

成都七中高 2023 届高三下期6月热身考试

英语参考答案(含详解)

一、听力 (录音稿附后)

1-5 CAABA 6-10 ACBAB 11-15 CBACB 16-20 CACAB

二、阅读 (详解附后)

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三、七选五

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四、完形 (详解附后)

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五、语法填空

61. richer 62. to 63. videos 64. make 65. which/that
66. a 67. to get 68. automatically 69. itself 70. be downloaded

六、短文改错

As we all know, a year consists of four seasons, each of which have its own features. However, my
favourite one is summer. The reasons are as followed.

First of all, summer was "hot". I am not just referring to temperature. People as well become
enthusiastic. In summer, people will go to skating, swimming, running, climbing and anything excited.
Besides, sceneries in summer is the most appealing, which causes people to go out and feel the vivid life
surrounding us.

From my point of view, four seasons make a completely circle of the year, or at least one season is
your cup of tea, just as summer is mine.

七、书面表达:

(一) 各档次语言要点配分参考标准

档 次	要点数	要点分	语言要点表达情况划档依据
第五档	3	21~25	语言基本无误,行文连贯,表达清楚
第四档	3	16~20	语言有少量错误,行文基本连贯,表达基本清楚
第三档	2	11~15	语言有一些错误,尚能表达
第二档	2	6~10	语言错误很多,影响表达
第一档	1	0~5	只能写出与要求内容有关的一些单词

(二) 内容要点认定及积分参考标准

1. 简述图画内容(阐述清楚,表达准确:8分)
2. 介绍你对图画主题的理解(阐述清楚,表达准确:9分)
3. 结合生活实际谈谈你的感想。(阐述清楚,表达准确:8分)

(三) 扣分参考依据

1. 其表达未能达成正确句意的,不给分,如:写出了主语或谓语等关键词,但未能达成符合要点要求、意义正确的句子;
2. 句子结构完整、但关键点出现错误或漏掉部分关键词的,扣半个要点分,如:主谓一致错误或关键词拼写错误(如主语、关键性名词等)或谓语动词时态/语态错误等;
3. 凡使用铅笔答题,或答题中使用了涂改液或不干胶条,一律不给分;
4. 凡多次出现非关键性单词拼写错误或其它同类错误,原则上每4处扣1分;
5. 文章内容要点全面,但写出一些多余内容(连接或过渡词句不在此列),原则上不扣分;
6. 凡书写超出规定的答题区域,全卷不给分;
7. 书写潦草凌乱,但基本不影响阅卷的,酌情扣卷面分1~2分。

(四) *One possible version:*

As is shown in the picture, a girl's parents and her grandparents are helping her to learn to cycle. However, afraid of the girl falling off and getting hurt, they are holding almost every part of the bike to prevent it from falling down, with sweat flying from their heads. The mother is even taking some medicine in case.

In my view, the picture mirrors a fact that many parents do everything to put their children under their protection so that they can grow well, which will eventually end up with a result contrary to their wishes.

For instance, many parents share the opinion that they must get everything ready for their children, especially those in senior 3, so that they can concentrate on their study. However, they're not aware that with help of this kind their children won't be able to live on their own in the future, let alone make a difference to society.

In conclusion, too much love and attention spoil children. So, I call on all parents to let go of your children when necessary.

一、听力原稿

Text 1

W: Jack is a responsible person. But in my eyes, he's too serious. I dare not even talk to him.

M: Over time, you'll find that he likes to say funny things to make people laugh.

Text 2

M: Fortunately, I woke you in class, otherwise Mrs. White would have criticized you. Why are you so sleepy?

W: I stayed up late talking with my cousin Kate last night. Uncle Alex will send her to study abroad.

Text 3

M: What would you like for lunch? How about some fried chicken?

W: I don't want to eat unhealthy food. Let's buy some vegetables and meat. I'll give you a taste of my cooking today.

Text 4

W: Excuse me, can you show me this toy car?

