

高二考试英语试卷

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19. 15. B. £9. 18. C. £9. 15.

答案是C。

1. What does the man offer to do?
A. Look for a job.
B. Paint the ceiling.
C. Paint the doors.
2. How long will it take the woman to get to Dupont Station?
A. About an hour.
B. About 40 minutes.
C. About half an hour.
3. Where will the speakers sit?
A. By the window. B. By the door. C. In a corner.
4. What does the woman mean?
A. Nobody has done their homework.
B. The man often forgets his homework.
C. She doesn't want any more homework.
5. What will the man probably do tonight?
A. Read Chapter 4.
B. Study in the library.
C. Watch the football match.

【高二英语 第1页(共10页)】



第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。
听第 6 段材料,回答第 6、7 题。

6. What is the second gift for Jimmy?

- A. A car. B. A computer. C. A watch.

7. Why does Jimmy feel happy?

- A. He lives with his parents.
B. He has got what he dreamt of.
C. He has received lots of presents.

听第 7 段材料,回答第 8、9 题。

8. Who discovered America according to the man?

- A. The Native Americans. B. Columbus. C. The Spanish.

9. Where did the woman learn the song?

- A. At school.
B. From her mother.
C. From her grandmother.

听第 8 段材料,回答第 10 至 12 题。

10. Where does the conversation most probably take place?

- A. In a restaurant. B. In a bar. C. In a store.

11. Who does the man buy the fruit juice for?

- A. His daughter. B. His son. C. His wife.

12. How much is a kilo of apples?

- A. 4 yuan. B. 8 yuan. C. 16 yuan.

听第 9 段材料,回答第 13 至 16 题。

13. How long has Corey been doing ice diving?

- A. For 2 years. B. For 7 years. C. For 9 years.

14. What is the woman's favorite hobby now?

- A. Acting. B. Swimming. C. Skiing.

15. What does the woman think of playing computer games?

- A. It's relaxing.
B. It's a waste of time.
C. It helps her make friends.

16. What is the relationship between the speakers?

- A. Classmates. B. Neighbors. C. Relatives.

听第 10 段材料,回答第 17 至 20 题。

17. What is the main purpose of the activities for the students?

- A. Winning gifts.
B. Answering questions.
C. Knowing each other well.



18. What have the students received?
A. Gift cards. B. Some food. C. Backpacks.
19. What should students do once they find what they're looking for?
A. Take a photograph. B. Join a new group. C. Put their flag down.
20. When should the students come back?
A. By twelve. B. By eleven. C. By ten.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Our 4-day Cape to Cape Walk is one of the Great Walks of Australia in Western Australia. It is a small group walking tour with a maximum of 12 guests looked after by experienced local guides.

Day 1

Arrive in Margaret River late morning and enjoy your first walk on the Cape to Cape Track—from Smiths Beach to Injidup Beach—with lunch and a swim in a quiet and private bay along the way. After that, arrive at Injidup Spa Retreat for minutes' drive, and enjoy a welcome local specialty drink and cheese and your first sunset. Enjoy a casual dinner in your room tonight.

Day 2

After a breakfast, you will make your way to Cape Naturaliste for your 14 km walk along the coastline to Yallingup. Sugarloaf Rock is a highlight today, which is visible in the distance on much of the journey. This afternoon, you have time for a massage (按摩) at the relaxing in-house Spa before a wonderful private chef dinner. The cook will show local produce to the group over a three-course dinner.

Day 3

Today's walk is arguably the most striking, taking in 14 km from Redgate Beach to Boranup Karri Forest. You will be amazed at the spectacular views from the cliff-top (崖顶) above Contos Beach, and enjoy lunch in the forest today. Later, you will be transferred to a Margaret River vineyard (葡萄园) for a private tasting with the owner before dinner at a well-known local restaurant.

Day 4

This morning, your walk is a gentle three hours from Moses Rock to Wilyabrup Sea Cliffs. Witness the powerful Indian Ocean waves crashing into the huge cliffs. Standing on top of the cliffs, you'll be treated to 180-degree views of the coastline. Afterwards, enjoy four courses with tasty local drinks and overlook the vines and visit the onsite gallery.

