

2023 届高三冲刺卷(二) 全国卷

英语参考答案及评分意见

听力

1-5 BAAAC 6-10 ABCAC 11-15 ABBAC 16-20 BCABB

阅读理解

21-23 BCD 24-27 ADDA 28-31 ADDB 32-35 DCCD 36-40 CEAFG

完形填空

41-45 BADBC 46-50 ACDBA 51-55 CBDCA 56-60 BDADC

语法填空

61. Surely 62. where 63. than 64. powerful 65. have played 66. to arise 67. beings 68. an 69. springing 70. were provided

短文改错

- 1.第一处: do 改为 did。
- 2.第二处: nor 改为 but。
- 3.第三处: divided 前加 was。
- 4.第四处: task 改为 tasks。
- 5.第五处: watering 后面 for 去掉
- 6.第六处: careless 改为 carelessly
- 7.第七处: wiping 改为 wiped
- 8.第八处: they 改为 we
- 9.第九处: exhausting 改为 exhausted
- 10.第十处: the 改为 a

书面表达

Different students have different opinions on oversharing on social media. Some are in favor of it, for it makes them share their happiness and sadness. Others are against it, because it has negative effects.

As for me, I'm against oversharing. Firstly, oversharing is a waste of time. As high school students, we should spend our time on studies instead of showing off on social media. Secondly, oversharing is considered as bad manners. Nobody likes those who flood the screen. Posting too much is not only a waste of other people's time, but also a distraction.

So when sharing on social media, we'd stick to the principle of fewer but better.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

- 完全完成了试题规定的任务。
- 1) 内容完整,条理清楚;
 - 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
 - 3) 完全达到了预期的写作目的。

第三档(9分~12分)

- 基本完成了试题规定的任务。
- 1) 内容、条理和交际等方面基本符合要求;
 - 2) 所用语法和词汇满足了任务的要求;
 - 3) 语法或用词方面有一些错误,但不影响理解;

4)基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1)内容不完整;
- 2)所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3)未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1)写了少量相关信息;
- 2)语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

部分答案详解

阅读理解

A篇 本文是一篇应用文,主题语境是人与自我。介绍了四款有助于提高孩子的阅读能力的软件。

21. B 细节理解题。根据 Inspiration Maps 这款软件中的 It is a mind-mapping tool that helps kids visually organize ideas 以及下文的描述可知,Inspiration Maps 能使用户的想法以可视化形式呈现。

22. D 细节理解题。根据 Aesop's Quest 这款软件中的介绍 After solving the tests, the story is complete and the child can continue to the next story 可知,只有在完成了前一个故事的测试,才能进入到下一个故事。

23. D 推理判断题。四个软件在 Skill 部分的介绍中都提到了 Comprehension, 即这四款软件都是培养孩子阅读理解能力的。

B篇 本文是记叙文,主题语境是人与自我。Eric 凭着对环境保护的一腔热情,辞职后致力于当地土地的修复和保护工作。

24. A 细节理解题。根据第三段 Around the same time, he started noticing several government-managed lands being deforested 可知,这些由政府管理的土地上的树木被清除掉了。

25. D 推理判断题。根据第四段 Collectively, they created a forest ecosystem at Vanantara with size, scale, and benefits—that would not have been possible individually 可知,志同道合者的共同努力是 Vanantara 取得成功的关键所在。

26. D 推理判断题。根据倒数第二段内容可知, Vanantara 农场上的动物以杂草为食,同时也为农场提供肥料。此外,一个长达几公里的滴灌系统确保了超过 40,000 棵树的用水需求。故可推知,这个农场已经建立了一个自给自足的生态系统。

27. A 主旨大意题。通读全文可知,本文主要介绍了 Eric 致力于当地土地的修复和保护工作,最终将大片贫瘠的土地改造为一个自给自足的森林社区的故事。

C篇 本文是一篇说明文,主题语境是人与自然之环境保护。内含碳是指建筑材料制造和施工过程中所排放的碳。一份新报告称,建筑行业需行动起来,设定目标,减少内含碳的排放。

