

山西省吕梁市三模(英语)

注意事项:

- 1. 答卷前, 考生务必将自己的姓名、准考证号等填写在答题卡和试卷指定位置上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮 擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
- 3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上,录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。 第一节 (共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。例:How much is the shirt?

A. £ 19.15.

B.£9.18.

C.£9.15.

答案是 C。

1. What do we know about the man?

A. He loves art.

B. He's learning to paint.

C. He doesn't enjoy the exhibition.

2. When will the woman have her psychology class?

A. At 4 p. m. on Monday.

B. At 11 a. m. on Wednesday.

C. At 3 p. m. on Tuesday.

3. What's the probable relationship between the speakers?

A. Friends.

B. Colleagues.

C. Boss and employee.

- 4. What can we know about Jane?
 - A. She is a teacher.
 - B. She has just fully recovered.
 - C. She works in the government.
- 5. What will Andrew probably do next?

A. Listen to a story.

B. Watch TV.

C. Have a dream.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. Where was the last party held?

A. At a hotel.

B. At a friend's garden.

C. At the man's house.

7. What will Mary bring to the party?

A. Some drinks.

B. Some snacks.

C. Some flowers.

听第7段材料,回答第8至10题。

- 8. What is the man waiting for?
 - A. Confirmation from a university.
 - B. Permission to study journalism.
 - C. Job chances in a media company.

英语 第1页(共8页)

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9. What does the woman think of winter in Canada? C. She isn't concerned. A. It's exciting. B. It's unbearable. 10. What food is recommended for Tuesdays? C. Japanese Sushi. -_0100b B. Italian food. A. Local food. 听第8段材料,回答第11至13题。 11. When does the conversation happen? C. On Friday. B. On Wednesday. A. On Monday. 12. How does the man feel during the day? C. Sleepy. B. All right. A. Sick and dizzy. 13. What will the man do next? B. Do a CT scan. C. Take a blood test. A. Get some pills. 听第9段材料,回答第14至17题。 14. What impressed the woman about the man's report? C. Its full length. A. Its language. B. Its great details. 15. When did the man begin to learn English? C. In high school. (191 ... B. At Grade One. A. In the kindergarten. 16. Why did people refuse to talk to the woman according to Thomas? C. They didn't speak English. B. They were shy. A. They were proud. 17. What prevents the woman from teaching in China? B. Her lack of qualification. C. Her preference of quietness A. Her busy work schedule. 听第10段材料,回答第18至20题。 18. What did the speaker's friend ask advice about? #=:1 A. How the speaker succeeded. B. What gym the speaker went. C. How he could learn English. 19. What did the speaker's friend do a week later? 11 3000 A. He studied music theory. B. He signed up for a piano course. C. He got personal fitness training. 20. What does the speaker feel good about? A. Achieving the original goals. B. Helping others with their goals. C. Setting up practical plans. 第二部分 阅读(共两节,满分50分) 第一节 (共15 小题;每小题2.5 分,满分37.5 分) 阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。 A There's plenty to do this weekend in New York City, including comedy shows and a film series. Kids: Holiday Train Show

In the Holiday Train Show, a three-decade tradition, the train runs along a half-mile track around and through more than 190 landmarks. Each attraction has been painstakingly recreated with natural material and departed the actual landscape. Tickets are free for members and children under 2 and start at \$20 for the public. They're available at www. nybg. org.

Through Feb. 20, at the New York Botanical Garden, the Bronx.

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Pop & Rock: Omar Apollo

February 19 - 23 at Kings Theatre, Brooklyn.

Though his music suggests an old soul, Apollo found success through modern means; his guitar teacher was YouTube, and his breakthrough came from bedroom recordings uploaded to SoundCloud. After receiving his first Grammy award nomination(提名), he will play at Kings Theutre this weekend. Saturday's concert is sold out, though resale tickets are available, starting at \$29.50 from www. ticketmaster. com.

