

2022 学年第一学期浙江省名校协作体试题

高三年级英语学科

命题：玉环中学 桐乡高级中学 审核：温州中学

考生须知：

1. 本卷满分 150 分，考试时间 120 分钟；
2. 答题前，在答题卷指定区域填写学校、班级、姓名、试场号、座位号及准考证号。
3. 所有答案必须写在答题卷上，写在试卷上无效；
4. 考试结束后，只需上交答题卷。

第 I 卷

第一部分 听力(共两节，满分 30 分)

第一节 听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What are the speakers doing?
A. Driving a car. B. Waiting for the bus. C. Looking for the woman's purse.
2. Where are the speakers probably?
A. At home. B. In the library. C. In a grocery store.
3. How does the man sound?
A. Excited. B. Worried. C. Disappointed.
4. When can the woman get the book?
A. Monday morning. B. After 5 p.m. on Friday. C. Anytime on the weekend.
5. How did the woman learn about the weather?
A. She checked it online.
B. She looked outside her window.
C. She watched the weather report on TV.

第二节 听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. Why did the man come to see the woman?
A. To find a job. B. To drop a class. C. To contact a professor.
7. What's the most important part of the form?
A. The man's personal details.
B. The professor's signature.
C. The man's reason for doing that.

听第 7 段材料，回答第 8、9 题。

8. Why didn't the man buy any milk today?
A. He forgot to buy it.
B. The store ran out of milk.
C. He read some negative words about milk.
9. What do we know about the woman?

- A. She seldom drinks milk.
- B. Her opinions always change.
- C. She doesn't trust those experts.

听第 8 段材料，回答第 10 至 12 题。

10. Where is Molly studying?
A. In Chicago. B. In Paris. C. In London.
11. How does Molly describe her professors?
A. They are uncaring. B. They are easily annoyed. C. They are always patient.
12. What does Molly dislike about her school life?
A. Heavy workload.
B. The food at the cafeteria.
C. Bad relationship with her roommates.

听第 9 段材料，回答第 13 至 16 题。

13. What are the speakers mainly discussing?
A. How to run a tea company.
B. The tea industry in general.
C. The specialty of the man's tea business.
14. How are the man's teas different from most other teas?
A. They are all imported from abroad.
B. Each tea comes from a single source.
C. They are mixed with only high-quality teas.
15. What does the man say about the people who grow his tea?
A. They are paid more than others.
B. They sell their tea to him only.
C. They keep their growing process a secret.
16. How might the man's company be described overall?
A. A big one making huge profits.
B. A famous one selling inexpensive products.
C. A small one focused on high-quality products.

听第 10 段材料，回答第 17 至 20 题。

17. What was the speaker like as a child?
A. She loved math.
B. She was interested in spelling.
C. She was addicted to word games.
18. How did the speaker become a successful word game player?
A. She found spelling is similar to math.
B. She learned to speak several languages.
C. She met a great tutor in elementary school.
19. With whom did the speaker first play the game?
A. Online players. B. Her classmates. C. Her family.
20. Why did the speaker quit gaming?
A. She became bored with playing games.
B. She became too involved in the games.
C. She got married and became a mother.

第二部分 阅读理解 (共两节, 满分 35 分)

第一节 (共 10 小题: 每小题 2.5 分, 满分 25 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项, 并在答题纸上将该选项涂黑。

A

For many pop idol fans, having the opportunity to participate in a music video for their favorite pop songs might be a dream come true.

I had taken lessons at a Chinese-owned dance studio, and they began to hold auditions (试镜) for a special project—filming a music video! Those who passed the auditions would rehearse (排练) a well-designed dance and be filmed by a professional camera crew. I really like the song they chose—*Kill This Love* by Blackpink, a girl group from South Korea, so I auditioned.

I was confident at first in the audition, but as I felt more pressure, I forgot a few moves. This definitely hurt my chances, so I became very on edge about the results. Additionally, because Blackpink is a four-member group, the studio was only looking for four people, and over 20 people had auditioned. I was very unsure if my performance would be good enough for a callback.

Two weeks later when I had just about given up on hearing back, I got a text from the studio manager, saying, “Congratulations! You have passed the audition for *Kill This Love*.” I could barely contain my excitement, but wanting to seem mature, I replied to her in a calm and collected manner.

