

石家庄市2023届高中毕业年级教学质量检测(一)

英语

(本试卷满分150分,考试时间120分钟)

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。

第一部分 听力 (共两节, 满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共5小题; 每小题1.5分, 满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15.                      B. £9.18.                      C. £9.15.

答案是C。

1. How does the man feel now?  
A. Relieved.                      B. Tired.                      C. Anxious.
2. What does the man tell the woman about?  
A. The chef's work.                      B. Lack of salad dressing.                      C. The restaurant's closing time.
3. Where are the speakers?  
A. In the shopping center.                      B. At the railway station.                      C. In the street.
4. What will the man do next?  
A. Check his medical records.                      B. Print some materials.                      C. Sign a form.
5. What are the speakers talking about?  
A. A player.                      B. A game.                      C. A team.

第二节 (共15小题; 每小题1.5分, 满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. Why does the man want to go to Spain?  
A. To visit his son.                      B. To join a club.                      C. To watch a match.
7. What does the woman recommend to the man?  
A. An agency.                      B. An airline.                      C. A hotel.

听第7段材料, 回答第8至10题。

8. What is the woman calling about?  
A. Damaged products.                      B. Late delivery.                      C. A new account.
9. What does the woman want the man to do?  
A. Confirm a reservation.                      B. Send some replacements.                      C. Return part of the money.
10. What will be emailed to the woman?  
A. A website address.                      B. Some product pictures.                      C. A shipping label.

听第8段材料, 回答第11至13题。

11. What problem is the IT Department facing?  
A. The service requests are piling up.  
B. The projects are causing complaints.  
C. The employees fail to download programs.
12. How will the woman help solve the problem?  
A. By sending assistants to the man.  
B. By giving a talk on Internet security.  
C. By offering the man a list of programs.
13. What's the probable relationship between the speakers?  
A. Colleagues.                      B. Repairman and customer.                      C. Professor and student.

听第9段材料, 回答第14至17题。

14. Who advised the man to be an instructor?  
A. His brother.                      B. His schoolmate.                      C. His workmate.
15. How did the man earn his university fees last summer?  
A. He worked as a sailor.                      B. He served in a restaurant.                      C. He taught an online course.
16. What surprised the man at first about the course?  
A. There were various people.  
B. The training was demanding.  
C. The trainees were eager to learn.
17. What does the man think of his job?  
A. Busy.                      B. Enjoyable.                      C. Easy.

听第10段材料, 回答第18至20题。

18. How will community colleges react to the snowstorm?  
A. They will cancel school.  
B. They will start two hours later.  
C. They will begin three hours later.
19. Where will students get on buses?  
A. From their homes.                      B. At the usual spots.                      C. At the appointed stops.
20. What does the speaker remind parents to do?  
A. Pick up their kids later than usual.  
B. Send kids to after-school activities.  
C. Try to avoid causing traffic jams.

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

**Outdoor Football @ Braywick**

**Tue, Mar 8, 9:00 P.M.**

A friendly kickabout, open to all levels. Different players each week. Newcomers welcome.

We book the pitch (球场) when we hit the minimum of 8 “yes” RSVPs (回复), which we need to do by the day before.

The cost is £4 to £6 each, depending on how many sign up (£50 for the pitch, divided by the number of players)

**DON'T BE LATE!** We need to be there, changed and ready for kick-off at 9:00 P.M. If the game is ever cancelled, we will let those who have already RSVP “yes” know.

**LOCATION:** Toby Carvery Stafferton Lodge

**PLEASE BRING:**

- Suitable boots for the outdoor 3G pitches. Artificial grass (AG) football boots are strongly recommended as the best option for the surface.
- Some cash — up to £6, as explained above.

**RSVP TERMS AND CONDITIONS**

- When you RSVP “Yes”, we book a spot on the pitch for you. The organizer is charged for the pitch unless they cancel it at least 48 hours before the game.
- If you change your RSVP to “No” less than 48 hours before play or you are a “No Show” and nobody is able to take your spot, you will be asked to pay the price as if you took part.

**BRINGING GUESTS:**

You are more than welcome to bring 1 or 2 friends to play (but only if you add “+1” or “+2” to your RSVP, so that we don't end up with too many players).

21. What is the deadline for the booking of the pitch?

- A. Mar 5.                      B. Mar 6.                      C. Mar 7.                      D. Mar 8.

22. What are you required to do as a player?

- A. Arrive at the pitch at 9:00 P.M.                      B. Wear firm-ground boots when playing.  
C. Bring at least £6 to the pitch.                      D. Inform cancellation 48 hours ahead.

