

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club — we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings, Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其标在试卷上。



现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: There they are! I've been looking for them everywhere.

M: You mean your keys? You're always losing them. Be more careful in future.

(Text 2)

M: Can I go to see a movie tonight with my friends?

W: Not until you clean your room. I've been asking you to clean it for weeks.

M: You know I've been just busy practicing basketball.

(Text 3)

W: It's nice to see you again. Have you changed your job?

M: No. I visited my uncle in San Francisco.

W: That's nice.

(Text 4)

M: I've heard Jack is very sick at work?

W: Yes, but he is going to hospital this afternoon.

M: I hope he will get well soon.

(Text 5)

W: Here is your bill, sir.

M: Thank you. Only 300 yuan?

W: It should be 340 yuan. As you broke two cups, we added 40 yuan.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Good morning. What's wrong with you?

W: I feel upset. I've been hearing some singing in my ears this week.

M: Don't worry. Have you had a fever recently?

W: Actually, no.

M: Do you always clean your ears with a plastic or metal stick?

W: No. I always do that with my fingers.

M: That's probably the problem. Cleaning your ears with your fingers often does harm to your listening.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: So, this is our first day in New York. What shall we do?

M: Well, how about going to the Metropolitan Museum of Art? People say it's really good.

W: I'd rather not do that today. The weather is great. I want to be outside.

M: OK, well... Why don't we go to the Statue of Liberty?



W: That's a good idea. And afterwards what about going to the Central Park?

M: Sure. That sounds great. Oh, and I want to go to the Times Square as well.

W: That's fine with me. Let's go there first. It's not far from here.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Adventure Reservations. Can I help you?

M: Yes, I'd like to book a single room with a bath for September 22 to 25.

W: Just a moment, please. I'm sorry, sir. We are fully booked on those dates.

M: Oh, that's too bad. Could you recommend another hotel that won't be full up to me?

W: Yes, of course. Where would you rather like to be, in the city center or in the suburbs?

M: I prefer a place close to the city center because it is more convenient.

W: In that case, I would suggest that you try the Imperial.

M: Do you know the rate per night for a single room with a bath there? And please tell me what the Imperial is like.

W: Well, a single with a bath at the moment would be between \$50 to \$60. It is rated as a four-star hotel.

Ours is better known than the Imperial but then the Imperial is less expensive than here.

M: Uh-huh. One last thing, do you know its telephone number?

W: Yes, it is 61540928.

M: Thank you very much. I really appreciate your help, goodbye.

W: Goodbye and thank you for calling us.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Hey! Hi there! Sharon! Fancy meeting you here—Paris, France, again!

W: Donald! What a coincidence! It's a small world, isn't it?

M: Yeah. That's because we live next door. We've just finished our tour. We're going back tomorrow, but I wish I had more time. What about you?

W: How time flies! I'm leaving tomorrow, too.

M: Where have you been, Sharon?

W: Well... we started in London. You know, the Tower of London.

M: Oh yeah, we started in London, too. I liked the Bloody Tower, where many impressive historical stories took place.

W: I don't think we went there. But I'm sure my son wishes he'd be there. He likes all that sort of thing and the stories. I think the brochure should be improved. I didn't see anything in it about that.

M: You mean you didn't go to the Bloody Tower! What a pity! What about Italy then?

W: Pisa. It is a fantastic city.

M: I can't agree with you.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: I have been getting quite a few e-mails with questions about grading for the group projects, so let me clarify that before we start class today. The group project includes a written report and a presentation. But I'll give you three grades. First, I'll grade the written report as a whole, and every member of that group will



receive the same grade on the written report, so you can divide the work and produce the best report together. The second grade is for the presentation, which is also a group grade. Again, I suggest you share the labor here. And remember everyone has the potential to contribute something to the group. The final grade is a personal grade based on your contribution to the group. And I'll give you a grade based on your contribution. To be as fair as possible, I'll ask for the signature of every group member on your list, checking that your list is appropriate for the work you have done. So I'll have the three grades and add them together and average them to give you a total grade.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 AABCA 6~10 ABCAB 11~15 AABBC 16~20 BCCCB

阅读:

