

2022年普通高等学校招生全国统一考试(模拟)

2022. 2

注意事项:

- 1.答卷前,考生务必将自己的组名、考生号等填写在答题卡和试卷指定位置上
- 2.回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如 需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上 写在本试卷上无效。
- 第一部分 阅读(共两节,满分50分)
- 第一节(共 15 小题;每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项

Writer's Digest Annual Writing Competition

Writer's Digest has been shining a spotlight on up and coming writers in all genres (体裁) through its Annual Writing Competition for more than 80 years. Luter our 89th Annual Writing Competition for your chance to win and have your work be seen by editors and agents!

Prizes

- One Grand Prize winner will receive:
- \$5,000 in cash and an interview with them in Writer's Digest (Nov/Dec 2022 issue) and on Writers Digest. com. A paid trip to the Writer's Digest Annual Conference, including special recognition at the keynote.
 - All top winners will receive:

Their names and the title of their winning piece listed in Writer's Digest and on Writers Digest.com A one-year subscription (new or renewal) to Writer's Digest magazine

A one year subscription to Writer's Digest Tutorials

20% discount off of purchases made at Writer's Digest University

Pricing and Deadlines

· Early-Bird Deadline; May 6, 2022

Poetry entry = \$20 for the first entry; \$15 for each additional poetry entry.

Manuscript entry - \$ 30 for the first entry; \$ 25 for each additional manuscript entry.

• Regular Deadline+ June 6, 2022

Poetry entry \$25 for the first entry; \$20 for each additional poetry entry

Manuscript entry = \$ 35 for the first entry; \$ 30 for each additional manuscript entry.

Preparing your entry

Please submit text only; illustrations are not accepted

英语试题 第 1 页(其 8 页)



- Cover pages are optional; titles are not requested or necessary.
- Word counts are not to include entry title.
- Accepted file format; pdf. Do not attach zipped files, or documents stored on the web

How to Enter

Create your free Submittable account by clicking the SUBMIT button. If you already have a Submittable account, simply log in!

- 1. What will all top winners receive?
 - A. Their winning piece published in Writer's Digest.
 - B. A paid trip to the Writer's Digest Annual Conference.
 - C. Free permenant subscription to Writer's Digest magazine.
 - D. Purchases at a 20% discount at Writer's Digest University.
- 2. If someone submits two manuscript entries on May 22nd, how much should be pay?
- B. \$55.
- C. \$45.
- D. \$35.
- 3. Which of the following must be submitted in an entry?
 - A. Titles.
- B. Cover pages. C. Texts in pdf.
- D. Illustrations.

A letter written to a 12-year-old girl in Lithuania was delivered in December, almost 51 years after it was sent by a pen pal in Poland, "I thought that someone was pranking me, " said Genovefa Klonovska after being handed the letter, which included a handmade colored rose and two paper dolls.

The letter, together with 17 others, fell out of a ventilation hole (通风口) this summer, dire and wrinkled, as a wall was taken down in a former post office on the suburb of Vilnius. Just Vilutis, owner of the building immediately called the post office. "I'm so happy they got interested,

Street names and their numbering have changed in Vilnius, and post office workers spent months looking for the right houses and talking to current renters and neighbors, tracking down where the recipients moved to. Only five were found. In several cases children of late recipients were handed a lost letter.

"We felt a moral duty to do this," said Deimante Zebrauskaite, head of the customer experience department at Lithuania Post.

One lady compared the experience to receiving a message from a bottle thrown into sea. People were emotional. "Some felt they saw a part of daily life of their deceased parents, " Zebrauskaite said.

In the letter to Klonovska, sent from Koczary in Poland and stamped in 1970, a girl named Ewa complains buses no longer reach her village, so she has to walk in minus 23 degree Celsius cold, and asks for pictures of actors.

Now in her 60s, Klonovska has no memory of Ewa. She probably wrote Ewa after finding her address advertising for per pals in a newspaper, and the relationship ceased after the letter got undelivered.

"So good that the letter didn't matter much. The loss was not life-changing, "said Klonovska.

英语试题 第 2 页(共8页)

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"What if they delivered a lost letter from a suitor (求婚者) to his love, and their wedding never happened?"

- 4. What does the underlined word "pranking" in Paragraph 1 mean?
- B. Embarrassing.
- C. Tricking.
- D. Pleasing.

- 5. What happened to the letters in Paragraph 2?
 - A. They were accidentally found.
 - B. They remained well-preserved.
 - C. They were delivered by the former post office.
 - D. They were hidden by the owner of the building.
- 6. Which of the following best describes the present post office in Vilnius?
 - A. Generous. B. Dutiful.
- C. Honest.
- D. Cautious.

- 7. What can we learn from what Klonovska said?
 - A. Klonovska refused a suitor.
 - B. Klonovska stopped the wedding.
 - C. The undelivered letter ruined the relationship.
 - D. The undelivered letter made little difference to her.

