



# 1号卷·A10联盟2022届高三英语

巢湖一中 合肥八中 淮南二中 六安一中 南陵中学 舒城中学  
宣城中学 滁州中学 池州一中 阜阳一中 灵璧中学 宿城一中

本试卷满分150分，考试时间120分钟。请在答

## 第一部分 听力 (共两节, 满分 30 分)

### 第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项  
中选出最佳选项, 并标在试卷的相应位置。听完每段对话后, 你都有 10 秒钟的时  
间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Why does the woman prefer sitting by the window?  
A. She is carsick.                      B. She is seriously ill.                      C. She likes travelling.
2. When does the talent show start this week?  
A. At 9:00.                                  B. At 10:00.                                  C. At 11:00.
3. What does the woman mean?  
A. The man is pretty lazy.  
B. The man needs exercise.  
C. The man needs a bicycle.
4. What do the speakers mainly talk about?  
A. An accident.                              B. A wise light.                              C. A good sleep.
5. Who will the man buy schoolbags for?  
A. The man himself.                          B. The woman.                                  C. The poor kids.

### 第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、  
B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前,  
你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答  
时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What's the best season to live in the holiday house?  
A. Summer.                                      B. Fall.    C. Winter.
7. Where is the holiday house?  
A. In a garden.                                      B. Under a tree.                                      C. In a tree.

听第 7 段材料, 回答第 8 至 10 题。

8. What did the woman learn for two years?

A. French.  
B. 9. How does t  
A. Hopeful

10. What lang  
A. Spanis

听第 8 段材料

11. Why did  
A. To apr

B. To turn

C. To lea

12. What doe  
A. Her pl

13. What did  
A. She w

B. She re

C. She v

14. What do  
A. Great

听第 9 段材料

15. What di  
A. A co

16. Why dc  
A. The;

B. The;

C. The

17. What v  
A. Eat

B. Go

C. Att

# 听力

中 南陵中学 舒城中学 太湖中学 天长中学 屯溪一中  
中 灵璧中学 宿城一中 合肥六中 太和中学 合肥七中

考试时间120分钟。请在答题卡上作答。

- 项  
时
9. How does the woman feel about the finding?  
A. Hopeful. B. Surprised. C. Disappointed.
10. What language is studied by the fewest students according to the list?  
A. Spanish. B. Chinese. C. Russian.
- 听第8段材料，回答第11至14题。
11. Why did the woman talk to Henry?  
A. To apply for a job.  
B. To turn to him for advice.  
C. To learn to write a letter.
12. What does Henry advise the woman to add to the letter?  
A. Her photo. B. Her hobbies. C. Her driver's license.
13. What did the woman do in Paris?  
A. She worked as a teacher.  
B. She received education.  
C. She visited her uncle.
14. What does the woman think of her typing skills?  
A. Great. B. First-class. C. Poor.
- 听第9段材料，回答第15至17题。
15. What did the woman find online?  
A. A cool clock. B. An old bicycle. C. Some seats.
16. Why does the man decide to buy the seats?  
A. They are cool and green.  
B. They are strong and useful.  
C. They are cheap and practical.
17. What will the speakers probably do first?  
A. Eat something.  
B. Go to the supermarket.  
C. Attend a meeting.

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听第10段材料，回答第18至20题。

18. Who made the travel plan?

A. Lucy.

B. Lucy's sister.

C. Lucy's mother.

D.

19. What did Lucy visit in China?

A. Pandas.

B. Historical buildings.

C. The sea coast.

20. Why did Lucy have to stay inside sometimes in Australia?

A. She had no time.

B. She ate too much.

C. It was too hot.





第二部分 阅读理解 (共两节, 满分40分)

第一节 (共15小题; 每小题2分, 满分30分)

阅读下列短文, 从每题所给的A、B、C和D四个选项中, 选出最佳选项。

A

If you're looking to pick up an exercise bike on sale, our guide to the amazing exercise bike deals available right now will help you.