M: Sure. This is battery-powered. Just press this button to turn it on.

W: OK. I'll take it. The doll in the pink dress is really pretty. I want one, too.

Text 5

W: What do you usually do in your free time?

M: I learn to play chess online or do Tai Chi with my grandpa at home.

W: Good hobbies. I usually spend all my spare time on video games.

Text 6

M: Sweetheart, I think I need to apologize to you.

W: Apologize for what? I'm not mad that you couldn't go to the amusement park with me last weekend.

M: Not really. What I want to say is that I was too busy to go to your parent-teacher conference last week.

W: That's okay. Mom already explained the reason to me.

M: Good. By the way, how did you do on your mid-term exams?

W: Well, I did very well in math and English. But my teacher said I need to spend more time on my physics.

Text 7

W: Hello, Tom. You finally answered the phone. I called you several times but no one answered. How are you getting along these days?

M: Sorry, I went out and left my phone at home. I'm pretty fine, Rose. Have you received the invitation?

W: Yes. Thank you. I will attend your 50th wedding anniversary on July 2nd.

M: I am really glad that you'll come. But would you come to my house two days earlier? Frankly, I want you to help with the preparation.

W: OK.

M: Thanks a million!

W: My pleasure. How many friends have you invited? 20?

M: Double that. That's why I want your help. Rose, someone is ringing the doorbell! I have to hang up now. I'll call you later.

Text 8

M: Who were you talking with, Rita?

W: My friend Max. He is in Europe now.

M: Why did he go to Europe? Go to college?

W: No. After graduating from high school, he decided to take a gap year and go backpacking in Europe.

M: Wow, cool! Has he visited many countries?

W: Yes. He went to Britain, the Netherlands and Belgium. He arrived in France yesterday and will stay there for a month before flying to Switzerland.

M: I haven't been to Europe yet.

W: Me, neither. He said that he would take pictures and shoot videos to share what he saw and heard.

M: Great! Which social software does he post his pictures and videos on? I want to follow him.

W: OK. Let me show you.

Text 9

W: Louis, could you give me a hand?

M: Sure. Here I come.

W: You see, there is a box, a chair, an umbrella and a camera. I can't carry these things all at once. This box is full of apples. It's very heavy. So can you help me with it?

M: No problem. I can help you with this umbrella, too.

W: Thanks a million. Today is Sunday. Did you just get back from the gym? You seem to go to the gym every day this week.

M: Except today. I did some voluntary work instead. I do it twice a month.

W: What kind of voluntary work?

M: I went to the nursing home, cutting hair for the old people, cleaning their rooms and chatting with them.

W: You're so kind. Next time you go there, don't forget to call me.

Text 10

M: After longing for his stolen guitar for almost half a century, Canadian rock star Randy Bachman has finally been reunited with the instrument, which an eagle-eyed fan tracked down in Japan. Bachman, who wrote the original "American Woman" with his band The Guess Who, recovered his guitar in Tokyo – 46 years after his cherished guitar was stolen from a Toronto hotel. "With that guitar, I wrote many million-selling songs... it was like my magical guitar. And then when it's suddenly gone, the magic is gone," Bachman said. He bought the guitar as a teenager in the early 1960s with \$ 400 saved up from washing cars and babysitting. He had long admired the instrument, spending hours staring at it in a shop window with his friend and fellow musician Neil Young. Over the decades, Bachman hunted for his guitar. A Canadian fan, William Long, decided to help with the search in 2020. "Yeah, I'm a detective," Long said. "I was confident I was going to find it." Finally he found that a Japanese musician called Takeshi played Bachman's beloved guitar in a video. Takeshi bought Bachman's guitar in 2014 for around 850,000 yen (\$ 6,300). Long alerted Bachman to his discovery, and the musicians arranged to meet in Tokyo to exchange Bachman's original guitar with another of the same type, also made in 1957.

