

## 楚雄州中小学 2022~2023 学年下学期期末教育学业质量监测 高中二年级 英语试卷参考答案

### 听力部分录音材料

楚雄州中小学 2022~2023 学年下学期期末教育学业质量监测高中二年级英语听力考试。

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小

题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:I'm sorry to bother you, but I can't read the sign at this bus stop. Do you know if the bus to Jacksonville stops here?

M:Oh, it doesn't. You have to walk across the street to take the No. 11 bus.

(Text 2)

M:Oh, Lily! Could you help me with my maths tonight? The final exam is coming. My maths is very poor.

W:David, I'm afraid I couldn't. You know, I'm busy with my paper these days.

(Text 3)

W:Bob, can I come to see you in your home tomorrow evening?

M:Sure, but Vicky and I have decided to go shopping tomorrow afternoon. So, call me before you come.

(Text 4)

M:Excuse me. How much are the tickets, please?

W:They are \$ 10 each, but half price for students.

M:Two student tickets, please. Here are our student ID cards.

(Text 5)

W:You must be lost. The school's main building is on the other side of the parking lot.

M:It's amazing here. There are so many dormitories in this building.

W:They're great, too. If you follow me, I can bring you to the school gym and the sports center.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Would you like to join me in my grandparents' house in the evening? And there is a festival in the afternoon.

M: Thanks, but unfortunately, I have to work.

W: Today is Thanksgiving Day. I think most places have to close.

M: Well, we prepare meals for people who don't want to cook. There is a big list of orders.

W: Will you be working all day? You can come afterwards.

M: No. I work from 4:00 am to 3:00 pm, but I will be very tired afterwards.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Mary, I don't feel too well. I have a stomachache.

W: Well, you shouldn't have eaten all that ice cream.

M: I didn't have that much. I think it might have been something else that I ate.

W: What else did you eat?

M: I had a salad. Something in it could have caused my stomachache.

W: Maybe, I had a salad, too, but I feel fine. What did you put in your salad?

M: Just oil.

W: Then I don't think it was the salad that caused the problem. It must have been the ice cream. Anyway, you'd better go to a doctor.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning, Sue. Did you enjoy your holiday in the countryside?

W: Yes, thanks, Tom. We had a great time. And some friends went with us.

M: Where did you stay at night last weekend? In a hotel or a farmhouse?

W: No. We camped in the mountains, near Snowtown. What impressed us most was that we sang and danced around the open fire. The weather was perfect for outdoor activities. The sun shone nearly every day and it didn't rain at all.

M: What a good day it was! Did you like the people there, Sue?

W: Yes, they were nice and friendly. We met some farmers and had tea in their houses.

M: When did you get home?

W: This morning. You'll think we were mad. We got up at 4:30 am, left at 5:00 pm and arrived there at 9:00 pm. I'm so tired, but it's all worthwhile. What about you? Did you



have a good weekend?

M: Yes, but I didn't do much. I just relax at home. The weather was terrible.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Boy, can I help you?

M: Yes. I'm new here. Where should I go?

W: Well, this is a program for this morning which starts at 9:30. All the new students will first gather in the meeting room where you'll be introduced to the staff.

M: Where is that?

W: I'll tell you in a moment. But just let me tell you the details of this morning's activities.

M: OK, then.

W: Firstly, at a quarter to ten, in the hall, which is next to the meeting room, the Director of the Studies will talk to you about the different courses and their requirements. This should last about 45 minutes. Then at about half past ten, the Student Union will talk about some social activities that we offer. That's in the same place. He will finish at about 11:00. Then there will be a short break, after which you'll be taken to Classroom 3 at about 11:15 for a test.

M: Oh, I can't believe I'll have to take a test.

W: Take it easy. It's not like an exam. It just helps us find your level of English and put you in the suitable class.

