

荆门市 2022—2023 学年度下学期期末 高二年级学业水平检测 英语参考答案

- 一、听力： 1-5: AACBB 6-10: CCABC 11-15: BCAAC 16-20: BABAB
二、阅读理解： 21-25 BACDB 26-30 DBACD 31-35 CBCDD 36-40 ACDFG
三、完形填空： 41-45 CDBAC 46-50 BCDDA 51-55 ABBCA
四、语法填空： 56.comprised 57. was added 58. Wandering 59. or 60. an
61. which 62. styles 63. Although/Though/While
64. to collect 65. annually

五、应用文：

Good morning,everyone!

I'm Li Hua. On behalf of would-be Senior 3 students, I feel honored to give a speech about how to handle the pressure we are now facing from my perspective.

To begin with, physical health and a good state of mind is the foundation on which we conquer all the difficulties. As the old saying goes, "All work and no play makes Jack a dull boy." Only by striking a balance between study and rest, can we ensure learning efficiency. What's more, pouring to our parents or teachers when necessary is also an alternative to get practical guidance and timely comfort. When it comes to our future choices, it's highly recommended that we combine our personal preference with professional suggestion.

Hope my advice can be of some help to you. I believe with great persistence and efforts, we can get the ultimate success in the college entrance examination.

Thank you .

六、读后续写：

Finally, the day of the party arrived. Some guests brought presents while others brought flowers. Some even brought desserts to share. Laughter lingered around the room and everyone's eyes twinkled with pleasure. Busy serving the guests, Dario suddenly received a special gift, an old but well-preserved book of piano music by Chopin from a woman in her fifties, Mrs. Gilbert. "I heard you playing the other night, which woke me up. Worrying that it may disturb me as well as other neighbors, I wrote the note. Frankly speaking, you played really well except for the wrong timing." Mrs. Gilbert said. Smiling embarrassingly, Dario's mother promised that she wouldn't play so loud again.

"You play, you play!" Mrs. Gilbert said. "I like what you play! Just not so loud at night." She pointed to the book she had given them. "These songs are not such loud music." At the first sight of the catalogue, Dario felt joy welling up inside himself, as it contained the songs he had longed to learn. He actually couldn't wait to practice them. "Next time I will play the music in this book for you all. I love this welcome gift." Dario yelled in excitement, followed by a burst of laughter from all the neighbors, which gave him a feeling of warmth and made him feel that they were at home at last.

听力材料

(Text 1)

W: So did you decide anything about the group project? How should you work on it?

M: Well, Sonya's going to start on the research tonight. I can look up the different explorers and the dates.

(Text 2)

W: Professor Chiu, I was wondering if I could come and see you. I want to talk to you about my paper.

M: Well, my open office hours are tomorrow, from ten to twelve. Can you come then?

W: I have a class until eleven. Could I come at around 11:15?

(Text 3)

M: That will be 298.

W: Here's 500.

M: Thank you, ma'am. Your change comes to 202. And have a good day. Please come back to our shop again soon.

(Text 4)

W: Look at this place. Do you think we'll ever get a table?

M: We might have to wait a bit. Let's look at the menu while we wait. They usually have good daily specials.

(Text 5)

M: We're having a surprise party tomorrow for my daughter Elaine. She's turning thirty.

W: I have no idea. Should I bring anything?

M: If you don't mind, would you bring something to drink?

W: Of course not.

(Text 6)

M: Room two twenty is smaller than our other rooms, but the price is just one hundred and sixty-five dollars for the night.

W: Does that include use of the pool and the exercise room?

M: Of course. It includes the use of all facilities except the tennis courts, which are closed for the winter.

W: Okay, I'll take it. I'll just carry my suitcase up and have a quick look at the room, and then I'm going out for a bite to eat. I'm starving.

(Text 7)

M: It was great to actually meet the person that wrote the books I've enjoyed so much. And he asked us a lot about our opinions of his work.

W: I found that as he talked, it made all the references in his stories much clearer. He's certainly had varied experiences — becoming a doctor, going climbing in the Andes ...

M: You're right. For me, that's the attraction of the stories — they've got such a wide range of settings. You never get bored.

W: I don't know. There have been a couple I couldn't get into.

