

# 邕衡金卷 2023 届高三第三次适应性考试

## 英语参考答案及解析

### 第一部分 听力 (共两节, 满分 30 分)

1-5 BCBCA 6-10 ABCAC 11-15 BCBAB 16-20 BACAA

### 第二部分 阅读理解 (共两节, 满分 40 分)

21-23 CBC 24-27 DBBA 28-31 CAAD 32-35 BDDC 36-40 BCFEG

### 第三部分 语言知识运用 (共两节, 满分 45 分)

#### 第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41-45 DAADB 46-50 CBABD 51-55 CDACC 56-60 ADBCB

#### 第二节 语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. cooked 62. them 63. gradually 64. Located 65. whose  
66. to choose 67. a 68. satisfies 69. in 70. reality

### 第四部分 写作 (共两节, 满分 35 分)

#### 第一节 短文改错 (共 10 小题, 每小题 1 分, 满分 10 分)

In my heart, my mom is my heroine in every way. No matter ~~that~~ what happens to her, she always makes sure that she is strongly enough to be able to take care of my brother and me. When ~~we~~ were young, my mom sets a good example to us, which let us know the importance of making decisions or being respectful. She often puts other first. She tells me that helping other people also means help herself. All of her friend will turn to her if they need help, because she is ^ understanding and kind-hearted person. I think my mother is the best person in this world. He is always there for me when I need her. I love her very much and I hope she will be proud with me one day in the future.

#### 第二节 书面表达 【参考范文】

### The Coming-of-Age Ceremony—an Unforgettable Experience

The coming-of-age ceremony was held in our school on May 4th. All the senior Grade 3 students and their parents and teachers took part in this activity.

We were dressed in Hanfu, the traditional Chinese costume and gathered together in the Art Center of our school for the ceremony. The ceremony started with a speech, which was delivered by our headmaster. He congratulated us on this special occasion and encouraged us to pursue our dreams bravely. After that, a student representative expressed our gratitude to our beloved parents and teachers. It is they that help us grow up healthily and happily. Then parents gave us a gift with their best wishes. We took pictures with our parents, teachers and classmates.

This is a memorable moment in my life. From now on, I make up my mind to be an independent grown-up!

## 答案解析

### 第二部分 阅读理解 (共两节, 满分 40 分)

#### A 篇 主题: 人与社会 (国际摄影比赛介绍)

21. C 【解析】细节理解题。根据 Entry fees 部分的表格可知专业摄影师提交一张照片的价钱最少是\$45。故选 C。

22. B 【解析】细节理解题。根据 Image submission guidelines 部分的 “All photographers must submit their work online.” 可知参赛作品要在网上提交。故选 B。

23. C 【解析】推理判断题。从文章标题 ANNUAL IPA PHOTOGRAPHY COMPETITION 及第一段可知本文是一个国际摄影比赛的介绍, 所以文章最有可能出自一本艺术杂志。故选 C。

#### B 篇 主题: 人与社会 (荷兰学生发明“捕碳”电动车)

24. D 【解析】推理判断题。根据第二段 “the two-seater houses a Cleantron lithium-ion battery pack” 可知, ZEM 搭载上装有 Cleantron 公司的锂电池组。故选 D。

25. B 【解析】细节理解题。根据第三段 “The target is to minimize carbon dioxide emitted during the car's full lifespan, from manufacturing to recycling” 可知, ZEM 汽车团队的目标是最大限度地减少二氧化碳排放。故选 B。

26. B 【解析】细节理解题。 “Direct Air Capture (DAC) technology captures carbon dioxide by pulling in atmospheric air, and then through a series of chemical reactions, extracts the carbon dioxide (CO<sub>2</sub>) from it while returning the rest of the air to the environment.” 可知, 在捕捉二氧化碳过程中会有一系列的化学反应。故选 B。

27. A 【解析】推理判断题。根据最后一段, 可知 ZEM 的未来是很希望的。故选 A。

#### C 篇 主题: 人与社会 (父亲的教育方式对我的影响)

28. C 【解析】推理判断题。根据第三段 “But, back in bed, the child stared for a long time into the dark, fascinated by the knowledge all around the quiet house.” 可知, 看了流星之后, 孩子躺在床上, 盯着黑暗很长一段时间, 对安静的房子周围一切事情都感到很着迷很感兴趣, 所以可以看出流星给他留下了深刻印象。故选 C。

