



9. What is included in the rent?  
A. The gas fee.                      B. The electricity fee.                      C. The water fee.

10. What does the woman think of the flat?  
A. It is too small.  
B. It is too expensive.  
C. It is satisfying on the whole.

听第 8 段材料, 回答第 11 至 13 题。

11. What does the man want to learn?  
A. To repair cars.                      B. To teach driving.                      C. To drive a car.

12. Which courses will the man choose?  
A. Weekend courses.  
B. Full-time winter courses.  
C. Full-time summer courses.

13. How many hours of training will the man get every week?

- A. 5.                                      B. 6.                                      C. 10.

听第 9 段材料, 回答第 14 至 16 题。

14. What is the woman?  
A. A ticket seller.                      B. A player.                                      C. A teacher.
15. What kind of ticket is the cheapest?  
A. A discount ticket.                      B. A special ticket.                      C. A full-price ticket.

16. How much is the discount ticket?  
A. 60 yuan a person.                      B. 105 yuan a person.                      C. 130 yuan a person.

听第 10 段材料, 回答第 17 至 20 题。

17. What is wrong with the lake?  
A. Its color is strange.  
B. There are not enough fish there.  
C. Chemical pollution happened there.
18. What probably caused the trouble?  
A. People's action.                      B. The weather.                                      C. The fish.

19. What will the speaker do tomorrow?

- A. Catch the fish.  
B. Follow up the news.  
C. Report chemical pollution.

20. What will listeners probably hear next?

- A. Sports news.  
B. The weather report.  
C. Updated information on the lake.

**第二部分 阅读(共两节, 满分 50 分)**

**第一节(共 15 小题; 每小题 2.5 分, 满分 37.5 分)**

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

**Language-learning Apps**

Do you want to improve foreign languages? If your answer is "yes", here are some language-learning apps for you, which I think will be helpful to you, especially when you are

in some foreign countries.

#### Memrise

Languages Offered: Spanish, French, Japanese, Korean, German, Portuguese...

App Overview: Memrise provides an enjoyable learning platform that delivers language-learning results twice as quickly as classroom-based formats. Its immersive learning units allow users to learn conversational dialogue for short-term and long term use. Users can explore over 50,000 "Learn with Locals" videos to get exposure to authentic language use.

#### Babbel

Languages Offered: Spanish, French, German, Portuguese, Russian, Norwegian, Italian... App Overview: Babbel is aimed to get people to quickly speak other languages in as little time as three weeks. Users listen to conversations with native speakers to better understand pronunciation and cultural contexts for added authenticity. It also offers interesting puzzle games to make learning more approachable.

#### Mondly

Languages Offered: Spanish, French, German, Russian, Japanese, Korean, Arabic... App Overview: Mondly prioritizes commonly used words to build familiarity with other languages. The app allows users to listen to real-life conversations with native speakers, offering insight into modern language use in an entertaining way. It features daily lessons to help individuals build a consistent language-learning routine.

#### Duolingo

Languages Offered: Spanish, German, Portuguese, Dutch, Japanese, Arabic, Korean... App Overview: Duolingo features fun interactive lessons for users to write, read and speak other languages. It is worth mentioning that the app increases the difficulty of the exercises with each individual's learning progress.

21. What is Babbel designed to help the users learn to do?

- A. Speak some languages fast enough.
- B. Talk with native speakers face to face.
- C. Make conversations with 50,000 words.
- D. Write in foreign languages in three weeks.

22. Which app offers the exercises whose difficulty rises with the users' progress?

- A. Memrise.
- B. Babbel.
- C. Mondly.
- D. Duolingo.

23. What do the apps have in common?

- A. They offer 50,000 new words.
- B. They combine learning with fun.
- C. They record users' game performance.
- D. They feature classroom-based conversations.

B

Known as the birthplace of hip-hop, the South Bronx in New York City is a global center for music and art. However, it also suffers from poverty and pollution. Heavy trucks deliver unwanted construction waste to sorting stations, which then transfer waste to distant landfills.