M: OK, I see.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: The time is seven thirty and here is radio JPD's weather and traffic information. Travelling will be difficult today because of heavy snow last night. Traffic is moving slowly on the M16 and M30 motorway and the police say the M43 will stay closed for more than an hour, until nine. In the city, an accident at the North Street means that it is closed to all cars, and drivers must use New Street or Lake Street. Because of this, some journeys by bus are taking longer. The No. 16 bus to the city center is really late. There are also problems for railway passengers because of thick snow on the tracks. All trains to Oxford are late and there will be no trains to London until lunchtime. Passengers should phone for the latest information about trains. This afternoon, it is going to be very windy. There is going to be much snow this evening. So wear some warm clothes if you have to go out! For more weather information, look at our website.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 AABBC 6~10 CCAAB 11~15 CABCB 16~20 BCBCA

阅读:

21~23 ADC

A 篇:本文是应用文。文章介绍了四位事业成功的唐氏综合征患者。

21. A 【解析】细节理解题。根据第二段可知, Karen Gaffney 被授予荣誉博士学位, 所以她的学术成就最高。

22. D 【解析】细节理解题。根据第三段可知, Madeline 是世界上第一个患有唐氏综合征的超模。

23. C 【解析】推理判断题。通读全文可知, 本文最有可能出自一本励志故事集。

24~27 ACDB

B 篇:本文是记叙文。文章讲述了作者发现一些无意中被丢弃的照片和其他物品, 尽力寻回其主人的故事。

24. A 【解析】推理判断题。根据第二段最后两句可知, 如果这些东西是作者自己的或者是作者家人的, 作者希望有人把它们还给自己。所以作者把为别人做这件事作为目标。

25. C 【解析】细节理解题。根据第四段和第五段可知, 在作者及其社交媒体上的喜爱者的帮助下, 这盘录像带最终和它的主人见面了。

26. D 【解析】细节理解题。根据第六段第一句可知, 当主人再次看到遗失的物品时, 他们的内心是五味杂陈的。

27. B 【解析】细节理解题。根据最后一段倒数第二句可知, 作者有一些规则, 如果主人不想在网上分享他们的回忆, 作者会删除帖子。

28~31 ADDA

C 篇:本文是说明文。文章介绍了高铁的积极作用及其在日本、法国、中国和美国的发展情况。

28. A 【解析】推理判断题。根据第一段可知, 本段主要介绍了高铁的积极作用: 推动经济增长, 创造就业机会等。

29. D 【解析】推理判断题。根据第二段可知, 此段的目的是将这几个国家的高铁的发展情况与下文美国的进行对比。

30. D 【解析】词义推测题。根据上下文可知, 美国目前没有参与高铁建设, 其交通主要依赖公路和航空。

31. A 【解析】推理判断题。根据最后两段可知, Scott Sherin 认为美国的高铁发展应该采用灵活的、可以适应新的情况的方式。

32~35 DBCB

D 篇:本文是说明文。研究发现, 睡眠不足会影响一个人帮助别人的可能性, 可能会导致自私的行为。

32. D 【解析】细节理解题。根据第三段第二句可知,睡眠不足会影响人们做好事的可能性。
33. B 【解析】细节理解题。根据第四段第一句和第二句可知,第一项研究关注人们的捐赠行为。
34. C 【解析】推理判断题。通读全文可知,本文的篇章结构为“现象 分析”。
35. B 【解析】主旨大意题。通读全文可知,睡眠不足会影响一个人帮助别人的可能性,可能会导致自私的行为。
- 36~40 BFEGA

七选五:本文是说明文。文章介绍了创造一个室内花园的一些技巧。

36. B 【解析】根据上文“如果你正在寻找一种方法使你的家变得更明亮,考虑创造一个室内花园吧”以及下文“我们将分享一些基本的技巧,让你的室内花园看起来最好”可知,B项符合语境。
37. F 【解析】F项“你想要一些会开花的东西吗”与下文“或者是一些无须费神(费力)的东西”呼应,符合语境。
38. E 【解析】根据上文“确保盆栽混合物是专门为室内植物设计的”可知,E项“这将帮助你的植物茁壮成长”符合语境。
39. G 【解析】根据上文“一旦你有了你的植物和花盆,是时候为你的室内花园选择一个位置了”可知,G项“在家里找一个有很多自然光的地方”符合语境。
40. A 【解析】该段的主要内容是给植物施肥,故A项是该段的最佳总结句。