Comedy: Ian Lara

Feb. 18 - 19 at the Stand, Manhattan.

lan Lara, a native New Yorker and son of an immigrant (移民), "is a rising star. He made his first TV appearance while competing on NBC's "Bring the Funny" in 2019. You can check out Lara as he delivers humorous dating advice in several shows this weekend at the Stand, a comedy club of Union Square. Tickets for the shows start at \$15 and are available at www. thestandnyc. com.

Art: William Eggleston

Feb. 25 - Mar. 4 at Metropolitan Gallery, Manhattan.

William Eggleston's "The Red Ceiling" is a monument with his secret of using colors to transform common things into beauty. With the death of William Klein this year, Eggleston stands alone as the greatest living photographer. The 29 photographs in his show "The Outstands" tower as a milestone in the recognition of color photography as art. Tickets start at \$30 and are available at www. metropolitan. org.

- 21. What can one do at Kings Theatre, Brooklyn?
 - A. Listen to rock'n roll and pop music.
 - B. Watch a comedy about an immigrant.
 - C. Appreciate the photo show "The Outstands"
 - D. Ride on a train through recreated attractions.
- 22. Which website can one visit for a ticket for a comedy show?

A. www. nybg. org.

B. www. metropolitan. org.

C. www. thestandnyc. com.

D. www. ticketmaster. com.

23. What is Eggleston famous for?

A. His recreation of landmark attractions.

B. His recordings posted on SoundCloud.

C. His humorous advice at a comedy club.

D. His skilled use of colors in photography.

E

"You brought home such a big dog on Christmas Eve? She's not coming into my house." I said as they came. But my husband was happy to have the dog. From what he described, she had been neglected and tied to a tree. Her owners had to get rid of her because they were moving, so my husband brought her along.

I'm not against animals, but my work in emergency medicine lot me see plenty of "the dog never bit anyone before" cases that I didn't want repeated with my two-year-old. My husband adapted an area in the barn for her. He fed her in the morning before work and took her out in the ovening. She was well-behaved. Still, I wasn't taking chances with my child.

As the seasons passed, I started to feel bad for Brandy being stuck outside all the time. She seemed kind and gentle. Day after day, I would notice Brandy in her little space, alone, watching the house. The guilt was eating at me.

As my daughter grew a little older, I decided to let Brandy inside. She was a perfect house guest, showed no sign of aggression(进攻) and even became buddies with one of the cuts. We made up for lost time with treats

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and soft beds. Once she moved into our house, she became a member of our family. We took her camping and found her to be great at traveling. She never caused a single moment's trouble. As she became senior, I found a little dog Shirley through a rescue. We took Brandy to meet her, and Brandy played with the puppy, making it clear that there would be no problems bringing the young one home:

Brandy's patient, gentle spirit showed me that you can't judge a book by its cover—or a dog by its reputation. By opening my mind, I learned the truth about her. I'm so thankful for Brandy and the way she touched our lives, and the lessons she taught me.

24. What did the author learn about dogs through her work?

A. Large dogs will be a threat to people.

C Dogs will bite people unexpectedly.

25. What made the author feel guilty?

A. Her decision to adopt a new dog.

Ther giving Brandy little living space.

26. When did the author decide to adopt Shirley?

A. When old age was a problem for Brandy.

C. When Brandy turned friendly to the cats.

I. What lesson did the author draw from her experience?

A. Rescued animals are a source of adoption.

C. Dogs can be trained to be human companions.

B. Babies should be protected from dogs.

D. Dogs shouldn't live in man's rooms.

B. Her refusal to admit Brandy home.

D. Her keeping her daughter off Brandy.

B When an animal rescue center contacted.

D. When Brandy got a promotion at home.

B. Treating animals with respect is rewarding.

D. Bon't judge things by the fame or impression.

C

A number of recent studies of families in several Asian countries help to shed light on how grandparents are mvolved in coparenting, which researchers define as the sharing of childcare and upbringing responsibility among two or more adults. These studies suggest that children benefit when parents have strong relationships with coparenting grandparents.