M: Well, they all make some sense to me after what he said.

(Text 8)

W: Have you heard about the apartment in Curry Grove that I've been assigned to design? It turns out that it will take a lot more time than originally planned. Would you be able to help me out?

M: Unfortunately, I'm not going to be able to. I'm supposed to train our new workers over the next two weeks, so I am not going to have time to do anything else. You can't do it all on your own?

W: I probably can, but it is a very important project. I'm hoping to get it done by the deadline for sure.

M: Then, you should tell Mr. Cortez and see if you can get help from him. He's a very generous co-worker, so I think he would be happy to help you a bit if you can't do it on your own.

(Text 9)

W: Good morning. Welcome to Science World. Today we're talking about direction. Some people never get lost, while others need a GPS just to find their way to the store! And, of course, a GPS is not always accurate.

M: Definitely. Everyone has a story about following a GPS route and ending up in the middle of a field! But, why are some people so much better at finding their way than others? Are they born with that skill?

W: Not necessarily. Scientists say people who have a good sense of direction probably pay more attention to what's around them. They notice more details. A lot of people don't pay attention at all. If you're thinking about something else while you're walking, of course you're more likely to get lost.

M: Hmm. I guess we do use things we see to help us find places. I remember there was a tree at the corner of a street where my friend lived. One day, the tree was gone, and I couldn't find the street. I was completely lost! I was using the tree as a visual clue, even though I didn't know it.

W: Yes, I've experienced something similar to that. Well, one day ...

(Text 10)

M: Hello everyone. My name is Alan. On behalf of Medi Travel I'd like to welcome you all to Ibiza, where fun is as certain as death and taxes. I am pretty sure you are going to enjoy your stay here in Ibiza. This is a beautiful, exciting city where you can relax and sit by the beach or enjoy some of the best clubs in Europe. You can walk into town and enjoy the local shops and restaurants or take a moonlit walk along the water if you prefer some peace and quiet. We're going to be pulling up to the Marina Hotel in just a few minutes. Please sit back and enjoy the view of the ocean on the right hand side of the bus as we go over the bridge. I kindly ask that you remain in your seats and do not eat or drink on the bus. Manuel will be meeting us at the entrance to give you a warm welcome and help you with your bags. Please make sure your bag has been taken off the bus. I wish you all a wonderful vacation in Ibiza and I hope to see you around the great place.

答案详解

A 篇【答案】21. B 22. A 23. C

【分析】本文是一篇应用文。文章主要介绍了世界各地四个废弃的人造景点的由来和现状。

21. 细节理解题。根据原文第二段“Vintage car lovers won't want to miss this huge car disposal yard”可知，古董车爱好者不会想错过这个巨大的汽车处理场。故选 B 项。

22. 细节理解题。根据原文最后一段“*Its current owners are devoted to “maintaining and preserving” the primitive beauty of this famous tourist attraction with 7,500 flora and fauna*”可知，它现在的主人致力于用动植物“维护和保存”这个景点原始的美。故选 A 项。

23. 细节理解题。根据原文第四段“*The beach volleyball arena, aquatics center and other venues were abandoned because of little local interest and lack of planning*”可知，海滩排球场、水上运动中心和其他场地是由于当地缺乏兴趣和缺乏规划而被放弃的。故选 C 项。

B 篇【答案】24. D 25. B 26. D 27. B

【分析】本文是一篇记叙文。文章主要讲述了先天听力缺失的作者通过绘画表达自己，并有同样听力障碍的丈夫在壁画事业上取得的成就以及为听障人群所做的努力。

24. 细节理解题。根据原文第二段“*Li was not happy because the previous bad feelings came back*”以及原文第一段“*Drawing was not only her way of coping with a lonely childhood*”可知，作者不高兴是因为童年那种孤独感又回来了。故选 D 项。

25. 主旨大意题。根据原文第三段“*the pavements are transformed into fantastical scenes.*”人行道被变成了梦幻般的场景，以及“*their creations can make art more accessible to the public*”他们的创作可以使公众更容易接触到艺术作品。还有收学徒和成立工作室的行为都属于这对夫妇作为壁画师的成就。故选 B 项。