29. A 【解析】细节理解题。根据第四段 “Decades have passed, but I remember that night still, because I was the fortunate seven-year-old boy whose father believed that a new experience was more important for a small boy than an unbroken night's sleep.” 可知, 由于他的爸爸认为对于一个小男孩来说, 新的体验比一晚上美好的睡眠更重要, 所以他很幸运能够有这样的体验, 以至于很多年过去他还是忘不了那一晚。故选 A。

30. A 【解析】细节理解题。从第六段和第七段 “Why don't you think about going there yourself?” he said casually. A few years later with luck and a scholarship, I did.” 可知, 作者看了 *Zuleika Dobson* 这本关于牛津毕业生生活的书很喜欢, 并告诉他爸爸, 他爸爸鼓励他让他自己亲自去牛津体验, 几年后, 很幸运, 他实现了愿望, 还获得了奖学金。故选 A。

31. D 【解析】推理判断题。从上文的经历, 作者的爸爸让他看流星, 激发他探索的兴趣; 给他一本书, 让他对牛津的生活感兴趣, 以及下文 “of leading them into areas of splendid newness” 可知, 作者的爸爸有激发孩子兴趣, 引导他们自主探索新事物的天赋。故选 D。

#### D 篇 主题: 人与社会 (议论文。认知和社会心理学家提出的 “认知流失假说” 认为, 手机放在身边会影响认知能力)

32. B 【解析】写作意图题。第一段中提到的工作的时候我们会不断的想拿起手机, 就算不碰手机也会使我们分心。这些内容都是为了引出话题: 手机会影响我们, 影响认知能力。故选 B。

33. D【解析】推理判断题。根据第三段“having a phone next to you could impact cognition”可知：手机在身旁会影响认知能力。故选 D。

34. D【解析】细节理解题。根据第四段第四行 In those experiments, people either had their phones on a desk, in their pockets or bags, or in the next room. The farther away a person's phone was, the better they did on those tasks. 可知：手机离人越远，人们的表现就越好；即手机与人的距离和人的表现有关。故选 D。