21. Where is Injidup Spa Retreat?
A. Next to a forest. B. Near Injidup Beach.
C. Next to Yallingup. D. Near Smiths Beach.
22. What do we know about Sugarloaf Rock?
A. It is in Boranup Karri Forest.

- B. It is on the top of a mountain.
- C. It is easily seen from far away.
- D. It is famous for a long history.

23. When are we able to appreciate artworks?
A. On day 1. B. On day 2. C. On day 3. D. On day 4.

B

The Cambodian (柬埔寨的) runner Bou Samnang has become a star of the Southeast Asian Games since her amazing performance in the 5,000 meters. Although she came last, her determination to finish the race during pouring rain charmed the country.

Bou Samnang's mother is a housewife and her father died in an accident a few years ago. And she has long suffered with anaemia (贫血症) due to lack of adequate nutrition. When she first started running at secondary school, facilities were rough. "We lacked almost everything to support training," she said. "I had only one pair of shoes, almost no sports shirts. We just trained on normal surfaces, like flat concrete or sometimes just on ill-equipped dirt tracks."

In 2016, she joined the national athletics program and started to receive more support, making the main team five years later.

However, Bou Samnang happened to feel weak on the day of her big race. To make matters worse, it had a downpour that day. "My trainer suggested I quit it considering my health condition. But because of the duty to represent Cambodia and my sports dream, I committed myself to the race," she said.

"I tried to reach the finish line because I wanted to show people that in life, even though we go a bit slow or fast, we will reach our destination all the same." When she finally reached the finish line, she was both disappointed and delighted. Though she lost the race, she won public support.

Bou Samnang received cash reward for her spirit. "I will use the money to support my family," she said, adding that she would like to fund her own education as well. She plans to enrol in university in IT and law while continuing her athletic career. "In the future, if there is an event in Thailand or other countries, I will try my best for my country," she said.

24. Why did Bou Samnang become a focus?
A. Her performance touched people.
B. She had been a famous sport star.
C. Her achievement was impressive.
D. She had the most potential to win.
25. What does paragraph 2 mainly focus on?
A. The conditions of Bou Samnang's family.
B. The difficulties in Bou Samnang's career.
C. The reasons for Bou Samnang's weakness.
D. The processes of Bou Samnang's growing up.
26. What can we infer about Bou Samnang from the last paragraph?
A. She reached the finish line for show.
B. She was funded to support her family.

- C. She is always ready to compete for her country.
D. She will suspend her athletics to attend university.
27. Which of the following can best describe Bou Samnang?
- A. Brave and humorous.
B. Warm-hearted and considerate.
C. Talented and cautious.
D. Strong-willed and responsible.

C

According to a report from Dr Vivek Murthy, a senior health official in America, while social media offer some benefits, they could also harm children's health. "We are in the middle of a national youth mental health crisis, and I am concerned that social media are an important driver of that crisis—one that we must urgently address," Dr Murthy said.

Some teenagers in the US say social media help them feel more accepted, more supported during tough times, more connected to their friends, and more creative. Nevertheless, the report warned that social media use may cause body image issues, affect eating behaviors and sleep quality, and lead to social comparison and low self-esteem (自尊), especially among teenager girls. And teenagers who spend more than three hours per day on social media face double the risk of experiencing poor mental health outcomes, such as depression and anxiety.

The report called for safeguards from tech companies for children who are at critical stages of brain development. It suggested that policymakers should strengthen safety standards in ways that improve those benefits for children of all ages. It noted that inappropriate and harmful content continues to be easily and widely accessible to children. Tech companies should adhere to age limits to control access to social media, and be transparent about data regarding the impact of their products on children. Platform design should seek to increase the potential benefits of social media instead of features designed to make users spend more time on them.

"The first principle of healthcare is to do no harm—that's the same standard we need to start holding social media platforms to," said Saul Levin, CEO of the American Psychiatric Association.

The suggestions are to avoid danger and make the social media experience more positive. They include creating a family media plan, encouraging in-person friendships, talking to children about how they spend their time online, and encouraging them to seek help if they need it.

