

## 2023年湖北省部分名校高三新起点8月联考

### 英语试题 参考答案及多维细目表

#### 第一部分 听力

1—5 BCABC      6—10 BACB  
11—15 AACAA    16—20 BCBAC

#### 第二部分 阅读

##### 第一节

21—23 DBB      24—27 DBDD  
28—31 BABC    32—35 CBAC

【A篇大意】本文是一篇应用文。文章主要介绍了申请护照签证的步骤。

21. D 【解析】细节理解题。根据 Step 2 第三段最后一句“If you want the to check appointment availability, please visit the page Service Standard.”可知,需要点击 Service Standard 链接,才能查看是否可以预约。故选 D。

22. B 【解析】细节理解题。根据 Step 4 第二段内容可知,可以选择快速(express)的方式获得办理的护照。故选 B。

23. B 【解析】文章出处题。通读全文可知,尤其是带有下划线的链接,以及 Step 2 第二段中的 click on, visit the page 等可知,文章来自网站。故选 B。

【B篇大意】本文是一篇夹叙夹议文。文章主要介绍了威尔士一个小镇暑假家长为孩子报补习班的现象及这种现象对家长和孩子带来的影响。

24. D 【解析】细节理解题。根据第一段第二句“It runs a summer programme for hard-up children, providing meals and activities over the holidays with the aim of helping kids to spend the time more meaningfully.”可知,暑期活动是为了丰富孩子的生活,使假期生活更有意义。故选 D。

25. B 【解析】词义猜测题。根据该画线词的前后文可知,假期的各种开支使得预算紧张(tight)。故选 B。

26. D 【解析】细节理解题。根据第三段中的“Well-off parents can fill the gap left by school and consolidate their children's unfamiliar knowledge well, keeping their children stimulated with summer camps, trips abroad or private tutors.”可

知,家庭富裕的父母会利用假期来让孩子巩固不熟悉的知识,来缩小差距。故选 D。

27. D 【解析】细节理解题。根据最后一段最后一句“... mainly because of the sharp shortage of governmental funding sponsor.”可知,缺乏政府的资金帮扶,家长们只能自费参加。故选 D。

【C篇大意】本文是一篇说明文。文章主要介绍并分析了来自外太空的无线电信号。

28. B 【解析】写作意图题。根据第一段最后一句“Real scientists look to the sky, using powerful radio telescopes, hoping to hear even a whisper of a radio signal from one of our neighbor planets.”可知,第一段提到电影《超时空接触》是为了引入本文话题,即讨论来自太空近行星的信号。故选 B。

29. A 【解析】细节理解题。根据第三段中的“Over the course of hours, the telescope documented data from the star every half an hour...”可知,望远镜每隔半小时记录恒星的数据。故选 A。

30. B 【解析】细节理解题。根据第四段最后一句“It was observed to have originated in a small patch of the sky, about half the diameter of the full moon, centred on Proxima Centauri.”可知,该无线电信号在比邻星(Proxima Centauri)的中心。故选 B。

31. C 【解析】推理判断题。通读最后一段,尤其是最后一句“However, astronomers mentioning the significance of the signal cannot be ignored.”可知,接下来很可能探讨发现信号的重要性。故选 C。