35. C【解析】主旨大意题。通读全文可知，本文主要呈现：认知流失假说提出，手机会影响人们的认知能力的观点。故选 C。

## 第二节（共 5 小题，每小题 2 分，满分 10 分）

### 主题：人与社会（介绍如何关心他人）

36. B【解析】上文讲到这些小方法可能会对其他人的生活产生巨大影响；下文提到你可以从这些小步骤开始。B 项“如果你想培养同情心”承上启下，符合语境。故选 B。

37. C【解析】上文讲到通过了解他人的生活，你会对更了解人们的不同需求以及如何帮助他们。C 项“听他们的故事可以感动你”承接上文，符合语境。C 选项中的“their”和前一句的“people”呼应。故选 C。

38. F【解析】上文讲如果你有多余的钱，为没有饭吃的人买一顿饭；下文讲你简单的善举就足以让那个人感觉好些。F 项“可能是同学、邻居，也可能是住在街上的陌生人”承上启下，符合语境。故选 F。

39. E【解析】本段主旨大意是“有意识地为他们腾出时间，安排时间与特定的人相处、打电话或聊天。与他们保持沟通会让他们感到被珍视。”E 选项“忙碌不是忘记你关心的人的借口”总结本段大意，符合语境。故选 E。

40. G【解析】上文讲到每当你决定给予他人帮助时，一定要有明确的意图；下文提到与其借钱给别人，不如把你多余的钱给他们，并告诉他们不必还钱。G 选项“给予是因为你想帮助他们，而不是因为你期望得到任何回报”承上启下，符合语境。故选 G。

## 第三部分 语言知识运用（共两节，满分 45 分）

### 第一节 完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

#### 体裁：记叙文

主题：人与社会（讲述作者在教练的鼓励下，做到了比赛关键阻挡，帮助球队获胜的励志故事。）

41. D【解析】考查动词。根据该句后面 developed(冲洗底片)，和下文的 plays 可以推出是跟影视相关。故选 D。

42. A【解析】考查名词。根据句意：教练拍摄我们的每场比赛，然后连夜冲洗出来用于周一的训练。故选 A。

43. A【解析】考查名词。根据上下语境：我们穿着汗味浓重的球服，认真听教练分析上次比赛。故选 A。

44. D【解析】考查动词搭配。句意：教练很少指出我们打得好的比赛，但是能快速找到我们不足的地方。故选 D。

45. B【解析】考查名词。根据句意，故选 B。

46. C【解析】考查动词。结合教练身份，再加上前面讲教练善于发现问题，因此，那天下午他就专门训练作者。故选 C。

47. B【解析】考查形容词。根据后面那句：为什么他要坚持让我打我打不了的位置呢？故选 B。

48.A【解析】考查动词短语。根据前面一句：教练指导我太慢了，打不了这场比赛。故选 A。

49.B【解析】考查动词。根据 52 空所在句子意思：教练不再按回放键，让比赛视频播放完。因此可以推出：教练连续回放了幾次，让我熟悉。故选 B

50.D【解析】考查动词。句意：如果你想继续当我们球队的强力后卫，你就要做到这些动作。故选 D。

51.C【解析】考查动词。根据 52 和 53 可以推理出作者确实打上了比赛。句意：教练真的让我打这个位置。故选 C。

52.D【解析】考查动词。句意：教练不再按住回放键，让比赛视频播完。故选 D。

53.A【解析】考查动词。句意：虽然看上去我没办法阻挡，可是我还是弯腰准备。故选 A。

54.C【解析】考查介词短语。句意：虽然看上去我没办法阻挡，可是我还是弯腰准备，冲到后卫的前面，将他撞开。故选 C。

55.C【解析】考查形容词。根据文章第一句：我的队友欢呼雀跃。可知我们这场比赛赢了。故选 C。

56.A【解析】考查形容词。根据前面一句：我不是很好的橄榄球运动员。故选 A。

57.D【解析】考查名词。根据 50 空所在句意：如果你想继续当我们球队的强力后卫.....故选 D。

58.B【解析】考查形容词。根据后面：But this time I did（但是这次我做到了）。因此教练猜测我做不到是“right（正确的）”。故选 B。

59.C【解析】考查连词。根据后面：But this time I did（但是这次我做到了）。故选 C。

60.B【解析】考查名词。根据后面一句：只要你付出 110% 的努力，你就可以成为我们球队的首发队员。故选 B。

## 第二节 语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

主题：人与社会（介绍了华人将海南鸡饭餐厅开到了东南亚。）

61. cooked【解析】考查非谓语动词。过去分词作后置定语修饰 rice，表“用鸡油煮的饭”。

62. them【解析】考查人称代词。分析句子结构，此处缺宾语，所以用宾格。

63. gradually【解析】考查副词。做状语，用副词修饰动词 became。

64. Located【解析】考查非谓语动词。此处过去分词表状态，“坐落于”。

65. whose【解析】考查定语从句引导词。先行词 Andrew Wong Hin Hau 做从句的定语，表“他的祖籍”用 whose。

66. to choose【解析】考查非谓语动词。此处不定式 to choose，和后面 use, make 做并列表语。

67. a【解析】考查冠词。a regular customer 一名老顾客。

68. satisfies【解析】考查动词。根据句子结构，此处动词和后面的动词 embodies 做并列谓语。

69. in【解析】考查介词。固定词组搭配 involve in。

70. reality【解析】考查名词。“从历史走向现实” from history to reality。

## 第四部分写作（共两节，满分 35 分）

### 第一节短文改错（共 10 小题，每小题 1 分，满分 10 分）

第一处：删除 that【解析】考查状语从句引导词。从句缺主语所以用 what 引导。

第二处：strongly 改为 strong【解析】考查形容词。此处应用形容词做表语。

第三处：sets 改为 set【解析】考查动词时态。此处说的是作者小时候的事情，所以应用一般过去时。

第四处: or 改为 and 【解析】考查连词。妈妈让我们知道“做出决定和尊重他人的重要性。”

第五处: other 改为 others 【解析】考查代词。此处应用代词做句子宾语。

第六处: help 改为 helping 【解析】考查非谓语动词。此处 mean doing sth. “意味着”。

第七处: friend 改为 friends 【解析】考查名词。“她所有的朋友”应该用复数。

第八处: 在 is 后加入 an 【解析】考查冠词。person 是可数名词“她是一位体贴善良的人”。

第九处: He 改为 She 【解析】考查人称代词。

第十处: with 改为 of 【解析】考查介词。固定词组搭配 be proud of。

### 听力原文

Text 1

M: Lisa, **(1) this is my first time to have Chinese hot pot.** Is this a drink?

W: Ha-ha, no. You dip your meat and vegetables in there. There are also small plates of side dishes over there. Feel free to pick whatever you like.

Text 2

M: Helen, how many courses are you going to take this term?

W: Maybe four. **(2) Last term, I took six, but I didn't do very well. I even failed two of the courses.**

Text 3

W: There are still so many things to do to get ready for the Spring Festival, such as shopping, cleaning, and cooking.