28. A 推理判断题。根据第一段的...only 1% of buildings get assessed for their whole-life carbon footprint. And really...But almost nobody looks 可知,对内含碳的评估和了解非常少,可见其被严重忽视。

29. D 细节理解题。根据第一段所讲的“人们往往忽视了建筑物的内含碳排放”以及第二段 Chris, one of the authors of the report, says this has to change. 可知,克里斯在第二段所说的是要强调建造房屋时必须考虑到碳排放。

30. D 细节理解题。根据最后一段最后一句 It certainly sounds like a challenge. 可知,报告提出的目标具有挑战性需要努力方可实现。

31. B 标题归纳题。文章首先对内含碳做了解释说明,是指建筑材料制造和施工过程中所排放的碳。然后引用一份新报告的调查结果来说明建筑行业需行动起来,设定目标,减少内含碳的排放。故而以“我们应该非常认真地对待内含碳”能概括全文。

D篇 本文是说明文,主题语境是人与社会。主要介绍了父母给孩子零花钱的方法及其好处。

32. D 段略大意题。根据段首句 Parents treat their teenagers in many different ways when it comes to money. 以及本文的话题是 pocket money 可知,本段主要是讲父母给孩子零花钱的方法。
33. C 细节理解题。根据第二段最后一句及第三段所讲的“与一直收到钱的人相比,暂时收到钱的人对管理金钱的信心更低。”可知,是否定期收到零花钱在孩子的理财中起着关键作用。
34. C 句意理解题。根据划线句子前文 Mary says, “My daughter Claudia monitors my spending and often asks if I really need something and even questions my buying habits.”可知,作者是想说他和他儿子都是兜里装不住钱(有钱就想花掉)的人。
35. D 细节理解题。根据最后一段 but good advice might be to share a few pointers along the way.可知,作者对育儿的看法是育儿需要沟通和建议。

七选五 本文是说明文,主题语境是人与社会。介绍了学校要想开设一门更励志的艺术课程应该牢记的几点。

36. C 根据划线处所在段落的标题 Gender 及上文中的 Men have fared very well in art history. It's not as easy to find women but they are there... all spring to mind 可知,虽然男性艺术家在艺术史上表现卓越,但也有很多女性在艺术史上占有一席之地。因此 C 项中的“在教学学生学习美术时要注意将别的女性画家也介绍给学生”与上文构成递进关系,符合此处语境。
37. E E 项中的 different media 与下文中的 water colour, oils, ink and so on 相呼应并构成例证关系。
38. A 该空是段落标题。根据该段首句 Arts connect very well with other subjects.可知,A 项 Course links 正是该段的话题。
39. F 根据下文中的 Experiencing a work of art in real life will make our heart beat unquestionably on A4 paper and will stimulate creativity and improve technique even more.可知,带学生参观美术馆可以让真实的艺术作品给每一个学生以视觉冲击,这样可以让你的课堂更加具有生命力。下文是对 F 项的解释。
40. D 根据划线处所在段落的标题 Personalisation 及下文中的 Tap into the knowledge... that will keep everyone engaged and enthused 可知,要以学生喜闻乐见的方式将老师所学的知识传授给他们,所以 D 项强调的“课程的设置应考虑学生个性化需求且贴近学校实际”是对下文的概括。