【D篇大意】本文是一篇说明文。文章主要介绍了电车充电的一系列问题和无线充电原理及发展现状。

32. C 【解析】段落大意题。第一段主要介绍了电车充电实际存在的一系列问题。故选 C。

33. B 【解析】细节理解题。根据第二段第一句“Electromagnetic induction, the fundamental

56. went 【解析】考查动词的时态。根据前后文可知,该句应该使用一般过去时,描述已经发生的事情。故填 went。
57. impressive 【解析】考查形容词。分析句子结构可知,此处应该使用形容词修饰名词。故填 impressive。
58. in 【解析】考查介词。in colorful traditional Chinese costume 意为“穿着五彩的中国传统服饰”。故填 in。
59. lasting 【解析】考查非谓语动词。此处 last 用作动词,表示“持续”,修饰 dance,且与 dance 之间为逻辑上的主谓关系。故填 lasting。
60. combination 【解析】考查名词。分析句子结构可知,冠词后应该使用名词。故填 combination。
61. more graceful 【解析】考查形容词比较级。and 前后为并列结构,且 even 修饰比较级,此处应该使用形容词的比较级。故填 more graceful。
62. amazed 【解析】考查非谓语动词。amazed 此处作主语补足语,表示状态。故填 amazed。
63. the 【解析】考查冠词。此处修饰后面的 painting,表特指。故填 the。
64. and 【解析】考查连词。and 在此处表示动作的顺承,先淹死了再成为女神,表示动作的接连发生。故填 and。
65. completing 【解析】考查非谓语动词。spend time (in) doing sth. 为固定用法,意为“花费时间做某事”。故填 completing。

#### 第四部分 写作

##### 第一节

##### 一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 词或多于 100 词的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:时态、人称、内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性、语言的得体性及应用文体格式。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

#### 二、各档次的给分范围和要求

##### 第五档(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法或词汇方面有些许错误,但为尽力使用较复杂结构或词汇所致。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

##### 第四档(10—12 分)

1. 完成了试题规定的任务。
2. 虽漏掉一两个次重点,但覆盖所有主要内容。
3. 运用的语法结构或词汇方面能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

##### 第三档(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

##### 第二档(4—6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调,词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

##### 第一档(1—3 分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调,词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分)

未能传达给读者任何信息;内容太少,无法评判。所写内容均与所要求内容无关或所写内容无法看清。

说明:

1. 内容要点可用不同方式表达。
2. 应紧扣主题,可适当发挥。

One possible version:

Dear Eric,

How are you doing? I hope everything goes well with you and your family. I'm writing to ask for help.

Currently I am having my lessons online, so I have to buy all my textbooks. However, one of the textbooks I need, *English Culture* published by Oxford University Press, has been out of stock in China. As you know, to learn without a textbook is miserable.

I am wondering if it is convenient for you to buy a copy of the book and mail it to me. I will cover all the expenses.

Looking forward to your early reply.

Yours,  
Li Hua

## 第二节

### 一、评分原则

1. 本题总分 25 分,按以下 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 评分时,应注意的主要内容为:与所给短文及段落开头语的衔接程度;内容的丰富性和创新性;应用语法结构和词汇的丰富性和准确性;上下文的连贯性。
4. 词数少于 130 的或者多于 170 的,从总分中减去 2 分。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

## 二、各档次的给分范围和要求

### 第五档(21—25分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 内容丰富。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑,表达合理。

### 第四档(16—20分)

1. 与所给短文融洽度较高,与段落开头衔接较为合理。
2. 内容比较丰富。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑,表达合理。

### 第三档(11—15分)

1. 与所给短文关系较为密切,与段落开头有一定程度的衔接。
2. 写出了若干有关内容。
3. 应用简单的语句间的连接成分,使全文内容连贯。表达基本合理。

### 第二档(6—10分)

1. 与所给短文有一定的关系,与段落开头有一定程度的衔接。
2. 写出了一些有关内容。
3. 较少使用语句间连接成分,全文内容缺少连贯性。表达不够合理。

### 第一档(1—5分)

1. 与段落开头语衔接较差。
2. 写出内容太少。
3. 全文内容不连贯。表达不合理。

不得分(0分)

白卷;内容太少,无法判断或所写内容与所提供内容无关。

One possible version:

However, on thinking of Superman, I decided to behave like a real hero. Holding back tears, I asked my dad to tell me the reason why I fell. I observed my dad and other kids' performance of riding bikes and kept every movement in mind. But most importantly, I must overcome the sense of fright when riding, so I read more stories of Superman and gradually knew that bravery could be learned through constant practice. On a sunny day, having much practice and enough courage, I begged my dad to accompany me to have a try.

*I gripped the handlebars with strong determination. I took a deep breath and began to pedal. With my Superman cape flapping, I rounded the front of our house at full speed. "Look, Dad! I'm riding!" I shouted. He smiled and waved as I took a turn up the dirt road. Superman had beaten an enemy called "fear" and once again the world was as a safer, happier place.*

听力录音材料

试音材料

M: Excuse me, can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

Text 1

W: When will your flight leave?