21~23 BCD

A篇:本文是应用文,介绍了适合家庭旅游的几个胜地。

21. B 【解析】细节理解题。根据第二段第一句可知,Woodloch Resort 提供包括餐饮和活动的全包式服务。

22. C 【解析】细节理解题。根据第四段最后一句可知,在 Hull-O Farms 的客人可以体验农场生活。

23. D 【解析】推理判断题。本文介绍了适合家庭旅游的几个胜地。由此可推知,在旅游指南上可以读到这篇文章。

24~27 BCAD

B篇:本文是记叙文。Roosevelt 小时候身体虚弱,医生建议他不要参加任何体育活动,但他突破身体的限制,选择过一种有意义的人生。

24. B 【解析】细节理解题。根据第一段第三句可知,如果遵照医生的建议,Roosevelt 的生活将充斥着各种各样的限制。

25. C 【解析】细节理解题。根据第三段第五句可知,医生认为 Roosevelt 大学毕业后最好找一份办公室工作。

26. A 【解析】推理判断题。通读全文可知,文章主要是按时间顺序叙述的。

27. D 【解析】推理判断题。在 Roosevelt 小时候,他的医生建议他不要参加任何体育活动,担心参加体育活动会使他的健康状况恶化,但他选择过一种有意义的人生,成为出色的探险家、猎人、作家、士兵和政治家。由此可推知,Roosevelt 有理想有抱负。

28~31 CDDA

C篇:本文是说明文。文章介绍了家长教育孩子辨别网络信息真伪的方法。

28. C 【解析】细节理解题。根据第一段第二句可知,孩子们缺少辨别网络信息真伪的能力。

29. D 【解析】推理判断题。第四段作者所列方法的目的是减轻孩子心理负担,让他们大胆与父母沟通。

30. D 【解析】细节理解题。根据第五段内容可以判断,标题全是大写字母且有错误的文章传达的往往是错误信息,网站地址结尾是“.co”的网络文章传达的也往往是错误信息。

31. A 【解析】细节理解题。通读全文可知,本文主要是写给父母阅读的。

32~35 BBAC

D篇:本文是说明文。Sugiarto 通过研究华盛顿州 22 个野生动物过境点中的 13 个事故的数据发现,建立野生动物过境点既能减少野生动物与车辆碰撞事故的发生,也能省钱。

32. B 【解析】词义猜测题。野生动物过境点还可以减少野生动物与车辆碰撞事故的发生。mitigate 意为“减

轻;缓解”,与“reduce”同义。

33. B 【解析】段落大意题。第三段主要说明了建立野生动物过境点的必要性。

34. C 【解析】推理判断题。根据第五段最后一句可知,Sugiarto 对建立野生动物过境点是支持的。

35. A 【解析】主旨大意题。文章第一段点出文章主旨:建立野生动物过境点既能拯救野生动物,也能省钱。

36~40 BCGEF

七选五:本文是说明文。智商对成功有一定的作用,但并没有你想象的那么重要。

36. B 【解析】根据问题“What is IQ”可知,B项“智商是衡量一个人推理能力的标准”符合语境。

37. C 【解析】下文“但有些学生在学校里表现不佳,是因为他们在某个特定的智力领域存在缺陷”与C项构成转折关系。

38. G 【解析】上文“IQ tests can also help identify students”说明IQ检测有这个功能,所以大学才使用类似的检测来选拔学生,G项符合语境。

39. E 【解析】下文中的“Most non-experts”与E项中的“people”一样指的是普通大众。

40. F 【解析】F项“总之,智力很重要,但并没有你想象的那么重要”总结文章的中心论点,符合语境。

41~45 ACBAD 46~50 DCBAD 51~55 ACBCB

完形填空:本文是记叙文。我在回家的路上遇到了一位问路的女士,她对这个区域不熟悉。我陪同她到达了目的地。由此引发我的感想:我在不熟悉的地方迷路了,也希望收到类似的善意。