28. How does the author start the text?
- A. By listing some evidence.
B. By presenting the problem.
C. By sharing his own solutions.
D. By comparing different views.
29. What can we know from the report in paragraph 2?
- A. Teenager girls are more likely to accept social media.
B. Teenager girls face double the risk from social media.

【高二英语 第5页(共10页)】

- C. Teenager girls tend to spend more time on social media.
D. Teenager girls may be more easily hurt by social media.
30. What do the underlined words “adhere to” in paragraph 3 mean?
A. Stick to. B. Go beyond. C. Call off. D. Cut out.
31. Which is the suggestion for teenagers according to the report?
A. Seeking a true friendship on social media.
B. Avoiding turning to social media for help.
C. Watching for the potential risk from social media.
D. Being cautious when connecting friends face to face.

D

Microplastics are not new to our world and our oceans, but as climate change and other environmental concerns become more pressing, they have undoubtedly become a focus as of late. A lot of microplastics pollution comes from the breakdown of larger plastic products, like bottles and packaging, but manufacturers also intentionally add their own. For decades, microplastics have been added to everyday products—amounting to an estimated about 50,000 tons a year in the European Union alone.

In new research, scientists at MIT, cooperating with a chemical company, have taken the first step toward the development of an inexpensive and easily manufactured material to replace those microplastics.

The new process takes advantage of silk coating, a new material made from silk—but not the high-quality kind that is used for clothing. High-quality silk requires silkworm cocoons (蚕茧) to be carefully separated, which takes time, money and resources. However, the low-grade silkworm cocoons used by the researchers simply dissolve in a water-based process. Currently, large quantities of low-grade silk are thrown away since they are considered unusable for clothing—but they would absolutely work within the context of this new process.

For the study, published in *Small*, the researchers tested the silk coating material in manufacturing equipment. They created a water-soluble microencapsulated herbicide (水溶性微胶囊除草剂) product with the silk coating material rather than chemicals with microplastics. When the product was applied on corn in a greenhouse, not only did it work as well as existing available products, but it also significantly reduced crop damage.

Fortunately, the new silk coating could replace microplastics in many fields. The researchers also discovered that the silk is so flexible that it can change the properties of its coating once it dries and hardens. It can even be made to match the characteristics of the material that it is used to replace.

For now, the process can be easily introduced into real-world manufacturing, as demonstrated in the study, potentially providing a solution for existing factories.

32. What does the first paragraph show?
A. The estimated value of microplastics.
B. The purpose of adding microplastics.
C. The improvement of microplastics pollution.
D. The development of microplastics pollution.



33. What can we say about the silk coating material according to paragraph 3?
A. Rare. B. Complex. C. Low-budget. D. High-quality.
34. What did the researchers find out about the silk coating material?
A. It added more chemicals to existing products.
B. It could be adaptable to various circumstances.
C. It could lose its original property in a greenhouse.
D. It was efficient at speeding up the growth of corn.
35. What is the best title for the text?
A. Silk offers an alternative to microplastics
B. Silk has been used in greenhouse growing
C. Silk is far from an environmentally friendly material
D. Silk shows a novel way to make use of microplastics

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Chess is a game that has been around for over a thousand years, and is played by millions of people around the world. It is a game of strategies, skills and intellects. 36 Interestingly, the benefits are even greater for children.

It improves their concentration and focus. When playing chess, players need to be engaged throughout the game to predict their opponent's moves and make the best possible move in response. They need to keep themselves focused and concentrated during the game and in other areas of life as well. 37

It increases their creativity. Chess requires players to think creatively to come up with new strategies and moves to outsmart their opponent. This can help players develop their creative thinking skills and come up with innovative solutions to problems they may be facing both on and off the board. 38 This is true for both children as well as for adults.

It boosts their memory function. 39 When playing, players need to remember the complex rules of the game, previous moves and potential strategies. This can improve memory function and retention, which is beneficial in many areas of life.

40 Chess is not a game for impatient people. This game requires players to spend a lot of time thinking and to be very patient and believe in themselves in the face of challenges. This can help players develop this important life skill and apply it to other areas of their life. If you're worried you aren't patient enough for this game, don't worry.

