

## 英语参考答案和听力录音材料

1~5	BACCB	6~10	BACCA	11~15	BAABC	16~20	CACBC
21~25	BCBDB	26~30	CAABD	31~35	AACDC	36~40	EABFG
41~45	CABDA	46~50	BACDB	51~55	CDBAC		
56. what		57. to		58. produces			
59. universities		60. where		61. located			
62. were treated		63. to visit		64. simply			
65. a							

### 第四部分 写作

#### 第一节 (满分 15 分)

##### 一、参考范文

#### Gratitude to my parents

In order to arouse our awareness of being grateful to our parents, our school held an activity last weekend.

To show my thanks, I decided to do something for my parents. Getting up earlier than usual last Saturday, I spent much time preparing their breakfast and then I began to help do cleaning in our house, which made me tired and exhausted. When I saw my parents' satisfied smiles, I felt that my labor was worthwhile.

Through this activity, I've learnt that it is not easy for my parents to work and take care of us at the same time. It is their selfless and unconditional love that I should appreciate.

##### 二、内容要点

1. 活动目的;
2. 你的行动;
3. 你的感受。

##### 三、各档次的给分范围和要求

<p>第五档 13-15 分</p>	<p>完全完成了试题规定的任务。—覆盖所有的内容要点。—应用了较多的语法结构和词汇。—语法结构或词汇方面有些许错误, 但为尽力使用复杂结构或较高级词汇所致; 具备较强的语言运用能力。—有效使用了语句间的连接成分, 使全文结构紧凑。完全达到了预期的写作目的。</p>
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第四档 10-12 分	完全完成了试题规定的任务。—虽漏掉 1、2 个次重点，但覆盖所有的主要内容。—应用的语法结构和词汇能满足任务的要求。—语法结构或词汇方面应用基本准确，些许错误主要是尝试复杂结构或词汇所致。—应用简单的语句间的连接成分，使全文结构紧凑。达到了预期的写作目的。
第三档 7-9 分	基本完成了试题规定的任务。—虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。—有一些语法结构或词汇方面的错误，但不影响理解。—应用简单的语句间的连接成分，使全文内容连贯。整体而言，基本达到了预期的写作目的。
第二档 4-6 分	未恰当完成试题规定的任务。—漏掉或未描述清楚一些主要内容，写了一些无关内容。—语法结构单调，词汇项目有限。—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。—较少使用语句间的连接成分，内容缺少连贯性。信息未能清楚地传达给读者。
第一档 1-3 分	未完成试题规定的任务。—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。—语法结构单调，词汇项目有限。—较多语法结构或词汇方面的错误，影响对写作内容的理解。—缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。
0 分	未能传达给读者任何信息；内容太少，无法评判；写的内容与所要求内容无关或缩写内容无法看清。

## 第二节（满分 25 分）

### 一、参考范文

*We pulled up at a store, and Mother handed me 5 dollars. For a few moments I just felt confused. Mother explained that her patient was a boy, who loved planes. His parents could not afford to buy him one, because he was seriously ill, and they spent all they had. The words deeply touched me. Tears rolled down my face and I was so guilty. I entered the store and chose a plane that cost the total 5 dollars for the boy, not for me. Strangely, now thoughts of the boy instead of Christmas were the only thing on my mind.*

*With me carrying the toy plane, we came to a bed in the clinic. In the bed was the boy, who looked very sick. Seeing the plane, the boy got excited. The arrival of us and the toy plane lit up his thin face and his tired gray eyes. When we left, I*

英语参考答案和听力录音材料 第 2 页（共 6 页）

could see tears welling up in the boy's and his parents' eyes. We got out of the clinic. Though it was a little late, the holiday spirit was still in the air. I felt lucky that Mother gave me a special memory on that holiday.

## 二、写作思路

三个承接点：

### Paragraph 1

承接点 1 妈妈给我钱的目的；我的心理活动。

承接点 2 我用钱买了玩具飞机。

### Paragraph 2

承接点 3 拿着飞机看望病人以及感受。

## 三、各档次给分范围和要求

第五档 21-25 分	与所给短文融洽度高，与所提供各段落开头语衔接合理；三个承接齐全，内容丰富；所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 16-20 分	与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；三个承接点齐全，内容比较丰富；所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 11-15 分	与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接； 写出了至少两个要点的內容；应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；应用简单的语句间的连接成分，使全文内容连贯。
第二档 6-10 分	与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接； 写出了至少一个要点的有关內容；语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 1-5 分	与所给短文和开头语的衔接较差；产出內容太少；语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；缺乏语句间的连接成分，全文内容不连贯。
0 分	白卷、抄袭、內容太少无法判断或所写內容与所提供內容无关。



听力录音材料:

**Text 1**

W: So what do you think of the new theater?

M: I went there with my friend Lily yesterday. Both of us think it's not as good as expected.