	<p><b>Bowflex C7 Bike</b> — was \$1,499.99, now \$899.99 at Best Buy</p> <p>Save a huge \$600 on this high-quality Bowflex bike in this excellent deal from Best Buy in the run-up to Black Friday. With this bike, you can access daily custom workouts and cycle through virtual scenic destinations, all for less than \$900. Grab it now before it sells out.</p>
	<p><b>NordicTrack GX 2.7 U</b> — was \$799.99, now \$349.99 at Best Buy</p> <p>Featuring a 5" multicolor display, an inertia-enhanced flywheel and 20 resistance levels, this exercise bike is currently discounted by \$450 at Best Buy. It even has 20 onboard workouts already built in as well!</p>
	<p><b>Costway Exercise Bike</b> — was \$399.99, now \$195.99 at Target</p> <p>With a multifunctional display and phone holder, adjustable resistance and a silent steel flywheel, this exercise bike is designed to offer you exceptionally good value for your money — and at this discount, who could turn their nose up at it!</p>
	<p><b>Geemax Bike</b> — was \$239.99, now \$159.99 at Walmart</p> <p>This exercise bike from Geemax features a maximum load weight of 264.55 lbs, an 8kg balanced bidirectional(双向的) steel flywheel, stepless resistance adjustment and an LCD monitor to keep track of your workouts. Plus, the 245 user reviews look pretty promising!</p>

21. Which provides virtual scenery while you are riding it?

A. A Bowflex C7 Bike.

B. A NordicTrack GX 2.7 U.

C. A Costway Exercise Bike.

D. A Geemax Bike.

22. How much can you save if you buy a Costway Exercise Bike now?

- A. \$595.98.  
C. \$204.

- B. \$450.  
D. \$195.99.

- D. 23. What equipment can help you learn about your cycling workout?  
A. A multifunctional display.  
B. A phone holder.  
C. A bidirectional steel flywheel.  
D. An LCD monitor.

**B**

Manfred Steiner had a successful and productive career as a doctor, helping generations of medical students learn about hematology(血液学). But all along, he felt that he should be doing something else: studying physics. At age 89, he has finally fulfilled that dream, earning his Ph.D. in physics from Brown University.

"I always had this dream: Someday I would like to become a physicist," Steiner said.

Steiner was a teenager when World War II ended. By then, he was fascinated with physics. On the advice of his family, he decided to pursue a medical career instead. But during his studies, physics still tugged at him.

"When I was a medical student in the early 1950s, I used to slip into the physical institute, which was very close to the medical school," he said, "and listen to some talks there because I was so interested in quantum physics(量子物理学), the new stuff at that time."

It was only after Steiner retired from his career in medicine in 2000 that he was able to officially occupy himself with quantum physics. He started taking classes at MIT. He had to do a lot of physics classes at MIT before being allowed to start graduate studies. He transferred to Brown, to minimize his commute(通勤).

Steiner worked slowly — he's a grandfather who likes to spend time with his family, and health issues have been a concern — but the credits kept piling up. "You know, it took a long time," he said. "There were medical problems in between that were very serious. But fortunately, I'm here now and I've overcome these problems."

Despite fulfilling a long-held dream of becoming a physicist, Steiner says he doesn't regret spending most of his life in academic medicine. He also has some advice to offer: "All the young people, if they have a dream, follow that dream. Don't give up on it." If it doesn't work out, he said, they can go into something else. "But first, follow your dream."

- B. 24. What does the underlined part "tugged at" in Paragraph 3 probably mean?  
A. Confused.  
B.  Attracted.  
C. Benefited.  
D. Challenged.
- C. 25. When did Steiner start to devote himself to the study of quantum physics?  
A. When World War II ended.  
B. In the early 1950s.  
C. In 2000.  
D. At age 89.
- A. 26. What can we know about Steiner?  
A. He is a brave dream-seeker.

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~~B~~. He regretted learning medicine.

C. He learned physics all by himself.

~~D~~. He liked working alone at a slow pace.

27. What lesson can we learn from Steiner's story?

A. You can't judge a book by its cover.

B. A good beginning makes a good ending.

C. A young idler, an old beggar.

D. Where there is a will, there is a way.

C

Cyberbullying(网络欺凌) is the use of electronic communication to threaten or insult someone. A child can be involved in cyberbullying in different ways. They can bully, be bullied, or witness the bullying of others. The more digital forms of communication a child uses, the more exposure he or she may get to cyberbullying. Parents, teachers and other adults need to be aware of children's online usage. Some warning signs that a child may be involved in cyberbullying are:

- Spending much more or less time on electronic devices, including texting
- Hiding their screen when others are near, and avoiding discussion about what they are doing on their device
- Closing social media accounts and opening new ones
- Avoiding social situations, even ones that were enjoyed in the past
- Becoming depressed, or losing interest in people and activities

Cyberbullying is like other forms of bullying and should be handled in a similar way. If a child is being cyberbullied, adults should support the child being bullied and tell the child doing the bullying that cyberbullying is something serious that should be stopped.