We were scheduled for five rehearsals in total, and the filming date was set for the middle of April. What really stirred up my excitement was knowing that we would be filmed in public. I would also be dancing the part of Rose, my favorite Blackpink member.

Our first rehearsal was on a Wednesday. The studio had rented the basement of a theater. There were, of course, difficulties. The dance routine included formations, so we had to learn the positions and transitions—things that we did not usually learn in our regular dance lessons. But it was just the four of us, and our teacher had enough time to work with each of us individually.

I have been practicing hard for my dream. I hope everything goes well, and I look forward to the upcoming performance!

21. How did I feel about the results after forgetting a few moves?
A. Confident. B. Ambitious. C. Confused. D. Nervous.
22. Why did I reply to the manager calmly when I got the exciting text?
A. Because I intended to present a mature image to her.
B. Because I was trained well enough to contain my feelings.
C. Because I knew that I was good enough for such a callback.
D. Because I had known the result before she informed me of it.
23. What was my first rehearsal in the basement like?
A. Confusing but practical. B. Challenging but helpful.
C. Difficult but entertaining. D. Regular but rewarding.
24. What is the author's purpose in writing the passage?
A. To express the burning passion for Blackpink.
B. To show the difficulty in attending an audition.
C. To share a personal experience in pursuit of a dream.
D. To convey the excitement of engaging in a rehearsal.

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B

My four- and eight-year-olds are closer now than they were before the pandemic. I can hear the sounds of giggling from their bedroom several times a night. But the more time my girls spend together, the more they fight, too. The most common battlegrounds for my kids are injustices and fighting for position.

On days when we are trapped in the house together and their screaming matches reach operatic levels, their dad and I worry we did something horribly wrong as parents to encourage this volume of conflict. But according to Jeanine Vivona, a professor of psychology at the College of New Jersey who studies sibling rivalry (较量), “competition with siblings is just a fact of life. And we can just try to manage it as best we can.”

Studies have shown that sibling conflicts may occur up to eight times an hour. “Conflict does decrease into adolescence; it sort of levels off,” said Mark Ethan Feinberg, a research professor at Pennsylvania State University. “Early and middle childhood are particularly difficult times for sibling aggression.”

While most siblings aren't fighting for actual quarrels, psychologically, sibling rivalry serves a developmental purpose: it helps children figure out what is unique and special about themselves, known as “differentiation”. Children want to be seen as the most special by their parents, so they're always going to push for preferential treatment over their siblings. But they may also shape their interests and personalities around their siblings' skills and desires.

For example, let's say the older son is a soccer star. The younger child or children may then avoid soccer altogether, either because they are afraid they won't be as good or because they fear they might be better—and they don't want to take that risk either.

25. Why is there conflict between the author's daughters?

- A. Because they play the screaming matches.
- B. Because they always compete for priority.
- C. Because they can't stand living with each other.
- D. Because they receive obviously unfair treatment.

26. What can we infer from the text?

- A. Sibling rivalry could be useful as motivation for children.
- B. Parents should intervene sibling rivalry as much as they can.
- C. Most sibling conflicts begin to fall when children become adults.
- D. Life throughout childhood will be miserable due to sibling rivalry.

27. Which can be a suitable title for the text?

- A. Kids' struggle with sibling rivalry
- B. Parenting solutions to sibling rivalry
- C. The psychology behind sibling rivalry
- D. An unintended upside of sibling rivalry

C

From toilet paper to yogurt, and coffee to corn chips, manufacturers are quietly shrinking package sizes without lowering prices. It's called “shrinkflation (缩水式通胀)”, and it's accelerating worldwide. In the U.S., a small box of Kleenex now has 60 tissues; a few months ago, it had 65. In India, a bar of Vim dish soap has shrunk from 155 grams to 135 grams.

Shrinkflation isn't new, experts say. But it multiplies in times of high inflation (通货膨胀) as companies struggle with rising costs for ingredients, packaging, labor, and transportation. Global

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consumer price inflation was up an estimated 7% in May, a pace that will likely continue through September, according to S&P Global.