So whether you are a seasoned player or a beginner, there is no better time to start playing chess than now.

- A. It reduces their risk of mental illnesses.
B. It increases their patience and confidence.
C. Players need to remember a lot of information.
D. And keep in mind that practicing and playing help.

E. And it also offers many benefits to players of all ages.

F. Chess helps lead its players to creative thinking of their own.

G. This is why the game is recommended for children who are easily distracted.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Teaching children to accept people's differences is a crucial step in early learning.

Deborah Pack, an elementary school teacher from Smithville, Missouri, taught her students lessons about 41 and kindness by bringing in 42 to the classroom. Over the years, she has introduced her students to rabbits, kittens and puppies to develop their empathy (同理心).

In 2011, the teacher welcomed a new group of students who were in a quite 43 inner world. She 44 a lot of bullying and name-calling, all characteristics she was trying hard to 45 from her classroom.

As she wondered what she could do to create 46 moments, an idea hit her: What if she introduced a dog with special needs to her students? Then she sought a 47 dog in a local animal shelter. Just as she had hoped, her students were madly fond of him and 48 themselves to teaching him sign commands.

"The dog really helped to drive the lesson home: Our differences or even what may be considered as 49 or disabilities—are worth 50," she said.

In 2014, Deborah 51 an English bulldog with special needs, whose eyes were mismatched (One is blue and the other is brown). She was immediately determined to 52 him on the spot. Deborah believed the bulldog could help her students become more 53 to differences. 54, it worked. And her students became more accepting of individuals' characters. They learned that people are all born with their challenges, but they can all 55 them and go on to do great things.

- | | | | |
|---------------------|-----------------|-----------------|------------------|
| 41. A. honesty | B. courage | C. generosity | D. compassion |
| 42. A. pets | B. topics | C. parents | D. students |
| 43. A. precious | B. excellent | C. negative | D. private |
| 44. A. suffered | B. observed | C. forgot | D. ignored |
| 45. A. teach | B. perform | C. promote | D. remove |
| 46. A. instructive | B. historic | C. emergent | D. awkward |
| 47. A. wise | B. gentle | C. deaf | D. loyal |
| 48. A. limited | B. committed | C. adjusted | D. owed |
| 49. A. shortcomings | B. advantages | C. quantities | D. personalities |
| 50. A. struggling | B. facing | C. accepting | D. correcting |
| 51. A. cared for | B. referred to | C. paid forward | D. came across |
| 52. A. loose | B. adopt | C. shoot | D. scare |
| 53. A. open-minded | B. warm-hearted | C. sensitive | D. grateful |

【高二英语 第 8 页(共 10 页)】

54. A. Unfortunately B. Consequently C. Unexpectedly D. Previously
55. A. abandon B. admire C. defeat D. confirm

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Inside the Mei Lanfang Theatre in Beijing, 56 classic Peking Operas are performed almost every day, director Zhang Manjun was in the middle of rehearsals for a new production, titled *Leading Role*. 57 (base) on the novel with the same name by Chinese writer Chen Yan, which won the 10th Mao Dun Literature Prize, *Leading Role* was first staged at the Mei Lanfang Theatre.

The novel tells the life story of 58 famous Qinqiang Opera actress, Yi Qin'e, who devoted more than four decades to 59 (perform) the ancient art form. Qinqiang Opera is known for 60 (it) high-pitched singing and dramatic performing style, and is popular in Shaanxi Province. The award-winning novel 61 (adapt) into a play by Shaanxi People's Art Theater last year.

The team, including Zhang, 62 (creative) transformed the story so it could be performed by a Peking Opera troupe (表演团). "Though the novel is about a Qinqiang Opera troupe, not a Peking Opera troupe, we share the similar experience of learning the old art form at a very young age. It's not just a career for us but also a lifelong 63 (pursue)," says Zhang.

In the new production, Yi learns to practice Peking Opera 64 a child along with her uncle. However, as the old art form faces challenges from the contemporary world, she goes through struggles. "It's cruel but very true for performers of traditional Chinese operas. We 65 (witness) the ups and downs of Peking Opera in the past decades and we are all part of the changes," says Zhang.