26. 细节理解题。根据原文第四段“*Li hopes that their stories can inspire more people facing similar battles to build their own careers and achieve their goals, regardless of how tough it may be.*”作者希望听障人士能够实现他们的目标，不管过程有多艰难。故选 D 项。

27. 推理判断题。根据文章内容可知，作者和老公一直帮助听障人士，体现了她关心他人的个性。作者在遇到诸多阻碍和困难的情况下仍然坚持绘画，体现了她的决心。故选 B 项。

C 篇【答案】28. A 29. C 30. D 31. C

【分析】本文是一篇说明文。最近，中国“斜杠青年”的话题在社交媒体上引发了激烈的辩论，引起了人们对年轻一代多样追求的关注。

28. 细节理解题。根据原文第二段。“*Rather than material comforts, they pursue meaningful achievement.*”可知斜杠青年追求的是有意义的成就。故选 A 项。

29. 词意猜测题。根据划线词汇所在句“*flexible labor markets and structural unemployment has emerged, dispelling the sense of job security of the young people in employment.*”可知灵活的劳动力市场和结构性失业的出现会消除年轻人原本的就业安全感。故选 C 项。

30. 推理判断题。根据原文最后一段“*The ‘slash life’ shows that our society is becoming more and more diversified and inclusive, and it welcomes everyone’s self-fulfillment*”可知，“斜杠人生”表明我们的社会正变得越来越多样化和包容。故选 D 项。

31. 主旨大意题。根据文章主要内容和前两段可知，文章主要介绍了中国社交媒体上最近出现

的“斜杠青年”这一热门话题，指的是为追求有意义的成就而拥有多种身份的年轻一代。故选 C 项。

D 篇【答案】32. B 33. C 34. D 35. D

【分析】本文是一篇说明文。文章主要介绍了美国农业部批准使用世界上第一种蜜蜂疫苗。

32. 主旨大意题。根据原文第一段“honeybees face many threats, including habitat loss, climate change, air pollution and disease-causing organisms.”和第二段“But now, there’s hope for helping honeybees fight back against one of the many stressors they face”可知，第一段主要介绍了蜜蜂目前面临的各种威胁，这是为了引出第二段美国农业部批准使用世界上第一种蜜蜂疫苗的文章主题。故选 B 项。

33. 细节理解题。根据原文第三段“The only treatment involved antibiotics, which are expensive, have limited effectiveness and take lots of time and energy for beekeepers to apply.”蜜蜂疫苗出现前唯一的治疗方法有各种局限，而疫苗突破了这些局限，改变了目前的局面。故选 C 项。

34. 推理判断题。根据原文第五段“Then, the vaccine will protect her **developing offspring** from the disease”可知，蜂王吃下含有疫苗的蜂王浆可以保护它未来产下的后代避免这种疾病。故选 D 项。

35. 细节理解题。根据最后一段“Generally, conditional licenses come with restrictions and cover a limited period of time.”可知，有条件的许可证有限制，仅在有限的时间内有效。故选 D 项。

七选五

【分析】本文是一篇说明文。文章主要就如何写出好的文章分别对开头、中间、结尾给出了相应建议。

36. A. 根据下文内容 “It tends to be **just** a straightforward list of facts or events in time order.” 可知，文章中间部分往往**只是**一个按时间顺序排列的事实或事件的直接列表。空缺处应呼应下文的“just”，A 项“这也是最容易写的部分”，符合语境。

37. C. 根据下文内容 “Your opening paragraph has to grab the reader’s attention and pull them into piece that follows.” 可知，本段主要在介绍对开头段的要求，C 项中 “Beginnings, by contrast, can be more difficult to do well” 指出开头段的难度，符合语境。

38. D. 根据上文内容 “Beginning give you a **chance** to shine as a writer.” 可知，D 项中 “If you seize **it**, the editors may keep coming back to you with more work” 的 “it” 指代是机会，如果你抓住了这个机会，编辑们可能会不断地回来给你更多的工作，符合语境。

39. F. 根据下文内容 “**This** can be done by summarizing what’s gone before or looking towards the future.” 以及本段主要在介绍对结尾段的建议，可知 “This” 指代的是 F 项中的 “...conclude the piece with a flourish(华丽辞藻), or a satisfying sense of completion”，符合语境。