"It comes in waves. We happen to be in a tidal wave now because of inflation," said Edgar Dworsky, a consumer advocate and former assistant attorney general in Massachusetts who has documented shrinkflation on his Consumer World website for decades.

Mr. Dworsky said shrinkflation appeals to manufacturers because they know customers will notice price increases but won't keep track of net weights or small details, like the number of sheets on a roll of toilet paper. Companies can also employ tricks to draw attention away from downsizing, like marking smaller packages with bright new labels that draw shoppers' eyes.

Some customers who have noticed the downsizing are sharing examples on social media. Others say shrinkflation is causing them to change their shopping habits. Alex Aspacher does a lot of grocery shopping for his family. He noticed when the one-pound package of sliced Swiss cheese he used to buy shrank to 12 ounces but kept its \$9.99 price tag. Now, he hunts for deals or buys a block of cheese and slices it himself. "I was prepared for the change to a degree, but there hasn't been a limit to it so far," Mr. Aspacher said. "I hope we find that ceiling pretty soon."

Sometimes the trend can reverse. As inflation eases, competition might force manufacturers to lower their prices or reintroduce larger packages. But Mr. Dworsky says once a product has gotten smaller, it often stays that way.

28. According to the passage, what can we learn about shrinkflation?

- A. It attracts customers by adjusting the prices.
- B. It newly emerges in the period of high inflation.
- C. It saves manufacturing cost by reducing package sizes.
- D. It is a good way for manufacturers to expand their business.

29. The example of Alex Aspacher is mentioned to _____.

- A. show customers' support for shrinkflation.
- B. share customers' current shopping experiences.
- C. explain the inconvenience shrinkflation has brought.
- D. illustrate the impact of shrinkflation on buying habits.

30. What does the underlined word "reverse" mean?

- A. Change to the opposite
- B. Spread like wildfire
- C. Become unpredictable
- D. Come to a stop

第二节（共5小题；每小题2分，满分10分）

根据短文内容，从短文后的选项选出能填入空白处的最佳选项。选项中有两项为多余选项。

Christmas is approaching. That means drinking hot chocolate, eating a roast dinner and making a snowman. 31

Australia is in the Southern Hemisphere. That means when it's winter in the Northern Hemisphere, it's summer in Australia. So that's right, you guessed it. Christmas time in Australia is a very hot and sweaty affair!

On Christmas Day, people don't like to eat hot turkeys or heavy meals. They like to have a BBQ and eat outside in the evening. Many families will play sports and games together in the evening too, enjoying the cooler weather. 32

33 You could say that in a way it makes them feel nice and cool because it's so hot! They

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still have Christmas trees and Santa still wears winter clothes. They know he comes from the North Pole, where it's cold, so that's why. I used to think Santa must like coming to Australia because many other places he visits are just too cold!

But some Christmas songs have been given a "hot" twist (改编). 34 It changed the original line from "Oh what fun it is to ride in my one-horse open sleigh (雪橇)" to "Christmas in Australia on a scorching summer's day". Singing these kinds of songs is a nice way to acknowledge the unique way that Australians spend Christmas.

One year, I went to Canada to see some relatives at Christmas time. On the morning of Christmas, I woke up to the sight of fresh snow outside. I was so excited. "Now this really looks like Christmas," I thought to myself.

35 So, no matter whether you are freezing cold or boiling hot, as long as your loved ones are nearby, the Christmas spirit will be there.

- A. Still, they sing the same Christmas songs, all about snow.
- B. The followings are what Australians usually do at Christmas.
- C. But of course, the real meaning of Christmas is to be with your loved ones.
- D. People who live near the ocean might go to the beach and play on the sand.
- E. For example, there is an Australian version of the famous Jingle Bells carol.
- F. It is a nice way to acknowledge the unique way that Australians spend Christmas.
- G. But in Australia, where I'm from, most people don't do these things at Christmas.

第三部分 语言运用 (共两节, 满分 45 分)

第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

I finished my dinner and went into a shop in the hope of finding some last-minute Christmas gifts. There was a lot to see. Every shelf and wall was 36 with different handiwork.