If a child sees hateful content online, there are a few easy ways they can deal with it. The child could report the content anonymously(化名地), as hateful speech goes against most websites' principles of service. They can also block the person from posting abusive content. While ignoring posts might seem easier than blocking someone, it will not make the problem go away.

Adults can try to make their kids put themselves in the others' shoes and consider how other people feel. They should see whether more help is needed for those involved, like speaking to a guidance counselor or mental health professional.

Cyberbullying may be impossible to stop completely, but parents could watch their child's behavior and Internet time.

28. In which situation is cyberbullying most likely to happen?

A. A lady is doing online shopping.

B. A child is chatting on the Internet.

C. A student is attending a lesson online.

2. ...that way might a child being bullied react.
- A. Get away from his or her cellphone.
  - B. Share his or her social media accounts online.
  - C. Start bullying other kids on the Internet.
  - D. Avoid taking part in activities and meeting people.
3. What can parents do to help children suffering cyberbullying?
- A. Post the content of cyberbullying online.
  - B. Ignore the person doing the cyberbullying.
  - C. Show mercy and close their social media accounts.
  - D. Pay attention to their behavior and online time.
4. What's the main purpose of the text?
- A. To explain what cyberbullying actually is.
  - B. To warn some children to stop cyberbullying.
  - C. To give some advice on how to handle cyberbullying.
  - D. To persuade parents to care more for their children.

D

Robots can deliver food on a college campus and hit a hole in one on the golf course, but even the most advanced robot can't perform basic social interactions that are vital to everyday human life.

MIT researchers have now added certain social interactions to a framework for robotics, enabling machines to understand what it means to help or hinder(阻碍) one another, and to learn to perform these social behaviors on their own. In a simulated(模拟的) environment, a robot watches its companion, guesses what task it wants to accomplish, and then helps or hinders the other robot based on its own goals. The researchers also showed that their model creates realistic and predictable social interactions. When they showed videos of these simulated robots interacting with one another to humans, the human viewers mostly agreed with the model about what type of social behavior was occurring.

Equipping robots with social skills could lead to smoother and more positive human-robot interactions. For instance, a robot in a nursing home could use these abilities to help create a more caring environment for elderly individuals. The new model may also enable scientists to measure social interactions quantitatively(数量上), which could help psychologists study autism(自闭症) or analyze the effects of antidepressants(抗抑郁药).

"Robots will live in our world soon enough and they really need to learn how to communicate with us on human terms. They need to understand when it is time for them to help and when it is time for them to see what they can do to prevent something from happening. This is very early work and we are barely scratching the surface, but I

feel like this is the first very serious attempt for understanding what it means for humans and machines to interact socially," says Boris Katz, leading research scientist.

32. What can robots in use at present do?

- A. Talk with humans freely.
- B. Measure social interactions.
- C. Perform various social skills.
- D. Accomplish basic instructed tasks.

33. What does Paragraph 3 mainly talk about?

- A. Opinions about robots having social skills.
- B. Ways of developing robots' social skills.
- C. Significance of developing robots' social skills.
- D. Purposes of equipping robots with social skills.

34. What does Boris think of the research into robots' communication skills?

- A. Challenging but promising.
- B. Shallow and time-consuming.
- C. Successful but old-fashioned.
- D. Urgent and accurate.

35. Which can be the best title for the text?

- A. Future Robots on Campus
- B. Giving Robots Social Skills
- C. New Research into Robots
- D. Linking Robots and Humans

第二节（共5小题；每小题2分，满分10分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Planning the perfect memory-worthy camping trip can be overwhelming and often quite frustrating. Everyone wants to have a great time but everyone also knows there's a lot of planning to be done to make a successful trip. 36 F

#### Plan the timeframe

Most people decide to go camping in summer as that's when they can usually get time off work. 37 A If you want some peace and quiet, go camping during the offseason but take time and effort to research the location and weather conditions in advance.

#### Have a meal plan

Once you've planned out your when and where you can move on to planning your camp meal as well as all the camp equipment you might need. 38 C Be adventurous or keep it simple. If you're a foodie(美食家), bring your favourite ingredients and spices and cook up a feast!

39 B

Making a good camping plan means reserving your campsite in advance. This

some campsites limit the number of guests in an attempt to preserve the delicate balance of the natural environment. This means you might need to get a permit even months in advance.

**Plan your activities**

40  D Some people prefer to hang around and enjoy the camping grounds while others love the call of the wild so they go out exploring, mountain biking, rock climbing, hiking and seeking adventures. Figure out what it is that you like and plan accordingly.

