

2021-2022 学年佛山市普通高中高三教学质量检测 (一)
英 语

第 1 卷 (选择题, 满分 50 分)

第一部分 听力 (共 2 节, 满分 37.5 分)

第一节 (共 5 小题; 每小题 7.5 分, 满分 37.5 分)

A

Four Best of British markets

Whether you're looking for antiques, food, collectors' items or just random junk, our rich heritage has produced some of the finest markets in the world. Here are four of them.

Edinburgh Farmers' Market

Traders in Edinburgh have long sold their goods in the shadow of the city's spectacular castle. It takes place on Castle Terrace every Saturday and attracts a huge crowd with its locally sourced goods. The market is now in its 15th year and champions the very best in Scottish produce.

Billingsgate Fish Market

This hub in the heart of the East End of London is the biggest inland market in Britain. Dating back to the 16th century, Billingsgate is now served by almost every UK port, with fish transported through the night to arrive for trading, which starts at 4 a.m.. It is famed for shifting 25,000 tons of fish each year.

St George's Market

Follow your nose along May Street in Belfast and the smells of delicious home-made food from across the globe will land you in St George's Market, once voted the best in the UK. Completed in 1896 and featuring tasty food, the trading place is also one of Belfast's oldest attractions, thanks to its wide range of goods and live music performances.

Ford Airfield Market

Looking for an old-style prosthetic leg, a ventriloquist's dummy, or even a suit of armour? The chances are you'll find what you're after – and plenty of other random stuff – at one of the hundreds of stalls here in West Sussex. Huge car-boot sales (旧货市场) are held at the weekends all year round, come rain or shine. The market has been running for 25 years and is a well-known treasure trove for antiques experts looking for a bargain.

21. Which market has the longest history?

A. Edinburgh Farmers' Market.

C. St George's Market.

B. Billingsgate Fish Market.

D. Ford Airfield Market.

22. What is the main characteristic of St George's Market?

A. Music.

B. History.

C. Food.

D. Building.

23. What do we know about Ford Airfield Market?

A. It is held every day.

C. It is famous for its cars.

B. It closes on rainy days.

D. It features car-boot sales.

2021-2022 学年佛山市普通高中高三教学质量检测 (一) 英语试题 第 1 页 共 8 页

B

An American teacher who helped make college education accessible to low-income, immigrant (移民), first-generation American, and refugee (难民) pupils has won the \$1 million Global Teacher Prize. Keishia Thorpe, an English teacher in Maryland, was selected from more than 8,000 teachers in 121 countries.

"As a young girl from the circumstances that I come from, I would never have thought something like this would ever happen to me. I'm speechless, I'm overjoyed, I'm amazed. This is just an extraordinary achievement for me," Ms. Thorpe said.

Ms. Thorpe teaches English to 12th-graders at the International High School Langley Park, where 95 percent of pupils are from low-income families. She redesigned their courses for the English department to make it culturally relevant to her pupils who are from mostly Africa, the Middle East, the Caribbean, and South America. Since then, her English language learners have shown a 40 percent increase in their reading.

Ms. Thorpe spent a lot of time encouraging her pupils to apply for college and helped them with their applications and accessing fully-funded scholarships. She helped her senior pupils in 2018-2019 win more than \$6.7 million in scholarships to 14 colleges, with most of them not having to pay for their education.

She plans to use the prize money to give less well-off pupils an opportunity of receiving a third level education. "Every person deserves the right to education and I want to be that person who champions (捍卫) that for them. I plan to use the money to help students worldwide access higher education," she said. "Students are the reason I'm here, so I plan to use that to promote them and create a better future for them."

Organized by UNESCO and first awarded in 2015, the Global Teacher Prize is an annual award to a teacher who has made a vast difference to the profession. The winner of this year was announced at a virtual ceremony in Paris on November 10th, 2021.

24. How do Thorpe's redesigned courses influence her students?

- A. Students have spent more time reading.
- B. Students are more aware of their culture.
- C. More low-income students attend school.
- D. More students apply for college education.

25. What can be learned about the Global Teacher Prize?

- A. It devotes much to college education.
- B. It favors low-income immigrant teachers.
- C. It targets teachers with huge contributions.
- D. It encourages reforms in English teaching.

26. What best describes Thorpe?

- A. Selfless and strict.
- B. Caring and devoted.
- C. Frank and considerate.
- D. Talented and humorous.