**Text 2**

W: Jack, what's up? Why are you standing on the desk?

M: The light suddenly went off. The bulb must have burnt out.

W: Take care!

**Text 3**

M: Hey, Jennifer. You decided about going to the movies with me tonight, right?

W: Yes, I did, but I don't think I can go. My sister Maggie is coming to stay with me today, and we want to try dinner at the new Italian restaurant downtown.

M: What a pity! But have a nice time with Maggie!

**Text 4**

M: How is your new flat, Shirley?

W: It's really great. It has a big bedroom and is well furnished. Besides, it's near the park.

M: That sounds good. Is it far from our office?

W: No, it isn't. It only takes me ten minutes to walk here.

**Text 5**

M: What can I do for you?

W: Well, I received this electric toothbrush as a gift and I'd like to return it as I already have one.

M: Sorry, you can only exchange it for something with equal value.

**Text 6**

W: Is there any way I can get to Los Angeles as soon as possible? My flight from New York didn't arrive on time, so I missed my connecting flight.

M: Well, let me check. We don't have any direct flights, but if you're willing to stop over in San Francisco, there's a flight leaving in 20 minutes. That will be your best choice for now.

W: As long as it gets me to Los Angeles in one piece, I'll take it. Would there be any extra charge?

M: No, ma'am. Here is your ticket and please hurry to gate number 20. The ground crew will be waiting for you.

W: OK. Thank you very much.

### Text 7

M: Are you excited about the charity tennis match this weekend?

W: Yes, it should be a lot of fun, and most importantly we should be able to get a lot of money for the local children's hospital.

M: How do you plan on getting to the tennis courts in Kings Park?

W: I'll just take the subway there. Traffic can be pretty bad on the weekends, and it might be hard to find a parking space. Right, Tonny?

M: Well, there are usually plenty of spots on Rickard Avenue, and that's just a 5-minute walk from the courts. So, I'll probably drive then.

W: So, do you want to meet for breakfast before the event begins?

M: Sure. I need to be at the park by 9:30 a.m., so let's meet one hour before that.

W: OK.

### Text 8

M: The guest for today is Sue Walter. She is a famous judge in court. Good morning Sue!

W: Good morning, Shon. I am glad to be here today.

M: Your new book My World will be published next week. Would you please tell us the theme of your book?

W: Well. I want people who have challenges in their lives to believe that despite their difficulties they can still accomplish a lot. One of my suggestions is to always ask for help.

M: You've been on the children's program. So how do you explain your job to kids?

W: I give a very simplified version of what a judge does. I talk to them about how the law helps people solve their problems.

M: What's your idea of happiness?

W: I think it would be satisfaction of enjoying things with others, whether it's time, attention, a gift, anything, just those moments of sharing.

M: Thank you. Sue.

### Text 9

M: Hi, Jennifer. I'm really struggling with this semester's workload. Do you have

英语参考答案和听力录音材料 第5页 (共6页)

any advice?

W: Have you considered making a study guide? I've been using one since the start of last semester, and it has really helped relieve a lot of study pressure.

M: Sounds like just what I need. My main problem is that my study folder is full of notes and work sheets, and is badly disorganized. I don't know where to start.

W: Okay. Well, the main thing is to have everything in the right place. Whatever you're reviewing, it's important that it's arranged in the most user-friendly way. What kind of learner are you?

M: I'm not sure.

W: Well, visual learners prefer using images, pictures, colors and maps to organize information. Logical learners have a linear mind. I'm an emotional learner, which means I need to connect to information emotionally to understand it.

M: Well, I'm very much dependent on vision as a way of taking in information.

W: I suggest reorganizing your notes using color-coded sections in your study guides.

M: So you think I should arrange my notes using color and pictures in place of text.

W: Yes, you'll probably start to grasp information a lot quicker that way. As an emotional learner, I organize my notes into a story that I can connect to and recite to myself.

M: That's amazing. I didn't know there were so many different ways to learn.

### Text 10

Good morning. I'm the manager of the Westfield Sports Center, and I'm here today to tell you all about it. Now, as you may know, the center was closed for a few moments for improvements. We were hoping to be able to open again in July, but the work took longer than planned and we have only just opened now, two months later than expected. We have built a separate gym just for young people aged 12 to 16. Besides, we have a whole range of sports and activities that you might be interested in. We have several team sports. In addition to basketball and football, which we've always had, we are now offering volleyball on Saturday mornings. We also have individual sports. We're continuing our program of classes for badminton and tennis and we've just opened a new one for gymnastics. And we have various dance and fitness classes for young people. In case you're wondering how much it costs to sign up to Westfield, the good news is — it's not very much! To encourage young people to get fit, there is currently a 50% discount on membership for anyone under 18, so tell your parents!

英语参考答案和听力录音材料 第6页 (共6页)



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