二、阅读详解:

A

【导语】本文是一篇应用文。主要介绍了耶鲁大学举行的四个夏季项目。

21. 细节理解题。根据 ISSOS 部分 “Students choose from a variety of academic and elective subjects and benefit from full activities, cultural trip and workshop program. (学生从各种学术和选修科目中进行选择, 并从全面的活动、文化之旅和研讨会项目中受益。)” 可知, 在 ISSOS 暑期学校项目中, 人们可以参与文化和学术活动。故选 C。

22. 细节理解题。根据 A+ Summer Program 部分 “Education Unlimited is a privately held California Corporation with the mission of giving every high school student the best possible chance of gaining acceptance into the college of their choice. (Education Unlimited 是一家私人控股的加州公司, 其使命是让每一位高中生都有最好的机会进入他们选择的大学。)” 可知, A+Summer Program 可以帮助学生进入大学。故选 C。

23. 细节理解题。根据 ISSOS 部分 “The ISSOS summer school program offers high school students the opportunity to combine learning, creative enrichment and action-packed adventure in the historic campus of Yale University. (ISSOS 暑期学校项目为高中生提供了在耶鲁大学历史悠久的校园里结合学习、创造性丰富和充满行动的冒险的机会。)” ; Summer Institute for the Gifted 部分 “At Yale, SIG offers a 3-week summer academic program for gifted and academically talented students aged 13-17. (在耶鲁大学, SIG 为 13-17 岁的有天赋和学术天赋的学生提供为期 3 周的夏季学术课程。)” ; A+ Summer Program 部分 “Their unique summer offerings include the A+ Summer Program hosted at Yale (他们独特的暑期课程包括在耶鲁大学举办的 A+暑期课程)” 以及 Capitol Debate 部分 “The 2023 Summer Debate Camp will be held at Yale University from June 28 to July 9. (2023 年夏季辩论营将于 6 月 28 日至 7 月 9 日在耶鲁大学举行。)” 可知, 文中列出的暑期项目都在耶鲁大学举办。故选 D。

B

【导语】作者开展了一个恰当的“减肥”项目: 第一, 丢掉路怒, 变得有耐心。第二, 丢掉愧疚, 让自己能够拥有更多的自由。第三, 丢掉恐惧, 增长经验。

24. D 猜测词义题。由第二段 “I am in far less control of this weight than any other.” 可知, 作者开车时很难控制情绪。表现为 “Every time something gets in the way, I fly off the handle. (每次开车遇到东西挡道, 作者就很生气)”, 因而, “I need to lose the road rage! (我需要控制住路怒)”。A 项 “加速”, B 项 “驱车离去”, C 项 “弃车而去”, D 项 “变得非常生气”。故画线部分意思与 D 项最接近。

25. C 细节理解题, 根据第三段中的 “This year, I want to stop feeling guilty for not keeping a cleaner house... or for watching TV when I should be reading.” 可知, 今年作者想要停止感到愧疚, 其中一项就是停止该阅读的时候看了电视而感到内疚的想法, 故 C 项正确。

26. A 细节理解题。根据第四段 “Fear of failure has prevented me from being a writer.” 和 “Fear of being rejected has stopped me from aiming higher in my life.” 可知, 对失败的恐惧阻止作者成为一个作家, 对被拒绝的恐惧阻止她树立更高远的目标。故 A 项 “恐惧已阻止她实现她的目标” 正确。

27. B 主旨大意题。通过文章内容和结构可知, 作者的 “a proper weight-loss program” 包含三个任务, 即 “lose the rage, shake off some guilt, and take fear off my plate (消除愤怒, 甩掉愧疚感, 拿走恐惧)”, 来 “gain patience, freedom, and experience (收获耐心、自由和经验)”。这里 weight loss 的实质指的是内心的减负, 消除负面情绪, 收获更棒更幸福的人生。因而 B 选项放松心情最合适。