Going camping is a perfect opportunity to experience the outdoors. Hopefully, the tips listed here will help you cover all spots, from finding a perfect campground to bringing the right equipment.

- A. Pick the location
- B. Reserve your campsite
- C. When it comes to cooking, it's all up to you
- D. There are lots of things you can do while camping
- E. If you're a first-time camper, the best way to go is to keep it simple
- F. Here's what you should do to have a memorable camping adventure
- G. The weather is favourable then but crowds are also bigger, especially at popular locations

第三部分 英语知识运用 (共两节, 满分 45 分)

第一节 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

Verda Tetteh, a 17-year-old straight A high school student, is on her way to Harvard. At her graduation ceremony, Verda won a famous scholarship for general 41 that offered her \$10,000 each year for four years. The scholarship was to help her 42 expenses on living, books, and computers.

She accepted, sat back down but then jumped up again, 43 to ask if she could say a few words. "It is such a great 44 but I also know that I am not in the most need of it," Verda said. She 45 the money should go to struggling fellow students to help them 46 in community college.

After her 47, there was shock, and then applause followed for this 48 act of kindness. Verda 49 that right after receiving the scholarship, she 50 her mom, Rosemary Annan. 51, she knew that she should do the right thing and 52 the scholarship.

Annan worked hard and showed 53. She brought Verda and her 54 to the US from Ghana, often working 80 hours a week to 55 the family, and never hesitating to help out the needy in her community. Annan always stressed the importance of 56 and, in fact, went back to school as a(n) 57 student and is now working towards earning a bachelor's degree.



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Annan also taught her children to be 58. She is very 59 of her daughter's act. "That 60 my heart. I would do that. And I know she would do that, too. She's learned from me over the years," Annan said.

- |   |   |   |   |
|---|---|---|---|
| 41. A. practice                                     | B. honesty                                      | C. response                                       | <input checked="" type="checkbox"/> D. excellence   |
| 42. A. cover  | B. control                                      | <input checked="" type="checkbox"/> C. raise      | D. avoid  |
| 43. <input checked="" type="checkbox"/> A. refusing | B. pretending                                   | C. returning                                      | <input checked="" type="checkbox"/> D. fearing      |
| 44. A. challenge                                    | B. honor  | C. surprise                                       | D. difference                                       |
| 45. A. decided                                      | B. recalled                                     | C. predicted                                      | D. acknowledged                                     |
| 46. A. hike   | B. advance                                      | C. travel   | D. wander   |
| 47. A. retirement                                   | B. settlement                                   | C. agreement                                      | <input checked="" type="checkbox"/> D. announcement |
| 48. A. urgent                                       | <input checked="" type="checkbox"/> B. severe   | <input checked="" type="checkbox"/> C. incredible | <input checked="" type="checkbox"/> D. temporary    |
| 49. A. defended                                     | B. explained                                    | C. admitted                                       | D. suspected  |
| 50. A. attended to                                  | B. called on                                    | C. appealed to                                    | D. thought about                                    |
| 51. A. Suddenly                                     | B. Desperately                                  | C. Hopefully                                      | D. Strangely  |
| 52. A. save   | B. donate                                       | C. win  | D. avoid  |
| 53. A. curiosity                                    | B. sadness                                      | C. selflessness                                   | D. ignorance  |
| 54. <input checked="" type="checkbox"/> B. family   | B. talent                                       | C. fortune  | <input checked="" type="checkbox"/> D. firm         |
| 55. A. accompany                                    | B. comfort                                      | <input checked="" type="checkbox"/> C. support    | D. protect  |
| 56. A. teamwork                                     | B. communication                                | C. reform   | <input checked="" type="checkbox"/> D. education    |
| 57. <input checked="" type="checkbox"/> A. adult    | B. slow   | C. exchange                                       | D. reliable   |
| 58. A. flexible                                     | <input checked="" type="checkbox"/> B. generous | C. adventurous                                    | D. faithful   |
| 59. A. guilty                                       | B. sick   | <input checked="" type="checkbox"/> C. proud      | D. convinced  |
| 60. A. broke  | B. opened                                       | C. shaped   | <input checked="" type="checkbox"/> D. touched      |

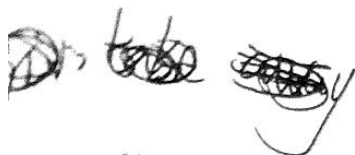
第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Ruthie Tompson liked telling people that she and Mickey Mouse "grew up together." And that wasn't an exaggeration(夸张): The legendary animator(动画片制作者) spent nearly 40 years with the Walt Disney Company, working on virtually every film from *Snow White and the Seven Dwarfs* 61 *The Rescuers* until her retirement in 1975.

