

2023 届高三年级毕业班调研考试

英 语

考生注意：

1. 答题前，考生务必将自己的姓名、考生号填写在试卷和答题卡上，并将考生号条形码粘贴在答题卡上的指定位置。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后，将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有 2 分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19. 15.

B. £ 9. 18.

C. £ 9. 15.

答案是 C。

1. How will the woman go to work today?

A. By bus.

B. On foot.

C. By car.

2. What's the woman doing?

A. Asking for directions.

B. Offering advice.

C. Seeking help.

3. What does the man offer to do?

A. Hold a party for the woman.

B. Drive the woman to the party.

C. Make a decision for the woman.

4. Where does the conversation probably take place?

A. In a hotel.

B. In a college.

C. In a hospital.

5. What does the man mean?

A. Kate expected more people at her party.

B. Kate enjoys entertaining small children.

C. Kate has always enjoyed great popularity.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What will the man do tonight?

A. Cook dinner for his sister.

B. Have dinner with the woman.

C. Go to the movies with his sister.

7. What will the woman do for the man?  
A. Teach him how to cook.  
B. Prepare a new dish for him.  
C. Show him what a good cook is like.

听第7段材料,回答第8、9题。

8. How did the man know the news about Jane?  
A. From Jane's letter.  
B. From Rose's letter.  
C. From the woman speaker.
9. Why does the woman speaker worry about Jane?  
A. Because the traffic is so terrible.  
B. Because Jane is a careless driver.  
C. Because most other drivers are wild.

听第8段材料,回答第10至12题。

10. What do we know about the Campus Film Festival?  
A. It has a history of six years.  
B. It lasts 4 days and 4 nights.  
C. It is held every second year.
11. Who chooses the films for the festival?  
A. The Students' Union.  
B. The organization committee.  
C. Students from different universities.

12. What did the woman like best about last year's festival?  
A. The cheap ticket.                      B. The video interviews.                      C. The rich variety of films.

听第9段材料,回答第13至16题。

13. What does the woman speaker want?  
A. Dark brown clothes.                      B. Country-style tables.                      C. Some dishes.

14. Who saw the products yesterday?  
A. The woman speaker's neighbor.  
B. The woman speaker.  
C. Mr. Green.

15. What does the shopkeeper tell the woman speaker?  
A. All the products are 50% off.  
B. What she wants has been sold out.  
C. The new styles will come tomorrow.

16. What will the woman speaker do?  
A. Wait for 5 minutes.                      B. Go to another shop.                      C. Come back tomorrow.

听第10段材料,回答第17至20题。

17. What is the speaker?  
A. A hostess.                                      B. A librarian.                                      C. A professor.

18. What did the Harvard study find?  
A. Fast readers get the best grades.  
B. Parents' success is more important to kids' success.  
C. More books at home may bring kids more success at school.

19. What does the speaker say about the best part of reading?  
A. It's a fun activity.  
B. It's a way of relaxing at bedtime.  
C. It's a great way to communicate.

20. When should parents start to read to their kids?  
A. As early as possible.  
B. When they learn to speak.  
C. As soon as they can hold a book.



第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

A

Castle Tour in Hungary

Day 1: Gödöllő, Eger

Early departure from Budapest. Our first stop is Gödöllő. Driving through the amazing Mátra Mountains, we arrive in Eger early in the afternoon. It's famous for its wines. Dinner and overnight at Hotel Palota in Lillafüred.

Day 2: Sárospatak, Tokaj

Visit Vizsoly's tiny church and see the first Bible translated into Hungarian language. Short visit to the castle of Füzér and Sárospatak. Afternoon arrival to Tokaj, one of the major wine regions of Hungary. Dinner and overnight at the Castle Hotel of Tarcal.

Day 3: Kecskemét, Simontornya

After early morning departure, we drive to Kecskemét. Walking tour of the city: Kodály Institute, Cifra Palace, Town Hall. We continue by crossing the Danube to Simontornya. Dinner and overnight at the Castle Hotel.

Day 4: Lake Balaton, Zalacsúny

Drive to Lake Balaton and take the ferry to Tihany. Tour its Abbey church founded in 1055. Continue to Veszprém where you will see the Castle district, Gizella Chapel and the Cathedral. Evening arrival to Castle Hotel Zalacsúny for dinner and overnight.

Day 5: Sümeg, Kőszeg, Sopron

Visit the castle of Sümeg and continue to Kőszeg. Walk around Jurisics Square, and then continue to Sopron, one of Hungary's most beautiful Baroque towns. Arrive for dinner and overnight to the splendid Castle Hotel of Rőjtökmuzsaj.

The next day we drive back to Budapest. You have the option of visiting Győr and Pannonhalma (Abbey).

