游世界。

44. A 【解析】由第二段中的 I set to work packing my bag 可知作者除了带着自己的护照,还要带一个小背包。

45. D 【解析】作者突然辞职在同事看来是太随意了。

46. B 【解析】作者拥有的一切美好的东西都是由自己奋斗取得的。

47. D 【解析】上文提及很多人对自己的辞职不理解,这里作者也说了不期望所有人都理解自己。get 有理解之意。

48. A 【解析】后文的 Whatever didn't bring me joy went straight in the trash. 表明不能给自己带来快乐的任何东西都直接进了垃圾堆,因此这里是扔掉自己大多数物品。

49. C 【解析】上文的 bring me joy 暗示了此处是快乐。

50. B 【解析】此处是后来会意识到需要的东西自己可以买到。

51. D 【解析】上文提及去旅行,因此可知这里作者是预订了一个商务座。

52. C 【解析】作者给朋友发短信,告知他们自己要永远离开这个国家。

53. A 【解析】后文提及自己无论去哪里,都会遇到不同的人群,因此自己很少会孤独。





54. C 【解析】在招待所,作者跟友好的英国和澳大利亚的朋友一起分享啤酒。
55. D 【解析】作者孤身一人外出旅行,因此是跟一些陌生人和当地人玩得很开心。
56. A 【解析】作者到各地旅行,因此理应有语言障碍。
57. B 【解析】依据句中的 for a living 可知,Greebo 是卖花为生。
58. C 【解析】根据 some of his friends wandered over to join the conversation 可知作者跟 Greebo 的聊天很轻松。
59. A 【解析】作者在离开小镇的时候,回首一瞥 Greebo,情不自禁地笑了。
60. B 【解析】对那些质朴的生活产生影响,作者觉得这种感觉很好。
- 【篇章导读】运动很重要,但是选择何种运动也很重要。
61. to choose  
【解析】考查不定式。It's hard for sb. to do 是常用句型,因此需用动词不定式形式。
62. what  
【解析】考查连接词。此处引导宾语从句,在从句中作 enjoy 的宾语,因此填 what。
63. decision  
【解析】考查词性转化。被形容词修饰,在句中作表语,用名词形式。
64. is  
【解析】考查时态和主谓一致。本文是说一般事实,且主语是 dilemma,因此用单数形式。
65. at  
【解析】考查介词。此处是 be great at... 的搭配,表“擅长”之意。
66. more  
【解析】考查形容词比较级。句中的 would rather play football 表明此处是踢足球更有趣,因此需用比较级形式。
67. meant  
【解析】考查过去分词。此处是 be meant to do... 的搭配,表“一定要……”之意。
68. really  
【解析】考查词性转化。此处修饰动词,因此需用副词形式。
69. the

【解析】考查冠词。句中的 worst 是最高级,需与定冠词 the 连用。

70. participants

【解析】考查名词复数。participant 是可数名词,因此不可以单独充当句子成分,需用复数形式。

短文改错

Last week, I go back to my hometown and  
went  
paid a visit of my grandparents. They were so excited  
to  
to see myself because we hadn't seen each other for  
me  
A long time. But my friend invited me to attend his  
a  
birthday party. I actual wanted to join and share  
actually  
his happiness. But think about the promise that I  
thinking  
had made to my grandparents before, I chose to  
refuse my friend's invite. When I saw my  
invitation  
grandparents' smile and the delicious food they  
cooked it for me, I knew I did the right thing. We  
must keep our promise. If we can't do it, it was  
is  
necessary to explain, or we will lose trusts  
trust  
from others.

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

Dear Jack,

How time flies! Two years has passed since you came to our school to learn Chinese as an exchange student. I'm so glad that you've made great progress in learning Chinese. Knowing that you are returning to your country, I feel quite upset and I would like to invite you to have dinner with my family to thank you for your help with my English in your spare time.

Without your help with my oral English and encouragement, I couldn't have won the English Speech Contest held last month. Tomorrow evening, my parents are going to cook some dishes as a farewell dinner for you. I sincerely hope you can show up.

Looking forward to your early reply!

Yours,  
Li Hua



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