23. What will happen if you fail to turn up?

- A. You still need to pay.                      B. You can join the next game for free.  
C. You will be fined for it.                      D. You will be banned from the games.

B

Throughout all the events in my life, one in particular sticks out more than the others. As I reflect on this significant event, a smile spreads across my face. As I think of Shanda, I feel loved and grateful.

It was my twelfth year of dancing. I thought it would end up like any other year: stuck in emptiness, forgotten and without the belief of any teacher or friend that I really had the potential to achieve greatness.

However, I met Shanda, a young, talented choreographer (编舞者). She influenced me to work to the best of my ability, pushed me to keep going when I wanted to give up, encouraged me and showed me the real importance of dancing. Throughout our hard work, not only did my ability to dance grow, but my friendship with Shanda grew as well.

With the end of the year came our show time. As I walked to a backstage filled with other dancers, I hoped for a good performance that would prove my improvement. I waited anxiously for my turn. Finally, after what seemed like days, the loudspeaker announced my name. Butterflies filled my stomach as I took trembling steps onto the big lighted stage. But, with the determination to succeed and eagerness to live up to Shanda's expectations for me, I began to dance. All my troubles and nerves went away as I danced my whole heart out.

As I walked up to the judge to receive my first place shining, gold trophy (奖杯), I realized that dance is not about becoming the best. It was about loving dance for dance itself, a getaway from all my problems in the world. Shanda showed me that you could let everything go and just dance what you feel at that moment. After all the doubts that people had in me, I believed in myself and did not care what others thought. Thanks to Shanda, dance became more than a love of mine, but a passion.

24. What did the author think her dancing would be for the twelfth year?

- A. A change for the better.
- B. A disappointment as before.
- C. A proof of her potential.
- D. A pride of her teachers and friends.

25. How did Shanda help the author?

- A. By offering her financial help.
- B. By entering her in a competition.
- C. By coaching her for longer hours.
- D. By awakening her passion for dancing.

26. How did the author feel when she stepped on the stage?

- A. Proud.
- B. Nervous.
- C. Scared.
- D. Relieved.

27. What can we learn from the author's story?

- A. Success lies in patience.
- B. Fame is a great thirst of the young.
- C. A good teacher matters.
- D. A youth is to be treated with respect.

C

On Grytviken island in the South Atlantic Ocean lies the South Georgia Museum, one of the most remote museums in the world.

South Georgia Museum is located in the island's old whaling station. Whaling, or the hunting of whales for their usable natural products, such as meat and oil, ceased there in 1964. The building that now houses the museum once served as the whaling manager's home and office and went unused for over 20 years before it opened to the public as a museum in 1992.

There are no passenger flights to or from Grytviken, so the majority of visitors arrive on a ship. The island itself only sees about 10,000 visitors a year and there are no permanent residents, only a group of 20 scientists, maintenance staff, and museum workers who brave the island's cold weather conditions. Traveling to the museum requires advance planning. South Georgia Museum staff all travel to the island from abroad for the southern hemisphere (半球) spring, or mid-October, and most come from the United Kingdom, around 8,000 miles north.

The museum, which offers free admission, "aims to make this history and heritage accessible both to the visiting public and to those unable to visit this remote region through education, exhibitions and outreach", according to its website. It houses a natural history collection, artifacts, exhibitions related to the early history of sealing and whaling as well as Antarctic explorer Sir Ernest Shackleton, and more. The museum rooms are named after individuals who contributed to the growth or conservation of the island in some way.

The temperature is ideal for visitors October through December, but still, daytime highs don't often reach above 40 degrees Fahrenheit. For those who work there, Internet access is patchy and fresh food options are rare. It's not a place for everyone, but for the staff that calls it home for parts of the year, it's a unique form of paradise. "Stepping away from the world has been a treat," said Pierce, one of the staff.

28. What can we learn about the South Georgia Museum?
- A. It is accessible to visitors by air.                      B. It has 20 maintenance workers.  
B. It opened to the public in 1964.                      D. It used to be a whaling station.
29. Who are the rooms of the museum named after?
- A. Managers of the whaling station.  
B. Adventurers exploring the Antarctic.  
C. Those who made contributions to the island.  
D. Individuals who conserved whales from extinction.
30. What does the underlined word "patchy" mean in the last paragraph?
- A. Poor.                      B. Easy.                      C. Free.                      D. Quick.
31. In which column of a website can we find this text?
- A. Animals.                      B. People.                      C. Travel.                      D. News.

## D

Foods high in sugar are unhealthy, but these additives are too delicious for many of us to give up or reduce in a way. What if we could somehow enjoy their taste without actually eating them? A student team has now designed a spoon with a structure that stimulates taste buds (味蕾) to produce a sense of sweetness without adding calories or chemicals. The project follows previous work involving flavor-enhancing cutlery like chopsticks that increase sweetness with a mild electric current.