Rates

East castle tour in Hungary		
Tickets	2 ~ 3 people	4 ~ 7 people
1 April ~ 30 October	€ 1,550	€ 1,150
1 November ~ 31 March	€ 1,490	€ 1,120

Prices are per person.

21. How long does the castle tour in Hungary last?  
A. Five days and four nights. B. Six days and six nights.  
C. Five days and five nights. D. Six days and five nights.
22. What can visitors do on Day 4?  
A. Drive through amazing mountains. B. Appreciate an ancient church.  
C. Enjoy a beautiful Baroque town. D. Walk around a major wine region.
23. How much should a couple with two children pay for the tour if they go in January?  
A. € 1,120. B. € 4,470. C. € 4,480. D. € 4,650.

B

Merle Liivand was born in Estonia. As a child, she had health problems, and began swimming to help her lungs get stronger. She was soon taking part in open water swimming contests,



sometimes even in icy water. In 2017 and 2019, she represented Estonia at the World Aquatics Championships.

Eleven years ago, Ms. Merle moved to Miami, Florida. In one training session, she nearly wound up swallowing some plastic floating in the sea. That experience made her think of all the sea animals who faced similar pollution every day. She began swimming with a special single swimming fin(鳍状物) attached to both of her feet. This rubbery "monofin" allows her to swim by kicking both of her legs together. "Swimming with the monofin without using my arms is similar to how dolphins and sea animals swim," says Ms. Merle. She believes that swimming with a monofin "sends a bigger message".

Ms. Merle first set the world record for swimming with a monofin in 2019, when she swam 10 kilometers off the coast of California. In 2020, she broke the record again by swimming 20.6 kilometers, this time in Miami, Florida.

Last year, she set a new Guinness World Record by swimming 30 kilometers, again in Florida. Even though it took her 9 hours and 19 minutes to set that record, Ms. Merle says she knew she could go farther. So for the last year, Ms. Merle has been getting up at 4 every morning, putting on her monofin and going swimming.

On May 7, Ms. Merle broke the record once more, this time swimming the length of a full marathon. It took her 11 hours and 54 seconds to swim 42.2 kilometers.

To keep her energy up, a friend followed her in a kayak and gave her food and water from time to time. Along the way, Ms. Merle picked up all the trash she found and put it in the kayak. By the end of her marathon, the kayak held three bags full of trash.

24. Why did Merle Liivand start to swim?

- A. To become physically fitter.
- B. To pick up rubbish out of water.
- C. To satisfy her interest in water.
- D. To win swimming contests.

25. What's Ms. Merle's terminal purpose in swimming with a monofin?

- A. To help develop her strength.
- B. To improve her swimming speed.
- C. To experience the life of a sea animal.
- D. To raise public awareness of plastic pollution.

26. What do paragraphs 3 ~ 5 mainly talk about?

- A. Far-reaching influences brought by Ms. Merle.
- B. Ms. Merle's amazing achievements in swimming.
- C. Hardships Ms. Merle experienced while swimming.
- D. Ms. Merle's contributions to environmental protection.

27. Which of the following words can best describe Ms. Merle?

- A. Considerate and modest.
- B. Ambitious and proud.
- C. Kind-hearted and hard-working.
- D. Strong-willed and generous.

C

Fifty-five public schools in New York City have recently invited furry friends to their classrooms. The Comfort Dog Program has been around for five years.

Comfort dogs have been found to augment levels of oxytocin, serotonin and dopamine in our brains, hormones(激素) promoting positive feelings and a happy mood(心情). But how are these pets helpful in the classroom?

For some students, the comfort pet provides the emotional support they need, which then allows the child to be engaged and successful in their studies. A struggling student can hold the pet in the arms and get the support he or she needs at the time, which also develops their self-awareness and ability to regulate their emotions. In other cases, teachers use the pet as part of the lesson. Meredith Loftus, a teacher in New York, brought a dog named Chip to help out with a phonics game in the classroom.

Dog training isn't necessarily a walk in the park, although it can definitely include that. It takes time, effort and consistency to train pets, and this is the case for this program, too.



To be a part of the program, an educator and their dog must participate in a six-hour training session by The Good Dog Foundation. This training teaches the educator what to do if students are scared of pets. It also trains dogs on the differences they'll experience in a school environment, such as the school bell, fire alarms, loud announcements and other possible distractions. The dog is also trained at being friendly with strangers and the handler, in this case the educator, who needs to be very in tune with the pet and know how to look out for its stress signals.

The program has been a genuine success so far, and a helpful addition to the education and well-being of many students in New York. In fact, hundreds of other schools have expressed their interest in joining the program and may be including it in their curriculum in the near future.

