



参考答案及解析

2022 届全国高三第一次学业质量联合检测 · 英语

第一部分 听力

1—5 ACABA 6—10 CCBBB
11—15 CCBCA 16—20 BCABA

评分标准:1—20 小题,每小题 1.5 分,满分 30 分;与答案不符者不得分。

第二部分 阅读理解

第一节

A

【语篇导读】本文是一篇应用文。文章介绍了高中毕业生申请 Keele 大学课程的方法及相关注意事项。

21. A 【解析】细节理解题。由原文中的 Applications for all undergraduate courses at Keele should be made online through UCAS.可知,课程申请是通过 UCAS 在网上完成的。
22. C 【解析】细节理解题。由原文中的 Your application should include: Your personal details and qualifications 可知,申请必须包含学业证明。
23. B 【解析】细节理解题。由原文中的 To guarantee “equal consideration” of your application you must submit your application to UCAS by 18:00(GMT) on 15 January. 可知,为了确保公平对待,课程申请应在 1 月 15 号提交。

B

【语篇导读】本文是一篇记叙文。文章讲述了作者所工作的博物馆的馆藏特点以及作者对博物馆的昆虫藏品情有独钟和从事有关昆虫标本研究的故事,激发学生关注自然、探索自然的精神。

24. D 【解析】推理判断题。由第二段中的 Our collections, for me, are a place of wonder and splendid to look at and packed with genetic information about the past 可知,这里所收藏的昆虫标本令作者大开眼界并保留了丰富的基因信息,因此这所博物馆中的收藏不但令人赞叹而且具有很高的研究价值。
25. A 【解析】词义猜测题。由后文中的 so much research going on 和 updating the system of naming the insects, revising evolutionary family trees and describing new species 可知,对昆虫藏品的研究一直在进行,在不断更新与修订中,因此藏品也处于动态变化中。
26. C 【解析】推理判断题。由本段中的 We're also trying to digitize the entire collection so that anyone can access it.可知,将馆藏藏品数字化的目的是让每个人都能接触、观看这些藏品。
27. D 【解析】推理判断题。由最后一段中的 learn how populations have changed 与例子可知,作者研究昆虫标本的目的是更多地了解昆虫的发展与进化信息。

C

【语篇导读】本文是一篇说明文。文章介绍了我们轻易扔掉的一个产品,其碳足迹不仅包括产品本身,而且还包含产品生产、包装、运输等环节产生的看不见的碳排放。

28. C 【解析】细节理解题。由第二段中的 we're wasting more than the product and the money we spent on it. We're wasting all the effort that went into it 可知,我们往往忽视了所扔掉产品背后的碳排放。
29. D 【解析】推理判断题。由第二段中的 We're wasting all the effort that went into it: growing it or mining the materials to make it, manufacturing it, packaging it for sale, and transporting it to the shop or to our door...可知,第二段中的数据是为了表明一个产品所暗含的从生产到使用的全过程碳足迹。
30. A 【解析】推理判断题。由最后一段中的 We need to face the wastefulness of our consumer culture, but we have a mountain to climb.可知,应对浪费问题我们还有很长的路要走。
31. B 【解析】主旨大意题。由全文可知,本文说明的核心对象是一个产品背后的隐形的、看不见的碳排放问题。

D

【语篇导读】本文是一篇议论文。文章针对当下父母因对孩子人身安全过度担忧与保护而很少让孩子参与风险可控的户外活动的问题发表了看法。

32. D 【解析】细节理解题。由第二段中的 For this generation of children... our children.可知,这一代的孩子课业繁重,而父母也竭尽所能让孩子规避所有风险,所以孩子们很少有接近风险游戏的机会。
33. C 【解析】细节理解题。由第二段中的 As parents, many of us are unused to allowing even the tiniest degree of danger to enter the lives of our children.可知,父母对孩子过度保护,想屏蔽一切危险因素是造成孩子漫游距离下降的原因。
34. B 【解析】推理判断题。由第三段作者的论述可知,作者建议孩子参与风险可控的户外活动。
35. A 【解析】标题归纳题。通读全文内容可知,本文主要论述了有一定风险的户外活动是孩子成长所必需的,A 项最能概括文章大意。