Tompson's 62 (connect) with the company dated back to her childhood in the 1920s, 63 she appeared as a live-action reference model for Disney's early *Alice Comedies*. She 64 (begin) her career in the "ink and paint" department as a teenager and eventually worked her way up to animation and scene checking, 65 (become) one of the first three women to be admitted into the Hollywood camera union in the process.

"The best way 66 (describe) Ruthie is simply 'remarkable,'" said author and Disney historian Mindy Johnson. "Ruthie was our computer before computers 67 (invent). Whatever the technical problem, Ruthie could usually solve it. She was also



68 living witness and vital contributor to the progress and growth of the animation industry as we know it today.”

69 (remember) as a legend among animators, Tompson died Sunday at the age of 111. She passed away 70 (peaceful) in her sleep in her home.

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处, 每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号 (∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线 (\) 划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者 (从第 11 处起) 不计分。

On our way to the theatre for a movie yesterday, a friend of me felt a bit low. I knew her day had been a bit challenged. Soon we had passed by some trees with beautiful fall colors but the sun was shining down on them. When I showed the breathtaking scene to her, her mood started to change quick. She was so keen about the colors that she took several picture. Smiles also appeared in her face. And she chatted with me happily for long time. Honestly speaking, this is a good reminder whether nature is always there to comforting us and lift our spirits.

第二节 书面表达 (满分 25 分)

你校将举办英语演讲比赛, 请以“My favorite song”为题写一篇演讲稿。要点如下:

1. 歌曲简介;
2. 最爱它的原因。

注意:

1. 词数 100 左右;
2. 可以适当增加细节, 以使行文连贯。

# 1号卷·A10联盟2022届高三开年考 英语参考答案

## 第一部分 听力

1—5 ACBBC      6—10 ACABC      11—15 BCACA      16—20 BABAC

## 第二部分 阅读

### 第一节 阅读理解

21—23 ACD      24—27 BCAD      28—31 BDDC      32—35 DCAB

### 第二节 短文填空

36—40 FGCB

## 第三部分 英语知识运用

### 第一节 完形填空

41—45 DACBA      46—50 BDCBD      51—55 ABCAC      56—60 DABCD

### 第二节 语法填空

61. to      62. connection      63. when      64. began      65. becoming  
66. to describe      67. were invented      68. a      69. Remembered      70. peacefully

## 第四部分 写作

### 第一节 短文改错

On our way to the theatre for a movie yesterday, a friend of me felt a bit low. I knew her day had been a bit mine  
challenged. Soon we had passed by some trees with beautiful fall colors but the sun was shining down on them.  
challenging      and  
When I showed the breathtaking scene to her, her mood started to change quick. She was so keen about the  
quickly  
colors that she took several picture. Smiles also appeared in her face. And she chatted with me happily for ^ long  
pictures      on      a  
time. Honestly speaking, this is a good reminder whether nature is always there to comforting us and lift our spirits.  
that      comfort

### 第二节 书面表达

#### One possible version:

#### My favorite song

Hello, everyone! I'm delighted to share my favorite song with all of you.  
My favorite song is *Yang wang xing kong*, which was sung by Zhang Jie, one of the most popular singers in China. It's a pop song that is full of energy.  
I like this song best for two reasons. First, the song sounds so lively that it makes me excited. Second, the lyrics of the song are encouraging. It's possible for everyone to meet problems and failure in life. Whenever that happens, I will listen to that song. It cheers me up and encourages me to move on.  
Turn on the tune, feel it by heart and you will feel the power of the song. Thanks for listening.