M: It is scheduled to take off at 10:00 p. m. I've got 50 minutes left.

W: Oh, no, there is something wrong with your watch. It is 9:30 p. m. now. You'd better hurry, or you will be late.

Text 2

M: Nice weather we're having! Don't you think so?

W: Of course not. It is really cold.

M: I think you are right.

W: If only it were a few degrees warmer!

Text 3

M: Oops, let's stop talking and get going. I need to be in my office in 10 minutes. Otherwise, I'll be late for a conference.

W: OK. Bye! I am also on the way to the college to deliver a lecture.

Text 4

M: This course is really of no use.

W: I don't think it's all that bad. And we'll benefit a great deal from it.

M: So you're also taking it and you can learn it with ease.

W: Not really, it is not so easy at first, but gradually you can get used to it.

Text 5

W: Could you turn that off? I can't hear myself, Tom!

M: Yes?

W: The radio.

M: But I didn't turn it on. It was Jack who did it.

You are expected to ask him to turn it off.

W: Sorry, Tom. I will go to find Jack.

Text 6

M: Long time no see, Amanda! I heard you just came back from a holiday.

W: Yep, I stayed for seven days in India, three days in China, and two weeks in Singapore.

M: You do travel a lot, don't you? Last year, you went to Hawaii, right?

W: Well, I've been to some countries, but not yet to Hawaii. Last summer, I toured Singapore for two weeks.

Text 7

M: Lucy, do you like seafood?

W: Yes, of course.

M: Is there anything you like best?

W: Actually, all kinds of fishes are my favourites.

M: I hate fish due to its inconvenient eating, but eggs and chicken are my favourite food.

W: Well, we can go to a market together and discuss what to buy to cook for a healthy dinner.

M: Sounds great. See you tomorrow.

Text 8

M: Hey, Nicole, you look pale. What's up?

W: I had to burn the midnight oil for a promotion report because I must hand it in tomorrow and today is Wednesday. If I don't finish it on schedule, the boss will dismiss me. I am feeling exhausted now.

M: Don't be nervous. You should put your health first. If you feel definitely bad, you have to go to the hospital. Probably you should find the boss, tell him that you have tried your best and ask him whether you can submit it to him later. This Friday or next Monday for example.

W: No way, I think. Our boss is strict and stubborn without any mercy.

M: That is true. Let me look at your unfinished report. If possible, I am willing to give you a favor.

W: So considerate of you, George. With your help, I believe I can make it.

M: OK, my pleasure.

Text 9

M: Amy, are you all right? The big storm came so suddenly last night.

W: Yes, I'm OK. It was a terrible night.  
M: We were frightened. We had stayed on the roof for eight hours before we were rescued.  
W: And the power went off. It was extremely dark. We had no choice but to stay in the basement.  
M: Yes. I had my laptop with me and kept posting cries for help. How about your family?  
W: I'm grateful that my family is alive. But I'm feeling terribly sorry to hear some of my neighbors lost their lives.  
M: My family luckily survived the storm, safe and sound. But the windows were all broken and some of the walls were damaged.  
W: The roof of my house was blown away. And I'm particularly upset that my graduation projects were lost even though I stored it well in my drawer. I'm due to graduate in July. Now I have to redo my project and put off my graduation until two months later.  
M: Poor girl! I believe everything will be fine.

Text 10

W: Dear students, please pay attention to the following items:

Thursday, July 15th is the last day of school. Students will be dismissed by 11:30 a. m.

Supplies for next year: In the school e-mail, you'll find information on ordering all the supplies you need from the school. Of course, it's optional, but it's a convenient way to start your next school year. If you don't buy the supplies from the school, you must make sure you have them by September 1st.

Lost and Found: Please check the school Lost and Found and take the things belonging to you back home by this Friday. Anything left will be donated to our community charity which supports people in need.

Tuesday, September 1st is the first day of school for 2022-2023. School begins for all students at 8:00 a. m. New students will meet in front of the office. Returning students will receive a phone call the night before school starts.



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