When evaluating people on various psychological tests, psychologists often distinguish between markers of absolute performance and relative performance. Absolute performance reflects the raw measurement of something, like the time it takes to run a mile. Relative performance is how a person rates in relation to their peers, as in what place a runner gets in a race.

The standards we use to evaluate ourselves are almost always relative, as we compare ourselves to our peers and the standards that are most familiar to us. For instance, in my private practice, I have one patient I will call "Omar" who is dependent on social services and makes less than \$30,000 per year at his job. While this level of poverty would lead most people to wake up depressed each day, Omar is one of the most optimistic and appreciative individuals I know. Why? Because most of his closest peers -his siblings and friends from childhood-have lives far worse than his,

In contrast to Omar, I have another patient, an adolescent I'll call "Lena", whose family has properly over \$ 5 million. Lena, however, lives in an upper-class neighborhood where her family is at the lower end of the income level. Though Lena's family allows her to enjoy possessions and experiences that less than I percent of her peers across the world can share, she consistently feels "less than". Why " Because Lena doesn't compare herself to the rest of the world: This is too abstract an exercise for her, as it would be for most of us.

Accordingly, whether a psychologist is psychodynamic or cognitive-behavioral, therapy (疗法) with individuals struggling with situational or psychological depression aims to solve the problems associated with basing one's sell with on comparisons with others. Psychologists try to help people focus on personal growth around the achievement of concrete goals in line with their values, focus on personal grown of others. For all of us, defining these goals, especially during

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periods of emotional calin, can go a long way in helping us to avoid the trap of relativity that often leads to situational and psychological depression.

- What is the time from of Paramaph 1 s
 - 1 To show the significance sets a deating people
 - B. To motivate readers to study psychological tests
 - C. To help people perform well in p-vi-hological tests.
 - De la provide some hackground information on evaluating people
- 9. Why does the author mention his two patients?
 - A. To measure different achievement.
 - B. To introduce the standards to evaluate people.
 - C. To explain relative performance with examples.
 - D. To contrast relative performance and absolute performance.
- 0. What does the last paragraph mainly talk about?
 - A. Setting goals in life is essential for everyone.
 - B. It's important to avoid unhealthy comparisons.
 - C. A sense of achievement can affect one's happiness.
 - D. Improving self-worth can help get rid of depression.
 - 1. What is the best title for the (ext)
 - A. Happiness: Is it all relative?
 - B. Self-worth; Is it measurable?
 - (Self-worth: Is it based on efforts?
 - D. Happiness; Is it associated with achievement?

A study of teenage girls' selfie-taking (白拍) behaviors found that taking and sharing selfies on social media is not linked to poor body image or appearance concerns. However, when adolescent girls spend too much time struggling over which photo of themselves to post, or rely heavily on editing apps to alter their images, there may be cause for concern.

The study, by researchers at the University of Arizona, found that selfie editing and time invested in creating and selecting the perfect selfie were both related to self-objectification, which led to body shame, appearance anxiety and more negative appearance evaluations in teen girls. "Self-objectification is the idea that you come to think of yourself as an external object to be viewed by other people, " said senior study author Jennifer Aubrey, an associate professor at the UA.

Based on a study of 278 teenage girls, "Our main finding was that we really shouldn't be too worried about kids who take selfies and share them; that's not where the negative effects come from It's the investment and the editing that yielded negative effects, " Aubrey said. "Selfie editing and selfie investment predicted self-objectification, and girls who self-objectify were more likely to feel shameful about their bodies or anxious about their appearance. "Self-objectification is the pathway to so many things in adolescence that we want to prevent,

英语试题 第 4 页(共8页)



Aubrey said. "So, interventions really should focus on how we can encourage girls to develop an awareness of themselves that doesn't only depend on what they look like to other people." The researchers said parents and caregivers of adolescent girls should be aware that if a teen seems to be obsessed (痴迷的), it might be time for a talk.

The researchers also note that there can be different motivations for sharing selfies. "Selfies are a part of the media landscape, but you should post them for reasons other than trying to get people to admire your appearance or your body," Aubrey said. With an estimated 93 million selfies taken each day, they aren't going away anytime soon, nor should they. The important thing to remember is; Selfies aren't bad. Just don't obsess.

N2. What behavior of adolescent girls may cause concern?

- A. Taking selfies.
 - B. Caring about their images.
 - C. Sharing selfies on social media.
 - D. Overusing editing apps to beautify their images.

13. From the text, what can we learn about self-objectification?

- A. It predicts selfie investment.
- B. It is linked to selfie obsession.
- C. It prevents problems in adolesence.
- D. It contributes to objective evaluation.
- 14. What should interventions center on?
 - A. When to have a talk with teen girls
 - B. When to end selfie-taking behaviors.
 - C. How to help form a healthy self-awareness.
 - D. How to prevent teenage girls' craze for selfies.
- 15. From which is the text probably taken?
 - A. A travel brochure.