评分标准:21—35 小题,每小题 2 分,满分 30 分;与答案不符者不得分。

· 英语 ·

参考答案及解析

第二节

【语篇导读】本文是一篇说明文。文章介绍了户外散步的好处以及如何散步才能达到较好的放松与愉悦身心的效果。

36. F 【解析】补充句。承接上句 the walk doesn't need to be a major hike nor for hours on end, 空处进一步说明户外散步的时间可以灵活掌握, 不一定以长为好, F 项符合语境。
37. G 【解析】补充句。根据上句 Listen carefully to hear the birds singing... 及下句 Keep yourself from listening to music on this particular walk, 可知, 本段强调在户外散步时要用心聆听自然的声音, G 项与上下文衔接紧密, 符合语境。
38. D 【解析】结论句。与上文的 Look at the variations of the color 和 different shapes of leaves 等信息呼应, 本段强调在户外散步时要用视觉留心观察, D 项总结上文, 符合语境。
39. A 【解析】段首句。A 项中的 The last sense 承接上文, 同时 the state of mind 概述了本段的主要内容, A 项符合语境。
40. C 【解析】补充句。承接上文 there are options to still gain this experience, C 项中的 video, apps 同时也与下文的 experience forest bathing in person 形成对照, C 项承上启下, 符合语境。

评分标准: 36—40 小题, 每小题 2 分, 满分 10 分; 与答案不符者不得分。

第三部分 语言知识运用

第一节

【语篇导读】本文是一篇记叙文。文章讲述了作者第一次独自照顾患病母亲的过程, 有助于提升学生的劳动、责任担当及关心他人的意识。

41. B 【解析】由下文信息可知, 父亲离开家后, 作者独自一人照顾患病的母亲, 心里多少有点没底, 因此自己给自己打气。
42. A 【解析】由下文语境可知, 作者深感独自照顾母亲有些棘手, 所以此处指作者深呼吸、转身、面对着母亲, 这是一个心理过程的描写。face“面对”, 符合语境。
43. D 【解析】由下文信息可知, 作者要独自照顾母亲, 心里不免有些担心自己是否能胜任。worry“担忧”, 符合语境。
44. B 【解析】由上下文语境可知, 母亲正在同疾病作斗争。struggle“抗争”, 符合题意。
45. A 【解析】由上文 If she had an episode 可知, 作者担心一旦母亲病情发作, 自己难以应对。handle“应付”, 符合题意。
46. C 【解析】由下文信息可知, 作者洗衣、做饭、打扫房间, 尽可能替父亲分担负担。useful“有用的”, 符合语境。

47. D 【解析】由上文信息可知, 作者的父亲一直照看患病的母亲。watch over“照料”, 符合题意。
48. D 【解析】由下文 Dad to hurry home from his session 可知, 作者的父亲去单位开会了。
49. B 【解析】由 I watched her sleep soundly 可知, 母亲沉沉睡去, 作者感到看护的重担一下子减轻了许多。tension“紧张”, 符合语境。
50. D 【解析】由本句语境可知, 当作者沉浸在读书中时, 时间平静地流逝了。
51. A 【解析】由上文 I opened a book 可知, 作者沉浸在书中的文字之中。
52. B 【解析】由本段语境可知, 母亲的病发作了。根据 The snow's getting on me. 可知, 母亲应该是感到很冷。
53. C 【解析】由“Help me!” She grasped my hands 可知, 母亲急于求助, 因此紧紧抓住了作者的手。tightly“紧紧地”, 符合题意。
54. C 【解析】由全文可知, 作者希望并企盼父亲抓紧时间回来, 以帮助发病的母亲。pray“企盼”, 符合语境。
55. D 【解析】由全文可知, 只有父亲的在场才能让发病的母亲平静下来。
56. C 【解析】除了父亲没有人能让母亲平静下来。able“能够”, 符合题意。
57. A 【解析】由 just like she'd done for me as a 57 when I had a headache 可知, 作者只能像自己小时候头疼时母亲所做的那样, 去抚摸母亲的额头。
58. B 【解析】由后文信息可知, 由于作者的动作, 母亲的呼吸渐渐平稳下来。
59. A 【解析】由上文信息可知, 母亲平静下来后呼吸变得平稳均匀。
60. C 【解析】由上文信息可知, 母亲在作者的安抚下平静下来, 并睡着了, 作者的内心是安慰的、轻松的。用 sweetest 最能表达此时作者的心情。

评分标准: 41—60 小题, 每小题 1.5 分, 满分 30 分; 与答案不符者不得分。

第二节

【语篇导读】本文是一篇新闻报道。文章讲述了中国火星车命名的由来与含义, 传播博大精深的中国传统文化, 提高学生的文化自信。

61. were invited 【解析】考查动词的时态与语态。由句意可知, 国内外的网民应是被邀请给火星车选名字, 且由时间状语 in July, 2020 可知, 此处应用一般过去时的被动语态。
62. which 【解析】考查定语从句。空处在非限制性定语从句中作主语, 修饰先行词 the Space Day of China, 故用关系代词 which。
63. to explore 【解析】考查非谓语动词。to explore 表示开启火星之旅的目的。
64. Literally 【解析】考查副词。副词在句中作状语, 修饰整个句子。