Walking around, I 37 a wooden plaque (匾牌) on a wall. As I moved on, I enjoyed looking at other 38 in the store, but found myself drawn back to the plaque finally. I felt a little like a child who, when 39 through the sandbox, finds some unexpected treasure. Here, I found a simple 40 precious treasure hidden in a(n) 41.

"Life isn't about waiting for the storm to pass," the plaque 42. "It's about learning to 43 in the rain."

Looking at the plaque, I thought back to a hot summer day before, when I 44 lived the plaque's message. Dark clouds had 45 in and soon rain began falling down, building to a downpour that soon filled the gutters (排水沟) with rushing water. When I walked out to get my mail, I didn't know what 46 me, but I suddenly felt a 47 to do something a little crazy for my fifty-plus years.

I 48 my shoes and stockings and began walking barefoot through the water. It was pleasantly warm, heated by the pavement that had been 49 by the summer heat. I'm sure my neighbors thought that I was 50, but I didn't care. At that moment, I wasn't 51 about bills, the future or any other day-to-day cares. I was experiencing a moment of 52 joy!

The plaque now hangs in my living room, which 53 me to take time to pause and recognize the 54 that are all around me but too often going unnoticed in my rush to future happiness.

One step 55, I am learning to dance in the rain.

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1. 感谢接待;
2. 谈谈收获;
3. 邀请来访。

注意:

1. 词数 80 左右;
2. 可适当增加细节, 以使行文连贯。

第二节 读后续写(满分 25 分)

阅读下面短文, 根据所给情节进行续写, 使之构成一个完整的故事。

Having worked at a small food store for two years, I thought I had become successful at what our manager called “customer relations”. I firmly believed that a friendly smile and an automatic “sir”, “madam”, “thank you” and “sorry” would see me through any situation. But on a Christmas night an old woman shook my belief that such a glib response (巧言应对) could smooth over any difficulty while dealing with other human beings.

The moment she entered the store, the woman presented a sharp contrast to our shiny store with its bright lighting and neatly arranged shelves. Walking as if each step were painful, she slowly pushed open the glass door. On such a zero-degree night, she was wearing only a faded print dress, a thin sweater too small to button, and black slippers with the backs cut out to expose heels. There were no stockings or socks on her blue-veined legs.

After walking around the store for several minutes, the old woman stopped in front of the rows of canned vegetables. She looked at the row of cans, finally picked up a can of corn and stared at the label. At that point, I decided to be a good and polite employee and asked her if she needed help. As I stood close to her, my smile became harder to maintain. An unpleasant smell of sweat rose from her torn clothing.

“I need some food,” she muttered in reply to my bright “Madam, can I help you?”

“Are you looking for corn, madam?”

“I need some food,” she repeated, looking down at the can in her hand, “Any kind.”

“Well, the can of corn is ninety-five cents, madam.” I said in my most helpful voice. “Or, if you like, we have a special on bread today.”

After a short pause, she lifted her head and said, “But I can’t pay.”

For a second, it was on the tip of my tongue to tell her that she could take the corn.

注意:

1. 所续写短文的词数应为 150 左右;
2. 至少使用 5 个短文中标有下划线的关键词;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词。

Paragraph 1:

Then the employee rules flooded into my mind: Remain polite but do not let the customers get the best of you. _____

Paragraph 2:

Moments after she left, I rushed out of the door with the can of corn. _____

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高三年级英语学科参考答案

命题：玉环中学 桐乡高级中学 审核：温州中学

第一部分：听力（共两节，30 题，每小题 1.5 分，满分 30 分）

1-5 BBAAC 6-10 BCCCA 11-15 BBCBA 16-20 CAAAB

第二部分：阅读理解（共两节，满分 35 分）

第一节：阅读理解（共 10 题，每小题 2.5 分，满分 25 分）

21-24 DABC 25-27 BAC 28-30 CDA

第二节：七选五（共 5 题，每小题 2 分，满分 10 分）

31-35 GDAEC

第三部分 语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 题，每小题 1.5 分，满分 30 分）

36-40 BACAD 41-45 DCDAC 46-50 BACBD 51-55 DABCB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. it 57. a 58. hoping 59. held 60. global