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

假定你是李华,为迎接你校“科技与生活”主题周活动,你校英文报开展了以“Life in the Year 3000”为题的征文活动。请你写一篇短文投稿,内容包括:

1. 科技改变了我们的生活;
2. 未来生活还将发生的变化(衣食住行等方面)。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Life in the Year 3000



第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Sarah's husband's death had caused her great pain. Raising three kids on her own had been anything but easy. She was no longer able to give them complete attention because she was always busy with work. Fortunately, she lived in a community where her neighbors were always ready to reach out to help, like helping take care of her kids. Sarah appreciated their kindness from the bottom of her heart.

One day, after her kids went to school, Sarah placed her coffee maker on the stove and had a rest on the sofa. She fell asleep fast because of tiredness. However, her coffee was still on the stove. Strong winds blew the window curtain toward the stove, causing it to catch fire. Smelling smoke, Sarah woke up immediately, only to discover that her house was on fire! She had to open the bedroom window and escape.

Sarah's house was reduced to ruins. Her neighbors were still there, offering to shelter her family until she could find a new place to live in. But Sarah couldn't take their favor. She knew no one wanted to see many kids at home. She chose to move in a local homeless shelter with her three kids. She even stopped keeping in touch with her neighbors after that, because she thought she was too embarrassed to accept their help.

To save as much money as possible to repair her house, Sarah worked hard day and night, but she could barely save anything. Worse still, her kids often fell sick because of poor living condition. Seeing herself fail in almost every walk of life, Sarah became increasingly depressed.

Two months later, it was Sarah's birthday. Sarah decided to take her kids out for a good lunch. But Sarah's eldest daughter, Rose, said, "Mum, you have to put on the blindfold (蒙眼布) and come with us. We're taking you somewhere special!" Sarah smiled and did as requested, wondering what they wanted to do.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

"We are here!" her kids cried with excitement.

Just then, Sarah saw her neighbors come up to her.

高二考试英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:I have painted the doors, but I don't think I can finish painting the ceiling.

M:Come on, it's a man's job. Leave it to me.

(Text 2)

W:Could you tell me how I get to Dupont Station from here?

M:Certainly. Take the beltway and get off at Exit 40B. Half an hour is enough.

W:It's closer than I thought. I thought it would take an hour. Thanks.

(Text 3)

W:Shall we sit here? It's nice to look out of the window.

M:It might be a bit cold by the door. Let's find a table in that corner.

W:OK. At least it's quiet there.

(Text 4)

M:I meant to turn in my homework, but I left it on my desk at home. I'll have to bring it to class tomorrow.

W:Are you serious? It's not the first time you've done that. Not again!

(Text 5)

M:Hi, what's the homework for the literature class? I missed it today.

W:We are supposed to read Chapter Four.

M:Great! I have read it when I was studying in the library last night.

W:Wow, lucky you. You can watch the football match tonight!

M:That is right!

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题

5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Happy birthday, Jimmy! Are you ready for the next present?

M: You mean there's more besides the watch?

W: Come with us. It's in the car ... Now, here we are. You've been talking about this for months.

M: Oh ... It's a new computer! It's just what I want! I'm so happy about it. Thank you so much, Mom and Dad!

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Today in class, we learned all about Christopher Columbus.

W: Oh, yeah? What did you learn about him, sweetheart?

M: That he discovered America, except the Native Americans were there first ... So really, they were the ones that discovered America.

W: When I was your age, I learned a song from my mother about Columbus. It starts like this: "In 1492, Columbus sailed the ocean blue. He had three ships that left from Spain; he sailed through sunshine, wind and rain ..." There's more, but I forget the rest.

M: I like that song, Mom.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: What can I do for you, sir?

M: I'd like to buy a box of fruit juice.

W: OK. We have grape and mango juice. Which kind would you like?

M: Mango, please. My daughter likes it very much.

W: All right. Anything else?

M: Let me see. Oh, yes. I want to buy some fruit. Do you have any oranges? My wife and son like oranges.

