

2023 年沈阳市高中三年级教学质量监测（一）

英语试题参考答案与评分细则

第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 ACCAB 6—10 AACBC 11—15 BCBBB 16—20 BABCA

第二部分 阅读理解（共 20 小题；每小题 2.5 分，满分 50 分）

第一节 21—23 CDD 24—27 BADD 28—31 BBDA 32—35 BACB

第二节 36—40 FEABG

第三部分 英语知识运用

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41—45 BDACC 46—50 ACDBD 51—55 DAACB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. whose 57. the 58. passing 59. functioned 60. logs
61. hugely 62. and 63. stability 64. to construct 65. has been recognized

第四部分 写作（共 40 分）

第一节（满分 15 分）One Possible Version:

Say NO to Food Waste

Food plays an important role in our daily life. However, we are sorry to see that food is being wasted at an alarming rate while millions of people are still going starving every day.

Fortunately, there are many things we can do to save food. One of the simplest ways to avoid food waste is to buy proper amount of food. Besides, we are supposed to think twice before throwing food away, urging ourselves to carry out Empty Plate Campaign. Lastly, storing food correctly also contributes to less food loss.

As high school students, it's our responsibility to say No to food waste, which will benefit the world, now and in the future.

第二节（满分 25 分）One Possible Version:

With a slap on her back, Coach sent Lauren running onto the court. I watched Lauren doing warming-up in the court wide-eyed and my heart beat wildly. My wife took hold of my hand tightly and I knew she felt the same as I. The game re-started and Lauren kept pace with the others fairly well. Then something happened. They passed Lauren the ball. She caught it and dribbled toward the goal. Amazingly, the opposing team did not block her. She shot. She scored! Applause exploded. Lauren gave her teammates five, hold her arms high and rushed to us to share her joy.

"Did you see? Dad and Mum. I scored! I made a basket!" Hardly could Lauren control her excitement. Her eyes shone as she wiped sweat from her forehead. My wife and I threw our arms around each other, tears of happiness rolling down cheeks. For sixteen years, we had tried hard to prevent her from feeling like she was different. But watching Lauren enjoying herself in the game, I saw that my daughter was really different. She wasn't like everyone else—not physically, but spiritually.

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英语作文评分细则

【应用文评分标准】

1. 评分原则

(1) 本题总分为 15 分，按五个档次进行评分。

(2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

- ◆ 对内容要点的覆盖情况以及表述的清楚程度和合理性。
- ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
- ◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(4) 评分时还应注意：

- ◆ 词数少于 60 的，酌情扣分。
- ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- ◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 内容要点（仅作参考）

- (1) 浪费粮食的现象；（很多人仍旧在挨饿、扔掉没吃完的饭菜等）
- (2) 节约粮食的做饭；（购买适量；贯彻光盘行动；正确储存食物等）
- (3) 节约粮食的倡议。

3. 各档次的给分范围和要求

第五档（13~15 分）

- 覆盖了所有内容要点，表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
完全达到了预期的写作目的。

第四档（10~12 分）

- 覆盖了所有内容要点，表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
达到了预期的写作目的。

第三档（7~9 分）

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
基本达到了预期的写作目的。

第二档（4~6 分）

- 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。未能达到预期的写作目的。

第一档（1~3分）

- 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

注意：完全抄写本套试题中阅读文段的给零分。

【读后续写评分标准】

1. 评分原则

(1) 本题总分为 25 分，按五个档次进行评分。

(2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

- ◆ 创造内容的质量，续写的完整性以及与原文情境的融洽度。
- ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
- ◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(4) 评分时还应注意：

- ◆ 词数少于 130 的，酌情扣分。
- ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- ◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 内容要点（仅作参考）

本文主要讲述了患有唐氏综合症的 Lauren 代表学校篮球队（老虎队）参加比赛。她作为替补队员在场下和场上积极参与的态度和激动兴奋的热情感染了每一个人。

第一段： (1) 妻子和我看到 Lauren 上场参赛后的反应；（动作及心理描写）

(2) Lauren 在赛场上积极表现并成功进球；（动作描写）

(3) Lauren 进球后非常开心并跑来与我们分享；（与第二段开头句保持连贯）

第二段： (1) Lauren 进球后激动兴奋；（神态及语言描写）

(2) 妻子和我（或者教练）看到 Lauren 进球后的反应；（动作及心理描写）

(3) 我的一些感悟；

3. 各档次的给分范围和要求

第五档（21~25分）

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。

- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16~20分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11~15分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6~10分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1~5分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

注意：完全抄写本套试题中阅读文段的给零分。

2023年沈阳市高三年级教学质量监测（一）英语试题听力原文：

Text 1

M: Hey, Anita. I haven't seen you for ages.