- 【解题导语】本文是应用文。主要介绍了几款适合居家锻炼身体的健身脚踏车，包括它们提供的折扣、特点、性能等。
- 21.A 细节理解题。根据第一栏内容可知，该辆车配置日地的虚拟风景。
- 22.C 推理判断题。根据第三栏中的“was \$399.99, now \$195.99 at Target”可知，之前是 399.99 美元，现在是 195.99 美元，故买主可节省 204 美元。
- 23.D 细节理解题。根据最后一栏中的“and an LCD monitor to keep track of your workouts”可知，该车配置了一个 LCD 监测器可以追踪锻炼情况。
- 【解题导语】本文是记叙文。在 89 岁那年，Manfred Steiner 终于实现了自己的梦想：成为一名物理学家。从医学转战物理，只为实现儿时梦想！他用自己的经历激励年轻人：人生何时努力都不嫌晚。
- 24.B 词义推测题。根据全文 Steiner 对物理的喜爱介绍和本段中的“By then, he was fascinated with physics.”可知，尽管他在家人的建议下选择了学医，但是物理却一直吸引着他，让他欲罢不能。
- 25.C 细节理解题。根据第五段中的“It was only after Steiner retired from his career in medicine in 2000 that he was able to officially occupy himself with quantum physics.”可知，Steiner 是在 2000 年退休后才开始正式系统的去学校学习物理的。
- 26.A 推理判断题。根据文章内容可知，Steiner 在 89 岁高龄时实现了自己的物理学习梦想，他是一位男

- 敢的追梦人。
- 27.D 推理判断题。Steiner 年少就热爱物理，尽管学医了，但对物理的热情却丝毫不减。在他退休后才开始系统学习物理，最终在 89 岁高龄时获得物理博士学位。这位勇敢的追梦人向我们诠释了“有志者事竟成”的真正含义。
- 【解题导语】本文是说明文。网络欺凌，是利用数字技术进行的欺凌行为，即通过社交媒体等以恐吓、激怒或羞辱他人为目的的欺凌行为。本文介绍了受到网络欺凌的孩子们的表现行为以及应对网络欺凌的一些方法。
- 28.B 细节理解题。根据第一段中的“The more digital forms of communication a child uses, the more exposure he or she may get to cyberbullying.”可知，一个孩子越经常使用网络交流平台就越多的暴露在网络欺凌之中。故 B 项中的情形最有可能遭遇这一现象。
- 29.D 细节理解题。根据文中的“Becoming depressed, or losing interest in people and activities”可知，遭遇网络欺凌的孩子通常会变得沮丧，不愿意见人和参加活动。
- 30.D 推理判断题。根据最后一段内容可知，父母要多观察孩子们的行为和上网时间。
- 31.C 推理判断题。本文先介绍了网络欺凌的概念，再介绍了遭遇网络欺凌的孩子们的表现行为，后面介绍了应对网络欺凌的方法。作者重在让孩子们以及父母等成年人要理解网络欺凌这一现象并解决这个问题。故本文的主要的目的是提供应对网络欺凌的方法和建议。
- 【解题导语】本文是说明文。目前的机器人已经很先进了，但是为了更好地发挥机器人对人类的作用，研究人员正在开发机器人的社交能力，这样有利于机器人和人类更好的交流，同时有利于心理学家的一些研究工作。
- 32.D 细节理解题。根据首段内容可知，目前使用中的机器人可以执行很多指定的任务(运送食物、击高尔夫球进洞等)，但是，即便是最先进的机器人也还不能进行基本的社交，它们缺乏社交能力。
- 33.C 推理判断题。根据第三段中的“Equipping robots with social skills could lead to smoother and more positive human-robot interactions.”可知，使得机器人开发社交能力可以促进它们与人类更顺利和更积极的交流，后面通过举例说明开发机器人的社交能力有更多的好处。因此，本段主要介绍开发机器人社交能力的重要意义。
- 34.A 推理判断题。根据最后一段内容可知，Boris 认为这项研究虽然还处于初期阶段并且还只是进行了肤浅的研究，但是这却是首次认真的尝试。因此，Boris 认为这项研究虽然任重道远但是未来可期。
- 35.B 标题归纳题。本文介绍了目前即便是最先进的机器人也需要开发其社交能力和研究人员开始研究机器人社交能力的过程及意义等。
- 【解题导语】本文是说明文。做好一个难忘的完美宿营计划是很有挑战性的。本文就如何做好一个完美的户外宿营计划提供了几点建议。
- 36.F 此处为过渡句，承上启下，引出本文的具体内容。因此 F 项符合语境。
- 37.G 本段建议时间上的计划。前一句说大多数人选择夏季去宿营，因为那时候天气有利，但同时也是人最多的时候。故选 G 项。其中 then 指代前句中的 summer。
- 38.C 本段主题为“做好饮食计划”。故 C 项话题一致，而且后一句提供的选择和 C 项中的 it's all up to you(这取决于你自己)正好一致。
- 39.B 此处考查本段的小标题。根据本段中的“reserving your campsite in advance”可知 B 项符合语境。
- 40.D 本段建议为“计划活动安排”。因此，本段的首句应该为 D 项“宿营时你可以做很多的事情”。
- 【解题导语】本文是记叙文。一位高中毕业即将奔赴哈佛大学深造的女孩，在获得四万美元的奖学金后，毅然决定把它捐给贫困的同学，其行为感染了很多人。
- 41.D 根据前面语境“At her graduation ceremony, Verda won a famous scholarship”判断，因为优秀获得奖学金。
- 42.A 根据后面语境“expenses on living, books, and computers”判断，奖学金是为了帮助她支付费用。
- 43.C 根据前面语境“She accepted, sat back down and then jumped up again”判断，又回来了。
- 44.B 根据前面语境“Verda won a famous scholarship for general \_\_\_41\_\_\_ that offered her \$10,000 each year for four years”判断，她觉得自己很荣幸。
- 45.A 根据前面语境“I also know that I am not in the most need of it”判断，虽然自己获得了奖学金，但是希望把它给贫困的同学。可知，这是她做出的决定。
- 46.B 根据前面语境“the money should go to struggling fellow students”判断，帮助他们在社区大学取得进步。
- 47.D 第二段提到了威尔达的发言，判断，在她的宣布之后，大家都感到震惊，接着掌声响起。
- 48.C 把每年一万美元，总共四年的奖学金捐给他人，所以这是极大的善举。
- 49.B 刚拿到奖学金，她就想起了她的妈妈，这是威尔达的解释。
- 50.D 威尔达领奖完一会儿就把奖学金捐了出去，说明是想到了她的母亲和其对自己的教育。
- 51.A 想到母亲，突然她知道她应该做正确的事，捐出奖学金。
- 52.B 威尔达获得了奖学金，但是决定把它捐给最需要的学生，所以与捐助有关。
- 53.C 为了养家，Annan 经常每周工作时间 80 小时，说明了她为家人所作出的奉献，体现了她的无私。
- 54.A 根据后面语境“often working 80 hours a week to \_\_\_55\_\_\_ the family”可知，她把威尔达和她的家人从加纳带到了美国。
- 55.C 根据语境“often working 80 hours a week”判断，是为了养家。
- 56.D 根据后文语境“went back to school as a(n) \_\_\_57\_\_\_ student and is now working towards earning a bachelor's degree”可知，她重视教育，也就是一直强调教育的重要性。

