

运城市 2023 年高三第三次模拟调研测试

英语 B 卷参考答案及评分细则

听力材料

Text 1

M: I don't quite understand art and don't like art exhibitions. But my daughter Janet insisted that I accompany her here, so here I am.

W: Our club holds regular lessons on the appreciation of arts, paintings in particular. If you're interested, you can come and have the lessons.

Text 2

W: Hello, I need to register for a psychology class.

M: Well, there are only two classes open. One class is on Tuesday and Thursday from 2:00 p. m. to 4:00 p. m. The other is from 10:00 a. m. to 12:00 a. m. on Monday and Wednesday.

W: Okay, sign me up for the class on Monday and Wednesday.

Text 3

W: Welcome, Ron, come on in!

M: Hi, Malia! What a beautiful nice home!

W: Ron, have a seat. How does your job interview at our company go?

M: All goes well. I hope to join you soon.

Text 4

W: How's Jane doing? I haven't seen her for ages.

M: Oh, she's fine. After quitting her teaching job, she just got a job in the government.

W: That's great news. We should get together some day. Robert would love to see you both, too.

M: Sure. That'll be great.

Text 5

W: Andrew, no more TV! It's time for the bedtime story. This time I'll read you a fairy tale about a magic dragon.

M: Why do we listen to fairy tales before bed?

W: So that the magic from stories can grow into your dreams.

M: Wow! That's terrific!

Text 6

W: How are you doing today?

M: Pretty good. Mary, I was wondering if you'd like to come to my house for a party on Friday night.

W: I am free that night, and a party at your house sounds appealing. I thought you'd have it at a hotel.

M: Last time it was at a friend's garden. I'll email you my home address in case you may get lost. If you have anyone that you would like to bring with you to the party, just bring them along.

W: I'd really like to bring my friend Lucy, if that would be OK.

M: Oh yeah, I remember Lucy. That would be fine.

W: Would you like some help with the food?

M: Just bring along some drinks that you and Lucy would like.

Text 7

W: Adam, I heard you've applied to a few universities in Canada to study abroad next year.

英语 第 1 页(共 7 页)

M: Yes, I want to study journalism, but I'm still waiting for confirmation. Some of the graduate programs in Canada are very good. I can work for a media company and maybe get a job there in the future.

W: I hope it works out. How about the weather there? I had a friend that went to Canada and all he talked about was the cold weather, 50 degrees below freezing. I'll definitely feel it unbearable to be in such coldness.

M: Well, I don't mind cold weather. And the food there is really good. They have everything there. The university recommends a different type of food every day, for example, local food on Mondays, Japanese Sushi on Tuesdays, Italian food on Wednesdays, and Chinese food on Fridays. Just thinking about it is making me hungry.

W: Good luck!

Text 8

W: Good morning, Mr. Henry. Please have a seat here. What's the problem?

M: Dr. Helena, I made the appointment for today three days ago on Friday. It's all about my terrible stomachache.

W: Do you have any symptoms?

M: Yes, I usually feel all right during the day and before I go to bed, but I often feel sick and dizzy after I get up in the morning.

W: All right. Please take off your clothes to the waist and lie down there. Just tell me if it hurts when I do this.

M: Ouch. It hurts there.

W: It seems that it's just some problem with your digestion, but we'll need a blood test to be sure. It's on the second floor. After that, come here for some pills to ease your symptom. If the symptom doesn't ease in two days, there will be a need for a CT scan.

Text 9

W: Thomas, I'm so impressed by the excellent English you use in your report. How did you learn English so well?

M: Well, in my country everyone has to take English from the first grade, so I've been taking English courses for 12 years now.

W: Wow, that's interesting. I remember when we took that trip last year and visited your family, it seemed like there weren't many people that could speak with me in English.

M: That's because they don't speak English that much. But they speak it in school.

W: Maybe they just didn't like me so they didn't want to talk to me.

M: No. They are just shy. They're not used to talking with foreigners. I remember when I first came to the US, I was really nervous about speaking with people.

W: I see. I thought there were lots of Americans teaching English in your country.

M: Yes, there are probably twice as many now as five years ago, but they are mostly in the cities. My family lives in the country.

W: If I were to teach, I would want to teach in the country. It's so quiet and peaceful.

M: Do you think you would want to teach in China someday?

W: No, I don't think so. I would need to stay there for at least a year, but I have a busy work schedule.

M: Well, if you change your mind, let me know. I think you would be a really great teacher.