Researcher Xiaowei Li and her coworkers recently explored parent-grandparent coparenting in China, where it is very common. In their 2019 study, nearly 180 mothers of preschoolers completed questionnaires (问卷调查) about their coparenting. The majority of families lived in three-generational households, and 80% of families had only one child.

The questionnaire asked about positive aspects of the parent-grandparent coparenting relationship, like how much they agreed and felt close as well as challenging aspects like how much they had conflict in front of the child. The researchers also measured how competent mothers felt in using parenting strategies and teaching their children age-appropriate skills.

The findings Mothers who had strong coparenting relationships with grandparents tended to feel more effective in their type as a parent, and, in turn, their children tended to be more socially competent. That's because grandparents, with their rich experience, can provide support, role modeling, and encouragement when they raise children, which could influence how competent mothers feel in their parenting role. And when mothers are feeling more confident, they can approach parenting with more positivity, which can boost their children's social development.

Parent-grandparent coparenting also seems to influence other aspects of children's development, such as preschoolers' effortful control—their ability to regulate how they respond to a situation and notice novelty or mistakes. For preschoolers it might come into play when they get a gift they don't like, or have to figure out how to share toys.

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ans research on grandparents highlights that handling the coparenting relationship is not without its challenges. But grandparents' involvement in children's upbringing can bring great benefits for families and grandparents themselves.

28. What might be included in the questionnaire?

A. Grandparents' age gap.

B The support grandparents give.

C. The income the family have.

D. Grandparents' attitude to education.

29. What is the conclusion of the study?

A. Parents and grandparents can get along well.

B. Mothers' ability has an effect on their children,

C. Good coparenting relationships benefit children.

D. Parent-grandparent coparenting is becoming popular.

30. What does the underlined word "it" in paragraph 5 probably refer to?

A. Effortful control.

B. The response.

C. The development.

D. The mistake.

31. What can be the best title for the text?

A. The Trend of Coparenting Is Catching on in Asia

B How Young Parents Think of Grandparents' Help

C. Coparenting Relationships Are Becoming Comfortable

D. What Happens When Grandparents Help Raise Children

D

Getting a driving license was once a universal passage into adulthood. But now a growing minority of young people ignore or actively oppose it into their 20s and beyond. That starts to create more support for anti-car policies in cities around the world to pass anti-car laws, changing planning rules to favour pedestrians over drivers. After a century in which the car remade the rich world, the tide begins to swing the other way.

By 1997, 43% of America's 16-year-olds had driving licenses. But the proportion has been falling for every age group under 40. Even those who have them are driving less. A similar trend is seen in Europe. One study of five European capitals found the number of driving trips made by working people was down substantially since a peak in the 1990s.

No one is entirely sure why young adults are proving resistant to owning a car. The growth of the internet is one obvious possibility—the more you can shop online, or stream films at home, the less need there is to drive into town. The rise of taxi apps like Uber has contributed as well. Driving generally is more expensive. Other reasons seem more cultural. One big motivator is worries about climate change.

The falling popularity of cars among the under-40s chimes with the mood among city planners and urbanists. In America, New York has banned cars from Central Park and some streets. In the past few years, dozens of American clines have removed rules that force developers to provide a certain amount of free parking around their buildings.

As the example in Oxford shows, political opposition could put the brakes on the growth of anti-car policies. But in the parts of Europe where anti-car policies have been in place, they appear to have worked. Giulio notes that almost.nowhere in the world that has removed a big road, or pedestrianised(使……成为行人专用区) a shopping street, has decided to turn back. "Once people see, they generally don't want to go back." If that pattern holds, the 21st century might just see the car's high-water mark.