28. The underlined word "augment" in paragraph 2 most probably means "\_\_\_\_\_".
- A. reach                      B. stabilize                      C. balance                      D. increase
29. According to paragraph 3, the comfort pet can help students \_\_\_\_\_.
- A. develop in an all-round way                      B. succeed academically  
C. become more supportive                      D. have richer feelings
30. What can an educator learn during the six-hour training session?
- A. How to be friendly with dogs.                      B. How to keep dogs away from stress.  
C. How to respond to students' fear of pets.                      D. How to adapt to a school environment.
31. What can be known about The Comfort Dog Program from the last paragraph?
- A. It's still on trial in New York.                      B. It's gaining greater popularity.  
C. It's promoted across New York.                      D. It's part of New York curriculum.

**D**

Many longtime gardeners will tell you that the garden is their happy place. In a new study, University of Florida scientists found that gardening activities lowered stress, anxiety and depression in healthy women who attended twice-a-week gardening classes. None of the study participants had gardened before.

"Previous studies have shown that gardening can help improve the mental health of people who have existing medical conditions or challenges. Our study shows that healthy people can also experience a rise in mental well-being through gardening," said professor Charles Guy.

Thirty-two women between the ages of 26 and 49 completed the study. All were in good health. Half of the participants were assigned (指派) to gardening sessions, while the other half were assigned to art-making sessions. Both groups met twice a week for a total of eight times.

In the gardening sessions, participants learned how to compare and sow seeds, transplant different kinds of plants, and harvest and taste eatable plants. Those in the art-making sessions learned techniques such as papermaking, printmaking and drawing.

Participants completed a series of assessments measuring anxiety, depression, stress and mood. The researchers found that the gardening and art-making groups experienced similar improvements in mental health over time, with gardeners reporting slightly less anxiety than art makers.

But why does being around plants make us feel good? The answer might be found in the important role of plants in human evolution and the rise of civilization. As a species, we may be innately attracted to plants because we depend on them for food, shelter and other means of our survival. "We believe this research shows promise for mental well-being, plants in health care and in public health. It would be great to see other researchers use our work as a basis for those kinds of studies," Guy said. "At the end of the experiment, the majority of the participants were saying not just how much they enjoyed the sessions but also how they planned to keep gardening."

32. What do Charles Guy's words in paragraph 2 suggest?
- A. Their study findings differ from those of past ones.  
B. Their study is based on the findings of past ones.  
C. Gardening also does good to people's physical health.  
D. Gardening is suitable for all kinds of patients.



33. What can be known about the participants of the study?
- They each did the same things every day.
  - They were all middle-aged men and women.
  - They attended an experiment that lasted about four weeks.
  - They were separated during the whole course of the experiment.
34. What did most participants think of the experiment?
- It influenced them positively.
  - Its process was a bit too complex.
  - It was well worth doing much further.
  - Its findings were beyond their expectations.
35. What can be the best title for the text?
- Gardening Is a Perfect Choice to Stay Fit
  - Gardening Can Develop Better Mental Health
  - The Garden Can Be a Happy Place for Gardeners
  - Gardening Turns Out to Be an Effective Treatment

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项,并在答题卡上将该项涂黑。选项中有两项为多余选项。

Gaining more independence and increasingly doing more things without parents is an important and natural part of growing up. There are lots of steps to promote self-reliance.

- Doing household chores

Kids should be able to handle age-appropriate household chores. 36. Chores give kids a sense of responsibility and can help increase their self-confidence as they see their work makes a valuable contribution to their family.

- 37

As kids get older, they naturally spend more time away from home doing things on their own. They'll go to friends' houses to play by themselves and work through any conflicts themselves. If your child is ready, arrange for play dates at your house and let them choose what activities they might want to suggest to their friends.

- Volunteering

For very young children, everything is naturally about their own needs and wants. When kids help others, they learn to think outside themselves. 38. Another benefit of having kids volunteer is that your kid will be less likely to be spoiled and be more likely to be kind people as they grow.

- Organizing their own schedule

Give your child a calendar and get them into the habit of writing down important dates and appointments. As they get older, they'll need to keep track of things like doctors' appointments, play dates, friends' birthday parties, games and more. 39.

- Learning to be independent thinkers

Talk about news events over dinner or while in the car. 40. When you really listen to them, you're showing them their opinions matter to you and that their ideas and thoughts are valuable and worthwhile. When you disagree about an issue, it's a great opportunity for kids to learn how to debate and speak their opinions respectfully.

- Entertaining themselves
- Having social outings alone
- Even young children can help with them
- This is an important step toward maturity
- Encourage your child to tell you what they think about them
- They're also good opportunities for families to spend time together
- Independent kids rely on themselves to know what they need to do



第三部分 语言知识运用(共两节,满分45分)

第一节(共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

I looked at the result of the pregnancy test and found I was pregnant. My heart almost stopped. I was married, but my 41 had just lost his job. I was working in a 42 position, struggling to find permanent, full-time employment. Having a 43 was a “future plan”—and it was supposed to be carried out many years later.