C

【导语】本文是一篇说明文。EC 理论表明, 我们不是只有大脑负责人类的认知, 我们的身体也负责思考或者解决问题。更准确的说思想塑造身体, 身体同等程度地塑造思想。

28. 推理判断题。根据文章第一段“The EC theory suggests our body is also responsible for thinking or problem-solving. More precisely, the mind shapes the body and the body shapes the mind in equal measure.(EC 理论表明, 我们的身体也负责思考或解决问题。更准确地说, 思维塑造身体, 身体同等程度地塑造思维。)”可以推断 EC 理论让我们更接近人类认知的真相。故选 A 项。

29. 推理判断题。根据文章第二段“They don’t have emotions so much as need – they don’t feel sad, they’re just hungry and need food. Even unborn babies can feel their mothers’ heartbeats and this has a calming effect. In the real world, they cry when they’re cold and then get hugged. That way, they start to associate being warm with being loved.(他们没有如同需要那么多的情感——他们不会感到悲伤, 他们只是饿, 需要食物。即使是未出生的婴儿也能感觉到母亲的心跳, 这具有镇静作用。在现实世界中, 他们冷了就哭, 然后被拥抱。这样, 他们开始将温暖与被爱联系起来。)”可知, 新生儿对周围环境的理解依靠的是身体感觉。故选 D 项。

30. 推理判断题。根据第五段“For further proof, we can look at the metaphors (比喻) that we use without even thinking.(为了进一步证明, 我们可以看看我们不假思索就使用的比喻。)”和第四段“Further studies have backed up the mind-body interaction.(更多的研究支持了身心互动)”, 两个自然段都是问了证明上文第三段 EC 的观点“... the brain and body are working together as an organic supercomputer, processing everything and forming your reactions(.....大脑和身体像一台有机的超级计算机一起工作, 处理一切并形成你的反应)”。故选 B 项, 作者通过陈述比喻手法是为了进一步证明人类的感受对思维有影响。

31. 推理判断题。根据最后一段“Now that you have the knowledge of mind-body interaction, why not use it?(既然您已经掌握了身心互动的知识, 为什么不使用它呢?)”以及下文中列举的两种现实生活中的情况“If you’re having a bad day, a warm cup of tea will give you a flash of pleasure. If you know you’re physically cold, warm up before making any interpersonal decisions.(如果你今天过得很糟糕, 一杯温暖的茶会给你带来一瞬间的快乐。如果你知道自己身体很冷, 在做出任何人际关系决定之前先热身。)”可知, 最后一段作者鼓励读者把 EC 理论运用于现实生活中。故选 B 项。

D

【导语】本文是一篇议论文。主要论述了每个人都有口音。从这个意义上说, 指出某人“有口音”是毫无意义的。语言差异可以帮助人们洞察他人的文化经历和背景, 因此我们要欣赏口音和方言的价值。

32. 细节理解题。根据第一自然段“When I mentioned to some friends that we all have accents, most of them proudly replied, ‘Well, I speak perfect English/Chinese/etc.’ But this kind of response misses the point. (当我向一些朋友提到我们都有口音时, 他们中的大多数人都自豪地回答说: “好吧, 我的英语/汉语等都说得很好。”但这种说法没有切中要害。)”可知, 作者认为他/她的朋友忽略了口音的真正含义。故选 D。

33. 推理判断题。根据第三自然段“The sentence is well-formed and clearly communicative, according to native Singapore English speakers’ solid system of grammar. Why should it be wrong just because it’s different? (根据新加坡英语使用者坚实的语法体系, 这个句子结构良好, 沟通清晰。为什么仅仅因为它不同就应该是错误的?)”可知, 作者认为不能因为它不同就认为它是错的。所以作者使用新加坡口语的例子证明方言的使用合理性。故选 A。

34. 推理判断题。根据最后一段“Language differences like these provide insights into people’s cultural experiences and backgrounds. In a global age, the way one speaks is a distinct part of one’s identity. Most people would be happy to talk about the cultures behind their speech. We’d learn more about the world we live in and make friends along the way. (像这样的语言差异提供了对人们文化经历和背景

