

## 2023 届高三开学摸底联考 新高考 I 卷 英语试卷

### 注意事项:

1. 答卷前,考生务必将自己的姓名、考生号等填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

考试时间为 120 分钟,满分 120 分

### 第一部分 阅读理解(共两节,满分 50 分)

#### 第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

#### A

### Online Pre-sessional English Courses at Imperial College London

Our full-time and intensive pre-sessional courses are now online for distance learning, which can help you learn the real academic language and skills that you need for successful study at Imperial. The pre-sessional courses are specifically designed for students studying science, technology, engineering, mathematics or medicine (STEMM) at Imperial.

#### Details for 2022 pre-sessional course

##### 6-week pre-sessional course

The 6-week course is an online course for prospective Imperial students holding a conditional offer and who need to improve their English proficiency to meet the language standard for the degree course.

Schedule: 22 August-25 September 2022, with a weekly schedule Monday-Friday.

Fees: £ 3,190

##### 3-week pre-sessional course

If you have met the English language requirement for your degree course but want to further upgrade your academic language skills, find out more about the 3-week course.

Schedule: 9 Sept.-30 Sept. 2022, with a weekly schedule Monday-Friday.

Fees: £ 1,590

#### Specific features of the two courses

There will be daily contact at specified times including taught sessions, lectures, group activities and 1:1 guidance from teachers. Our pre-sessional timetable assumes full-time dedicated study,

开学摸底联考 新高考 I 卷 英语试卷 第 1 页(共 8 页)

coursework and guided self-study that will need to be completed in your own time. Students attend live online interactive sessions for about 3 hours each day beginning at 10 am (London time). There will also be at least 4 hours of directed self-study each day. In total, there will be a minimum of 7 hours of academic study each day.

### More information

If you are an international student, speak English as an additional language and have an offer for study in September 2022, you are welcome to apply for one of our online pre-session English courses at: <https://www.imperial.ac.uk/academic-english/preessional/>.

If you have specific questions after reading the webpages, contact Elaine Homer [preessional@imperial.ac.uk](mailto:preessional@imperial.ac.uk) or Dr Julie Hartill [j.hartill@imperial.ac.uk](mailto:j.hartill@imperial.ac.uk).

21. How do the students choose from the two pre-session courses?

- A. By their English language level.                      B. By their financial condition.  
C. By their teacher's recommendation.                D. By the duration of their course.

22. How long should a student study alone at least during the 3-week pre-session course?

- A. 45 hours.                      B. 60 hours.                      C. 84 hours.                      D. 105 hours.

23. What is the purpose of the text?

- A. To advertise.                      B. To educate.                      C. To persuade.                      D. To entertain.

### B

Although it has been 15 years since Katherine Quirk had an infant to feed, she remembers how it felt to struggle to find something you need for your baby.

Watching the news, the nurse manager and mom of three grew increasingly alarmed by the infant baby formula (婴儿奶粉) shortage happening across the United States. She noticed many moms putting out cries for help on the Internet, because they couldn't find a particular brand of formula their child needs. She knew she had to do something to help.

Katherine has always been a helper. Back in 2021, she and her husband made a group web page to help senior citizens get appointments for their COVID-19 vaccine. She has seen firsthand how powerful social media can be to unite people towards a common goal, so she started a new web page for parents seeking baby formula.

The South Florida Baby Formula Info Group is a resource for parents to share pictures of the formula supply at local stores, swap and sell extra formula, and help each other get through the formula shortage. Katherine solved the discussions on the group to help parents find much needed formula.

The group now has over 900 members, all of whom are working in the Palm Beach, Florida area to support one another and keep their babies fed. "The overall vibe (氛围) is very positive," Katherine said. "Moms help other moms. Caregivers lend a hand and offer up unused formula to a

mom who has a need. Exchanges happen between parents if perhaps a sample was received that is not needed.”

Katherine displays true leadership qualities! She urges other people to start groups of their own if they see a need in their community. She acknowledges that it does take “time and effort” to run a social media web page, but says, “If it helps even one person then it’s worth it.”