- 57.A Annan 是威尔达的母亲, 为了养家辛苦工作, 可知, 她作为一个成年人重返校园。  
58.B Annan 也教自己的孩子们要慷慨。  
59.C 根据后面语境“*That* 60 *my heart. I would do that.*”判断, 她为女儿的行为感到自豪。  
60.D 根据后面语境“*I would do that.*”可知, 母亲赞同女儿的做法, 判断, 这触动了她的心。  
【解题导语】本文是记叙文。在睡梦中安详离世的 Ruthie Tompson, 因在迪士尼待了将近 40 个年头, 拥有巨大贡献, 因而获封为“迪士尼传奇”。
61. to 考查介词。此处考查 *from...to...* 这一固定搭配。  
62. connection 考查名词。此处考查动词 *connect* 的名词形式, 在句中作主语。  
63. when 考查定语从句。本句是定语从句, 先行词是 *in the 1920s*, 在从句中作时间状语, 故填关系副词 *when*。  
64. began 考查动词时态。此处为谓语动词, 根据上下文语境可知, 此处应使用一般过去时态。  
65. becoming 考查非谓语动词。此处为现在分词短语作结果状语。  
66. to describe 考查非谓语动词。此处为动词不定式短语作后置定语, 修饰名词 *way*, 因为名词前有形容词最高级形式修饰, 故使用不定式短语作后置定语。  
67. were invented 考查动词时态语态。computers 与 *invent* 之间是被动关系, 应使用被动语态; 且根据句子的时态可知, 此处应用一般过去时的被动语态。  
68. a 考查冠词。句意: 正如我们今天所知道的那样, Ruthie 是动画产业进步和发展的一位活生生的见证人和重要贡献者。此处填不定冠词表示泛指。  
69. Remembered 考查非谓语动词。此处为过去分词短语作状语, 逻辑主语为 Tompson, 和动词 *remember* 构成被动关系; 考查 *be remembered as...* 意为“作为……而被铭记”。  
70. peacefully 考查副词。此处修饰动词短语, 故填副词作状语。

附听力部分录音原文:

**Text 1**

W: Excuse me! Is this seat taken?  
M: No. Do you want to sit by the window?  
W: Yes. I feel sick travelling in the car.

