

2022-2023 学年度上学期期末教学质量监测三年级

英 语 试 卷

参考答案

听力:

1-5 ACCAB 6-10 CABAB 11-15 BACBC 16-20 CBBAC

阅读理解:

21-23 ADB 24-27 BDAC 28-31 ABCD 32-35 DBCA

七选五:

36-40 BECGF

完型填空:

41-45 DBCCA 46-50 ABCDA 51-55 CBADB

语篇填空:

56. was created 57. where 58. dramatic 59. Controlled 60. vividly
61. operating 62. to tell 63. an 64. But/Yet 65. collection

应用文:

Notice

In order to help students have a better understanding of the cutting-edge technology, our school is going to hold an expert lecture themed with virtual reality.

Scheduled to be held in the Lecture Hall of the Science and Technology Building at 2 PM this Friday, the lecture will run for 2 hours. Professor Li, an expert in virtual reality, will take us to explore virtual reality technology, introducing the origin, development as well as the future of virtual reality. This lecture will definitely give us a deeper insight into the latest development of science.

Your attendance is expected.

The Students' Union

续写:

One neighbour, Mrs. Gilbert, presented Dario's mother with an old but well-preserved book of piano music by Chopin. At the sight of this special gift, Dario and his mother seemed to figure out who the writer of the note was. "I heard you playing the other night," she said. "The sounds woke me out of bed. I worried that you might play like this every night. So I wrote a short note. I hope you don't think I disliked the

playing.” Dario’s mother smiled at Mrs. Gilbert. She thought maybe they truly owe her a sincere apology. And she explained that they hadn’t realized how late it was when playing. “Maybe we should play some quieter music at night,” Dario’s mother said in an apologetic tone.

“You play, you play!” Mrs. Gilbert said. “I like what you play! Just not so loud at night.” “Welcome to our beautiful neighborhood.” Mrs. Gilbert considered the book as a welcome gift, “wish you a better life!” “These songs are beautiful music. And we won’t play so loud or late!” Dario said excitedly. Everyone smiled happily this time. He was already looking forward to practicing the new music. More than that, he was happy to see the big smile on his mother’s face. It gave him a feeling of warmth and made him feel that they were home at last. Soon a soothing and soft piano music flowed and lingered the house. Everyone present was immersed in it.

提示：续写主题语境是人与社会，续写一个睦邻友好人际关系的故事。第一段可以写如何与邻居沟通相互理解，第二段可以写睦邻友好的 Party 场景，以及对人生的感悟。

写作评分标准:

第一节:

本题总分为 15 分, 按五个档次进行评分。

1. 评分时, 应主要从内容组织、词汇语法和篇章结构三个方面考虑, 具体为:

- (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性;
- (2) 使用词汇和语法结构的准确性、恰当性和多样性;
- (3) 上下文的衔接和全文的连贯性。

2. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

3. 评分时还应注意:

- (1) 词数少于 60 酌情扣分。
- (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

第二节:

一、评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 120 酌情扣分。
4. 评分时, 应主要从以下三个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和; 应用语法结构和词汇的丰富性和准确性;
 - (3) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

二、各档次的给分范围和要求

档 次	描 述
第五档 (21-25)	—与所给短文融洽度高, 与所提供各段落开头语衔接合理。 —内容丰富, 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。

	—有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16-20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不会影响意义表达。 —比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11-15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6-10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少内容连贯。
第一档 (1-5)	—与所提供短文和开头语的衔接较差。 —产出内容太少，语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。或者有抄袭阅读、续写原文等现象。

听力材料：

Text 1

W: You don't look well. Are you suffering from a headache again?

M: No. My temperature was a bit high yesterday. Now the fever is gone. **But my stomach is aching.(1)**

Text 2

M: Mrs.Smith, may I ask you a question about your talk now?

W: Sorry, David. **I'm about to teach another class now.(2)** How about coming to my office after lunch?

M: OK. See you then!

Text 3

W: This is 911. Can I help you?