英语 第5页(共8页)

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- ... What do a minority of young people ignore?
- A. Owing a home as a sign of adulthood.
- C. Getting a driving license as an adult.
- 33. What lead to cars' becoming less popular?
 - A Strict traffic regulations.
 - C. Some social prejudices.

- B Environmental concerns
- D. The use of self-driving apps.

B. Making it into the world of the rich.

D. Being involved in a kind of campaign.

- 34 What does the underlined part "chimes with" mean in paragraph 4?
 - A. Agrees with.
- B. Sticks to.
- C. Cooperates with.
- D. Emerges from.

- 35, What does the example in Oxford show?
 - A. People are keen about banning driving.
 - C. It's hard for young people to be drivers.
- B. Banning cars benefits city development.
- D. Anti-car policies are met with opposition.

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

ChatGPT is part of a new generation of Al systems that can have a discussion and create written work. It can even produce new images and videos based on what it has learned from a large database of digital books, online writings and other media. It's available for free to anyone on the internet. 36 It works like a written conversation between the AI system and the person asking it questions.

37 They used it to write poems or songs. Some tried to trick it into making mistakes. Others used it to write emair. All of those requests are helping it to get smarter. Its popularity has led its creators to try to lower some people's expectations.

The New York City education department said it is restricting use of ChatGPT. 38 h also has concerns regarding the safety and accuracy of the content written by ChatGPT. Teachers are now trying to find out how to prevent students using the Al tool for cheating. 39 1

Jenna Lyle a spokesperson for New York schools, said the tool may provide quick and easy answers to questions, but it doesn't build critical-thinking and problem-solving skills 40_

In a human-written statement, OpenAl said that it plans to work with educators as it learns how people are experimenting with ChatGPT in the real world. "We don't want ChatGPT to be used for misleading purposes in schools or anywhere else, so we're already developing means to help anyone identify text generated by that system," the company said.

- A. It is also designed to be more user-friendly.
- B. But there's no stopping a student from using it at home.
- C. It is worried about negative impacts on student learning.
-). You can watch it produce a school report in a few seconds.
- 3. These skills are essential for academic and lifelong success.
- E. Millions of people have played with the tool over the past month.
- G. Blocking the writing tool on school devices and networks is good for students.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题:每小题 1分,满分15分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

During the rush hour in Harrisburg, Pennsylvania, White was driving home when he saw a car on the opposite side of the street. It was easy to 41, since it was moving from side to side. As the car drew closer, White saw the 42: The driver appeared to be asleep. Pretty soon, an accident was 43 to happen, White thought.

White made a U-turn to the same 44 as the car, but there were four cars separating them. 45, White pulled his car over, jumped out and raced up the sidewalk. The car was going 10 to 15 miles per hour, White 46 . So he ran around to the driver's side. White caught the frame of the open window and 47 . The man in the car, 64-year-old Todd, was conscious enough to be surprised by the 48 of a stranger by his car window.

英语 第6页(共8页)

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White worked quickly. He forced the car into a 49 stop and stepped outside the car. Then White asked Todd if he was OK. "No," he replied. Todd was 50 facing dangerously fow 5100d sugar.

A police officer went to the <u>51</u>, and an ambulance soon arrived, which took Todd to a hospital. The doctors <u>52</u> that, if his blood sugar had gone much lower, he could have fallen unconscious.

White's actions weren't <u>53</u> for him. He and his mother run a nonprofit organization. But White <u>54</u> that jumping into a moving car to prevent a(n) <u>55</u> was new. "It took me a couple of days to calm down," he says.