41~45 BCDAB 46~50 CDBAD 51~55 BACAC

完形填空:本文是记叙文。文章讲述了 Tina 和她的父母救了一只被困在捕捉器里的狗并收养它的故事。

41. B 【解析】考查动词。然而,Tina 的父母总是得出结论:训练狗对 Tina 来说太分散注意力了,而且他们不能以他们的低收入来支付兽医和狗的食物费用。
42. C 【解析】考查动词。参考上一题解析。
43. D 【解析】考查形容词。Tina 和她的父母变得警惕起来。
44. B 【解析】考查名词。Tina 朝着嗥叫的方向走去。
45. A 【解析】考查动词。父亲伸手去抓她的胳膊,但没抓住。
46. C 【解析】考查动词短语。Tina 的父母去追她,但 Tina 很快就不见了。
47. D 【解析】考查名词。参考上一题解析。
48. B 【解析】考查动词。很明显,这只狗被捕捉器困住了。
49. A 【解析】考查动词。Tina 的父亲俯身去检查狗时,发现捕捉器夹住了狗的爪子。
50. D 【解析】考查动词。后来,Tina 的父亲拿出他的刀来解开捕捉器。
51. B 【解析】考查副词。幸运的是,这个捕捉器没有折断狗的骨头。
52. A 【解析】考查形容词。Tina 的母亲在一个猎人家庭长大,她很清楚这只狗受过良好的训练。
53. C 【解析】考查名词。他们把狗带回家,Tina 的父亲给狗治疗伤口。



54. A 【解析】考查名词。Tina 的父母打算把狗送到收容所,在那里会有善良的人照顾它。

55. C 【解析】考查动词。Tina 一家人很快就爱上了这只狗,所以他们改变了主意。

56. varieties 57. strikingly 58. giving 59. the 60. to express

61. which 62. has had 63. on 64. traditional 65. are worn

语法填空:

56. varieties 【解析】考查词性转换。根据空前的 two 可知,此处应用名词复数形式。

57. strikingly 【解析】考查副词。根据空后的 different 可知,此处应用副词修饰形容词。

58. giving 【解析】考查非谓语动词。分析句子成分可知,此处用现在分词作结果状语。

59. the 【解析】考查冠词。one... the other... 是常见结构,意为“一个……,另一个……”。

60. to express 【解析】考查非谓语动词。分析句子成分可知,此处用动词不定式表目的。

61. which 【解析】考查定语从句。分析句子成分可知,此处应用关系代词 which 引导非限制性定语从句,并且关系代词 which 在从句中作主语。

62. has had 【解析】考查时态。根据时间状语 up till now 可知,此处用现在完成时。

63. on 【解析】考查介词。on the basis of 意为“在……的基础上”。

64. traditional 【解析】考查形容词。形容词 traditional 修饰 Chinese culture。

65. are worn 【解析】考查时态和语态。根据 wear 和 Tang suits 之间的被动关系和本句中的 each year 可知,此处应用一般现在时的被动语态。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生写一封邮件,就夏令营的面试向交换生 James 咨询,内容包括:1. 写信目的;2. 咨询面试技巧;3. 期待回复。该情境基于学生实际生活,并融入了英语元素。该题很好地考查了学生的英语核心素养,同时也考查了学生的英语实际应用能力。学生应该用英语思维合理表达要点。

参考范文:

Dear James,

I'm delighted to tell you that I'll take part in a summer camp. However, there will be an interview next week, which makes me worried. I am wondering if you could tell me some interview skills. As you know, my spoken English is not good. It makes the communication difficult with native speakers. I think the question is that I am always flooded with a sense of nervousness when talking. So I'm extremely afraid to fail now. I hope to pass the interview successfully and there is an opportunity to make more friends and know about the local culture.

I'm looking forward to your early reply!

Yours,

Li Hua

## 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1)词数少于 60 的,酌情扣分。
  - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(13~15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

### 第四档(10~12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

### 第三档(7~9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

### 第二档(4~6 分)

遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

### 第一档(1~3 分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。



所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

## 第二节:

### 参考范文:

Jaden changed his idea, thinking it was the most important to celebrate his son's birthday. So he made a call to delay his business and drove back home, which he wanted to be a surprise. Jaden was probably a few miles away from his home when his car broke down. "Oh, too bad!" he sighed. He jumped out and tried to find if someone could give him a lift, but no luck. He had to run all the way home because he didn't want to miss his son's birthday.

After running for fifteen minutes, Jaden was out of breath when he reached home. "Adam, I'm sorry I am late," he said very sadly as walking through the door. Adam stood there in astonishment, forgetting about what he was doing. Gradually, Adam came to realize what had happened, and he rushed to his father and hugged him tightly. With Adam's saying thanks to his father, thunderous applause rang through the hall. Just then Jaden understood what Adam needed most was his love and care. He decided to spend more time with Adam in the future.

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

第五档(21~25 分)

创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全无关。

## 关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：[www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国 90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



微信搜一搜

Q 自主选拔在线