

高一期末考试 英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings: Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Have you ever been to Beijing and Hangzhou?

M:No. But I have been to Shanghai twice. It's very beautiful.

(Text 2)

W:What about your chemistry class this morning, Paul?

M:We were supposed to have a chemistry class, but Mr Anderson was out of town for a meeting. So we had a history lesson instead.

(Text 3)

W:Jerry, I may go shopping later.

M:Could you please buy me some eggs, milk and bread?

W:OK, would you please make a list for me?

M:No problem.

(Text 4)

M:What will you do on Teachers' Day?

W:I'm going to give Mr Watson some flowers on that day. What about you?

M:I plan to make a cake for Mrs Jones.

(Text 5)

M:I'm tired of this job.

W:So am I. I've decided to start my own business.

M:That sounds cool. I'll leave here next month too and I've got an offer from the BES Company already.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题

将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: How can I help you, madam?

W: I called the front desk last night to fix the broken bathroom light. But no one has fixed it.
Your service attitude annoys me too much.

M: I apologize to you in the name of our hotel. Please let me know your room number and your name.

W: I'm Joy Patel. My room number is 1203.

M: Alright, I see. I promise this won't happen again.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Mary, tomorrow is your mom's 50th birthday, do you remember?

W: Of course I do. How shall we celebrate it?

M: First of all, a birthday present. What about buying her a beautiful skirt?

W: That's a good idea. It'll make her look younger. And a birthday cake too.

M: We can have it at home. I've learned to cook a few dishes from a Chinese friend. I'm sure she will like them.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: It's amazing. Jenny will be an adult, and she will go to university next year.

M: Has she given any thought to which university she'd like to go? She has got very high grades in the last few exams.

W: I don't know, but our kid should be able to get into a good university. Which major will she choose?

M: She doesn't want to follow me as a doctor. She said she was going to study law. She wants to be a lawyer and help someone who doesn't know the law.

W: Wow, she really has a warm heart.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Daniel, why don't you get up? Aren't you going mountain climbing with David today?

M: Mom, my alarm clock hasn't even gone off yet. I set the alarm for 6:00 am last night.

W: But it's 6:30 am. Didn't you hear the alarm clock?

M: What? Let me see. Oh, no. I set the alarm clock for tomorrow, Sunday. The alarm clock today is the time when I usually get up and go to school. That is 7:00 am.

W: You're so careless. David's mom just called to tell me that David had just left to wait for the bus, and she wanted you two to have fun. Well, you'd better get up now. Don't keep David waiting for you.

M: Give me a minute. Mom, I won't have breakfast. I'm afraid it's too late.

W: You need to get something to eat in the morning. I'll put some bread in your bag.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: It's been pretty hot recently. But the animals of Shanghai Zoo are being given a cool treat to ensure their comfort.

Two pandas Hefeng and Xingguang, the stars of the zoo, are treated with fruit ice. Air conditioners have been turned on for them. Three Siberian tigers are given special iced milk to cool themselves off, while elephant Bamo enjoys a shower and is served by four big electric fans. In the monkeys' place, air conditioners are kept at a constant 28 degrees Celsius, the most comfortable temperature for them. The monkeys are allowed to take a walk every morning outside when the temperature is relatively lower. Iced watermelons are extra food for giraffes to increase their supply of sugar content. They cannot wait to sink their teeth into the delicious snacks each time.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

1~5 ABACC 6~10 BABAC 11~15 BCABC 16~20 ABACC

21~23 BAD 24~27 AACB 28~31 DCDC 32~35 BADC 36~40 GCAED

41~45 ACBDC 46~50 BADBA 51~55 CACBD

56. that/which 57. in 58. standing 59. the 60. arms

61. to protect 62. are supported 63. Eventually 64. better 65. relaxed

写作

第一节

参考范文:

Dear Lily,

I am writing on behalf of the school English club. As you know, our school will hold an English speaking competition. As an English native, you are warmly welcome to be one of the judges.

The competition with the theme of "Chinese Tea Culture" will be held in the school lecture hall from three to five on Friday afternoon. Fifteen students selected from Senior One

of our school will give a five-minute speech on the types, history and rituals of Chinese tea. If you were present, you would rate each speech.

I would appreciate it if you could come. Waiting for your early reply.

Yours sincerely,

Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
 - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1~3分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
 - 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节

参考范文:

Finally, we decided to invite Jack and his family to dinner that night. I called him and talked about it, and he accepted the invitation with pleasure. After school, I went to the supermarket to help my parents buy lots of food materials. And I specially bought a toy for Jack's little baby. My mother prepared a bottle of fig jam for dinner. We cooked a big meal together at home. Jack's family arrived on time. We shared the delicious food happily. After dinner, we talked about Bruce. We all thought it was him who planted this fig tree that brought us together. So we were determined to thank him.

The next day, our family and Jack visited Bruce in the nursing home. When Bruce saw us, he jumped with joy like a child. My mother reminded me and said, "Dear, give Bruce a surprise." I pulled out my phone and showed him the pictures of the fig tree. I also handed a basket of sweet figs to him. He was particularly pleased to see the fig tree. He thanked me for taking good care of it. I swore that I would always treasure it. And all of us promised to see him more often. We had such a close relationship with him, like a family.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:

(1)词数少于 120 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。