61. to/toward/towards 62. while/but 63. chances 64. shot 65. where

第一节 应用文写作（满分 15 分）

一、评分原则

1. 范文仅供参考，学生可用不同语言表达形式来表述要点。
2. 本题总分为 15 分，按 5 个档次给分。
3. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于 60 和多于 100 的，从总分中减去 2 分。
5. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性。
6. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
7. 如书写较差，以至于影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13-15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10-12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。

	<p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间的连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7-9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间的连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1-3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容缺少连贯性。</p> <p>信息未能传达给读者。</p>

三、该题具体要求：

(一) 内容要点：

1. 感谢接待；
2. 谈谈收获；
3. 邀请来访。

(二) 应用词汇和语法结构的情况：

1. 时态以一般过去时和一般现在时为主；
2. 使用与主题相关的词汇；
3. 能够使用最当的语况结视。

(三) 上关文的连降访

按照内容要点是词写作，使用最当的连接词围表达况使文章内容连降。

应用文（15分）

One possible version:

Dear Mr. Declan,

I'm writing on behalf of all the exchange students to express our gratitude for your hospitality and generosity during our stay in New Zealand.

What impressed us deeply were the delicious local cuisine and the comfortable accommodation well prepared for us. Also, the activities you arranged not only got every one of us involved in learning, but built a cultural bridge between us, for which we were really grateful.

Thanks again for all your efforts and we sincerely hope you can come to China and visit us in the near future!

Yours sincerely,

Li Hua (98 词)

第二节 读后续写 (满分 25 分)

一、评分原则

1. 范文仅供参考, 学生可用不同语言表达形式来表达。
2. 本题总分为 25 分, 按 5 个档次给分。
3. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
4. 词数少于 130 的, 从总分中减去 2 分。
5. 评分时, 应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和对所标出关键词语的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
6. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
7. 如书写较差以致影响交际, 可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21-25)	一与所给短文融洽度高, 与所提供各段落开头语衔接合理。 一内容丰富, 应用了 5 个以上短文中标出的关键词语。 一使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 一有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16-20)	一与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 一内容比较丰富, 应用了 5 个以上短文中标出的关键词语。 一使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 一比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第三档 (11-15)	一与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语。 一应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义的表达。 一应用简单的语句间的连接成分, 使全文内容连贯。
第二档 (6-10)	一与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语。 一语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 一较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1-5)	一与所给短文和开头语的衔接较差。 一产出内容太少, 很少使用短文中标出的关键词语。 一语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 一缺乏语句间的连接成分, 全文内容不连贯。

Possible version 1:

Then the employee rules flooded into my mind: Remain polite but do not let the customers take

control of you. At the thought of that, I managed a friendly smile and automatically blurted out, "I'm sorry, madam, but I can't give away anything for free." Hearing this, the old woman nodded her head, her face darkened and eyelids dropped. Unwillingly, she put the can back on the shelf, shuffled past me toward the door and vanished into the distance. It was at that moment that a ripple of regret welled up inside me. How I wished I hadn't said those words! (81 词)

Moments after she left, I rushed out of the door with the can of corn. Fortunately, the gaunt figure of the old woman was still in sight. I went running up to her. "Madam, merry Christmas!" said I, thrusting the can of corn into her blue-veined hand. For a second, I could feel that her hand quivered. Without waiting for her reply, I just waved her goodbye before trotting straight away. For the rest of my shift, the image of the woman constantly reminded me that while dealing with other human beings, it was sincere concern rather than a glib response that could smooth over any difficulty. (92 词)

Possible version 2:

Then the employee rules flooded into my mind: Remain polite, but do not let customers get the best of you. For a moment, I even entertained the idea that this was some sort of test, and that this woman was someone from the head office, testing my loyalty. I responded dutifully, "I'm sorry, madam, but I can't give away anything for free." The old woman's face collapsed a bit more and her hands trembled as she put the can back on the shelf. She shuffled past me toward the door, her torn and dirty clothing barely covering her bent back. (80 词)

Moments after she left, I rushed out the door with the can of corn. But she was nowhere in sight. While I was dragging myself back, what kept me company was merely biting wind. For the rest of my shift, the image of the woman haunted me. I had been so young, healthy, and smug while she so old, sick, and desperate. Wishing with all my heart that I had acted like a human being rather than so merciless an employee, I was saddened to realize when facing dilemmas how difficult it was for a heart to stay gold. (85 词)

听力原文于少6 :

Text 1

W: Oh, hold on. I left my purse in the car.