27. Which can be the best title for the text?

- A. A Good Teacher Ensures a Bright Future
- B. Teacher Prize Helps Realize Students' Dream
- C. Immigrant Teacher Shares Her Moving Story
- D. High School Teacher Wins a \$1 Million Prize

C

With nearly a quarter of global greenhouse gas coming from all types of transportation, can we keep ourselves off gas-powered vehicles to avoid the worst effects? As more governments push for urgent action on climate change, quite a few companies are betting their future – that millions of consumers are finally ready for electricity-powered vehicles. Modern battery-powered cars are selling fast and zero-emission (排放) planes are coming. These changes, both leading to a more sustainable future, are reinventing how we get from here to there.

Cars and trucks are undergoing their greatest improvement since the automobile's (汽车) existence more than a century ago. Almost overnight, the era of the electric car has arrived. Electricity has the advantage that it works without smell and with less noise. Global annual sales of electric vehicles are expected to soar from just over 3 million today to 14 million by 2025. Just a month after Ford unveiled an electric version of the popular F-150, customers had reserved more than 100,000 of them. The price is about \$10,000 above the gas-powered one, but Ford says the electric model will cost much less to maintain.

Everything creating a green revolution on the ground is of limited help in the sky for the time being. High-storage batteries are useless at present when it comes to the technological challenge of launching a few hundred people into the sky and carrying them thousands of miles. No battery yet invented can power, say, a Boeing 747 from New York to London. Promising improvements, however, do add up. Developments with zero-emission, battery-powered electric engines are already happening in commercial flight, involving trips of limited duration and distance. Airlines specializing in short journeys with small planes will lead the way to electric flight.

Our planet's health depends on zeroing out carbon dioxide emissions by 2050, and yet, by the timetable needed to address the climate challenge, the shift away from gas-powered vehicles remains far too slow. Nevertheless, the train has left the station. Someday, electric-powered transportation will be as common as air.

28. Why are many companies switching to electricity-powered vehicles?

- A. To reinvent the way we travel.
- B. To cut the costs of car production.
- C. To improve the quality of products.
- D. To pursue sustainable development.

D

29. What do we know about the electric car?

- A. It came into use a century ago.
- B. It enjoys increasing popularity.
- C. It sells better than the traditional one.
- D. It costs less than the gas-powered one.

B

30. What does the author intend to do in Paragraph 3?

- A. To show the disadvantages of battery power.
- B. To emphasize the significance of short flights.
- C. To stress the future prospects of electric planes.
- D. To state the developments of commercial flight.

D C

31. What does the author mean by saying "the train has left the station"?

- A. Train transportation has improved.
- B. Green transportation is on its way.
- C. The electric train is running regularly.
- D. The gas-powered train has become the past.

B

D

Children may learn new words better when they learn them in the context of other words they are just learning – according to a new research from the University of East Anglia.

Researchers investigated how 18–24-month-olds learn new words – in the context of words they already know well and those they don't. The findings help explain how children learn new words and suggest a new way that parents and carers could help boost language development.

Previous research suggests that when children hear a word they do not know and see an object they have never seen in the context of some objects that they can already name, such as a toy or a ball, they guess that the new word refers to the new thing.

Dr. Larissa Samuelson from the university wanted to know if the strength of a child's knowledge of familiar things – how well they know what "cars" or "balls" are, for example – mattered for learning new words and remembering them. They asked 82 children to take part in the study and carry out two experiments among them. And then they got some really surprising findings.

"We had expected that a stronger knowledge of familiar words would be better for learning new words, but we found the opposite was true." Dr Samuelson said. "This new study suggests another way we might be able to help boost children's ability to remember new word-object links – by teaching them in the context of other things that they are just learning."

It seems counterintuitive, but it is perhaps because the less well-known items don't compete with the new words as much. If they learn new words in the context of playing with well-known items such as a ball or book, they don't process the new word as much.

32. What is the purpose of the new research?

- A. To challenge the findings of previous studies.
- B. To observe the process of children's learning.
- C. To better understand children's word learning.
- D. To compare children's different learning styles.

33. What can be inferred from Dr. Samuelson's words?

- A. Their findings are out of expectation.
- B. Their research should focus on children.
- C. We should be more patient with children.
- D. We need to provide guidance on learning.

34. What does the underlined word "counterintuitive" mean in the last paragraph?

- A. Consistent.
- B. Encouraging.
- C. Impractical.
- D. Unreasonable.