24. What caught Katherine Quirk’s great concern recently?
- A. Parents’ struggle to feed more babies.      B. The national shortage of baby formula.  
C. Some families’ increasing cost of living.      D. The unqualified baby formula in America.
25. What did Katherine learn from her previous web page?
- A. The suffering of senior citizens.      B. The importance of setting a goal.  
C. The significance of social media.      D. The difference good actions made.
26. What did Katherine think of the members of Baby Formula Info Group?
- A. Strict and responsible.      B. Friendly but stubborn.  
C. Considerate and helpful.      D. Ambitious and generous.
27. What is the best title of the text?
- A. Moms helping moms      B. A mom showing leadership  
C. A web page for babies      D. Parents seeking baby formula

### C

As the world tries to quit fossil fuels, there’s a lot of focus on renewable energy sources like wind and solar. But one very promising source of energy comes from deep inside the Earth. And old oil wells could help greatly in developing this power.

“Geothermal” power is based on heat that comes from deep in the earth. ‘Geo’ means Earth and ‘thermal’ means ‘heat’. Earth’s core, deep in the center of the planet, is about as hot as the sun’s surface and is expected to stay that way for billions of years. In some places, where the rocks have lots of holes, this heat comes out in different kinds of hot springs. Humans have been using the Earth’s heat for hundreds of years.

In general, though, geothermal energy requires drilling deep into the Earth. There are different ways of collecting the heat and using it. But these deep geothermal wells can easily produce huge amounts of heat and electricity for hundreds of years—all without polluting. Solar power depends on the sun, and wind power depends on wind. That means they’re not constant. But geothermal sources can produce power day and night all year long.

But geothermal energy also has a big defect—drilling down farther, which can lead to greater heat and more powerful energy sources, to create a geothermal plant is hard, and it costs a lot of money. Now people are starting to explore a clever idea that could make geothermal energy far cheaper: using oil wells that are already drilled.

开学摸底联考 新高考 I 卷 英语试卷 第 3 页(共 8 页)



Oil wells are usually used for a few decades before running dry. Then they are capped and left unused. Now, the US Department of Energy is encouraging scientists and companies to use existing oil wells to create geothermal energy. They have recently given out \$ 8.4 million to four geothermal projects that will work on this technology.

If these projects work well, they can be used at thousands of old oil wells around the US.

28. What is paragraph 2 mainly about?
- A. The advantages of the geothermal energy.      B. The reasons for exploring the Earth's heat.  
C. The explanation of the geothermal power.      D. The present application of the Earth's heat.
29. What is the positive side of energy from geothermal sources?
- A. It is always available.      B. It's cheap and eco-friendly.  
C. It's powerful and widely-used.      D. It's multifunctional and clean.
30. What does the underlined word "defect" mean in paragraph 4?
- A. Potential.      B. Imperfection.      C. Innovation.      D. Adventure.
31. Which is a better method to create power from the Earth's heat?
- A. Exploiting old oil wells.      B. Developing hot springs.  
C. Using existing active oil wells.      D. Drilling down deeper into the earth.

#### D

For Damen Fletcher, chess is much more than a game. This inspiring California man uses chess to coach young people from some of the most disadvantaged neighborhoods in Southern California and beyond to develop self-confidence, and find purpose in their lives.

Why does Fletcher choose chess to help kids and teens make the right moves in life? The answer lies in his own life story. Fletcher, who learned to play this game of strategic skill at the age of 13, grew up in Compton, California. After heading farther to college, he returned home to find his friends struggling. As he explains: "Some of them had fallen into prison. Homeless and unemployed... and I just wondered, 'Why did I have such a different outcome?' And it was chess."

So he set about building his own organization "Train of Thought" to help inner city kids find their own king or queen and life goals by learning problem solving, teamwork, and forward planning skills at an early age through chess, while enjoying themselves.

Fletcher highlights in an interview with *Fox News* that every game of chess is 75 to 100 moves, and every single move that your opponent makes presents a new problem for you to solve, so chess is a game in which the weak can turn out stronger. As Paige Stevenson, a 7th grader and already a keen chess player thanks to Fletcher's enthusiasm, tells the channel, "He has taught me not to give up because you can move and find a way out instead of losing."