41. A 【解析】考查副词。她在人行道上叫住了我,焦急地问路。

42. C 【解析】考查动词。我给了她正确的方向,指出了她需要走的路。

43. B 【解析】考查形容词。她看上去很沮丧,开始流泪。

44. A 【解析】考查形容词。她好像已经迷路了一段时间,对这个地区也不熟悉。

45. D 【解析】考查动词。天又黑又冷,所以我提议和她一起走,安慰她说只有5分钟的路程。

46. D 【解析】考查动词。我看到她挣扎着走路,还跟不上我的步伐,于是我放慢脚步,并替她提着包。

47. C 【解析】考查动词。参见上一题解析。

48. B 【解析】考查动词。我一直和她聊天,了解她。

49. A 【解析】考查动词短语。我发现她住在国外,临时来这里照顾一个生病的家人。

50. D 【解析】考查形容词。从和她的聊天中,我发现她非常可爱、善良。

51. A 【解析】考查名词。当我们到达目的地时,她给了我一个大大的拥抱,并对我表达了感谢。

52. C 【解析】考查名词。参见上一题解析。

53. B 【解析】考查形容词。我面带微笑,让她知道我很高兴她平安无事。

54. C 【解析】考查动词。我想象自己在一个不熟悉的地方迷路,希望在那种情况下我也能收到类似的善意。

55. B 【解析】考查名词。参见上一题解析。

56. completely 57. Based 58. traditional 59. to 60. contains

61. softness 62. which 63. to experience 64. has been proven (proved) 65. an

语法填空:

56. completely 【解析】考查副词。此处用副词修饰形容词。

57. Based 【解析】考查非谓语动词。此处考查非谓语动词作状语,be based on 意为“以……为基础”。

58. traditional 【解析】考查形容词。此处用形容词修饰名词。

59. to 【解析】考查介词。from... to... 意为“从……到……”。

60. contains 【解析】考查主谓一致。根据上下文可知,本句应用一般现在时,且主语 t'ai chi ch'uan 是单数名词,故填 contains。

61. softness 【解析】考查名词。句意:你认为太极拳最重要的特点是柔和吗?

62. which 【解析】考查定语从句。此处用 which 引导非限制性定语从句。

63. to experience 【解析】考查非谓语动词。句意：太极拳最大的用途是让人们体验生活。

64. has been proven (proved) 【解析】考查时态和语态。所填词与句子主语 it 之间是动宾关系，因此应用被动语态，再根据 so far 可知，此处应用现在完成时。

65. an 【解析】考查冠词。泛指“一种理想的疗法”，ideal 以元音音素开头，故用不定冠词 an。

写作：

第一节：

命题立意：该题要求学生给外国朋友 Tom 写封邮件，内容包括：1. 稿件内容；2. 稿件长度；3. 交稿时间。该题的情境贴合中学生的日常生活，符合当今英语试卷命制的特点和趋势，有利于考查学生的英语核心素养。

参考范文：

Dear Tom,

How is everything going? I'd like to invite you to write an article for our school's English newspaper.

With the purpose of raising students' awareness of protecting the ocean, we will set up a column themed "Ocean Protection" in our newspaper. I wonder if you could write something concerning how to protect the ocean as well as the importance of protecting the ocean. You can write anything relevant so long as it's interesting and informative. 300 words or so would be fine. Could we have your article before next Friday?

Looking forward to your reply soon.

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(13~15)：完全完成了试题规定的任务，完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

——有效地使用了语句间的连接成分，使全文结构紧凑。

第四档(10~12)：完全完成了试题规定的任务，达到了预期的写作目的。

——虽漏掉一两个次重点，但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分，使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

- 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

参考范文:

My mom opened her eyes and sat up slowly and laboriously. Her eyes were wide open, and so was her mouth. Color came into her cheeks as she looked around the room at the roses I had taken from the neighbor's garden. She saw me and asked, "Did you bring all these flowers here?" I nodded. She opened her arms to me just like she used to, and there were tears running down her face. "Thank you, son!" she whispered. "This is the most beautiful, magical thing anyone has ever done for me!"

After that, I often assisted my neighbor with her garden. I picked up weeds or helped her water the flowers. We often worked side by side. We became great friends, best friends. My mom began to recover gradually when she started to help my neighbor work in the garden. And granny gave her rose cuttings for her new garden. Working in the garden made my mom healthy again. I love roses, but the most beautiful ones I've ever seen were the roses my neighbor gave me.

一、评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21~25)

- 与所给短文融洽度高,与所提供各段落开头语衔接合理。
- 内容丰富。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20)

- 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
- 内容比较丰富。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10)

- 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
- 写出了一些有关内容。
- 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5)

- 与所提供短文和开头语的衔接较差。
- 产出内容较少。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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