The five undergraduate and graduate research students wanted to create a new spoon called Sugarware for people with such disorders as diabetes, with which sugar is largely off their menu.

The new spoon would have several bumps (凸起) on its underside to press against the tongue. The bumps can be covered with a permanent layer of molecules (分子) called ligands. These ligands bond with taste-cell receptor proteins that typically react to sugar molecules or artificial sweeteners. The bond can activate nerve signals, causing the brain to register a sense of sweetness. A diner could thus stimulate sweetness receptors without actual intake of sugar or artificial sweeteners.

This idea is similar to the previous work in that they all use cutlery to enhance taste without a user having to actually consume any sugar. "But the mechanism for stimulating the taste buds is completely different," Shiyu Xu, one of the student researchers, says, "It uses bumps and taste-bud-stimulating molecules rather than electricity."

The idea is "very creative," says Paola Almeida, who is the global director of corporate innovation at candy maker Mars. But the product's commercial success would require a significant behavioral shift among consumers: instead of adding the usual sugar or artificial sweeteners, "now we're saying, 'Use this cutlery,'" Almeida says, "It remains to be seen whether flavor-enhancing cutlery will catch on."

32. What is paragraph 3 mainly about?

- A. How the new invention works.                      B. How a diner feel sweetness.  
C. How ligands and proteins link.                 D. How sugar molecules function.

33. In what way is the previous flavor-enhancing cutlery different from Sugarware?

- A. It makes food more delicious.                 B. It sends out signals to the brain.  
C. It uses electricity to enhance taste.           D. It reduces users' food consumption.

34. What is Paola Almeida's attitude to the future of Sugarware?

- A. Positive.                      B. Uncertain.                      C. Critical.                      D. Worried.

35. What's the best title of the text?

- A. Struggling for Low Sugar? — Try This Spoon  
B. Looking for Delicious Food? — This is How  
C. Working for Commercial Success? — Be Creative  
D. Dieting for Better Health? — Mind Sweeteners

高三英语 第6页(共10页)

第二节 (共5小题; 每小题2.5分, 满分12.5分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Too much stuff, too much to do, too much stress... These are weighing people down and breaking their spirit. 36 Here are several things to help you get started.

The first step is to sort out your possessions. To live a simple life, you need a simple living space. So take some time to tidy your living area. Focus on keeping things that you value deeply and throw away things that you don't need any longer. 37 Finally, you will be shocked to see how few possessions you actually use in your daily life.

38 As humans we tend to think what we are used to as naturally right. However, there could be problems in the million little things that bother us as we go about our day. The best skill you can develop in your life is the ability to take a step back and look at things objectively by raising doubts about what is seemingly the way it is supposed to be.

We should always stay mindful and live with intention. If there is something in your life that you don't love, change it! Cut out the things that aren't serving you. You can write down what an ideal day would look like for you in five years' time. Then outline what things you want more in your life and what things you want less. 39

Managing your time wisely counts. 40 Instead, take some time to think about whether it's something that you are excited about attending. Be intentional with how you spend your time and take control of what you do. This is how you can guarantee yourself a flexible schedule and do everything in an unhurried way.

- A. Minimalists live intentionally.
- B. Complete the process in several sweeps.
- C. Don't reply "yes" to everything you're invited to.
- D. With that in hand, you have a goal to work towards.
- E. From time to time you need to question about your lifestyle.
- F. That's why there is a growing interest in the minimalist lifestyle.
- G. Having a flexible schedule depends on you taking control of things.

第三部分 语言运用 (共两节, 满分30分)

第一节 (共15小题; 每小题1分, 满分15分)

阅读下面短文, 从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

高三英语 第7页(共10页)

Jonathan Jones, 12, was overcome with emotion after his principal, who is also color blind, let him 41 his unique glasses during science class last week.

As soon as Jones put the glasses on, he appeared to be immediately 42. He initially smiled and laughed, but he 43 moments later. He then walked around the classroom excitedly, 44 the now-vivid colors around him.

"I was feeling joy that I could 45 see all this color...and a little bit of 46 that I couldn't see color my whole life," Jonathan told ABC news.

The boy's mother posted a(n) 47 of Jonathan seeing color for the first time online and started a GoFundMe campaign to buy a pair of the unique glasses for Jonathan, which reportedly cost \$350. However, so many people were 48 by Jonathan's story, and the campaign actually ended up 49 more than \$25,000.