完形填空 语篇类型是记叙文,主题语境是人与社会。作者在一家餐馆目睹了一位服务员和一位退伍老兵之间的感人一幕,将之用手机拍下来后发到网上引起巨大反响。

41. B 根据空前 but when Dylan, the waiter, got down on one 42 and made eye contact with him, I began to 43 the old man, 可知,一开始,作者没有过多关注这个老人,但当服务员迪伦单膝跪地和他对视时,作者开始留意起他来。
42. A。见上题解析。
43. D。根据空前 41, I didn't pay much attention to the old man 可知,当服务员迪伦单膝跪地和他对视时,作者开始留意起(noticed)他来。
44. B。根据根据上下文可推知,老人因听力(hearing)不太好向服务员道歉(apologized)。
45. C。根据下文 After putting in his hearing aids 可知,老人刚才忘记戴助听器了。
46. A。根据上题解析以及空前 during World War II.可知,他在第二次世界大战期间失去了听力。
47. C。根据空前 giving him his full attention 可知,迪伦耐心地(patiently)听着,全神贯注地听着。
48. D。根据上下文可知,这位老兵还告诉迪伦,他现在很孤独,很少有人可以倾诉(talk to)。
49. B。根据空前 he veteran also told Dylan that he was alone now and didn't often have someone to talk to 可知,迪伦笑着说他喜欢听(listening)。
50. A。根据空前 I was touched by the old man's story 可知,作者想要主动(offer)给他付钱。
51. C。根据空前 To my surprise 可知,餐厅里的其他人已经处理(dealt with)过了,也就是已经有人给老人付过账了。
52. B。根据空后可知,作者不是唯一一个听到他们谈话(conversation)的人。
53. D。根据第一段里的 but when Dylan, the waiter,可知,迪伦给老兵们送了(delivered)食物,并要求在休息的时候和他坐在一起。
54. C。根据空前 Their talk continued 可知,当作者离开餐厅时,他们两个人还在聊天(chatting)。
55. A。根据空后 with my phone and posted it on the social media.可知,作者用手机拍下了(filmed)这一幕,并把它传到了社交媒体上。

56. B. 根据空后 on the social media 可知,我用手机拍下了这一幕,并把它发布(posted)在了社交媒体上。
57. D. 根据空后 all over the world 可知,当这一刻触动了全世界互联网用户的心时,作者感到非常震惊(shocked)。
58. A. 根据上文“这一刻触动了全世界互联网用户的心”可知,我完全被这篇文章的回复(response)惊呆了。
59. D. 根据空前 Never did I expect it to catch fire 可知,我从来没有想到这个帖子会如此迅速地传播(spread)开来。
60. C. 根据第一段里的 Dylan, the waiter, got down on one 42 and made eye contact with him 可知,想到数以百万计的人被这个年轻人的同情心(sympathy)所鼓舞,作者感到很高兴。

语法填空 本文是一篇说明文。文章主要介绍基于地理或气候的文化差异。

61. Surely. 考查副词。Surely 为副词作状语修饰后面整句话。
62. where. 考查定语从句关系副词。先行词是表地点的 Michigan, 定语从句里缺地点状语。
63. than. 考查连词。根据空前 bigger 可知要填 than。
64. powerful. 考查形容词。powerful 为形容词作定语修饰后面名词 role。
65. have played. 考查谓语。根据空前 over the course of history 可知句子要使用现在完成时。
66. to arise. 考查非谓语。tend to do 为固定短语,意为“往往会…”。
67. beings. 考查名词复数。human beings 意为“人类”。
68. an. 考查冠词。an inhabitable place 意为“可居住的地方”。
69. springing. 考查非谓语。springing up along a river 为现在分词短语作后置定语修饰前面名词 civilization。
70. were provided. 考查谓语。根据空后的 by 可知要使用被动语态。根据空前主语 the ancient Egyptians 可知要使用过去时。

短文改错

本文是一篇日记。记叙的是作者参加一次义务劳动的经历。

1. 第一处:do 改为 did。考查时态。根据句子里的 Last Saturday 可知要使用过去时。
2. 第二处:was 改为 but。考查并列连词。Not...but...意为“不是...而是…”。
3. 第三处:divided 或 equal was。考查被动语态。The whole class 与 divide 构成被动关系。
4. 第四处:task 改为 tasks。考查考查名词复数。
5. 第五处:watering 后面 for 去掉。考查 water 作及物动词的用法。
6. 第六处:careless 改为 carelessly。考查副词。carelessly 为副词做状语修饰前面动词 thrown。
7. 第七处:wiping 改为 wiped。考查句子结构的分析。The group 是句子主语,I was part of 是定语从句,省掉了关系词 that 或者 which, wiped 是谓语,故而要将 wiping 改为 wiped。
8. 第八处:they 改为 we。考查人称代词。根据前句里的 All of us 和后句里的 Each of us 可知要将 they 改为 we。
9. 第九处:exhausting 改为 exhausted。考查形容词。根据前面的 felt 可知要使用 exhausted。
10. 第十处:the 改为 a。考查冠词。根据句意“因为我们做了一件好事”可知 good deed 前要使用不定冠词。

听力原文

Text 1

W: Andy, could you wash the dishes before you do your homework please?