His organization has partnered with more than 100 schools to date and has taught more than 50,000 students the game of Kings in California, with plans to expand in the US. It is an old proverb

开学摸底联考 新高考 I 卷 英语试卷 第 4 页(共 8 页)





Simple adjustments can be made, such as your diet planning. 40

- A. They can give you a sense of community as well.
- B. To exercise frequently, I treat it like a trip to the doctor.
- C. They will do everything in their power to maintain your goal.
- D. To prevent boredom, try to keep things interesting and varied.
- E. If you don't want to try a team sport, you can learn something new.
- F. Only if you make the exercise a habit will you be able to do it every day.
- G. If you want to exercise frequently, keep track of everything you've done to date.

第二部分 语言知识运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项。

On the bank of the Witham River, in Lincolnshire, George, 15, and his father Kevin Tindale were magnet fishing. That was their 41: pulling metal objects out of water. After several 42 at his spot, George fished out a door to a small safe. Little did he know that the real 43 was still hiding below the water's surface!

When George 44 pulled the rest of the safe to the surface, they began to 45 the mud-filled contents. On a few documents, they 46 the former owner's name. Then as they opened a muddy bag, they grew 47. Inside the bag were piles of Australian notes!

When the Tindales returned this safe to its owner, Rob Everett, he was 48. The safe had been 49 from his office by a local teenager back in 2000. The thief had later been 50 but the safe was thrown into the river and remained missing.

It took 22 years for a different 51 to make the theft right! Rob called George and his dad "52" and gave them some of the money as a reward. He would also have a spot for this 53 teen in his company, should George ever want it.

What a find! We've got to 54 to George and Kevin for returning the money. We're sure this experience will 55 them to keep up with their unusual hobby!

- |                   |               |                 |                   |
|-------------------|---------------|-----------------|-------------------|
| 41. A. hobby      | B. occupation | C. schedule     | D. responsibility |
| 42. A. attempts   | B. requests   | C. instructions | D. approaches     |
| 43. A. relief     | B. honour     | C. prize        | D. occasion       |
| 44. A. exactly    | B. eventually | C. secretly     | D. accidentally   |
| 45. A. add up     | B. put away   | C. break down   | D. sort through   |
| 46. A. recognized | B. found      | C. realized     | D. heard          |
| 47. A. frightened | B. exhausted  | C. puzzled      | D. excited        |
| 48. A. annoyed    | B. shocked    | C. satisfied    | D. ashamed        |

开学摸底联考 新高考I卷 英语试卷 第6页(共8页)

- |                    |                |                   |                    |
|--------------------|----------------|-------------------|--------------------|
| 49. A. bought      | B. lost        | C. equipped       | D. stolen          |
| 50. A. caught      | B. released    | C. admitted       | D. dismissed       |
| 51. A. evidence    | B. owner       | C. teenager       | D. thief           |
| 52. A. fortunate   | B. generous    | C. grateful       | D. wonderful       |
| 53. A. hardworking | B. independent | C. intelligent    | D. honest          |
| 54. A. give a like | B. say hello   | C. teach a lesson | D. make an apology |
| 55. A. educate     | B. encourage   | C. assist         | D. persuade        |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The awards ceremony for the One Step Chinese-Hungarian Drawing Competition was held online in China's Hubei province and Hungary's Gyor-Moson-Sopron county last week. The event, 56 drew nearly 100 participants, including students and teachers, was 57 (joint) organized by the respective local governments. It was aimed 58 boosting China-Hungary ties through friendly exchanges between 59 (teenager).

Between March and May, students from middle schools in Hubei province and the Hungarian county 60 (submit) more than 120 creative works themed on the bilateral (双边) relationship, inventions made by the two countries 61 environmental protection.

Huang Shihui from Xiangcheng Middle School, Hubei, won the first prize for her painting 62 (title) *China in the Rubik's Cube*. Her work featured a giant Rubik's cube. Each square of the cube showed things 63 (represent) Chinese history and contemporary development, such as the compass, traditional medicine books, the Great Wall, and the Shenzhou spaceship.