的洞察。在全球化时代，一个人说话的方式是一个人身份的独特组成部分。大多数人都很乐意谈论他们演讲背后的文化。我们会更多地了解我们生活的世界，并在此过程中结交朋友。)”可知，作者在最后一段中建议我们欣赏口音和方言的价值。故选 C。

35. 主旨大意题。根据第二自然段“In this sense, it’s pointless to point out that someone ‘has an accent’. We all do! (从这个意义上说，指出某人“有口音”是毫无意义的。我们都有！)”以及第三段“Every person speaks a dialect (方言), too. (每个人也会说一种方言。)”可知，作者认为每个人都有口音，而且作者在最后一段指出不同的口音可以让我们更多地了解我们生活的世界，并在这一过程中结交朋友。故 A 项“Everyone Has an Accent (每个人都有口音)”最能概括本文主旨。故选 A。

三、完形填空

【导语】本文是一篇记叙文。文章讲述了作者退休后参加有氧运动班的经历及收获。

41. 考查动词词义辨析。句意：我给一个健身中心打了电话，说：“我想参加有氧运动的课程。”A. visited 参观；B. called 打电话；C. examined 检查；D. told 告诉。根据后文“Diana answered the phone”可知，我打电话给健身中心。故选 B 项。

42. 考查副词词义辨析。句意：Diana 热情地接了电话，邀请我去看看他们的课程。A. cautiously 谨慎地；B. punctually 准时地；C. impatiently 不耐烦地；D. enthusiastically 热情地。根据后文“she invited”可知，Diana 热情地接了电话。故选 D 项。

43. 考查动词短语辨析。句意：第二天早上，我把车开进停车场，然后走向健身中心。A. passed by 经过；B. broke into 闯入；C. stared at 盯着；D. headed for 前往。根据前文“I pulled into the parking lot”可知，我把车开进停车场，然后走向健身中心。故选 D 项。

44. 考查动词词义辨析。句意：Diana 向我打招呼，然后音乐声响起。A. greeted 打招呼；B. treated 招待；C. stopped 使停下；D. accompanied 伴随。根据前文“43 the fitness room”可知，我去到健身房，Diana 见到我，向我打招呼。故选 A 项。

45. 考查形容词词义辨析。句意：这些舞步动作都是上世纪 80 年代我喜欢的有氧舞蹈课上的动作，我非常熟悉，但配乐混合了从 20 世纪 40 年代到现代乡村音乐期间的曲目。A. boring 枯燥的；B. creative 有创造力的；C. strange 奇怪的；D. familiar 熟悉的。根据后文“I loved in the 1980s”可知，这些动作来自我非常喜欢的舞蹈课，我非常熟悉它们。故选 D 项。

46. 考查动词词义辨析。句意：这些舞步动作都是上世纪 80 年代我喜欢的有氧舞蹈课上的动作，我非常熟悉，但配乐混合了从 20 世纪 40 年代到现代乡村音乐期间的曲目。A. limited 限制；B. reduced 减少；C. set 设置，安排；D. applied 申请。根据后文“a mix of music”可知，这些动作被配上了各种各样的音乐。故选 C 项。

47. 考查动词词义辨析。句意：我听出一些歌曲来自我的高中时代，还有一些歌曲在我出生之前就风行一时。A. recommended 推荐；B. selected 选择；C. composed 作曲；D. recognized 认出。根据后文“from my high school days”可知，我听出了一些我高中年代的歌曲。故选 D 项。

48. 考查名词词义辨析。句意：我听出一些歌曲来自我的高中时代，还有一些歌曲在我出生之前就风行一时。A. hits 受欢迎的事物；B. plays 戏剧；C. films 电影；D. musicals 音乐剧。根据前文“others”可知，有些音乐在我出生之前就很流行。故选 A 项。