Just graduating from college and working for an environmental group, Omar started to think about redirecting waste to those in need. He wondered, "Instead of destroying things like old doors, why not make this business a 'cooperative', which means people who work in the business own it and share the profits?"

Omar decided to start his business. He handed out flyers(小传单) along the truck-jammed, waste-filled streets to find individuals with similar ideas and interests to join him. Eventually, Omar found four workers and secured a warehouse. They reached out to relevant people, offering to remove items from construction sites for free. Soon, their warehouse was filled with donated materials, including 80 new toilets, unwanted doors, theater seats, and even a giant popcorn machine.

A few years ago, Omar started his first cooperative devoted to reusing construction waste. The cooperative began selling construction supplies at reasonable prices to neighborhood builders and home owners. With support from city officials, Omar began developing a new training program to equip local residents with the necessary skills for environmentally impact jobs.

Omar said, "Think about a wooden door that you've just bought. In order to produce that, someone had to cut down trees. In order to ship it across the country, someone had to pump oil out of the ground. You can avoid all that if you buy a good used door. And at the same time, you can reduce pollution, save money, and create jobs in communities like the South Bronx."

Omar even had the image of a future with a whole network of green cooperative businesses in the area, which would work together to reuse different kinds of construction materials. "If you have a use for something," Omar said, "it's no longer waste."

24. What do we know about the South Bronx in paragraph 1?

- A. It is free from poverty.
- B. It pays little attention to art.
- C. It suffers from a lack of landfills.
- D. It faces the problem of waste pollution.

25. Why did Omar post flyers?

- A. To seek for minds alike.
- B. To search for new materials.
- C. To build a warehouse for waste.
- D. To find repairmen for old doors.

26. Which of the following can best describe Omar?

- A. Modest and cautious.
- B. Wealthy and intelligent.
- C. Humorous and generous.
- D. Creative and hardworking.

27. What can be the best title for the text?

- A. Omar—A Successful Builder
- B. Waste—A Way to Get Business
- C. Old Doors—Useful Recyclable Resources
- D. The South Bronx—The Best-known Construction Site

C

Alongside in-depth original research that shows how families are wrestling with technology's new realities, the goal of this book is to let you make good choices about technology in family life. The book is broken into three parts. In the introduction, it shares the tech-wise commandments, which serve as valuable conversation starters for families and provide guidelines on managing technology use. It later adds more details to these commandments in each chapter.



Producers say when seed companies produce hybrid wheat seeds, some female plants often fail to become fertilized because they depend on unpredictable winds to carry pollen(花粉). Pollen is a substance produced by plants when they reproduce. During some seasons, pollen is released into the air and carried to other plants to be fertilized. Producers say the fertilization of each plant is more certain during wheat's natural process of self-pollination.

Researchers say the new hybrid wheat has to take long to come to market because the development process is more costly and complex. It could be important in increasing wheat yields and avoiding being linked to GMO development. GMO stands for genetically modified organism. Genetically modified wheat has never been grown for industry purposes because of fears that allergens or poisons might be created. Wheat is used to make numerous major foods worldwide.

Dave Hankey owns a seed company in Park River, North Dakota. He told Reuters, "Because of the resistance to genetically modified stuff, the hybrid wheat would be considered better and safer." He added it would certainly be the public view.

32. Which of the following leads the new hybrid wheat to be developed?

- A. The existing unsafe grain.
- B. The decreasing output of food.
- C. The application from American farmers.
- D. The Chinese agriculture company's proposal.

33. What is expected of the seeds of the new hybrid wheat?

- A. Requiring less fertilizer.
- B. Producing tinier crops.
- C. Having better adaptability.
- D. Improving their natural self-pollination ability.

34. What can we learn about the development of the new hybrid wheat?

- A. It is complex but economical.
- B. It is simple and fruitful.
- C. It is temporary.
- D. It is demanding.