"The Rubik's cube was invented in Hungary. I wanted to introduce China to our Hungarian friends through a familiar invention of 64 (them)," Huang says, adding that she hoped her painting would further help strengthen the friendship between the two nations.

Hubei and Gyor-Moson-Sopron forged "sisterhood ties" in 2014. 65 (variety) bilateral initiatives, including the building of a section of the Hungary-Serbia Railway and student exchange programs, have since been carried out.

第三部分 写作(共两节,满分40分)

第一节 书面表达(满分15分)

假定你是李华,你校九月份举办了“尊师重学”系列活动,请给你的英国笔友 Peter 写一封电子邮件,介绍相关情况。内容包括:

1. 活动目的;
2. 活动内容(如演讲比赛等);
3. 活动的收获和意义。

注意:1. 字数80左右;



2. 适当增加内容,以使行文连贯。

Dear Peter,

\_\_\_\_\_

Yours,

Li Hua

### 第二节 读后续写(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

I knew this dreaded day would come sooner or later. It came too fast and there I was, in the waiting room of the dental clinic, miserable with butterflies in my stomach.

My parents told me to sit up, stop wringing (拧) my hands, and take deep breaths to keep calm. It worked. I was calm for maybe two seconds when I heard my name being called. I pretended to be deaf but my mother touched me to get up. I forced myself to step forward and immediately stumbled (绊) over a toy and the boy who was playing with it. My clumsiness got me the attention of everyone in the room. Being stared at by so many pairs of eyes was too much and I hurried to the consultation room as fast as I could, leaving the boy crying for his broken toy.

I had refused my parents' offer to accompany me. I meant to show them that I was brave enough to face the treatment on my own. I regretted it right now. Thankfully, I forgot my anxiety as I looked around the dentist's room. Tools of different sizes were arranged neatly in a plate on the tiny table which was connected to a chair with buttons and a light hanging right over it. I avoided looking at my dentist in the eye as I took my seat on the chair shakily.

I tried to calm myself down, imaging how brave I would be. After a while, I was taken by great surprise when all of a sudden the chair moved and I was lying down facing the bright yellow light. When I caught sight of the dental drill on the plate, panic related to a bad childhood experience involving the drill kicked into me.

注意:1. 续写的词数应为 150 左右;

2. 请按如下格式在答题卡的相应位置作答。

*I cried out and almost jumped out of the seat.* \_\_\_\_\_

\_\_\_\_\_

*My parents were waiting at the door anxiously when I ran out excitedly.* \_\_\_\_\_

\_\_\_\_\_

2023 届高三开学摸底联考 新高考 I 卷  
英语参考答案及评分意见

阅读理解

21-23 ABA 24-27 BCCA 28-31 CABA 32-35 CADA 36-40 FAGCD

完形填空

41-45 AACBD 46-50 BDBDA 51-55 CDDAB

语法填空

56. which 57. jointly 58. at 59. teenagers 60. submitted 61. and 62. titled 63. representing 64. theirs 65. Various/Varied

书面表达

Dear Peter,

In order to improve the learning spirit, our school launched a series of "respecting teachers and valuing education" activities in September. Now I briefly introduce the contents of the activities to you.

Starting with ourselves, we respect teachers' hard work by showing attentiveness towards study. In addition, we also participated in English speech and writing competitions with the title of "my favorite teacher". Through the activities, the atmosphere of respecting teachers and valuing education in our school has become stronger. Getting close to our teachers and following their ways, we will study harder and get better.

Yours,

Li Hua

读后续写

*I cried out and almost jumped out of the seat.* Watching my frightened look, the dentist asked me what was the matter in a soothing voice behind her mask. I felt embarrassed and ashamed for my rude behavior and explained the bad experience in the past to the dentist. After hearing my story, the dentist smiled and encouraged me to forget the past and face the challenge bravely. I felt eased with the dentist's comfort and care. Everything was going smoothly and I was grateful to the dentist.