- B. A science newspaper.
- C. A psychology textbook.

D. An entertainment magazine.

第二节(共5小题;每小题2.5分,满分12.5分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为 多余选项。

For a long time, sports have been viewed as a way to stay healthy and in shape, but their importance goes much further.

From a social standpoint, sports are a powerful tool that brings people together and creates a sense of community. <u>16</u> As an international student, playing pick-up basketball at the gym was the fastest and easiest way to make friends.

In addition to that, exercising is a great way to get out of the stressful college life that is all about homework, presentations, and group projects. 18—I personally think that I would go crazy without going to the gym at least three times a week.

英语试题 第 5 页(共8页)



The reason most students do not play sports is because they feel lazy about it and don't have the energy for it. 19 As a matter of fact, exercise pumps more oxygen through your blood and makes your entire system more active.

- 20 Besides just being tun, sports can help you perform better in schools relax more and worry less, deal with setbacks, work better with others and increase your energy.
- A. To sum up, playing college sports has some serious benefits.
- B. In short, playing sports can help students become more energetic.
- C. They helped me get on very well with my teachers and classmates.
- D. In fact, playing sports helps students relax and reduce their anxiety.
- F. Sports gave me a positive attitude where I see falling as a way to learn.
- F. They develop connections that bond together people from all walks of life.
- G. However, the belief that the intense exercise will leave you exhausted is wrong.
- 第二部分语言运用(共两节,满分30分)
- 第一节(共15小题;每小题1分,满分15分)

阅读下面短文, 从每题所给的 A、B、C、D 选项中选出可以填入空白处的最佳选项

Hearing the notes coming from the other side of the wall, Giorgio was moved. This was our way of saying "I don't know who you are, but I'm here. You're not 21."

It turned out his neighbor's name was Emil and he was 78 years old, wife had 23 in December from COVID-19 and the 24 in which he was staying was a Anna arronmodation until be would sell his house. The only comfort left to Emil was his 25 The reason is was playing at 2 p.m. every weekend and also duetting (). If he is at that Gargin was because of his 26

"When I wrote the song—Dear Emil, I started 27 Emil's life. A 78 widower that lost the love of his life because of this stupid 28; . Spending days alone at home due to lockdown, playing her favorite piano song every weekend; until a 29 appeared on his door, one which read 'you are 30 , and not alone.' And a new friendship started, two pianos between a wall. Although they didn't know who was playing, it didn't 31. You can be the 32 to somebody

Giorgio shared on March 14th that he'd received 33 that Emil had left the world forever in else's darkness." said Giorgio. his sleep: "And now he is 34 his wife." "Dear Emil, "he wrote. "I knew little about you, but 35 my life. You gave me back my passion, believing music can be powerful."

B. awake

D. accompanied

21. A. unique

B. eventually

C. typically

D, regularly D. passed by

22. A. originally

B. passed away

C. got injured

D. apartment

23. A. got sick

B. store

C. firm C. photo

D. instrument

24. A. hospital 25. A. piano

B. violin

C. mother

D. daughter

26. A. wife

蓝语试题 第 6 页(共8页)





24. A. describing	B. picturing	C. admiring	D. predicting
28. A. hurt	B. challenge	C. virus	D. war
20. A. tap	B. knock	C. call	D. note
30. A. heard	B. seen	C. felt	D. smelled
31. A. doubt	B. affect	C. matter	D. conflict
32. A. object	B. light	C. trouble	D. worry
33. A. order	B. instruction	C. promise	D. word
34. A. harmonious with	B, similar to	C. equal to	D. reunited with
38. A. bettered	B. disturbed	C. changed	D. confirmed
第二节(共10小题;每小	、题 1.5 分, 满分 15 分)		

阅读下面复文,在空门处填入1个适当的单词或括号内单词的正确形式。

第三部分写作(共两节,满分40分)

第一节(满分丁5分)

12月21日下午, 你们班在学校餐厅举行了一次以包水饺为主的冬至庆祝活动。请你 宣报道给校英文报投稿, 内容包括:

- 1.活动目的:
- 2.活动经过;
- 3.活动影响。
- 注意:写作词数应为80左右。

提示词。冬至 Winter Solstice

A Winter Solstice Celebration

yes 11. 8 (1.)



第二节 读后续写 (满分 25 分)

As a nurse at the cancer care center where I've worked for seven years, I'll do almost anything to make a patient feel better. But when I met Patty at the center, in 2011, she didn't want my help.