35. What does the text mainly tell us?

- A. Less familiar words help children learn better.
- B. Word-object links contribute to better learning.
- C. New research finds the secrets of raising children.
- D. Children learn better with the help of their parents.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Apple's vitamin and mineral content, its easy availability, and its inexpensiveness are the reasons why it's the second most-consumed fruit in the world. ~~E~~ 36 ~~G~~ But what about the calories and nutritional value in it? Can we consume apples in endless numbers and still stay fit?

A medium-sized apple contains up to 95 calories. However, the sugar content - about 19g - is still less than the 21g you get in a regular-sized chocolate bar. ~~E~~ 37 ~~G~~ The fiber present in fruits and vegetables helps control blood sugar levels naturally. It slows down digestion and stops the blood sugar levels from rising as they would after you consume candy.

Eating one medium-sized apple gives you your daily dose (量) of 14% vitamin A and 11% of vitamin C, both that your immune system needs the most. Antioxidants (抗氧化物) like vitamin A and C save the body from damage caused by unstable atoms. ~~E~~ 38 ~~F~~ If we consume darker apples more, we can get an antioxidant that protects the body from diseases and a good amount of indigestible fiber our gut's (肠道的) good bacteria feed on, so it's a win-win deal!

39 ~~B~~ Consuming one or two apples on a daily basis is good for your health. But if you're diabetic, you should restrict the consumption to not more than a small-sized apple a day as apples are a high-sugar fruit. If you stay alert and take a proper diet, your body will benefit a lot. But if you eat endlessly, even the healthiest food in the world would damage your body and increase the number of doctor visits. ~~A~~ 40 ~~A~~

A. So act smartly and stay safe.

~~B~~ B. How many apples can you eat in a day? ~~sb~~

C. Therefore, you should watch out for the food quality.

D. How can we guarantee that we will get this fruit continuously?

E. Plus, this sugar is less harmful to your body since it comes with fibers.

F. They reduce the risks of illness and aging, giving you healthy and smooth skin.

~~O~~ O. Since it comes in many varieties and different tastes, people never get bored of it.

第二部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空格处的最佳选项。

Many people, whose lives are filled with one fortunate event after another, don't understand how the other half, the 41 half, lives. Luis J. Rodriguez in his autobiography, *Always Running*, brings the 42 into his world with in-depth descriptions of his 43.

After moving from Mexico to America at the age of two, Rodriguez 44 on the streets of Los Angeles. His youth is filled with drugs, gang violence, and racism against Mexicans. By his late teens, Rodriguez has already 45 it all, and is trying to get away from it.

As Rodriguez took me through his life, I experienced many 46: hatred as he describes the police; fear during gang wars; 47 when he makes a difference in his community.

Rodriguez's intention of telling his story is to help others avoid the pain and suffering he experienced, and to show kids they can 48 that type of life. Because that's not a life I've ever known, the book didn't have that 49 on me, but I was able to understand his difficulties.

Rodriguez 50 sees a chance to leave and tries to bring his friends with him. 51 for them, leaving that life is like deserting their family, and they are still 52 to get out of pain.

Reading this book is like a wake-up call: you see how 53 others' lives are and feel extremely lucky for what you have. His 54 is that it's always possible to extricate (解救) yourself.

When Rodriguez is 16, he realizes gang wars, racism, and hatred must stop. If the world were able to 55 this, future generations wouldn't have to live that kind of life.

- | | | | | |
|---|------------------------|------------------|-----------------|-----------------|
| A | 41. A. unlucky | B. brave | C. homeless | D. poor |
| B | 42. A. runner | B. reader | C. victim | D. friend |
| A | 43. A. youth | B. country | C. family | D. change |
| D | 44. A. runs business | B. goes shopping | C. looks around | D. grows up |
| C | 45. A. done | B. defeated | C. experienced | D. described |
| B | 46. A. struggles | B. pains | C. emotions | D. wonders |
| A | 47. A. pride | B. gratitude | C. disbelief | D. uncertainty |
| D | 48. A. treasure | B. rebuild | C. sacrifice | D. escape |
| B | 49. A. value | B. effect | C. stress | D. control |
| C | 50. A. instantly | B. probably | C. eventually | D. effortlessly |
| D | 51. A. Uninterestingly | B. Unfortunately | C. Amazingly | D. Naturally |
| C | 52. A. likely | B. ready | C. unwilling | D. unable |
| A | 53. A. different | B. meaningless | C. plain | D. adventurous |
| C | 54. A. promise | B. achievement | C. message | D. story |
| D | 55. A. study | B. recognize | C. predict | D. reserve |