*My parents were waiting at the door anxiously when I ran out excitedly.* I knew they would find it hard to believe what just happened. I was about to describe the process of treatment when I saw the boy whose toy I just broke. I went up to the boy and his parents and apologized for my misbehavior. All the people sang high praise for my honesty. After that, I followed my parents to the exit to tell them the most proud experience I ever had.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

部分答案详解

阅读理解

A篇 本文是一篇说明文,介绍伦敦帝国理工学院开设在线学前英语语言课程,包括课程介绍、课程特点以及联系方式。

21. A 推理判断题。根据6-week pre-session course 下文信息可知,为期6周的课程是面向持有有条件录取通知书且需要提高英语水平的学生;根据3-week pre-session course 下文信息可知,如果你的英语符合学位课程的要求,但想进一步提升你的学术语言和技能,那就多了解关于为期3周的课程的信息。由此推断,学生们根据自己的英语水平选择学前语言课程。故选A。

22. B 细节理解题。根据根据3-week pre-session course 下文信息“Schedule: 9 Sept.-30 Sept. 2022, with a weekly schedule Monday-Friday.”可知,学生们周一至周五上课学习;又根据 Specific features of the two courses 下文信息“There will also be at least 4 hours of directed self-study each day.”可知,学生们每天还将进行至少4小时的个人学习。因此,上3周的学前语言课至少要自学 $4 \times 5 \times 3 = 60$ 个学时。故选B。

23. A 推理判断题。全文主要介绍伦敦帝国理工学院的在线学前英语语言课程,包括课程介绍、课程特点以及联系方式。由此可知,该文的主要目的是宣传此课程信息。故选A。

B篇 本文是一篇记叙文,主要叙述 Katherine,一位三个孩子的母亲,对于美国各地发生的婴儿配方奶粉短缺感到很担忧,创建了 The South Florida Baby Formula Info Group,让家长们互相帮助,共同渡过奶粉短缺的难关。

24. B 细节理解题。根据第二段“Watching the news, the nurse manager and mom of three grew increasingly alarmed by the infant baby formula(婴儿奶粉) shortage happening across the United States.”可知,看新闻,Katherine 对于美国各地发生的婴儿配方奶粉短缺感到很担忧。故选B。

25. C 细节理解题。根据第三段“Back in 2021, she and her husband made a group web page to help senior citizens get appointments for their COVID-19 vaccine. She has seen firsthand how powerful social media can be to unite people towards a common goal, ...”可知,2021



年, Katherine 和丈夫创建了一个群组网页,帮助老年人预约接种新冠疫苗。她看到了社交媒体是多么强大,可以将人们团结起来朝着一个共同的目标前进。因此,C项“社交媒体的重要性”符合题意。故选 C。

26. C 推理判断题。根据倒数第二段“The group now has over 900 members, all of whom are working in the Palm Beach, Florida area to support one another and keep their babies fed. “The overall vibe (氛围) is very positive,” Katherine said. “Moms help other moms. Caregivers lend a hand and offering up unused formula to a mom who has a need. Exchanges happen between parents if perhaps a sample was received that is not needed.”可知,群单现在在 900 多人,人们互相帮助,不需要的奶粉会提供给有需要的妈妈,品牌不合适会互相交换。由此推断,Katherine 认为群里的成员是体贴且乐于助人的。故选 C。
27. A 标题题。文章主要叙述 Katherine,一位三个孩子的母亲,对于美国各地发生的婴儿配方奶粉短缺感到很担忧,创建了 The South Florida Baby Formula Info Group,让家长们分享当地商店配方奶粉供应的照片,交换和出售额外的配方奶粉,帮助彼此渡过奶粉短缺的难关。由此推断,A项“母亲之间互相帮忙”符合文意。故选 A。