49. 考查名词词义辨析。句意：这一小时的锻炼包括有氧运动、手和脚踝的负重练习、仰卧起坐和平衡练习。A. entertainment 娱乐；B. workout 锻炼；C. performance 表演；D. competition 竞争。根据后文“included aerobics, hand-and-ankle-weight routines, sit-ups and balance exercises”可知，这一小时的锻炼包括许多项目。故选 B 项。

50. 考查动词短语辨析。句意：这些运动燃烧了脂肪，激活了我在日常散步中没用到的肌肉。A. fed

up 提供食物; B. cast off 丢弃; C. woke up 唤醒; D. cut down 削减。根据后文“the muscles I didn't use in my daily walks”可知, 这些运动激活了我在日常散步中没用到的肌肉。故选 C 项。

51. 考查动词词义辨析。句意: 我被深深吸引了, 成为了正式的会员。A. amused 逗乐; B. hooked 吸引; C. puzzled 使迷惑; D. convinced 使信服。根据后文“became a regular member”可知, 我因为被这里的项目吸引, 成为了正式会员。故选 B 项。

52. 考查动词词义辨析。句意: 健身班成员的年龄从 50 多岁到 90 多岁不等。A. ranged 变化, 变动; B. ranked 排名; C. listed 列清单; D. divided 分开。根据后文“from their late fifties to early nineties”可知, 健身班成员的年龄在这个范围之内变化。故选 A 项。

53. 考查名词词义辨析。句意: 大多数成员对于这些活动都有自己的理解, 量力而行。A. command 命令; B. interpretation 演绎; C. assistance 帮助; D. trouble 麻烦。根据后文“doing as much or as little as they were able”可知, 大多数成员对于这些活动都有自己的演绎。故选 B 项。

54. 考查名词辨析。句意: 身体健康并不是这门课的唯一重点。A. lesson 经验教训; B. type 种类; C. focus 重点; D. attention 注意/兴趣。故选 C 项。

55. 考查副词词义辨析。句意: 一些人甚至会分享他们附近的观鸟活动。A. still 仍然; B. even 甚至; C. almost 几乎; D. just 刚刚。根据后文“shared their nearby bird sightings”可知, 休息期间, 大家除了闲聊之外, 还会分享观鸟活动的信息。故选 B 项。

56. 考查形容词词义辨析。句意: 无论什么时候有人缺席, 我们都会四处询问。A. absent 缺席的; B. free 自由的; C. busy 繁忙的; D. glad 高兴的。根据后文“we asked around”可知, 当有人缺席的时候, 我们会四处询问。故选 A 项。

57. 考查动词词义辨析。句意: 我们为生病的人签康复卡, 为失去亲人的人签慰问卡。A. missed 错过; B. lost 失去; C. ignored 忽视; D. hurt 受伤。根据前文“sympathy cards”可知, 我们会为失去亲人的人送去慰问卡。故选 B 项。

58. 考查名词词义辨析。句意: 正如我希望的那样, 我现在的健康状况比刚开始时要好。A. preparation 准备; B. protection 保护; C. shape 体形; D. touch 联系。根据前文“I wanted to stay in good shape”可知, 我现在的健康状况比刚开始时要好。故选 C 项。

59. 考查形容词词义辨析。句意: 但是, 参加健身班获得的意想不到的礼物是我获得了新的友谊, 加强了我与所在社区的联系。A. unknown 未知的; B. undesired 不希望的; C. unpacked 未包装的; D. unexpected 意想不到的。故选 D 项。

60. 考查名词词义辨析。句意: 但是, 参加健身班获得的意想不到的礼物是我获得了新的友谊, 加强了我与所在社区的联系。A. friendship 友谊; B. independence 独立; C. experience 经历; D. reputation 名声。根据前文“During breaks, people often chatted”及“We signed get-well cards for those”等描述可知, 我与其他人成了朋友, 获得了新的友情。故选 A 项。