M: Yes. I just saw a car accident. A little girl is badly hurt. We are at the crossing of Pine Road and High Street.

Text 4

M: What is going on? It's May, and we still have to wear a jacket.

W: It's not strange. I remember I had to wear a jacket one day in June last year.

M: I really can't get used to the weather here.

Text 5

W: **There are only two bikes here—a white one on the left and a red one on the right.**(5) I don't see your blue one anywhere.

M: I no longer ride that blue bike. **The one on the right is mine.**(5)

Text 6

M: I just saw Alice over there. She didn't look happy. Do you know why?

W: She wanted to go shopping with me, but I told her I had to help my mother clean the house this afternoon. Then she became unhappy.

M: Why?

W: **She thinks we should do everything together. Well, it's true that we used to do everything together. But we're no longer kids.**(6) We just can't spend every minute together now.

M: **I know what you mean and I agree. Maybe you should have a talk with her.**(7)

W: That's right.

Text 7

M: What are you reading, Mary?

W: Hi, Ben! I'm reading a story by Doris Lessing. **It's really moving.**(8)

M: Really? Could I take a look at it when you finish? **I'm preparing for a drama, and that will be helpful.**(9)

W: Oh, I'm sorry. I'm afraid you cannot borrow it from me because I have to give it back to the library.

M: Oh, that's OK. I will borrow it from the library.

W: **How about we go now? I have actually finished reading it. You can borrow it after I return it.**(10)

M: **It couldn't be better. Let's go.**(10)

Text 8

W: Tom, can you get the vegetables out of the fridge, please?

M: Of course. Do we need carrots and potatoes, Mom?

W: **We need carrots but not potatoes. And can you see the peppers? Two of them,**

please.(11) We'll cut them into small pieces.

M: Fine. Shall I turn the cooker on?

W: Yes, nice and hot, please.

M: 180 degrees?

W: Well, no. Put it at 220 for now, and we can change it to 200 later.

M: OK. The vegetables are ready.

W: Good. We can cook them together with the fish.

M: How long does it take?

W: Um, we'll cook it hot for 15 minutes, and then 25 minutes at a lower temperature, so in 40 minutes it'll be ready.(12)

M: Great. I'm going to watch TV for a few minutes.

W: Actually, can you do this little bit of washing-up? I'm going to make a dessert.

(13)

M: OK.(13)

Text 9

W: Mother's birthday is coming. Have you bought a present for her?

M: No. When is it, this Thursday?

W: No. It's this Friday. There're three days left.(14) We still have time to prepare presents. I haven't decided what to buy yet. I bought her a pair of gloves last year. This year I want to buy something else.

M: What about an overcoat?

W: She needs to try on the overcoat first. But I want to give her a surprise. Any other ideas?

M: What about a watch? (15) I went shopping with Mom last month and she seemed to be very interested in a watch in a store.

W: Why don't you buy it for her?

M: I'm still a student. I can't afford it. The watch seems a bit expensive and that's why Mom didn't buy it. But you can afford it. I'm sure Mom will be happy if you buy it for her.(15)

W: That sounds good.(15) Let's go shopping tomorrow and you can show me where the store is.

Text 10

Yang Kexin, 31, runs a special store in Guizhou. (20) Its shelves are full of

stones from the sky—meteorites with different shapes and sizes, all collected by her.

Yang's love for the subject began in 2012, while she was working in Xinjiang.
(17) For fun, she joined her workmates to look for meteorites and other rocks in the desert.(18) Her interest grew stronger when one of her friends picked up a meteorite in 2013. Over the years, Yang walked more than 100,000 kilometers across Xinjiang and has found more than 600 meteorites with a total weight of 400 kilograms.(18)(19)

In 2017, Yang went back to her hometown and **opened the meteorite store.(20)** There she shows more than 300 of the meteorites she has found, along with things made from them. Yang has met visitors from different parts of the country, and shared her stories of each of the meteorites and main scientific information behind them. They showed much interest.