**C 篇** 本文是一篇说明文,介绍利用旧油井开发地热能。

28. C 推理判断题。第二段“‘Geothermal’ power is based on heat that comes from deep in the earth. ‘Geo’ means Earth and ‘thermal’ means ‘heat’.”“地热”能是基于来自地球深处的热量。“Geo”表示地球,“thermal”表示“heat”。后面接着说明地核温度、地热能的利用等。由此推断,该段主要是对“地热能”进行解释。故选 C。
29. A 细节理解题。根据第三段“Solar power depends on the sun, and wind power depends on wind. That means they’re not constant. But geothermal sources can produce power day and night all year long.”可知,太阳能依赖于太阳,风能依赖于风,它们不是持续的。但地热资源可以一年到头昼夜不停地发电。故选 A。
30. B 词义猜测题。上文“Solar power depends on the sun, and wind power depends on wind. That means they’re not constant. But geothermal sources can produce power day and night all year long.”相比太阳能和风能,介绍了地热资源的优势。句后解析“drilling down farther, which can lead to greater heat and more powerful energy sources, to create a geothermal plant is hard, and costs a lot of money.”钻探更深远,可以产生更大的热量和更强大的能源,建造地热发电厂很困难,而且成本很高。由此可知,该句转折讲述其弊端。“But geothermal energy also has a big defect”意为“但地热能也有很大的缺点”,即开采地热能不易。故选 B。
31. A 细节理解题。文章首段提出“Old oil wells could help greatly in developing this power.”旧油井可以大大有助于开发地热能;倒数第三段“Now people are starting to explore a clever idea that could make geothermal energy far cheaper: using oil wells that are already drilled.现在,人们开始探索一个可以让地热能便宜得多的聪明想法:使用已经钻探的油井。最后一段“If these projects work well, they can be used at thousands of old oil wells around the US.”如果这些项目运作良好,它们可以在美国各地数千口旧油井中使用。所有这些叙述都表明,开采地热能比较好的办法就是利用旧油井。故选 A。

**D 篇** 本文是一篇说明文,介绍 Fletcher 创建“Train of Thought”组织,帮助市中心的孩子们在国际象棋中找到自己的国王或王后和人生目标。

32. C 推理判断题。根据第一段“This inspiring California man uses chess to coach young people from some of the most disadvantaged neighborhoods in Southern California and beyond to develop self-confidence, and find purpose in their lives.”可知,Fletcher 是一个鼓舞人心的人,他用国际象棋教导南加州及其他贫困地区年轻人培养自信、找到生活目标。由此推断,Damen Fletcher 是一位积极向上的象棋高手。故选 C。
33. A 推理判断题。根据第二段“As he explains: ‘Some of them had fallen into prison. Homeless and unemployed... and I just wondered, ‘Why did I have such a different outcome?’ And it was chess.”及第三段“So he set about building his own organization ‘Train of Thought’ to help inner city kids find their own king or queen and life goals”可知,Fletcher 回家之后发现一些朋友入狱、无家可归或失业,他明白是象棋让自己有了不同的人生。所以,他着手创立自己的组织“Train of Thought”,帮助市中心的孩子们找到自己的国王或王后和人生目标。由此推断,是发现象棋对自己人生的影响激励 Fletcher 创建“Train of Thought”。A项“象棋的重要性”符合题意。故选 A。
34. D 推理判断题。根据第四段“Fletcher highlights in an interview with Fox News that every game of chess is 75 to 100 moves, and every single move that your opponent makes presents a new problem for you to solve, so chess is a game in which the weak can turn out stronger.”可知,Fletcher 采访中亮出自己的观点:象棋国际象棋是一种弱者可以变强的游戏。下文“He has taught me not to give up because you can move and find a way out instead of losing.”引用 Paige Stevenson 所说,支持 Fletcher 的观点。故选 D。
35. A 推理判断题。文章首段首句“‘For Damen Fletcher, chess is much more than a game.’”提出:对于 Fletcher 来说象棋不仅仅是一款游戏。根据最后一段“‘It is an old proverb that children learn from play, and this is something that Fletcher is keen to stress. And as his website also explains: ‘If you think chess is just a game, you’re not playing it right.’”可知:“通过玩学东西”一直是 Fletcher 想强调的,“如果你认为国际象棋只是一场游戏,那你就玩得不对。”由此推断,文章表明该游戏可以帮助孩子们快乐地学习成长。故选 A。