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第二节 (共 10 小题: 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Chinese workers once demonstrated their great efficiency in 2018. 56 ^{Incredibly} (incredible), around 1,500 workers spent just nine hours 57 ^{to complete} (complete) the construction of a new train station in Fujian Province, southern China. Seven trains and 23 diggers were used 58 ^{to assist} (assist) the massive project. A video 59 ^{released} (release) on the Internet showed how the construction workers connected three major railroads with the new Nanlong Railway. They also set up the traffic signals 60 ^{with} a series of traffic monitoring equipment.

The construction took place at the Nanlong Railway Station in the city of Longyan. 61 ^{It} began on January 19 and finished on the early morning of January 20. The project was completed so quickly because the workers 62 ^{were arranged} (arrange) into seven units to undertake different tasks at the same time.

Measuring 246 kilometres in 63 ^{length} (long), the new Nanlong Railway is a main transport link between south-east China and 64 ^{central} (center) China. It supports trains 65 ^{that} operate at a maximum speed of 200kph.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

你校英文报开设了新专栏 "My Future Plan"。请你写一篇短文投稿, 内容包括:

1. 你未来想从事的工作;
2. 需要做的准备。

注意:

1. 写作词数应为 80 左右;
2. 请在答题卡的相应位置作答。

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Daniel got a job as a delivery man to work his way through college. His parents couldn't save up all the money he needed to get into law school, so since he was 15, he would take summer jobs and find some other jobs between studies to earn extra cash.

The boy was determined and every day he would wake up at 5 a.m., summer or winter, riding on his old bike to deliver parcels. It wasn't an easy job, especially during winter. Besides that, his old bike was slow, making things harder. But that wasn't a problem for Daniel.

Daniel's schedule was always the same every day and people in the neighborhood already knew him. He called them by their names, and they would often wave and greet him as he passed.

It was a normal day and Daniel was delivering parcels as usual. "Morning, Daniel! Check out my brand-new mountain bike!" called out a man whose home Daniel visited frequently. "Morning, Mr. Warren! That's a really fancy bike!" Daniel screamed back at him as he rode towards his first delivery. He couldn't help imagining what it would feel like to own a bike like the one Mr. Warren had just shown him. "My deliveries would double with that" he thought longingly.

Suddenly, Daniel lost balance and fell on the road. He got up and leaned the bike against the wall to see what had happened. He found a nail stuck in the back tire (轮胎) and he unluckily had a flat tire.

As he turned around and tried to think of what to do, he saw something unusual. A strange man Daniel had never seen before furtively (鬼鬼祟祟地) looked around and placed a package under his jacket. "Hey!" Daniel shouted at the man. "Hey there! What are you doing? That's not yours!" The man heard Daniel and started to run as fast as he could.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

After having a look at his bike's flat tire, Daniel quickly started to run after the man.

Mr. Warren arrived on his new bike, and then helped pin (按住) the thief down.

2021~2022 学年上学期佛山市普通高中教学质量检测

高三英语答案与评分标准

第一部分 (共 20 小题, 每小题 2.5 分)

21 B 22 C 23 D 24 A 25 C 26 B 27 D 28 D 29 B 30 C
31 B 32 C 33 A 34 D 35 A 36 G 37 E 38 F 39 B 40 A

第二部分

第一节: (共 15 小题, 每小题 1 分)

41 A 42 B 43 A 44 D 45 C 46 C 47 A 48 D 49 B 50 C
51 B 52 D 53 A 54 C 55 B

第二节: (共 10 小题, 每小题 1.5 分)

56 Incredibly 57 completing 58 to assist 59 released 60 and
61 It 62 had been/were arranged 63 length 64 central 65 which/that

第三部分

第一节 (满分 15 分)

一、参考范文:

When talking about the rosy future, many people would think of a satisfactory job in the first place. To have a dream job is also the first thing that comes to my mind, and I'm determined to be a lawyer.

To achieve my dream, I must work diligently for the time being to have a good command of knowledge. Only through hard work can I be admitted to my ideal university where I will major in law. Of course, I should also build myself up, which is the basic condition for my progress in study.

In short, I hope my efforts today will pay off next year and I can have a bright future and a meaningful life!