Text 10

Recently an old friend reached out to me to ask about the success I've had in my life and how I achieved it. He has similar goals as me: get in shape, get into music more seriously, and be fluent in Japanese. Though I haven't entirely reached my long-term goals yet in any of these 3 categories, he's seen that I've made some progress on my journey to achieving these goals and wanted my advice.

We had a nice hour-and-a-half chat on the phone about this and it seemed like he was pretty motivated by the end

英语 第2页(共7页)

of the chat. A week went by and he told me that he signed up for a personal fitness trainer, and planned to study music theory. He's posting regularly on social media about all of the progress he's making. He's motivated and doing great!

It feels good to realize how much you can help others achieve the same goal in life.

1-5 CBACA 6-10 BAABC 11-15 ABCAB 16-20 BAACB

A

本文是一篇应用文。文章介绍了美国纽约市某个周末提供的几项活动安排。

21. A 细节理解题。根据题干的地址可以把答案定位在第二则活动介绍。本节介绍了获得格莱美音乐奖提名的奥马·阿波罗的音乐会,根据本节的标题和活动内容的介绍可知选 A。
22. C 细节理解题。根据题干的“a comedy show”可以把答案定位在第三则活动介绍。该则介绍提供的购票网址是 C 项。
23. D 细节理解题。根据题干可以把答案定位在最后一则活动介绍中,其中“William Eggleston's ‘The Red Ceiling’ is a monument with his secret of using colors to transform common things into beauty.”说明威廉·埃格尔斯顿是当今社会最了不起的摄影师,他以巧妙使用各种色彩把寻常的事物变得美好而闻名,因此选 D。

B

本文是一篇记叙文。作者的丈夫在圣诞节那天带了一只大型犬回家,由于接触过狗突然咬伤人的情况,作者不允许它进入住所。但是后来作者发现这条狗很温顺,是家人的好伙伴,并由此感悟到:不能凭外表去判断人或物。

24. C 推理判断题。第二段作者说自己并非反对养动物,但是在急救药房工作的经历让作者多次见到有人说“我家的狗以前从来不会咬任何人的”,由此推断,作者的工作经历告诉她,狗会在不经意间咬人,由此判断选 C。
25. B 细节理解题。第二段提到作者不让丈夫带这只大狗进屋,第三段提到,看到狗一直被关在家外面,孤独地看着她的家,作者感到十分内疚。由此判断作者内疚的原因是 B。
26. A 细节理解题。第四段提到,后来布兰迪老了,于是作者通过一家救助中心找到“雪莱”这条小狗。由此可知选 A。
27. D 推理判断题。最后一段谈到作者从这件事中得到的感悟,那就是,我们不应该根据其名声和印象来判断事物的好坏,要用敞开的心胸去了解事物,因此选 D。

C

本文是一篇说明文。文章介绍了一项关于“孩子的祖父母与孩子的父母共同抚养孩子”的现象的调查。调查发现:当孩子的父母与祖父母关系密切时,这种共同抚养关系会使孩子受益。

28. B 推理判断题。根据第三段中“The questionnaire asked about positive aspects of the parent-grandparent coparenting relationship, like how much they agreed and felt close”可知,问卷调查涉及共同抚养关系中积极的方面,由此推断 B 选项“祖父母给予的支持”属于积极的方面。
29. C 细节理解题。根据文章首段末句、第四段末句以及尾段末句可知,研究发现良好的共同抚养关系会让孩子受益。
30. A 代词指代题。根据倒数第二段画线词所在句子的内容可知,父母和祖父母的共同养育会影响孩子的努力控制能力,因此当孩子收到不喜欢的礼物或需要弄清楚如何分享玩具时,这种控制力可能就会发挥作用。
31. D 标题归纳题。文章在首段末句提出调查结果:在孩子的祖父母与父母关系良好的情况下,共同抚养对孩子是有益的;然后详细介绍了这项调查,最后在文章末尾再次重申这个观点,由此推断 D 选项可以作为最佳标题。

D

本文是一篇说明文。考取驾照曾被认为是一个人成年后必做的事,但是现今在 40 岁以下的人群中有越来越多的人不愿意买车和开车,其原因多种多样。有些政府支持这样的行为,因为这有助于反汽车政策的出台和实施。或许 21 世纪将会成为汽车的发展高峰,随后汽车会变得不那么受欢迎。