M: I'll do it later, Mum. I'm cleaning up my bedroom.

Text 2

W: Have you been to that new health club yet?

M: Yeah, I tried the running machine last week. It was great and there was a personal fitness instructor for each member. That's the best service offered by a health club I've ever known.

Text 3

W: Hello, John. Mark came to the house earlier to see if you were in. Can you ring him back before 5:30? He's going to practice football then.

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M: Thank you, Mum. I'll call him.

Text 4

M: Here comes my extra bedtime on Saturday!

W: But the basketball practice on Sunday has been changed to Saturday morning, so you have to get up early tomorrow.

Text 5

M: You went back to see your old house, didn't you?

W: Yeah. People have built another bedroom over the top of the garage, and removed the trees in the garden so they have more room to park their cars.

Text 6

W: Is university pretty much what you expected, Sam?

M: Well, I've been here two months now and I'm just getting used to it, really. It's certainly not easy. In fact, the workload is more than I expected. I've got to do loads of reading, for example.

W: How do you find the lectures?

M: Well, the professors are great speakers and they know how to hold your interest. I've never been bored.

Text 7

W: Have you finished reading the magazine, Mark?

M: Yes. And now I'm reading some news using my computer. Do you know anything about Jan van Eyck?

W: Yes. I know he was an artist from the 15th century. Is there anything about him in the news?

M: Yes. The Museum of Fine Arts Ghent had to close an exhibit of paintings by this famous artist in history.

W: I'm not surprised. Many museums worldwide are closed now due to COVID-19. The Louvre remains closed now. It's better to stay at home to avoid the virus.

Text 8

W: The people here are very excited about being able to work with you.

M: That's nice of you to say so. So... this meeting...

W: Yes, well, it wouldn't be just you and Mr. Wilson, but also the HR director, the sales manager and Robert, the project manager. And they can all get together this Thursday afternoon. Is there any way you could come at that time?

M: Sure.

W: That is wonderful. Then we will just start on Thursday filling out all the necessary forms. So please bring your ID card, your passport—I think you already have a passport.

M: Oh, that reminds me. You said I would have to work abroad. Do you have any idea where I might be traveling? Paris? London? Rome?

W: Actually, you will be sent to Madrid.

Text 9

M: My guest today is Alice Riches, who started the Street Play Scheme. It means that residents close off their street for a few hours so that children have a chance to play in the street safely. You started it on Beachwood Road. So when did you start the scheme, Alice?

W: Well, I first had the idea when my oldest child was two years old. But it took at least two years of campaigning before we were able to make it happen.

M: So the scheme's been up and running for three years now.

W: Yes, we'd love to be able to close our road for longer. At the moment, it's every Saturday. When we started, it was only once a month.

M: So what happens when the road is closed?

W: We have volunteers, mostly parents, who block off our road at either end. The city council has provided special signs. We've only had to

get the police involved once or twice.

M: So are there any negative voices?

W: Yes, there are always a few who complain. On the whole, everyone is very supportive and says they're very happy to see children out on the street.

Text 10

Today we're going to have a look at a couple of new jobs that have come up in the last week. Jones's Delivery is looking for a new secretary. You have to be over 21 and secretarial skills such as shorthand and typing are necessary. You should also have some computer knowledge. The hours are part-time from 9 am to 1 pm on Mondays, Wednesdays and Fridays. The salary will be discussed on the application and previous experience is necessary! For further information, please phone 759427. Would you like to work in a clothes shop? If so, this just might be the right for you. Kay's Fashion is looking for a nicely dressed, middle-aged lady to work in their suit shop on Tuesday and Saturday afternoons from 1 pm to 5 pm. Experience is required and sportswear is not allowed to wear. So if you're interested, phone 653423. And last, Bride's Bakery needs someone to help out in the early hours of the morning to meet the increased demands in cakes and bread that bakery has been receiving in the past few months. You have to start at 5 am and you finish at 1:30 pm on weekdays. It's hard work but the money is worth it. For further information, please phone 763130.



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