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65. and 【解析】考查连词。空前的 the peaceful use 与空后的 the building 构成并列结构。

66. of 【解析】考查介词。与前面的 example 构成固定搭配。

67. including 【解析】考查词性转换。including“包含”，符合语境。

68. has begun 【解析】考查动词时态。由本句中的 since ancient times 可知，此处应使用现在完成时态。

69. confidence 【解析】考查名词。cultural confidence“文化自信”。

70. man's 【解析】考查名词所有格。由句意可知，此处表示人类的幻想。

评分标准：61—70 小题，每小题 1.5 分，满分 15 分；与答案不符，但所填单词符合语境、文义通顺、语法形式和拼写正确可得分。

第四部分 写作

第一节 短文改错

Before the beginning of my last term, my family takes me to an art exhibition. Seeing the creative art pieces took

was done by children made me decided to take art classes. decide

Every week I spent two hours painting. My teacher was very patience and kind. She ever told us how we should paint, but rather she let us learn and get inspiration for

famous paintings. Sometimes I didn't notice that the what painting actually was until I finished it, which really helped me express your feelings and relieve my stress. my

Very soon I realized that it was ^ good decision. It really a turned up to be a great way to relax after studying. out

评分标准：共 10 小题，每小题 1 分，满分 10 分。

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第二节 书面表达

Wanted! Short Videos for Winter Olympics

Are you passionate about Olympics? Do you like to share your enthusiasm for sports? Here's a chance. An activity, themed with My Olympics, hosted by our school English club, is calling for short videos. It's intended to welcome the coming of Beijing Olympic Winter Games.

The video must be in the form of MP4 and no more than 5 minutes. Additionally, the video must be originally created and show your sports life or story vividly. Necessary letters can be added. Your work should be submitted before January, 2022 through the school website.

Your attendance is greatly expected.

评分标准：

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 80 和多于 120 的，从总分中减去 2 分。
4. 评分时应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

第五档(21—25 分)：完全完成了试题规定的任务，完全达到了预期的写作目的
—覆盖所有内容要点。
—应用了较多的语法结构和词汇。
—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
—有效地使用了语句间的连接成分，使全文结构紧凑。

第四档(16—20 分)：完全完成了试题规定的任务，达到了预期的写作目的
—虽漏掉 1~2 个次重点，但覆盖所有内容要点。
—应用的语法结构和词汇能满足任务的要求。
—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
—应用简单的语句间的连接成分，使全文结构紧凑。

第三档(11—15 分)：基本完成了试题规定的任务，整体而言，基本达到了预期的写作目的
—虽漏掉一些内容，但覆盖所有内容要点。
—应用的语法结构和词汇能满足任务的要求。
—有一些语法结构或词汇方面的错误，但不影响理解。
—应用简单的语句间的连接成分，使全文内容连贯。

第二档(6—10 分)：未恰当完成试题规定的任务，信息未能清楚地传达给读者
—漏掉或未描述清楚一些主要内容，写了一些无关内容。
—语法结构单调、词汇项目有限。
—有一些语法结构或词汇方面的错误，影响了写作内容的理解。
—较少使用语句间的连接成分，内容缺少连贯性。

第一档(1—5 分)：未完成试题规定的任务，信息未能传达给读者
—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
—语法结构单调、词汇项目有限。
—较多语法结构或词汇方面的错误，影响对写作内容的理解。
—缺乏语句间的连接成分，内容不连贯。

不得分(0 分)
—未能传达给读者任何信息，内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

· 英语 ·

参考答案及解析

听力录音文稿:

(说明:听力录音及答题示例材料为通用材料,未出现在听力材料中!)

Text 1

M: Hello, this is Smith from the office. Is Linda there now?

W: Not yet. She called me from the school just now, saying she would exchange her skirt bought yesterday on the way home.

Text 2

W: Tony, how was your weekend, surrounded by nature? It must have been quite an experience.

M: Sure, I had a good time fishing by the river. But there were too many mosquitoes. I got so many bites!

Text 3

W: Let's try that time-honoured restaurant on the corner of the street. It has thousands of good reviews.

M: Wow. Disappointing. There is a huge line of people, lots of girls taking photos there. But I prefer a quiet place.

Text 4

M: I shouldn't have eaten so much steak for lunch. Now, the up and down motion of the boat going over the waves is making me sick.

W: Just relax. We'll reach the destination soon.

Text 5

M: Let's rest in the VIP room over there. The radio said our flight is delayed due to the foggy weather.

W: I'm afraid I can't go with you. I didn't apply for membership in the airline club.

M: Don't worry. I can bring a friend in with me.

Text 6

M: Hello. Could I speak to Tom?

W: Sorry, he's out. This is his sister. Can I take a message?