32. C 细节理解题。第一段说,拥有驾照曾经被人们普遍认为是进入成年期的标志,但是现在少数年轻人开始反对或者忽略这样的做法,由此可知选 C。
33. B 细节理解题。第三段谈到人们现在减少开车出行的原因,其中一条就是担忧气候变暖,因此选 B。

英语 第 3 页(共 7 页)

34. A 词义猜测题。画线短语的前文提到,在40岁以下人群中,开车的受欢迎程度在下降,后文提到政府在限制汽车方面的措施,从语境的逻辑关系判断画线部分的含义应该是A。
35. D 推理判断题。最后一段提到,牛津的例子表明,政治方面的反对可能会给“反对开车出行”的政策实行带来阻力;也就是说,牛津的例子表明,这种政策或做法遭到来自政治方面的反对意见,因此选D。
- 本文是一篇说明文。文章介绍了风靡美国的一款名为 ChatGPT 的人工智能软件的相关情况,以及老师等各界人士的看法。
36. A 语境题。本题考查语境的递进关系。下文的“就像人工智能与问问题的人之间的书面交谈”解释本选项的“user-friendly”,说明如何对用户友好。
37. F 主旨题。这一段说的是人们使用 ChatGPT 的各种情形,因此F项归纳本段的主题。
38. C 语境题。本题考查语境关键词的复现与呼应。前文说纽约市教育部门禁止学校使用 ChatGPT 这款人工智能软件,下文说明禁止的理由;下文的“has concerns regarding”与C项的“is worried about”呼应。
39. B 语境题。本题考查语境的转折关系。前文说老师想办法如何禁止学生利用 ChatGPT 舞弊,B项“然而老师管不了学生在家使用这个软件”符合语境。
40. E 语境题。本题考查语境的递进关系。前文说这款软件不能增强人们的批判性思维和解决问题的技能,E项“这些技能对于学生的学习和将来的成功都是至关重要的”符合语境,因此选E。
- 本文是一篇记叙文。故事的主人公在下班开车回家的路上注意到对向车道上的一辆车的司机有异常情况,于是掉头驶入对向车道,停车并努力进入对方的车上,帮助对方及时刹车,避免了一场交通事故。
41. D 语境表示主人公怀特开车时看到的这一幕情景很容易注意到,因此选D。
42. B 语境表示怀特看出了问题所在,因此选B表示“问题”。
43. C 这里用 be bound to do 表示“注定会”:一个交通事故很快会发生。
44. A 语境表示怀特把车子调转180度,开到刚才那辆车的同一个方向,因此选A。
45. C 怀特把车开到刚才那辆车同样的车道和方向,但是前面有四辆车挡住了他的去路,他的车被困在那里不能施救,因此选C表示“被困”。
46. B 这里说的是怀特停车之后估计前面那辆车的车速,因此选B。
47. D 这里要用 jump in 表示“跳进去”:他大步跑到这辆车的车窗口,抓住打开的车窗,跳了进去。
48. B 这里说的是这辆车的司机被突然进来的人吓了一跳,用 sight 表示“看见”。
49. C 语境说的是怀特使劲把车子急刹车,用 sharp 表示“急速的;急转的”。
50. A 语境说这个司机在开车过程中突然出现严重的低血糖,这是他事先没有预料到的,因此选A。
51. A 这里用 go to the scene 表示“来到事发现场”,用 scene 表示“现场”。
52. D 这里用 decide 表示“判断,断定”,指司机被送到医院之后医生的诊断。
53. A 从语境的描述判断选A,用双重否定的 nothing unusual 表示“不是什么不寻常的事”。
54. C 根据句意可知,这里用 admit 表示“承认”。
55. B 语境描述的是防止了一起撞车事故,因此选B表示“撞击”。
- 本文是一篇说明文。文章介绍了电影《满江红》中插曲的演唱者——河南豫剧演员张晓英参与影片歌曲演唱的经历,以及这种将传统豫剧与摇滚元素相结合的创新的演唱风格。
56. With 考查介词。根据句意可知,此处表示“具有”,故填 With。注意首字母要大写。
57. completely 考查副词。设空在句中修饰形容词 odd,应用副词作状语。
58. what 考查宾语从句。sure 后面是宾语从句,从句中缺少介词 like 的宾语,因为没有选择范围且不是指人,故填 what。
59. was released 考查时态语态。电影已经上映且 movie 和动词 release 之间是被动关系,故用一般过去时的被动语态,根据主谓一致的原则判断填 was released。