W: Yeah. Have you graduated from Georgetown University?

M: Yes. **I graduated last month and got a job in the local press. You know, I really like writing stories.**

Text 2

W: Hello, Ben. **I'm phoning to invite you to a party at our new house.**

M: A new house?

W: Yeah, we've moved. **That's why we're throwing the party. Can you come?**

M: Of course. When is it?

Text 3

M: **How are you doing with your French?**

W: I think I'm making good progress.

M: Is it harder than you thought?

W: **At first it was, but now I've got the basics. It's very fun.**

Text 4

W: **Welcome to Credit Services. How can I help you?**

M: **Hello. I've had my personal credit card for ages, but my corporate one is new to me. Could you tell me the difference between them?**

W: **Well, you can use your corporate card for agency collection and payment.**

Text 5

M: David Dental Clinic. This is Jonny Adams speaking.

W: Hi. My name's Jenny Johnson. **I'd like to make an appointment.**

M: All right, Jenny. Do you want a checkup or a cleaning?

Text 6

W: My sight is failing.

M: How did you know that? Did you get your glasses changed?

W: Not yet. **⑥ Yesterday I had an eye examination. I'd like to have an operation to correct my vision.**

M: You'd better deliberate.

W: Do you have any tips for your good sight?

M: **⑦ First, participate in more outdoor activities. Then avoid looking at your phone for long. Finally, eat more carrots and grapes.**

W: **⑦ Hmm... the first two are impossible for me.**

M: A little change is better than none.

Text 7

M: **⑧ Are you okay? You look so worried.**

W: I can't stop thinking about that awful story.

M: Did you read it in the newspaper or see it from TV?

W: Neither. **⑨ I just listened to the radio this morning.**

M: Huh? Which one?

W: The one is about the little girl who got lost three days ago. And now she is still not found. It makes me worry about the safety of our daughter.

M: Don't worry. Debbie is a good girl and we'll take care of her.

W: OK. **⑩ I'll pick her up from school every day. You'll tell her how to protect herself well.**

M: No problem.

Text 8

W: **⑪ Wow, look at this cloud, just like a horse.** It's really interesting.

M: Uh, no... **⑪ It's just a cloud.**

W: Come on. Just try to form pictures in your mind.

M: Hmm... **⑪ It still looks like a cloud!**

W: Try to see it from another direction.

M: I don't see any difference.

W: **⑪ Well, look at that one, just like a sheep. And that one looks like a dog.**

M: I don't see any sheep or dog.

W: What's in the sky then?

M: **⑪ Lots of clouds...**

W: **⑫ No wonder our friend Jim said you were the most boring person he met.**

M: Alright, alright. **⑬ Let's take a walk around the park and then go home.**

Text 9

W: Waste sorting rules in my city took effect last year.

M: Oh, how do residents look to the rules?

W: **⑭At first, they objected to the rules, because they didn't understand why they would do so, which was time-wasting.** Now they are accustomed to it and support it.

M: Good. How did they change?

W: Well, on weekends some volunteers showed up on the streets to explain and demonstrate how to sort garbage into different dustbins. And they also distributed brochures to equip residents with basic knowledge. **⑮As for me, I changed from myself. I often turned trash into treasure. Now the situation in our city is much better than before.**

M: Not bad. In fact, I'm about to write an essay about garbage classification. You gave me a lot of inspiration.

W: Ha-ha. **⑯I've got to go. I have a class.**

M: OK.

Text 10

M: Peking Opera is a 200-year-old art form that combines singing, dancing, acrobatics and martial arts. **⑰In 1790, when four Hui Opera groups visited Beijing as part of celebrations for the 80th birthday of Emperor Qianlong, they stayed in the south of the city.** **⑱In about 1840, Peking Opera began to formally take shape.** After this, Peking Opera went from strength to strength, with opera groups formed in Beijing, Tianjin and Shanghai. **⑲Qiu Jirong who started learning Peking Opera skills at age 9, graduated from the National Academy of Chinese Theater Arts and became a Peking Opera actor.** On Dec. 31st, 2020, his 9-minute Peking Opera show on Bilibili's gala received warm feedback for giving the traditional art form a contemporary touch. **⑳The performance, titled *Jing Hong*, was set in Qiu Jirong's dreams, where he combined contemporary dance and classic pieces from six Chinese art forms, making this old art form become something new.**