M: **(3) I'll help you clean the house after I finish my homework.**

W: OK. I will go shopping, and then we can clean together.

Text 4

W: I was afraid it would be difficult to make friends since I'm new here at school. **(4) Thank you for having a party to introduce me to all your friends.**

M: My pleasure. Everyone was anxious to meet you.

Text 5

M: I'm getting tired. Let's go and eat something soon.

W: All right. Do you mind waiting for a little bit? **(5) I'd like to run a few more minutes on the running machine.**

M: Sure. I'll go take a shower and get changed first. I'll see you downstairs.

Text 6

W: Hello? Who is that?

M: Hello, Carol. This is Mike. We were given a letter last week about the geography field trip(野外考察). **(6) I just want to remind you that it needs to be signed by your parents, and it should be handed in by tomorrow.**

W: Are we leaving on Sunday or Monday for the trip?

M: On Sunday. All the information is in the letter. **(7) The final details will be posted on the notice board on Friday morning.**

W: OK, thank you, Mike.

M: You're welcome.

Text 7

M: A postman just delivered a parcel for you. I left it on your desk.

W: Thanks. Does it say where it's from?

M: It's from the UK.

W: Cool! **(8)It must be the sweater I bought online three weeks ago.**

M: Three weeks ago? Doesn't it usually take just a week or so for something to arrive here from Europe unless the parcel got lost on the way?

W: **(9)It wasn't available when I ordered it. I had to wait for the shop to make new ones.**

M: Why did you order it from the UK? Can't you get it here in the US?

W: **(10)It's an Australian brand. They only have stores in the UK outside of Australia,** and I thought it would be faster to buy it from the UK.

Text 8

W: Where are you from, Corey?

M: I'm from Canada. I've just moved here.

W: Canada! Are you good at winter sports then?

M: Yeah, I love winter sports very much, such as skiing and snowboarding. I also like ice diving.

W: Wow! That sounds quite exciting!

M: Yeah. **(11)I've been doing that for 7 years, since I was 9.** What do you do in your free time?

W: Well, swimming used to be my favorite hobby. **(12)But now I spend most of my spare time in the acting club I joined last year** and I really love the theater—I really want to be an actress one day. Have you got any other hobbies?

M: Um...I guess I enjoy playing online computer games. I feel quite relaxed when playing the games and it helps me make new friends. How about you? Do you spend much time online?

W: Well, I'm not interested in computer games. **(13)I think it makes no sense spending time playing something with strangers.** I prefer chatting face to face with my friends.

M: I like chatting with friends, too.

W: **(14)Oh, it's time for class. Our English teacher is coming.** After class I'll introduce you to some of my friends.

Text 9

W: Hi, Frank. **(15)I am thinking of throwing a goodbye party(举办派对) for Mr. Smith.** He is going to retire next month at the end of this term.

M: Really? I can't believe that. He is so energetic, and he looks so young.

W: I know. However, he will turn 60 next week. He was my English teacher when I was in high school. **(16)He is the reason I chose to become an English teacher.**

M: He is so humorous and kind. All his students love him.

W: Exactly. Besides a retirement party, what else can we do?

M: How about a gift? Maybe a red scarf, which would go well with his black jacket.

W: Perhaps... what about an iPad? He is quite fond of music and movies.

M: We should give him something special. He's probably the most important teacher in the history of our school.

W: **(17)We could make a video with his students and family.**

M: **(17)Good idea! We can film(录制) each person as they give their best wishes to Mr. Smith. Then we can put everything into a long video and show it at the party.**

W: Excellent! Let's do that.

Text 10

Have you heard of the Golden Rule? The great Chinese philosopher Confucius taught this principle. It is a very important and well-known idea. **(18)The rule says not to do anything to other people that you would not want them to do to you.** It is a very simple yet deep truth. Confucius possessed a lot of important wisdom like this. He encouraged many values like children respecting elders, people respecting their ancestors, and wives respecting husbands. **(19)He desired for these moral principles in people's lives and in the government of the country.** He believed that people should develop their own personal rules instead of simply memorizing rules of behavior to follow. He also had a thoughtful way of teaching. Instead of presenting his ideas through arguments and reasoning, he taught his rules through personal examples. He himself studied hard and sought truth, dreams and a perfect personality. In short, Confucius aimed to establish a world of great harmony. For over two thousand years, his teachings and beliefs still have a great effect on Chinese culture. **(20)Many other cultures around the world have also been influenced to this day by these important moral teachings.**