M: But we'll miss the bus!

W: There'll be another one here in ten minutes. I need my purse.

Text 2

M: I thought the librarian said we could check out as many books as we need without our library cards.

W: That's right, but not these reference books. Too bad we forgot our cards at home.

Text 3

W: Did you hear the weather report? It says that we are going to get at least a foot of snow tomorrow!

M: That much? That's incredible! I can't wait to go outside and play in it.

Text 4

W: Are they closed already? I really need a certain book.

M: Yes. They close at five on Fridays. And they are closed on weekends, too. The earliest you can get it now will be Monday morning.

Text 5

M: Wow, it looks like rain. Did you grab my raincoat when you left the house?

W: I sure did. I watched the weather report on Channel 2 before I left. I tried to check weather.com, but there was something wrong with our Internet connection.

M: When I woke up, I remembered looking outside and thinking that it was going to rain today, but I was in such a hurry this morning. . .

Text 6

M: Hi. I need to drop my English 210 class. Is it too late to do that without getting an incomplete (学差0从评分多中减)?

W: No, it's not, but you must have the professor sign a form and turn it in to this office by next Friday.

M: Is that all?

W: You have to fill out the form as well. The most important part of the form is your explanation for why you want to drop the class. In order to avoid getting an incomplete, you have to have an acceptable reason for wanting to drop the class.

M: My dad just went back to the hospital. I need to get a part-time job to help pay for his medical expenses, but I'm worried that I'm taking too many classes to do that.

W: That's perfectly acceptable. Just write that down on the form, fill in the rest of your personal details, and sign at the bottom.

M: OK, now what?

W: Take this form to your professor, have him sign it, and then bring it back to us.

Text 7

W: Darling, you must have forgotten to buy milk on your way home.

M: Nope. Actually, I bought some soy milk instead.

W: Why? Was all the milk sold out before you got there?

M: No. I went online today, and some experts said milk is not always good for people's health.

W: Really? What did they say?

M: Milk is high in calories and fat, so drinking too much of it may cause you to gain weight. Also, the kind of sugar in milk may cause you to have an upset stomach if you can't digest it well. Most importantly, milk does not actually help kids grow tall and strong.

W: Uh-oh, so you didn't buy any milk today? Listen, I've been drinking milk since I was a baby. Look at me. . . am I healthy enough? Don't believe those so-called experts. Their opinions always change.

M: Maybe you're right.

Text 8

M: So, Molly, your father mentioned that you are going to graduate school now.

W: That's right. I study French literature at the University of Chicago.

M: What do you think of graduate school? Is it more challenging than college?

W: I would say that the workload and the content are the same, but the expectations of the teachers are much higher. I am finding that I work a lot longer to write things that are more advanced than what I wrote when I was an undergraduate. I also have more personal relationships with my teachers.

M: How do you feel about your professors? Are they helpful?

W: My professors are really smart people with a lot to say. I feel really lucky to be working with people who know so much about what I am interested in. But sometimes the professors can come off as a little too formal, or seem to lose their patience easily.

M: But overall, you feel like you are having a good time? You don't have any complaints?

W: Well, I'm not so sure that I am a big fan of the food at the cafeteria. It can get to be a bit much when

you just eat salad and pizza every night.

Text 9

W: Welcome back. My guest is Alan Cunningham, and he owns a specialty tea company in Beijing. So, what makes your tea better than everyone else's?

M: Well, there certainly are many choices when it comes to tea in China. I think one of the main differences is that our teas are never blended or mixed with other teas. If you are buying a particular tea from us, you can be sure that it came from one tea farm and one specific harvest.

W: What's the advantage of drinking that kind of tea?

M: The flavors are much more pure, and many experts agree that the health benefits of drinking tea are maximized when the tea comes from a single source. Also, when we buy our tea, we buy it directly from the growers. This allows us to get to know more about the growing process and the people who produce our tea.

W: How do your prices compare to those of other companies?