七选五 本文是一篇说明文,介绍如何在今年秋天获得锻炼的灵感。

36. F 过渡句。上文“*As fall approaches, a lot of people make resolutions to exercise more and improve their physical condition. However, most of the time, these objectives are quickly forgotten and daily habits are resumed.*”随着秋天的临近,很多人下定决心要多锻炼,改善身体状况。然而,在大多数情况下,这些目标很快就会被忘记,恢复日常习惯。F项“*Only if you make the exercise a habit will you be able to do it every day.*”承上启下,引出下文,符合上下文逻辑关系。故选F。
37. A 细节句。上句“*Sports teams are a terrific way to stay active and to improve your health.*”运动队是保持活力和改善健康的绝佳方式。A项“*They can give you a sense of community as well.*”运动队也给你一种团体感。这两句话进一步对首句进行解释。故选A。
38. G 主题句。下文“*When trying to reduce weight, it can take a while to see any changes, but there are other things you can keep an eye on before you look in the mirror. Simple things to remember are how long it takes you to complete a 5 kilometre run, and how much weight you're carrying when working out.*”讲述减肥时需要记住身体的变化。G项“*If you want to exercise frequently, keep track of everything you've done to date.*”记录到日前为止你所做的一切,符合上下文逻辑关系。故选G。
39. C 细节句。下文“*They will be able to assist you through the proper form of exercise to ensure that you're doing it safely.*”他们将能够通过适当的锻炼形式帮助你,确保你安全地锻炼。C项“*They will do everything in their power to maintain your goal.*”与上文为并列关系,说明与私人教练合作的好处。故选C。
40. D 总结句。上文“*You may improve your general health by paying more attention to your eating habits, stress, and anxiety*”你可以通过关注你的饮食习惯、压力和焦虑来改善你的整体健康和幸福感。上句“*Simple adjustments can be made, such as your diet planning.*”列举可以进行简单的饮食调整。下文要叙述应对“*stress and anxiety*”的方法,D项“*To prevent boredom, try to keep things interesting and varied.*”为了避免无聊,试着让事情保持有趣和多样化,符合上下文逻辑关系。故选D。

完形填空 本文是一篇记叙文,介绍15岁少年乔治和父亲拾金不昧的故事。

41. A 考查名词。根据文章最后一句中 to keep up with their unusual hobby 可知,磁力捕捞,即把金属物体从水中捞出来,是乔治和父亲的业余爱好。A. hobby 业余爱好;B. occupation 职业,占有;C. schedule 时间表,计划;D. responsibility 责任。故选A。
42. A 考查名词。根据上文 George, 15, and his father Kevin Tindale were magnet fishing 可知,乔治和父亲正在磁力捕捞。该句表达几次尝试之后,乔治捞出来一扇保险箱门。A. attempts 试图,尝试;B. requests 请求,要求;C. instructions 使用说明;D. approaches 方法,接近。故选A。
43. C 考查名词。根据下文故事叙述可知,乔治捞出保险箱。该句表达:他不知道真正的奖励还藏在水面之下。A. relief 宽慰;B. honour 荣誉;C. prize 奖品,有价值之物;D. occasion 场合,时机。故选C。
44. B 考查副词。根据句意可知,乔治最后把保险箱剩余部分拖了出来。A. exactly 准确地;B. eventually 最后;C. secretly 秘密地,悄悄地;D. accidentally 偶然地。故选B。
45. D 考查动词短语。根据下文 a few documents, a muddy bag 可知,把保险箱拖出来后,父子二人开始整理里面充满泥浆的东西。A. add up 合计,加起来;B. put away 收起来;C. break down 抛锚,垮掉;D. sort through 分类,整理。故选D。
46. B 考查动词。根据句意可知,在一些文件中,他们找到了保险箱前主人的名字。A. recognized 认出来;B. found 发现;C. realized 实现,意识到;D. heard 听到。故选B。
47. D 考查形容词。根据后文叙述可知,袋子里是一摞摞的澳大利亚钞票。由此推断,当父子二人打开泥袋子,他们非常激动。A. frightened 害怕的,受惊的;B. exhausted 精疲力尽的;C. puzzled 困惑的;D. excited 激动的。故选D。
48. B 考查形容词。根据下文 The thief had later been 50 ... 可知,保险箱在2000年时就被偷走了。因此,当廷代尔一家把保险箱归还他时,Rob Everett 非常吃惊。A. annoyed 恼怒的;B. shocked 震惊的;C. satisfied 满意的;D. ashamed 羞愧的。故选B。
49. D 考查动词。根据下文 The thief had later been 50 ... 可知,保险箱在2000年被一个当地青少年从他的办公室偷走了。A. bought 买;B. lost 丢失;C. equipped 装备,配备;D. stolen 偷。故选D。
50. A 考查动词。根据句意可知,贼被捉住了,但保险箱被扔到河里一直找不到。A. caught 捉住;B. released 释放;C. admitted 允许,承认;D. dismissed 解雇。故选A。
51. C 考查名词。根据句意可知,发生了22年的偷盗案由另一个少年弄清楚了。A. evidence 证据;B. owner 主人;C. teenager 青少年;D. thief 贼。故选C。
52. D 考查形容词。根据上下文语境语意可知,罗布称赞乔治和他的父亲非常棒。A. fortunate 幸运的;B. generous 慷慨的;C. grateful 感激的;D. wonderful 极好的。故选D。
53. D 考查形容词。根据故事内容可知,乔治能够把捡到的东西归还原主,是一个诚实的青少年。因此该句表达,罗布也因为这个诚实的青少年在他的公司里留下了一个职位。A. hardworking 用功的,刻苦的;B. independent 独立的;C. intelligent 聪慧的,智能的;D. honest 诚实的。故选D。



