

## 乐山市高中 2025 届教学质量检测

### 英语参考答案及评分意见

2023.7

#### 第 I 卷 (共 100 分)

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 CCABB                  6-10 BCABC                  11-15 ACBCB                  16-20 ABCAA

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21-23 DCDBD                  26-30 DACCB                  30-35 DDCBD

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 EFAGC

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45 ACABD                  46-50 ABBCD                  51-55 BADCC

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. which                  57. made                  58. are                  59. a                  60. closely

61. has begun                  62. on                  63. development                  64. western                  65. kinds

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

Possible version:

Dear Sir/Madam,

I'm Li Hua, a senior high student. I am writing to apply as a volunteer for the upcoming International Tourism Festival.

Regarding my strengths, I have excellent communication skills and fluency in both English and Mandarin. Moreover, I am a friendly and approachable person, which allows me to connect with people from different backgrounds. Most importantly, my previous experience in other voluntary work can enable me to cooperate well with other fellow volunteers.

If chosen, I would be eager to contribute in different ways, such as welcoming and guiding tourists, providing information about local attractions. Additionally, as a native star blogger I can help with social media promotion to attract more visitors to

the festival.

I am confident that my skills and passion for tourism will contribute to the success of the International Tourism Festival.

I'm looking forward to your reply.

Yours sincerely,  
Li Hua

第二节 (满分 25 分)

Possible version:

One of the Guests noticed the piles of letters in the corner. He /She walked over to take a closer look and saw that the letters were addressed to Santa Claus. "What's going on with all these letters?" he/she asked Jim, who was hosting the party with his roommate Parker. Jim explained how he and Parker had been responding to the letters for years, trying to help as many children as they could. The guests were touched by their kindness and inspired to help. Many of them offered to join in and fulfill some of the requests. They spent the rest of the night reading letters and discussing ways to make a bigger difference.

Word of the act of kindness spread. The guests who had attended the party told their friends and family about Jim and Parker's tradition. The local news picked up the story, and it quickly went viral. Donations poured in from across the country, and Jim and Parker were overwhelmed with the outpouring of support. They were able to fulfill more requests than ever before, bringing joy and happiness to countless children and families. The small act of kindness that Jim and Parker started had become a movement, inspiring people everywhere to spread kindness and generosity during the holiday season.

附：听力原文

Text 1

M: I don't understand why you had to cut off all your hair! You looked so much better before.

W: I used to spend a long time on my hair in the morning. I was even late for work several times because of that. Now I spend five minutes getting ready.

Text 2

M: Lisa, the teacher says we need to come up with a plan.

W: But it is close to 12 o'clock now. Let's have lunch first.

M: No, Lisa. We can't put it off. Clean-up Day is only four days from now.

Text 3

W: In the past when I took the train to work I really liked to read on the way there. It just made the time enjoyable.

M: Yeah, I do that every day. I take my book with me on the bus and the subway and it

makes the time go by so fast.

Text 4

M: My chest hurts, and I'm having a hard time breathing. Maybe I should take some aspirin.

W: Honey, you can't take drugs without a professional advice. I'm driving you to the hospital. You need to get checked out right away.

M: Alright...

Text 5

W: Hi, Jack. We need to get a prize for the children's painting competition. Last year, Jane won and she was given a box of new paints.

M: It should be something different this time. How about some money? That's always popular.

W: Yes, but it would be nice to get them something that reminds them of the competition. I think a book about painting would be a good prize.

M: You're right. Let's do that.

Text 6

M: Wow! Did you see that tiger?

W: I thought the monkeys were your favorite.

M: I like them, but I think the giraffes were my favorite. I had no idea I would like feeding them so much.

W: That's why most children like going to the zoo.

M: I thought they liked the train ride.

W: They do. But more than the rides and the food, they like playing with the animals.

M: It's definitely worth the \$10 entrance fee.

W: Actually, kids are half price. And we got a 10% discount today.

Text 7

W: Excuse me, sir. Have you decided on something?

M: Yes." I have just looked through the menu.

W: Then what do you want to drink, beer, coffee, wine or juice?

M: I prefer beer. Please give me a bottle of beer and... er, a glass of water.

W: What would you like to eat?

M: What do you suggest?

W: We have fried chicken, beef, pancakes and vegetables, and so on. Look! They are all on the menu. You can choose from them. They are all good.

M: Er, I want some beef.

W: Do you want any soup?

M: Let me see, egg soup, potato soup, meat soup...OK, just give me a bowl of potato soup, please.

W: OK. Wait a minute.

M: Thanks.

Text 8

M: How do you think the transport system in our city could be improved?

W: I think that the public transport system could be made simpler. I never know where the bus routes actually go. They seem to twist and turn rather than going in a straight line.

M: I think we just need to build more roads. Then there would be more space for cars to drive and we'd have fewer traffic jams.

W: If we built more roads, people would just fill them with cars again. I think improving public transport would encourage people to use that. If we also charge people to use their cars downtown, they won't use their cars as much.

M: But people will see it as taking away their freedom. It won't be popular.

W: Car owners will probably be against it, but people who use public transport will be in favor of it.

Text 9

M: That's the end of the term at last! What a relief!

W: Yeah, it has really been a hard term. Three new subjects! I never imagined that I would be able to complete this term so smoothly. Chemistry has been so difficult for me.

M: Yeah, I've also found it difficult. Anyway, we have been through all the difficulties now. And I plan to have a rest in the summer.

W: Me, too. Are you going somewhere in the summer vacation? I'm going to the beach for at least one week.

M: Really? I'm also going to the beach for some time. My dad told me that he would take one week off and take us there.

W: That sounds great. I'm going with my friends. So when are you leaving?

M: My dad said he would be free next week. What about you?

W: We're leaving tomorrow. We can't wait to go there. There're so many exciting things to do.

Text 10

I am lucky enough to have a true friend like Leo. I value his friendship. We became

friends when I was 10 and he was 11. He came to our school to study as a new student and he sat beside me. As a result, we became good friends. Now we're in the same middle school. He is from a small town. His father is a sales manager and his mother teaches English at a high school. He always completes his homework in time. His books and exercise notebooks are very clean. Though Leo is not top of the class yet he always tries to improve himself. He is a very good basketball player. For the last three years he has been the leader of our school basketball team. He likes to sing songs and he is learning the piano. He likes making friends and helping others. When we first became friends, I wasn't very good at my studies. With his help, I've made much progress. All these qualities of Leo make him a good friend. I am proud of him.

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