W: I'm sorry. Oranges have been sold out. But we have good apples and they are very delicious.

M: That's good. I'll take two kilos, please. How much is the total?

W: Just a moment please. 45 yuan for the fruit juice and 16 yuan for the apples. That will be 61 yuan in all. But just give me 60 yuan please.

M: Thank you, here you are.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Where are you from, Corey?

M: I'm from Canada. I've just moved here.

W: Canada! Are you good at winter sports then?

M: Yeah, I love winter sports very much, such as skiing and snowboarding. I also like ice diving.

W: Wow! That sounds quite exciting!

M: Yeah. I've been doing ice diving for 7 years since I was 9. What do you do in your free time?

W: Well, swimming used to be my favorite hobby. But now I spend most of my spare time in the acting club I joined last year and I really love the theater—I really want to be an actress one day. Have you got any other hobbies?

M: Um, I guess I enjoy playing online computer games. I feel quite relaxed when playing the games and it helps me make new friends. How about you? Do you spend much time online?

W: Well, I'm not interested in computer games. I think it makes no sense spending time playing something with strangers. I prefer chatting face to face with my friends.

M: I like chatting with friends too.

W: Oh, it's time for class. Our English teacher is coming. After class I'll introduce you to some of my friends.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Welcome to Freshman Orientation Week. We have some fun activities planned for you, and we also want to make sure we answer all your questions. More than anything, we want you to make friends, enjoy yourself, and become part of the Smith College family. You've all received a backpack with some free school supplies. Did you notice that the backpacks come in six different colors? That's because you'll be divided into six different teams. Look for the flag that matches your backpack color. If you have an orange backpack, you should go to the orange flag. And those with blue backpacks go to the blue flag. We also have yellow, red, green, and black flags, and so everybody knows where to go. OK, today you will take part in a race to find seven different places. You should find all the places on the list. Make sure you take a picture of yourself at each place, and come back here when you're done. The first team to finish will win free gift cards to the university bookstore. Now, here are a few more instructions. Choose one person to be your leader and another to be your photographer. And remember that even if you don't finish the whole list, be back here by twelve o'clock. Now, let's start our race. Ready? Go!

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

1~5 BCCBC 6~10 BBABC 11~15 ABBAB 16~20 ACCAA
21~23 BCD 24~27 ABCD 28~31 BDAC 32~35 DCBA 36~40 EGFCB
41~45 DACBD 46~50 ACBAC 51~55 DBABC
56. where 57. Based 58. a 59. performing 60. its
61. was adapted 62. creatively 63. pursuit 64. as 65. have witnessed

写作

第一节

参考范文:

Life in the Year 3000

Thanks to the development of science and technology, significant changes have taken place in almost every walk of our life. What will our life be like in the year 3000 with its continual progress? I am convinced that our life will take on a new look.

Firstly, we'll be wearing changeable clothes. Whether it's cold and wet or hot and dry, they will change to keep us feeling comfortable. Secondly, our cars will be able to fly and go underwater, which will make it easier to travel globally. Finally, we'll develop medicines that can easily defeat diseases like cancer and AIDS, and thus we'll be able to live for over 120 years. That means even at the age of 50, we'll still be young!

Do you like the life in the year 3000?

第二节

参考范文:

"We are here!" her kids cried with excitement. Sarah couldn't wait to figure out what tricks the kids were playing. But after she removed the blindfold from her eyes, she was more than astonished. Her kids brought her to the front yard of her previous house. Instead of facing what had been ruins, a new beautiful house stood right before them. "What happened here? How did it come about that our house became a new one?" she cried aloud, and couldn't believe it.

Just then, Sarah saw her neighbors come up to her. They held balloons and sang "Happy Birthday" to her. Sarah couldn't help bursting into tears as she understood everything. Though Sarah had stopped keeping in touch with her neighbors, they had never stopped helping her. They had been working together to raise a sum of money to restore Sarah's burned-out house, in the hope of giving the family a new home. Because Sarah wouldn't answer their calls, they persuaded her kids to join their birthday party plan. Sarah was grateful and felt lucky to be part of the neighborhood.

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