She wrote: "After posting the video, we've been touched by how many 50 people have wanted to help him. We've had 51 pairs donated to Jonathan and will use 100% of donated funds to purchase color blind glasses for those who can't 52 them." "The glasses company will 53 every pair we purchase with a free pair, which doubles the number of people we can 54," she continued.

For Jonathan, with the new glasses comes a new 55 of the world. He said his favorite color is blue and he's excited to visit the Caribbean this winter so he can see the ocean in all its glory.

- |                     |               |               |                 |
|---------------------|---------------|---------------|-----------------|
| 41. A. borrow       | B. polish     | C. remove     | D. adjust       |
| 42. A. disappointed | B. annoyed    | C. surprised  | D. embarrassed  |
| 43. A. calmed down  | B. broke down | C. cheered up | D. woke up      |
| 44. A. mixing       | B. painting   | C. changing   | D. exploring    |
| 45. A. finally      | B. rarely     | C. constantly | D. occasionally |
| 46. A. tension      | B. sadness    | C. relief     | D. shame        |
| 47. A. picture      | B. article    | C. video      | D. introduction |
| 48. A. moved        | B. shocked    | C. confused   | D. entertained  |
| 49. A. loaning      | B. costing    | C. saving     | D. collecting   |
| 50. A. wealthy      | B. generous   | C. competent  | D. ambitious    |
| 51. A. limited      | B. cheap      | C. multiple   | D. fashionable  |
| 52. A. find         | B. produce    | C. fix        | D. afford       |
| 53. A. match        | B. equip      | C. replace    | D. compare      |
| 54. A. treat        | B. instruct   | C. help       | D. accompany    |
| 55. A. future       | B. view       | C. situation  | D. record       |



第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The Chinese couplet (对联) refers to two poetic lines obeying certain rules, often written on red paper for 56 (appreciate).

As a form of Chinese literature, the couplet 57 (vary) in content and style. Some express people's love to their motherland, some describe the beauty of nature, 58 some convey best wishes for the coming year.

Chinese couplets originated in the Five Dynasties, and 59 (become) ubiquitous (无处不在) in the Ming and Qing dynasties. It was a custom for people 60 (hang) peach wood charms to drive away evil spirits during the Spring Festival. Nowadays, couplets are used 61 a similar way.

It was said that the 62 (early) couplet was written by Meng Xu, king of Houshu State and it was 63 (extreme) popular in the Northern Song Dynasty. Since the Ming Dynasty, to write couplets 64 (regard) as a mark of the cultured life of scholars.

The couplet has two equal-length lines. However, 65 number of characters in each line can be from four to seven or more. The first and the second lines have opposite tone patterns. The last character of the first line is of an oblique tone (仄声), and its opposite in the second line, of a level tone (平声).

第四部分 写作(共两节,满分40分)

第一节(满分15分)

你校英文报正在举办题为How English Can Help Me in My Future Life的征文比赛。请你写一篇短文投稿,谈谈英语能怎样助力你的未来生活。

注意:

1. 写作词数应为80左右;
2. 请按如下格式在答题卡的相应位置作答。

How English Can Help Me in My Future Life

第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

I still remember the day when we decorated the house. I was ten and it was two weeks before Christmas. I was looking forward to my presents. Since I'm the youngest in the family, all of the family members would give me a gift one way or another. Sometimes it was a cookie or a hug but it was always there. I was the only center of attention and it was feeling good.

My uncles usually would ask me what I wanted before Christmas and that year I knew what I wanted. It was the spaceship I saw in the ads. I was dreaming of opening a big gift box, and it was there. But that year it came in a way that I wasn't expecting.

It was two weeks before Christmas. Just two weeks. She couldn't wait. My dear mother told my father that it was time, and then we went to the hospital. After an hour, they told me that I had a sister now. But I didn't want a sister. I wanted a spaceship. The next few days went so fast. No one was caring about me. Everyone was talking about her and I knew that my life is never going to be the same ever again. I wasn't ready to grow up, to be a big brother. But it just happened in an instant.

On the day before Christmas, everyone was in our home, talking only about my newborn sister. My family was becoming hers. Even my uncles didn't ask me anything about the gift. She stole everything I'd ever had, my life and my presents. Thinking about this, I cried to sleep. I had a nightmare (噩梦) and woke up at the middle of the night. Shadows were all around me, and I was defenseless and so weak. I ran into my parents' bedroom but couldn't wake up my poor parents who were just too worn out. I was standing near their bed, trying not to cry when I saw her. She was awake and looking at me with her big eyes in her small bed.

注意:

1. 续写词数应为150左右;
2. 请按如下格式在答题卡的相应位置作答。

Suddenly a long shadow came into the bedroom and she started crying.

After having comforted her, something slowly changed inside me.

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