35. What would be the public attitude to the hybrid wheat according to Dave Hankey?

- A. Indifferent.
- B. Resistant.
- C. Appreciative.
- D. Cautious.

### 第二节 (共5小题; 每小题2.5分, 满分12.5分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

The concept of polymaths(博学者), or the pursuit of knowledge across various fields, is increasingly seen as necessary for success in the 21st century. Here are some reasons, especially for children.

● Adapting to a changing job market. In the 21st century, automation and globalization have significantly impacted the job market. Machines have replaced many traditional jobs while new industries have emerged to take their place. 36 Polymaths are better suited for this evolving job market.

● 37 Innovation drives economic growth and technological advancement. With their broad knowledge base across disciplines, polymaths are more likely to generate innovative

ideas and solutions to complex problems. Encouraging children to be polymaths can contribute to developing an innovative generation better equipped to tackle future challenges.

●Developing critical thinking and problem-solving skills. Polymaths are known for thinking critically and addressing problems from multiple perspectives. Exposing children to various fields of study teaches them to approach issues and analyze information more effectively. This skill set is essential for navigating the complexities of the modern world.

\_\_38\_\_

●Enhancing interpersonal and teamwork skills. \_\_39\_\_ Polymaths' varied knowledge base can bridge gaps between different fields and facilitate teamwork. Encouraging children to be polymaths can help them develop strong interpersonal skills, enabling them to work effectively with others and contribute to a more harmonious society.

●Being complementary(互补的)to artificial intelligence(AI). Polymaths will be invaluable in a future where AI is easily accessible. \_\_40\_\_ Furthermore, their diverse skill sets and fund of knowledge promote adaptability, allowing them to use AI effectively.

A. Fostering creativity.

B. Tackling future challenges.

C.They're able to offer what machines may lack to complement AI.

D.Today, cooperation and communication have become increasingly important.

E. It is believed that complementary skills are especially essential in modern times.

F.And it enables children to be more effective decision-makers and problem-solvers.

G.Consequently, children must develop diverse skills to adjust themselves to these changes.

### 第三部分 语言运用(共两节, 满分30分)

#### 第一节(共15小题; 每小题1分, 满分15分)

阅读下面短文, 从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

It was at noon, and Juliet was starting to get really hungry. As she watched her fellow second graders leave the classroom to buy their lunch, she started to feel \_\_41\_\_.

Juliet lived in San Mateo, Mexico, with her parents, who were flower farmers. The family was struggling \_\_42\_\_, so Juliet's mother would \_\_43\_\_ food to save expenses. But that day, she didn't show up.

Juliet was \_\_44\_\_ what had happened. Usually, she would eat her meal and then chat with her friends. But her \_\_45\_\_ discouraged her from doing anything. So she just resolved to sit in the empty classroom because she was somewhat in a(n) \_\_46\_\_ mood.

After a while, Juliet's \_\_47\_\_, Dick, came to the classroom and asked why Juliet wasn't playing with her other classmates. After Juliet \_\_48\_\_ for her situation, Dick told her to wait in the classroom. When he \_\_49\_\_, he passed some food to her, saying, "You shouldn't skip the meal. \_\_50\_\_, you would be hungry. You still have three more hours for school." Then Dick added whenever his students, including Juliet, met with difficulties, he was ready to help. They talked through the \_\_51\_\_ hour. And Juliet felt how much \_\_52\_\_ she received.

Juliet is now studying at Western Illinois University. She is \_\_53\_\_ in Spanish education to follow in Dick's \_\_54\_\_. "I want to go into teaching like Dick," Juliet said. "He is a huge \_\_55\_\_ for me."