Weeks later, I had a 44 day at work. My bus ran late, my report didn't save, and I 45 my lunch at home. I started to cry at my desk and 46 into the women's restroom. I hid in the stall(小隔间), but it was 47 to cover the sound.

Several people entered the room, heard me crying, and left without 48 anything. Then, one older woman to whom I'd 49 spoken several times knocked on the door of the stall and handed me a 50. I told her everything that had 51 to me. I expected her to imply that I was careless and irresponsible for getting myself into such a dilemma. 52 she gave me a hug and told me everything would 53. She told me I'd be a wonderful mother, and that my baby would be the 54 of my life.

Later that day, I saw a(n) 55 on my desk. She'd written a note wishing me well and enclosed(随函附上) what I 56 was all the cash from her purse. I cried again when I 57 it. This time it was because I was in relief that someone 58 that I'd find a way to make things okay.

One of the things I bought with that money was a small Teddy Bear. My son's a teenager now, but that Teddy Bear is one of my most prized 59. Whenever I look at it, I'm 60 that hope is the most precious gift of all.

- |                    |                |                |                 |
|--------------------|----------------|----------------|-----------------|
| 41. A. son         | B. brother     | C. father      | D. husband      |
| 42. A. rare        | B. temporary   | C. necessary   | D. typical      |
| 43. A. test        | B. family      | C. child       | D. promotion    |
| 44. A. terrible    | B. dangerous   | C. boring      | D. busy         |
| 45. A. prepared    | B. finished    | C. ordered     | D. left         |
| 46. A. wandered    | B. looked      | C. dashed      | D. jumped       |
| 47. A. unusual     | B. impossible  | C. unimportant | D. improper     |
| 48. A. doubting    | B. noticing    | C. repeating   | D. saying       |
| 49. A. merely      | B. frequently  | C. specially   | D. curiously    |
| 50. A. card        | B. certificate | C. tissue      | D. scarf        |
| 51. A. appealed    | B. happened    | C. applied     | D. belonged     |
| 52. A. As          | B. And         | C. So          | D. But          |
| 53. A. work out    | B. turn up     | C. carry on    | D. calm down    |
| 54. A. duty        | B. trial       | C. light       | D. dream        |
| 55. A. brochure    | B. envelope    | C. container   | D. invitation   |
| 56. A. admitted    | B. declared    | C. predicted   | D. supposed     |
| 57. A. found       | B. refused     | C. remembered  | D. chose        |
| 58. A. explained   | B. discovered  | C. believed    | D. promised     |
| 59. A. possessions | B. inventions  | C. awards      | D. achievements |
| 60. A. taught      | B. reminded    | C. guaranteed  | D. warned       |



第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式,并将答案填写在答题卡上。

When it comes to Chinese paper-cutting, many think of the Chinese character *fu*, 61 (mean) luck, or *xi*, which means happiness. Ye Kaiyuan, 62 is a paper-cutting artist from Zhangzhou, Fujian Province, experimented many years to make the traditional art more modern and fashionable.

Ye 63 (be) once a successful tea dealer. As a child, Ye would draw and cut. He even won second place in a national 64 (compete). In the summer of 2012, he held an exhibition of paper-cuttings made all by 65 (he).

In the traditional approach 66 the craft, cutting comes first, then dyeing. However, Ye tries to dye first and then cut. "This means you won't know the final color of your work, which is interesting," he said.

Ye always carries paper to write down his inspirations. The idea for his work 67 (call) "A Picture of Two Fish" came when he saw salted fish at a store. Other inspirations come from his observation of things such as fruit and visits to 68 (variety) places. The creative process is slow. It took Ye at 69 (little) two weeks to draw and make "Farewell My Concubine". "Cutting paper is like living life, abandoning fear and hesitation 70 being transparent," Ye said.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改10处,多者(从第11处起)不计分。

While walk out of the supermarket yesterday, I saw a lady pulling a cart with three big bag of groceries. I watched her go towards her car from the supermarket. I waited to see that a clerk would come out to help her, but no one came. So I said to her, "Madam, did you need help?" She was surprised and excitedly replied, "Oh yes! It couldn't be best! Thank you!"

My car happened to parked right beside his. As I helped her put her groceries into her car, she thanked to me again and wished me a good day. I felt happily knowing that I could lend the hand to someone in need.

第二节 书面表达(满分25分)

假定你是学生会主席李华,你校将举办秋季运动会,请根据提示写一则书面通知,邀请你校交换生参加,内容包括:

1. 时间和地点;

2. 运动项目;

3. 报名事项。

注意:1. 词数100左右;

2. 可适当增加细节,以使行文连贯。

Notice

The Student Union