

高二英语学科参考答案

第一部分：听力（30 分）

1-5 BBABB 6-10 ABACC 11-15 BCCCB 16-20 ABCCB

第二部分：阅读理解（50 分）

21-23: CAD 24-27: CBDB 28-31: CBAC 32-35: DCBD 36-40: FGEDA

第三部分：语言应用（30 分）

第一节：完形填空（15 分）

41-45 DADCD 46-50 BCBBB 51-55 ABDCC

第二节：语法填空（15 分）

56. was launched 57. announced 58. which 59. its 60. ranging
61. simplicity 62. cultural 63. visually 64. the 65. with

第四部分：作文（40 分）

第一节：应用文写作（满分 15 分）参考范文

Dear Tim,

I'm delighted to hear from you recently. Learning that you are interested in the 'Housework Talent Show' event, I'd like to share my ideas with you.

As scheduled, the event showcased various household skills such as cooking, cleaning, and DIY. Each student had the chance to demonstrate their talent in front of the class. I personally gained a lot from this experience. Not only was I able to show off my own talents, but I also learned new skills from my classmates. It was a great opportunity to build a stronger sense of community within our class and I feel grateful for the opportunity to participate.

Yours,
Li Hua

第二节：读后续写（25 分）

paragraph1:

On the third lap, I started to get dizzy and had so little energy left. My arms felt like spaghetti and I almost couldn't move anymore. I felt exhausted, but I kept up swimming because I was the only black boy who still hung on to swimming. I couldn't even keep my eyes open, so I closed them and kept stroking and stroking. All of a sudden, I was snatched out of the water and everybody was screaming and cheering for me. I was so happy, yelling and crying.

paragraph2:

I was the only black Boy Scout who completed the mile swim at that camp." I wasn't the fastest, nor was the smartest or the prettiest in the Boy Scout troop. But I did it! One little black kid is the first!" I could not help being self-satisfied. However, what I did was not that significant. My success lies in the belief that you should never give up no matter what difficulties you encounter. Only when we stick to the belief and keep trying to reach goals can we have a chance for attainments.

【应用文评分标准】

一、评分具体注意事项：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、评分细则

第五档 (13~15 分)

- 覆盖了所有内容要点，表述清楚，合理。
- 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档 (10~12 分)

- 覆盖了所有内容要点，表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

达到了预期的写作目的。

第三档 (7~9 分)

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

基本达到了预期的写作目的。

第二档 (4~6 分)

- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。
- 未能达到预期的写作目的。

第一档 (1~3 分)

遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。

- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

【读后续写评分标准】

1. 本题总分为 25 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 如书写较差以至影响交际，可将分数降低一个档次。

档次	描述
第五档 (21-25)	与所给短文融洽度高，与所提供各段落开头语衔接合理； 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达； 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16-20)	与所给短文融洽度较高，与所提供各段落开头语衔接较为合理； 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达； 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11-15)	与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接； 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
第二档 (6-10)	与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接； 语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达； 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	与所给短文和开头语的衔接较差； 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达； 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法判断或所写内容与所提供内容无关。

附:听力原文

Text 1

W: What time is your biology lesson? I was thinking maybe we could get a bite and have a game of tennis.

M: It ' s at three, but I have psychology first, then maths. So maybe we can play tennis at around four or five.(1)

Text 2

W: What do you want to get Mom for her birthday?

M: I can ' t decide! Can we just ask her what she wants? It will make things so much easier.

W: No, let ' s ask Dad after school. Maybe she told him something that could help us.(2)

Text 3

W: Sir, I ' m Nancy from Morgan Financial. I ' m calling to confirm your interview on Tuesday at 3:00 p. m.

M: Sorry about the confusion! I ' n returnin g from overseas at the end of the week.(3) I mentioned this last time. I hope you understand.

Text 4

M: If you expect to make progress with your tennis skills, you must commit to daily practice. W: I wish I had time, but I work late Monday through Friday. **For now, I ' m happy to only play every Saturday and Sunday.**(4)

Text 5

W: Now we ' ve finished looking at Italy. Next, we ' ll learn and write about France.(5)

M: Will we get extra marks if we link the essay to our topic on Europe?