41. A. confused

B. awkward

C. calm

D. pleased

42. A. academically

B. medically

C. financially

D. politically

- |                   |                |                 |               |
|-------------------|----------------|-----------------|---------------|
| 43. A. drop off   | B. put away    | C. eat up       | D. pick out   |
| 44. A. stating    | B. commenting  | C. inquiring    | D. wondering  |
| 45. A. punishment | B. error       | C. starvation   | D. disability |
| 46. A. downbeat   | B. carefree    | C. hopeful      | D. expansive  |
| 47. A. classmate  | B. father      | C. master       | D. follower   |
| 48. A. thanked    | B. accounted   | C. looked       | D. longed     |
| 49. A. left       | B. awoke       | C. started      | D. returned   |
| 50. A. Therefore  | B. Otherwise   | C. Besides      | D. However    |
| 51. A. lunch      | B. breakfast   | C. study        | D. rest       |
| 52. A. budget     | B. trust       | C. support      | D. victory    |
| 53. A. majoring   | B. handing     | C. hesitating   | D. cheating   |
| 54. A. hobbies    | B. rules       | C. arrangements | D. footsteps  |
| 55. A. candidate  | B. inspiration | C. amateur      | D. opponent   |

**第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)**

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The crispy(松脆的)pancakes, usually called jian bing, are one of China's most popular 56 (breakfast). You can often see them in the street. The pancakes, 57 are thought to have originated in Shandong Province during the Three Kingdoms Period, have a 58 (long) history than almost any other Chinese street foods. Each pancake 59 (cook) on a circular cast-iron grill, just the way you want it.

Every large city neighbourhood across China has 60 (it) own vendors(摊贩)serving the pancakes to satisfy hungry people on their way to work. In the morning, the vendors appear 61 everything they need. They pack up necessities and put them on the back of a bicycle or a motorbike. 62 (preserve)the crispness and freshness of the pancakes, the vendors 63 (bare)make them ahead of time. Waiting for your turn is part of the food culture. Of course, if pancakes were that easy to make, they would have taken the world by storm long before now. The challenge in making 64 dish is that the batter(面糊)and fillings 65 (use)in the pancakes differ by region. In northern China, the batter may be made of mung bean flour and black bean flour, while on the east coast of China, it's a combination of wheat flour and bean flour.

**第四部分 写作(共两节, 满分 40 分)**

**第一节 (满分 15 分)**

为了让学生注意个人卫生(hygiene),你校英语报将举办英语征文比赛。请你写一篇短文投稿, 内容包括:

1. 讲究卫生的重要性;
2. 保持个人卫生的建议。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

<p>Pay Attention to Our Personal Hygiene</p>
----------------------------------------------



第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

One morning this summer holiday, I was running on the road when I saw an elderly foreign lady waving her phone at me, speaking to me in a foreign language. Obviously, she didn't speak English at all. When I listened to her more carefully, I found she was speaking German. She was clearly lost and trying to walk to the house where she lived. She showed me screen shots of maps on her phone as if she wanted me to help her find her way home. Actually, I learned some German in my spare time because our school will have German classes the next term. However, I was so poor at it that it was almost useless in practice.

I studied nearby and I knew my classmate, Lisa, who was good at speaking German. So I decided to telephone her. "Hi, Lisa. I came across a German lady. Do you have time to come and act as a translator now?" I said and then sent her my location. Unfortunately, Lisa answered, "Sorry, Belle. I'm shopping now. I can reach your place in about half an hour." Hearing that, I had to tell her that I could manage myself.

Suddenly, an idea flashed through my mind. I downloaded a translation app and used the voice function to translate what the lady said into English. Just in this way, I learned that she came here to visit her daughter who was new to the city to teach. And I also determined the address she needed to get to. It was not far from here to her house, so I offered to walk with her to her destination. She was greatly grateful to me and kept saying sorry for taking my time.

When we got to the house, her daughter just came back. She was as touched by my kindness as her mother. I kept reminding her that it was no trouble for me, and that I only intended to make sure her mother got there safely.

Walking with the lady was more rewarding than running alone. Despite having to rely on technology to communicate due to the language barrier, I felt lucky to have been able to help her. When I left, I couldn't wait to share the wonderful experience with Lisa.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

No sooner had I picked up my phone than Lisa called me.

When the German teacher entered the classroom in the new term, I felt I'd seen her somewhere before.

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