She was a tiny 44-year-old single mom battling an aggressive head and neck cancer. Unlike many of our other patients, Patty was alone during her treatment, but no matter what I did, I couldn't get her to open up. She just buried herself in book or pulled a blanket over her head to fend

Eventually I hit on a reliable way to make Patty smile: mentioning her nine-year-old son, Stephen. She'd tell me how well he did in school, how he'd been selected to read a poem he wrote at a local bookstore. She desperately wanted to live for him. With three kids myself, I totally understood how she felt.

After a year and a half of treatment, in August 2012, Patty was told her cancer had spread, and I learned she wouldn't live much longer. My first thought was, "What's going to happen to Stephen?"

Nurses at the center shared stories at their meetings about how bright and unusual the boy was. but no one seemed to know how to resolve the issue of what would happen to him when his mom died. My husband, Michael, who too works at the center, started hearing about Patty and Stephen.

One morning in October, Patty quietly slipped away. Michael and I picked Stephen up after school, drove him to a nearby park, and sat on a bench by a pond. I finally managed to say, "Stephen, we're sorry to have to tell you this, but your mom came to an end this morning." The sound that came out of his mouth was like nothing I'd ever heard before. This skinny little guy sat between the two of us and just wailed (哀号) and wailed. It was as if his whole world was just destroyed.

注意:

- 1. 续写词数应为150左右;
- 2. 请按如下格式在答题卡的相应位置作答。

Something inside me was telling me what to do.

Finally, we took him home with us.

英语试题 第 8 页(共8页)

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英语试题参考答案及评分标准

2022. 2

第一部分 阅读理解(共两节,满分50分)

第一节 (共15 小题;每小题 2.5 分,满分 37.5 分)

1—3 DAC 4—7 CABD 8—11 DCBA 12—15 DBCB

第二节 (共5小题;每小题2.5分,满分12.5分)

16-20 FEDGA

第二部分 语言运用(共两节,满分30分)

第一节 (共15小题,每小题1分,满分15分)

21-25 CABDA 26-30 ABCDA 31-35 CBDDC

第二节 (共10小题,每小题1.5分,满分15分)

36. includes 37. without

38. discovered

39. more

40. strangely

41. surprising 42. types

43, environmental

44. What

45

第三部分 写作(共两节,满分40分)

第一节(满分15分)

One Possible Version:

A Winter Solstice Celebration

To experience traditional culture, our class held a Winter Solstice celebration at the school canteen on the afternoon of December 21st.

At the beginning, one student, who had explored the origin of Winter Solstice, introduced the customs and the symbolic meaning of jiaozi. Then some chefs showed us how to make doughs and prepare stuffings of various flavours. All the students and teachers were divided into groups and had a jiaozi-making competition. After one hour's joint efforts, we finally tasted delicious jiaozi with different flavors, sharing the joy of labour.

Through this activity, not only has our hands-on ability been improved, but we also have got a better understanding of Chinese traditional festival.

一、应用文评分细则

- 1. 本题总分为15分,分五个档次进行评分
- 2. 评分时应主要从内容组织。词汇语法和篇章结构三个方面考虑。具体为:
- (1) 对于内容要点的覆盖情况以及表述的清楚程度和合理性
- (2)使用词汇和语法结构的准确性、恰当性和多样性

英语试题答案 第 1 页(共 4 页)



第二节 (满分 25 分)

One possible version:

Paragraph 1: Something inside me was telling me what to do. That night after dinner, I said to Michael, "Look, sweetheart, I know we have three kids to raise and we're not wealthy by any means, but..." Michael interrupted me, "Tve been considering the same thing. I think we're supposed to take this kid. "Michael and I knew what adopting a kid would mean to us, but we were better aware Stephen needed a home and we were the only people to give him a new home.

Paragraph 2: Finally, we took him home with us. All we could do was love him and pull him into the thick of our busy family life. We created a space with some of Patty's things where Stephen could go to feel close to her. We encouraged him to join a basketball team. We arranged playdates for him with our neighbors' children. The expression of pure joy on his face made all of us weep. All of this, we knew, was tough medicine for such a little boy. Recently, the students in Stephen's class had to write a poem that started with "Home is ..." He ended up writing the poem: Home is feeling cared for, loved, and protected.

一、评分细则

- 1. 本题总分为25分,分上个档次进行评分
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑。具体为:
- (1) 续写内容的质量、完整性以及与原文情境的融洽度
- (2) 所使用词汇和语法结构的准确性, 恰当性和多样性
- (3) 上下文的衔接和全文的连贯性
- 3. 评分时,应先根据作答的整体情况确定其所属档次,然后以该档次的要求来综合衡量确定或调整档次,最后给分
 - 4. 评分时还应注意:
 - (1) 词数少于120的, 酌情扣分
 - (2) 书写较差, 以至影响交际的酌情扣分
- (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以 考虑,英、美拼写及词汇用法均可接受



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