M: We're a small company that focuses on selling small amounts of high-quality tea. We are not trying to make huge profits by selling the most tea possible. We pay much higher prices for our tea because we believe it is the best in the world, and we also want to make sure that the people who grow the tea get fair compensation for their work. I guess what I'm trying to say is that there are good reasons why our prices might be a little higher.

W: Well, why don't you tell us a bit about the teas you have at the moment?

Text 10

It's true that I am a two-time word game player of the year, but I wasn't always this good with words. When I was in elementary school, I had trouble saying the word "horse", let alone spelling it. But as I grew up, I learned a few simple spelling tricks that changed my life. I've always been great at math. When I was in high school, I met a tutor who taught me that spelling is the same as math. There are certain spelling "rules", just like the rules in math. Once you learn those rules, you will never have a problem again. Once I learned them, I became an unstoppable word game addict. I would spend hours online playing any word game that I could find. Soon, the people that were on the Internet weren't good enough to compete with me. I started entering myself in local competitions, then state competitions. Finally, I was entering in national and even international competitions. When playing word games in English wasn't enough anymore, I learned Spanish so that I could play in another language. It was a great time in my life, but eventually I realized that I was spending so much time on gaming that I was losing touch with the things and people around me that I really cared about. I had to stop gaming because I couldn't control myself. Now, I am a happy mother of 3 great kids, and I am a teacher at a school. I miss my games, but I'm happy to have a life again.

- | | | | |
|-----------------------|---------------|---------------------|-----------------|
| 36. A. connected | B. loaded | C. blocked | D. wrapped |
| 37. A. spotted | B. struck | C. recovered | D. followed |
| 38. A. candies | B. brochures | C. items | D. contents |
| 39. A. digging | B. looking | C. running | D. getting |
| 40. A. and | B. still | C. though | D. yet |
| 41. A. notice | B. order | C. note | D. message |
| 42. A. wrote | B. announced | C. read | D. recorded |
| 43. A. sing | B. walk | C. pause | D. dance |
| 44. A. unknowingly | B. gradually | C. continuously | D. undoubtedly |
| 45. A. floated | B. squeezed | C. rolled | D. kicked |
| 46. A. turned over | B. came over | C. ran over | D. got over |
| 47. A. desire | B. dream | C. mission | D. choice |
| 48. A. put away | B. set aside | C. slipped off | D. took down |
| 49. A. boiled | B. baked | C. hurt | D. stroked |
| 50. A. nervous | B. upset | C. desperate | D. ridiculous |
| 51. A. cautious | B. curious | C. doubtful | D. worried |
| 52. A. pure | B. temporary | C. gentle | D. serious |
| 53. A. expects | B. reminds | C. promises | D. commands |
| 54. A. distinctions | B. conditions | C. blessings | D. experiences |
| 55. A. back and forth | B. at a time | C. little by little | D. now and then |

第 II 卷

第三部分 语言运用 (共两节, 满分 45 分)

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容 (1 个单词) 或括号内单词的正确形式。

Have you ever paid attention to your school's security guards? Would you say "good morning" to the cleaners? For Ding Jiacheng, a boy from Hangzhou Entel Foreign Language School, 56 is a problem that many students ignore the important jobs done by these non-teaching staff. He wanted to make 57 change.

Ding worked on a project called "The Invisible Are Significant", 58 (hope) more students would respect the "invisible" staff. The project won a prize at China Thinks Big, a competition 59 (hold) by Harvard and Tsinghua University to encourage teenagers to explore important 60 (globe) issues and focus on solutions.

To investigate students' attitude 61 this group, he designed a questionnaire. "In one question, 56 percent of the students said they would greet those non-teaching workers, 62 only 17 percent strongly believe that every student should do so," said Ding.

The main reason, according to Ding, is that students know little about the work done by them and have few 63 (chance) to communicate with them. Therefore, Ding's team 64 (shoot) videos to show staff working on campus. They also held a basketball match between students and non-teaching staff to increase their interaction.

"Explore and understand society in practice, and influence the people around us. That's 65 the meaning of the project lies," said Ding.

第四部分 写作

第一节 应用文写作 (满分 15 分)

假定你是李华, 刚从新西兰的 Williams College 游学归来。请你代表中国交换生给该校校长 Mr. Declan 写封信。内容包括:

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