54. A 考查动词短语。根据句意可知,我们需要为乔治和凯文点赞。A. give a like 点赞;B. say hello 打招呼;C. teach a lesson 教训一顿;D. make an apology 道歉。故选 A。

55. B 考查动词。该句为故事的总结与升华,表达:这次经历将激励他们继续他们不同寻常的爱好。A. educate 教育;B. encourage 鼓励;C. assist 帮助;D. persuade 说服。故选 B。

语法填空 本文是一篇新闻报道,介绍中匈绘画比赛及相关情况。

56. which 考查定语从句。句意:这项活动吸引了包括学生和教师在内的近 100 名参与者,是由各自的地方政府共同组织的。此处 which 引导非限制性定语从句指代先行词 event,在从句中作主语。故该空填 which。

57. jointly 考查副词。去掉定语从句,句子主干为“The event...was \_\_\_\_\_ (joint) organized by the respective local governments.”句意:这项活动是由各自的地方政府共同组织的。此处应用副词修饰动词“was organized”。jointly 共同地;联合地。故该空填 jointly。

58. at 考查介词。句意:该活动旨在促进中匈关系发展...。“be aimed at doing sth.”为达到某个目的。故该空填 at。

59. teenagers 考查名词。句意:该活动旨在通过青少年友好交往,促进中匈关系发展。“between teenagers”青少年之间,名词为复数意义。故该空填 teenagers。

60. submitted 考查动词时态。句意:3 月至 5 月,来自中国湖北省和匈牙利县的中学生提交了 120 多件创意作品。根据时间状语可知动作发生在过去,谓动词“submit(提交)”应用过去时。故该空填 submitted。

61. and 考查连词。句意:3 月至 5 月,来自中国湖北省和匈牙利县的中学生提交了 120 多件以双边关系、两国发明和环境保护为主题的创作作品。the bilateral(双边) relationship, inventions 和 environmental protection 二者为并列关系。故该空填 and。

62. titled 考查过去分词。句意:湖北省香城中学的黄诗慧以《魔方展现中国时代》获得一等奖。此处 titled 为过去分词作定语修饰“painting”。故该空填 titled。

63. representing 考查现在分词。句意:立方体的每一个正方形都展示了体现中国历史和当代发展的事物,例如……。“representing 代表”为现在分词作定语修饰名词“things”。故该空填 representing。

64. theirs 考查物主代词。句意:我想通过匈牙利朋友们熟悉的发明向他们介绍中国。“a familiar invention of theirs”他们所熟悉的发明,“theirs”为名词性物主代词。故该空填 theirs。

65. Various/Varied 考查词类转化。句意:此后开展了各种双边举措,包括修建一段匈牙利-塞尔维亚铁路和学生交流项目。此处为形容词修饰名词 bilateral initiatives。故该空填 Various/Varied。



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