**Text 2**

W: What time does the talent show start? Is it at ten o'clock?  
M: No. Last week it started at nine. This week it starts at eleven.

**Text 3**

W: How did you go to the space museum yesterday?  
M: I took a lift.  
W: You should have ridden your bike. You lack enough exercise.  
M: You are right.

**Text 4**

W: Come on! Ben! Look! This smart light can slowly wake people in the morning with a warm light!  
M: Whoa! Look at the introduction here! It says, “If you leave the light on by accident, it will turn itself off after 20 minutes.”

**Text 5**

W: Peter, what are you doing?  
M: I'm preparing for my yard sale on the weekend.  
W: What will you do with the money you get?  
M: I'll buy some schoolbags for the kids living in the poor areas.

**Text 6**

W: Welcome to our holiday home!  
M: Wow, a great house! Do you live here most time of the year?  
W: No! Actually, my family usually spend the hottest month of the year here. It is cold to live here in autumn and winter, you know.  
M: Isn't it a bit dangerous living halfway up a tree?  
W: We were quite worried about the danger of falling off at first. But nothing's happened yet. And we leave our pets in the small garden under the tree.  
M: Right. Safety comes first.

**Text 7**

M: Amy, did you study any foreign languages in high school?  
W: Yes, I took French for two years. Then I majored in Japanese in college, and I studied Spanish for a year during my lunch break.  
M: And how much French can you remember?  
W: Not much!  
M: Well, I've just read this article about the state of language learning in schools in the US. It finds that adults only remember about seven words from the languages they studied at school. They only remember common words like hello, goodbye, and thank you.

W: Only seven words? It's hard to believe. What languages do students study in schools today?

M: Hang on a minute; there's a list here somewhere ... Here it is. It says 50% of students study Spanish, 25% study French, 22% study Chinese, and 2% study Russian.

**Text 8**

W: Henry, I need your advice on my job application letter.

M: OK. Let me see ... Well, in Britain, a photo is not expected. It's unnecessary to include your hobbies as well, because they have nothing to do with the job you're applying for. I can't see here that you've got a driving license.

W: I didn't mention it because almost everyone here my age has one. Do I need to put it on my letter?

M: Yes. And you're fluent in Chinese, right?

W: Yes. I studied in Nanjing for almost two years as an exchange student. My spoken Chinese is pretty good. I know about 2,000 Chinese characters. I picked up some French while I was teaching Japanese in Paris, but I'm hardly fluent.

M: So let's include three languages as your skills. Your educational background in Japan is fine, and so is being a teacher in Paris. Why didn't you mention that you worked for your uncle before?

W: I only worked for a month when his office assistant was away. I did photocopying and typing mostly. But I'm not very good at typing. I was too ashamed to include it. Besides, what would happen if anyone gave me a typing test?

M: All right.

**Text 9**

M: Have you got any ideas for the green meeting at the Youth Club?

W: Well, I've found this really cool clock on the Internet. It's made from an old bicycle wheel! It's great recycling.

M: Maybe ... it's cool, but we need some more useful things, like seats and glasses, or things that could save money or electricity. I saw a guy at the market. He sold really great seats which are made out of metal and old newspapers! They're on a piece of metal, so the seats are strong. I think we should get some for the Youth Club!

W: But what happens if they get wet or someone spills a drink on them? We don't want to buy more seats every few weeks.

M: Well, that could be a problem. Hey, I know... batteries! The Youth Club can recycle them. There's a new place at the supermarket where you can put old batteries.

W: Nice idea! What time is the meeting? Could we get a pizza before then? I'm hungry.

M: There is plenty of time.

**Text 10**

W: Hello, I'm Lucy. Last year, my mum and dad had two months when they didn't have to work, and mum thought we should all go traveling somewhere. My sister did some research and worked out details of where we could go and what to do there. My parents thought her ideas were great. The first place we went to was Moscow. We spent lots of time visiting historical buildings and we also went ice-skating several times. After traveling around other parts of Russia, we moved on to China. The place I liked best in China was Harbin in the north, with its great Ice & Snow Festival. We also traveled to the ancient city — Xi'an, and then took the high-speed railway to Chengdu, where there's a wildlife park for pandas. After visiting China, we went to Alice Spring in Australia. The heat there was unbelievable. It was too much for me sometimes, and I had to stay inside. We saw Ayers Rock there, and some of the deserts too. What I didn't have time to see in Australia is the sea coast — people say it's fantastic.



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