承德市 2022~2023 学年高一年级第二学期期末考试 英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W:Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M:OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有5秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有5秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为9镑15便士,所以你选择C项,并将其标在试卷上。

现在,你有5秒钟的时间阅读第1小题的有关内容。

停顿 00'05"

(Text 1)

W: How smart of you to book the tickets beforehand!

M:Oh, do you really think so?

W:Of course, otherwise we can't get such good seats.

(Text 2)

M: Alice, I wonder if you would like to see the new movie with me tonight.

W: No problem. But I have to finish my dinner at home first.

(Text 3)

W: Have you heard about Lucia's party on Saturday?

M. Yes. I think she'll probably give me the invitation later on today.

W: Really? I got mine from her this morning. And Lily received hers yesterday afternoon.

(Text 4)

M: Hey, Anna. Long time no see. What brings you to Paris? Do you come here for some shopping?

W: No, I'm here on business. I didn't expect to meet my old friend here.

(*Text* 5)

W: It's so hot recently.

M. Yes. I hope it will rain in the following week. I really want the rain to clean the air.

W: I hope so, too. But the weatherman said it would be cloudy for the next week.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟,听完后,各小题

将给出5秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。(*Text* 6)

M: I've been so tired recently. I've been trying, but I don't think I'm up to this job.

W: You need to take a break, maybe a vacation.

M: Indeed. I've run out of steam. To be honest, I want to be in a different environment.

W: Have you decided?

M: Yes, I want to get a better job.

W: Could you tell me what makes you feel tired?

M: The low salary and the workmates.

W:Oh, that's terrible. In that case, I accept your quit.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。 (*Text* 7)

W: Good morning. What can I do for you, sir?

M: I'd like to see some coats. Would you recommend me some?

W: Sure. Come to look at these styles. They sell very well.

M: Which model do you sell the most?

W: How about this? It is the bestseller.

M:I like the coat's style, but I don't like its color. Do you have this coat in yellow?

W: Yes, I will find one for you. Here you are. It's made of pure wool and of good quality, and it's very soft.

M: It looks nice. May I try it on?

W: Of course. The fitting room is over there.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

M. Hi, Monica!

W:Oh, Alex. What are you doing here? You don't like this party, do you?

M:No, I don't. But my cousin invited me to this party. Actually I'm not really enjoying this music, because they're playing the kind of music I hate.

W:Oh, I love this music. I'll never get tired of listening to it. Anyway you can talk to people. There are so many people here.

M. That's true. But I've not met anyone here who I'm really interested in talking to.

W:Oh, I almost forgot. I've just begun to learn rock climbing. And you're good at it. I need your advice. What's more, it's less crowded. Let's go.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。 (*Text* 9)

W: Last month, my father lost his balance and fell in the bathroom. Fortunately, he was OK.

M: That's good. Elderly people need to be careful.

W: Yes, so I was wondering whether I should put him into a nursing home. I'm always busy with my work. Therefore I'm afraid I can't take good care of him. Speaking of nursing homes, on the one hand, I'm worried that when my dad sees other old people get sick or die there, he may be in a bad mood. On the other hand, I heard the environment is pleasant and the services are professional in the nursing home. I'm puzzled.

M:Well, let me tell you something about my mother. Three years ago when she was 57, she offered to go to the nursing home, which astonished us. Very soon we supported her decision and I realized why she did so. Elderly people easily become lonely.

W:I know what you mean. I'll have to think about it.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。(*Text* 10)

W: Many rules govern drivers on American streets and highways. The most common ones are the speed limit. The speed limit regulates how fast a car may go. On streets in the city, the speed limit is usually 25 or 35 miles per hour. On the highways between cities, the speed limit is usually 55 miles per hour. When people drive faster than the speed limit, a policeman can stop them. The policeman gives them pieces of paper which people call traffic tickets. Traffic tickets tell the drivers how much money they must pay. When drivers receive too many tickets, they probably cannot drive for a while. The rush hour is when people are going to work or going home. At the rush hours, there are many cars in the streets and traffic moves very slowly. Nearly all American cities have rush hours. Drivers do not get tickets very often for speeding at the rush hours because they cannot drive fast.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

1~5 ABCAC 6~10 BABBA 11~15 BCCBC 16~20 ACBCA

 $21\sim23$ DCB $24\sim27$ ABCD $28\sim31$ CAAD $32\sim35$ BACD $36\sim40$ EFAGC

 $41\sim45$ CABDB $46\sim50$ CADAB $51\sim55$ CDABC

56. who 57. the 58. Speaking 59. were arranged 60. arrival

61. to 62. actually 63. hands 64. excited 65. to open

写作

第一节

参考范文:

Dear Mike,

How time flies! It has been a long time since we met at the "International Food and Culture Festival" held by the city. Last week, we were attracted to the festival, where sellers

from all over the country, dressed in national costumes, made delicious food while dancing to the joyful music. When they invited passers-by to taste their own food, to our surprise, we tried Chengde snacks and Xinjiang barbecue at about the same time. Due to the shared love for food, we decided to have fun together. We even learned to cook a few dishes. What an impressive experience!

Welcome to my home and taste special meals made by my mother. And we can cook together again. Looking forward to your reply.

Yours, Li Hua

一、评分原则

- 1. 本题总分为15分,按五个档次进行评分。
- 2. 评分时, 应主要从内容、词汇语法和篇章结构三个方面考虑, 具体为:
- (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
- (2)使用词汇和语法结构的准确性、恰当性和多样性。
- (3)上下文的衔接和全文的连贯性。
- 3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
 - 4. 评分时还应注意:
 - (1)词数少于60的,酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15分)

- ——覆盖了所有内容要点,表述清楚、合理。
- ——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- ——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12分)

- ——覆盖了所有内容要点,表述比较清楚、合理。
- ——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- ——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9分)

- ——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
- ——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- ——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6分)

- ——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
- ——所使用的词汇有限,语法结构单调,错误较多,影响理解。
- ——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3分)

- ——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- ——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节

参考范文:

My father took Tom and I to participate in all kinds of activities. Besides studying together, we also travelled to famous scenic spots to experience the kind world around us. My father motivated us to do good deeds in our hometown. We were encouraged to help homeless people on the street, bringing them food, drinks and clothes. It was a completely different experience from what he had experienced before, which he liked very much. In this way, we lived a meaningful life, and he was slowly changing. However, the wonderful days of summer vacation were soon over.

Back to his own home, Tom seemed to be a different person. This holiday had a good effect on him. When he returned to school, he became more friendly and understanding. He went to school on time every day, and worked hard at his lessons, making rapid progress. Meanwhile, he won the friendship of his classmates. He also took part in volunteer activities, going to a nursing home to help elderly people on weekends. He always helped do housework for his father after school. His headteacher said, "Tom has changed a lot, and now he is a good example to everyone."

一、评分原则

- 1. 本题总分为25分,按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
- (1)创造内容的质量,续写的完整性以及与原文情境的融洽度。
- (2)使用词汇和语法结构的准确性、恰当性和多样性。
- (3)上下文的衔接和全文的连贯性。
- 3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

- 4. 评分时还应注意:
- (1)词数少于120的,酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25分)

- ——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 一一使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 一一有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

- ——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- ——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- ——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

- ——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- ——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- ——基本有效地使用了语句问衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

- ——内容或逻辑上有一些重大问题,续写不够完整,身原文情境有一定程度脱节。
- ——所使用的词汇有限,语法结构单调,错误较多,影响理解。
- ——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

- 一一内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本 脱节。
 - ——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
 - ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完 全不相关。