英语 第4页(共7页)

60. recognition 考查名词。形容词性物主代词 Their 后需填名词,又因为谓语动词是第三人称单数 has been,故填 recognition。
61. an/one 考查冠词或代词。actress 是单数名词,且此处表示泛指“一个”,故填 an 或 one。
62. to do 考查非谓语动词。根据句意和结构可知,此处应该用不定式表示目的。
63. concerned 考查形容词。系动词 was 后应该用形容词作表语,concerned“担心的”。
64. congratulating 考查非谓语动词。此处是 with 复合结构,宾语 messages 和提示动词 congratulate 之间是主动关系,故填现在分词。
65. has popularized 考查时态。根据前句中的“has made”可以判断此处应该用现在完成时,主语是 it,故填 has popularized。

One possible version:

Dear Thomas,

It has been a few weeks since we made our acquaintance at the photo exhibition of life on campus in the City Museum. Memories of our time spent there keep flashing in my mind. As I recall the event, I can't help but smile at the memories of our conversation, and how we talked about the positive effect of art on our life. While the exhibition has surely broadened my perspective on the world, your humorous talk as well as your knowledge about Chinese art has left a lasting impression on me. Now that you're back to the school with your studies, I wonder how you're getting on with your life in China. It's my sincere hope that we can keep in touch regularly. If there's something I can help you with, please don't hesitate to ask.

All the best.

Yours,

Li Hua

One possible version:

I started the car and couldn't wait to go back home to tell my kids about my class. When I stepped into the house, my kids yelled, “Did you do it?” “How was everything going?” Then they saw my excitement and the drumsticks in my hand. They started jumping up and down and then came to hug me. In the following days, I practiced as much as I could and my techniques improved greatly. When I played, I became so focused on the drums that it was as if my expression of who I was came out with every beat and rhythm.

Seeing my devotion and progress, Mike convinced me to play in a concert. When I told my children the news, they felt really happy for me, promising they would go with me. The big day soon came. When waiting for my turn, I felt a little nervous but thinking of my kids helped me to find strength within me. Walking up on the small stage, I breathed deeply and sat at the drum set. When I finished, everyone was clapping and cheering for me. I did it!

应用文写作评分标准

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 60 的,从总分中减去 2 分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

1. 回忆活动经历;
2. 分享个人收获;
3. 希望保持联系。

三、各档次的给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务,达到了预期的写作目的。 一覆盖所有内容要点。 二应用了较多的语法结构和词汇。 三语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 四有效地使用了语句间的连接成分,使全文结构紧凑。
第四档 (10-12 分)	完成了试题规定的任务,达到了预期的写作目的。 一虽漏掉 1、2 个次重点,但覆盖所有主要内容。 二应用的语法结构和词汇能满足任务的要求。 三语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 四应用简单的语句间连接成分,使全文结构紧凑。
第三档 (7-9 分)	基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。 一虽漏掉一些内容,但覆盖所有主要内容。 二应用的语法结构和词汇能满足任务的要求。 三有一些语法结构和词汇方面的错误,但不影响理解。 四应用简单的语句间连接成分,使全文内容连贯。
第二档 (4-6 分)	未恰当完成试题规定的任务,信息未能清楚地传达给读者。 一漏掉或未描述清楚一些主要内容,写了一些无关内容。 二语法结构单调,词汇项目有限。 三有一些语法结构或词汇方面的错误,影响对写作内容的理解。 四较少使用语句间的连接成分,内容缺少连贯性。
第一档 (1-3 分)	未完成试题规定的任务,信息未能传达给读者。 一明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 二语法结构单调,词汇项目有限。 三较多语法结构或词汇方面的错误,影响对写作内容的理解。 四缺乏语句间的连接成分,内容不连贯。
0 分	未能传达给读者任何信息:内容太少,无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

英语 第 6 页(共 7 页)

读后续写评分标准

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 130,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21 - 25 分)	一与所给短文融洽度高,与所提供各段落开头语衔接合理。 一内容丰富。 一所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 一有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档 (16 - 20 分)	一与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 一内容比较丰富。 一使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 一比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第三档 (11 - 15 分)	一与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容。 一应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 一应用简单的语句间连接成分,使全文内容连贯。
第二档 (6 - 10 分)	一与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容。 一语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 一较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1 - 5 分)	一与所提供短文和开头语的衔接较差。 一产出内容太少。 一语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 一缺乏语句间的连接成分,全文内容不连贯。
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。

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