二、评分原则

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应主要从内容组织、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性;
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性;
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

- (1) 词数少于 60 或多于 100 的, 从总分中减去 2 分。
- (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3) 书写较差以致影响交际的, 将分数降低一个档次。

三、内容要点

1. 未来的计划(如想从事的工作等)及原因等;
2. 目前要做的准备以及原因;

四、各档次的给分范围和要求

- 第五档(13 - 15 分): 能与明全部要点;语言基本无误;行文连贯, 表达清楚;
- 第四档(10 - 12 分): 能写明全部或绝大部分要点;语言有少量错误;行文不够连贯, 表达基本清楚;
- 第三档(7 - 9 分): 能写明基本要点;语言虽有较多借误, 但能基本达意;
- 第二档(4 - 6 分): 能写出部分要点, 语言错误多, 影响意思表达;
- 第一档(1 - 3 分): 只能写出一两个要点;语言错误很多, 只有个别句子正确。

第二节 (满分 25 分)

一、参考范文

Paragraph 1:

After having a look at his bike's flat tire, Daniel quickly started to run after the man. "Stop! Thief!" Daniel cried out as he ran. The man was fast, but Daniel was faster. Daniel was gaining on the thief with every step he took. The desperate thief had to look over frequently to check the distance between them. Suddenly he tripped over a stone and fell. Daniel immediately caught him by the arm. The thief struggled to his feet, waving his fist toward Daniel in an attempt to escape. Daniel was holding the thief tight when he heard someone shouting "Here I come!"

Paragraph 2:

Mr. Warren arrived on his new bike, and then helped pin (压住) the thief down. Daniel told Mr. Warren what had happened and called the police. Shortly afterwards, a policeman arrived and took the thief away. When Daniel was about to leave, Mr. Warren stopped him and offered his new bike to Daniel and told him it was a gift for him. When Daniel tried to refuse such a generous gift, Mr. Warren insisted he take the bike, saying that it was actually a reward for Daniel's bravery. Tears in his eyes, Daniel said, "Thank you so much! I'm glad to be of any help to you guys!"

二、评分原则

1. 本题总分为 25 分, 按七个档次进行评分。
2. 评分时, 应主要从内容、语言表达和篇章结构三个方面考虑, 具体为:
 - (1) 续写内容的质量、完整性以及与原文情境的融洽度;
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性;
 - (3) 上下文的衔接和全文的连贯性。

3. 评分时, 应先根据作答的整体情况确定其所属的档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分;

(2) 书写较差以致影响交际的, 酌情扣分;

(3) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑, 英、美拼写及词汇用法均可接受。

三、各档次的给分范围和要求

档次	描述
第七档 (22—25 分)	<ul style="list-style-type: none"> — 创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高; — 使用了多样且恰当的词汇和语法结构, 表达流畅, 语言错误很少, 且完全不影响理解; — 自然有效地使用了段落间、语句间衔接手段, 全文结构清晰, 前后呼应, 意义连贯。
第六档 (18—21 分)	<ul style="list-style-type: none"> — 创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高; — 使用了比较多样且恰当的词汇和语法结构, 表达比较流畅, 有个别错误, 但不影响理解; — 比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第五档 (15—17 分)	<ul style="list-style-type: none"> — 创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关; — 使用了比较恰当的词汇和语法结构, 表达方式不够多样性, 表达有些许错误, 但基本不影响理解; — 使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第四档 (11—14 分)	<ul style="list-style-type: none"> — 创造了基本完整的故事内容, 但有的情节不够合理或逻辑性不强, 与原文情境基本相关; — 使用了简单的词汇和语法结构, 有部分语言错误和不恰当之处, 个别部分影响理解; — 尚有语句衔接的意识, 全文结构基本清晰, 意义基本连贯。
第三档 (6—10 分)	<ul style="list-style-type: none"> — 内容和逻辑上有一些重大问题, 续写不够完整, 与原文有一定程度脱节; — 所用的词汇有限, 语法结构单调, 错误较多且比较低级, 影响理解; — 未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义欠连贯。
第二档 (1—5 分)	<ul style="list-style-type: none"> — 内容和逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节; — 所使用的词汇非常有限, 语法结构单调, 错误极多, 严重影响理解; — 几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。
第一档 (0 分)	<ul style="list-style-type: none"> — 未作答, 所写内容太少或无法看清以致无法评判; — 所写内容全部抄自原文或与题目要求完全不相关。

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