41. A. remember	B. manage	C. generate	D notice
42. A. shelter	B. problem	C. trick	D. sculpture
43. A. unfortunate	B. identical	C bound	D. helpless
44 A. direction	B, situation	C. plan	D. insight
45. A. Involved	B. Confused	C. Frapped	D. Exposed
46. A. consumed	B estimated	C. investigated	D. introduced
47 A. made out	B. broke out	C. took in	D. jumped in
48 A reach	B sight	C. experience	D ₂ discipline
49. A. comprehensive	B. suitable	€. sharp	D. permanent
50. A unexpectedly	B. awkwardly	C. automatically	D. specifically
51. A scene	B. summary	C. conclusion	D. media
52. A arranged	.B. guaranteed	T. documented	D. secided
53/A unusual	B. uncomfortable	C. frequent	D. elegan
54. A. advocated	B. committed	C, admitted	D. complained
55. A. breakdown	B. crash	C. conflict	D. emergency

第二节 (共10小題:每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The music in Full River Red was sung by Zhang Xiaoying, a well-known Yuju Opera actress in Henan Province. 5b 40 years of experience, she is a household name in the industry, but the film marked the first time she had attempted such a "_57 (complete) odd combination" of electronic music and Yuju Opera.

"I was very nervous at first since I wasn't sure the movie (release); dozens of people have called me every day to ask me if the singer was me or to congratulate me. Their ou (recognize) has been greatly encouraging." the 52-year-old said in an interview.

Zhang is 61 actress with the Henan Opera and Drama Troupe (周日), which traveled around the country until 2019 when the pandemic hit the world. From October to the end of 2022, Zhang traveled/to Beijing several times ______(co) recordings for the film. However, she was a little 63 (concern) that her fans would object to the combination of styles. After the movie came out, it turned out to be a great success. Her phone exploded with messages 64 (congratulate) her.

"I don't think the movie has made me more popular, but it <u>65</u> (popularize; Yuju Opera. It is my responsibility and mission to spread this art form," she said.

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

假设你是李华,在市博物馆举办的校园生活摄影展中结识了英国交换生朋友 Thomas。请你给他写一封邮件,内容包括:

- 1. 回忆活动经历;
- 2. 分享个人收获;
- 3. 希望保持联系。

英语 第7页(共8页)

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注意;1.	问数 80 左右;
2.	可以适当增加细节,以使行文连贯;
3.	开头及结尾已为你写好,不计人总词数。

Dear Thomas,

Yours, Li Hua

第二节 (满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

My Own Beat

My pulse quickened as my feet took me closer and closer to the door. In my head, I could hear the words my kids kept telling me, "Do it, Mom. You never do anything for yourself. Just follow your dream." I felt my lungs filled with air and released it.

"What are you doing here? You're a single mom of five. You're fifty years old!" My thoughts were fighting with my kids' words. Even so, it was as if I had no control over my feet. As if they were being urged along from somewhere deep inside me.

Finally I gathered my courage, stepped into the hall and signed up for drum classes, which was my childhood dream.

Wednesday came, and along with it my first drum lesson. I walked through the door and headed directly to the seating area in the back. My hands kept fidgeting(海来动去) with the sticks. I kept nervously looking at the time. I tried to slow down my breath. I knew the teacher would say I was not the right type of person to play the drums. I turned around to see an older man looking at me.

"Stephanie? I'm Mike, the drum teacher," he said.

People make me nervous. That's the way I've always been. But Mike had a very calm manner about him, so I relaxed just slightly. Not only did he not tell me that I was the wrong type of person to play the drums, but he complimented me on how well I held the sticks and followed along with him.

"You are fine. I see so much potential in you," he told me.

Soon my thirty-minute lesson is over. Walking back to my car, I felt full of excitement and energy. I thought of how many times I had driven my kids to their competitions and watched proudly as they bravely went in front of judges and audiences.

Now it felt scary and amazing at the same time to follow my dream and do something that was purely for my enjoyment, something just for me, Maybe one day I would have the chance to stand on the stage. 注意:

- 1. 续写词数应为 150 左右;
- 2. 请按如下格式在答题卡的相应位置作答。

I started the car and couldn't wait to go back home to tell my kids about my class.

Seeing my devotion	on and progress, 1	Mike convinced me to play in a concert.		
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