W: Yes, and you can also include other countries like Spain in your answer

Text 6

M: My teacher asked me to write a superhero story

W: Oh, cool. I ' d love to be a superhero.

M: What powers would you have?

W: **I ' d have a super-hopping (跳跃) power. You know, like jumping really high over a house.**(6)

M: Er, OK, what else?

W: I ' d like to be able to smell things really well.

M: What? Are you sure about that? No super strength, or mindreading, or flying powers? You ' d just like to jump quite high and smell out your favorite cheese or chocolates?

W: No, I ' d **smell out things like carrots and grass,**(7) and my name will be Super Bunny M: I wish I ' d never asked.

Text7 (第 9 题为推断题)

W: **Excuse me, is there a house for sale in this area? I can ' t see any "for sale" signs.**(8)

M: Let me think. The house next to the library is for sale. It has only just gone on the market, so I don ' t think they ' ve had time to put up a sign yet.

W: That will be the one. The agent said it was new to the market. **How do I get there?**(8)

M: Your best bet is to drive to the end of this road and park your car in the museum parking lot. It ' s free to park there. Everywhere else you have to pay

W: Right.

M: **Then, at the side of the museum you ' ll see a little path called Smugglers ' Walk. Follow that to the end, then turn right.**(10) You ' ll see the library straight ahead of you

Text 8 (第 11 题为推断题)

M: **Mom, do you know anything about computers?(12)** My screen has frozen. **Do you have a minute to help me fix it?(12)**

W: You ' re asking the wrong person. I ' m not very good with technology, but I ' ll have a look. What ' s the matter?

M: I pressed the print button on the computer and now I can ' t do anything. When I click the mouse or try to move it, nothing happens. The printer ' s been plugged in and seems to be working OK. Can you check it out?

W: Let me see. Oh, I see what you mean. Nothing moves at all.

M: **I ' m worried about losing my work if I turn it off.(13)** It has taken me over an hour to write my essay and I was just about to print it out.

W: **I think that is all you can do. It ' s impossible to do anything else except to turn it off and then back on again.(13)** If you were going to print out your essay, I bet you would have saved it first.

M: Yes, come to think of it, I think I did.

Text 9

M: I love looking at the sky at night.

W: Me too. But I hate the fact that it makes me feel so small. **I mean, I ' m amazed by how many stars there are out there.(14)**

M: I know. I ' ve heard for the amount of sand in the world, **there are 10 times more stars in the universe.(15)**

W: Really? Some people would think that ' s scary.

M: Well, **the number is just too hard to fully understand.(15)** Hey, see that star there?

W: The one that is not really clear?

M: That ' s the one. You know, what we are seeing is not the exact look of the star right this second. W: What do you mean?

M: I mean the star we ' re looking at is what it looked like years ago, because it takes time for the light of the star to travel all the way to Earth and into our eyes. **The light of some stars takes thousands and thousands of years to travel across space.(16)** If an alien (外星人→) was staring at us through some super - strong telescope from some distant planet, he might see Earth as it was millions of years ago.

W: Are you saying that they would see dinosaurs?

M: Ha - ha! Possibly! Well, in theory anyway.

W: That ' s blown my mind! Come on, it ' s getting cold. **Let ' s go inside and drink tea.(17)**

Text 10

Welcome, ladies and gentlemen. Today I ' d like to talk to you about our conservation plans for this village. As you all know, we are lucky enough to live in an area of outstanding natural beauty. It is our duty to preserve it for future generations. **The first item (on the agenda is the application by a developer, which suggests building 40 new homes on the former factory site by the river. Mr. Bartholomew will give his views on**

that and recommend how the village should respond when the application is discussed.(18) Secondly, we ' ll hear a report from Amanda. She will give us a progress report on the attempts to encourage new wildlife to go to the riverside area **Thirdly, Geoffrey will update us on the water quality in the river.**(19) Of course, we pride ourselves on having some of the cleanest water in the country, but this just doesn ' t happen on its own. It takes a lot of monitoring and testing to maintain a high standard. Finally, Christina will organize a discussion for 30 minutes or so to get your ideas on the future direction the village should be taking. I ' m sure you ' ll all agree that, while we want to preserve the past, we don ' t want to be stuck in the past. **I hope we ' ll be able to continue the meeting by 4:30 after a break.**(20)