M: Yes. Please inform him that Jack called and the Art lesson on Saturday afternoon in Room 301 has changed to Sunday morning. It starts at 9:00 a.m.

W: OK. I'll tell him.

M: By the way, remind him that the Art teacher hopes he can give a class report next time.

W: No problem.

M: Thanks a lot.

W: You're welcome.

Text 7

M: Hi, Wang Kun. Our school held a lecture on "Chinese Famous University Tour" last Sunday.

W: Hi, Jack. Yes. I attended this activity and made some notes. It offered references for major choices.

M: Which major do you choose?

W: My father wants me to be a lawyer. But I am interested in history. However, the professor who gave the report told us that a long list of books must be read before you become a qualified history graduate.

M: Well, since you are good at experiments, why not take some science subjects into account?

W: You're right.

Text 8

W: What do you have there?

M: Oh, these are some old photos I found while I was looking through some things at Gran's cottage. She said that I could keep them. I didn't know it, but her grandfather travelled around the world. He even went to the Antarctic! This is his album.

W: That's incredible! Who are the women in this photo? The pattern on the cloth they are making is interesting.

M: I don't know. It looks like somewhere in India.

W: And this photo! I've never seen a more beautiful fountain!

M: I wonder where it was taken.

W: Oh... But this photo's not so interesting. It looks just like a big hole in the ground.

M: It says that it's a huge iron mine in the United States.

Text 9

M: I'd like to find out if you have any short journey suitable for families?

W: We have a steamship that takes passengers out several times a day.

M: How long is the trip?

W: About an hour and a half. And there are various things you can do once you've crossed the lake.

M: Great.

W: One thing that's very popular is a visit to the Country Farm. You're met off the boat by the farmer and he'll take you to his farm, where the sheep are kept. Children love feeding them!

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· 英语 ·

M: My son's 7. He would love that... Is there anything else to do over that side of the lake?

W: Well, what you can do is take a bike over on the ship and then go on a cycling trip. There's a path there called the Back Road—you could easily spend three or four hours exploring it.

M: Well, my daughter loves cycling and so do I, so the two of us could go, and my wife and son could stay on the farm. So what sort of prices are we looking at here?

W: Let's see, that'd be two adults and two children. That's \$214 altogether. Oh, wait a minute, how old is your daughter?

M: 15.

W: Then I'm afraid she has to pay the adult fare, which is \$75 instead of the child fare which is \$32—sorry about that.

M: That's OK.

Text 10

Mountaineering Ireland has launched One From The Hills, a challenge to all hillwalkers and climbers to remove one item of litter from the hills or cliffs each time they're out.

The idea is simple, if we can get everyone taking home one item of litter for recycling, it will make a huge difference. Don't think of it as picking up other people's rubbish—you're helping to protect the beauty of the places we get so much benefit from.

Why one item? Lots of people, each picking up one item of litter, will do much more to raise awareness than one person picking up lots of litter.

Carrying a small bag in your pack makes it easier to pick up that one item, especially when it's wet. Keep safe by putting your hand inside the bag to pick up the litter, thus avoiding direct contact with the item.

The One From The Hills campaign was inspired by Mountaineering Ireland member, Brendan Roche, Chairperson of the Setanta Mountain Goats. What a fantastic way to show our appreciation for the hills and cliffs—thank Brendan!

Please practice and promote One From The Hills by posting a photo of your litter item on social media and tagging it One From The Hills.

关于我们

自主选拔在线（原自主招生在线）创办于 2014 年，历史可追溯至 2008 年，隶属北京太星网络科技有限公司，是专注于中国拔尖人才培养的升学咨询在线服务平台。主营业务涵盖：新高考、学科竞赛、强基计划、综合评价、三位一体、高中生涯规划、志愿填报等。

自主选拔在线旗下拥有网站门户（官方网址：www.zizzs.com）、微信公众平台等全媒体矩阵生态平台。平台活跃用户达百万量级，网站年度流量超 1 亿量级。用户群体涵盖全国 31 省市，全国超 95% 以上的重点中学老师、家长及考生，更有许多重点高校招办老师关注，行业影响力首屈一指。

自主选拔在线平台一直秉承“专业、专注、有态度”的创办公念，不断探索“K12 教育+互联网+ 大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供中学拔尖人才培养咨询服务，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和全国数百所重点中学达成深度合作，累计举办线上线下升学公益讲座千余场，直接或间接帮助数百万考生顺利通过强基计划（自主招生）、综合评价和高考，进入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力，2019 年荣获央广网“年度口碑影响力在线教育品牌”。

未来，自主选拔在线将立足于全国新高考改革，全面整合高校、中学及教育机构等资源，依托在线教育模式，致力于打造更加全面、专业的新高考拔尖人才培养服务平台。



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