40. G. 根据上文内容 “The best way to get good at intros and endings is to read a lot of them in a wide variety of magazines and newspapers.” 可知，在阅读各种各样的杂志报纸的时候，遇到觉得比较好的风格，可以在自己的文章中运用，G 项符合语境。

完形填空

【分析】本文是一篇记叙文。Tracy Peck 在飞机上偶遇并捐助了两个刚刚经历战乱的穷苦女孩。多年后，在媒体的帮助下，女孩们得以在电话上感激好心人。

41. C. 战争的经历是令人心碎的“heartbreaking”。“embarrassing”表示令人尴尬的，“interesting”表示有趣的，“fascinating”表示迷人的。
42. D. 这对姐妹让 Tracy 想起了自己的女儿“remind sb of ...”。“warned”表示警告，“informed”表示通知，“convinced”表示使相信。
43. B. 下文中“Peck had no idea then how much that envelope would mean to both girls.”提到了信封对这两个女孩的意义，说明此处拿出的是一个信封“envelope”。
44. A. 下文中“With the help of social media”以及“Peck and the sisters reunited”说明 Ayda Zugay 一直在寻找“search for”当初帮助过她们的好心人。
45. C. 在社交媒体的帮助和亲朋好友的支持“support”下，姐妹俩终于和 Peck 在电话上联系。“honour”表示荣誉，“influence”表示影响，“permission”表示准许。
46. B. Peck 仍然清楚地“vividly”记得她第一次见到姐妹俩的情形。
47. C. 破折号后面的“why the gift had meant so much”以及“how they had spent the money”等都是 Zugay 想与帮助过她的人分享“share”的事。
48. D. 前后并列句中的“why the gift had meant so much”以及“how they had spent the money”等都体现了 Zugay 的感激之情“grateful”。“peaceful”表示心情平和的，“wonderful”表示精彩的，“successful”表示成功的。
49. D. 当初 Peck 在飞机上给姐妹俩写了便条鼓励他们，这些话对她们来说十分珍贵。“encouraging”表示鼓舞人心的，“puzzling”表示令人困惑的，“amusing”表示有趣的，“satisfying”表示令人满意的。
50. A. Peck 给她们的 100 美金让她们整个夏天都吃喝不愁。“consuming”表示吃喝，“preparing”表示准备，“assuming”表示假定，“imagining”表示想象。
51. A. 上文都是 Zugay 都是她过去十年生活和心情的描述“description”。“information”表示信息，“admiration”表示钦佩，“suggestion”表示建议。
52. B. 53. B. 因为世界上有太多的痛苦和苦难“suffering”，Peck 希望其他人也能花更多时间去帮助有困难的人“in need”。
54. C. 55. A. 他们谈论了未来有一天见面的可能性，Peck 承诺了到时候会给她们的做最好吃的煎饼。

语法填空

【分析】本文是一篇说明文。文章主要介绍了福建的传统戏剧—南音。

56. comprised. 考查非谓语动词。传统的南音由五名成员表演，由一名歌手和四名乐器演奏者组成。根据固定短语“be comprised of”，故用过去分词形式作后置定语。
57. was added. 考查谓语动词。南音在 2019 年被加入了联合国教科文组织的非物质文化遗产的名单当中。“In 2009”表明时态为一般过去时，语意为被动语态，主语为第三人称单数。
58. Wandering. 考查非谓语动词。在泉州的街头漫步时，人们经常会听到来自街角的报摊、市场上的杂货店或开门的住宅里飘扬出的缓慢、柔和且令人愉快的旋律。故用现在分词做时间状语。
59. or. 考查并列连词。街角的报摊、市场上的杂货店或开门的住宅里都可能传出南音的声音，故用并列连词 or 连接这三个地点。
60. an. 考查不定冠词。南音是一种古代的闽南音乐风格，这里表泛指，故用不定冠词 an。
61. which. 考查连词。设空处前面有逗号且空后有谓语动词，先行词为南音，故应用 which 引

导非限制性定语从句。

62. styles。考查名词复数。One of 应修饰可数名词复数。

63. While/Although/Though。考查连词。虽然它的旋律经常与皇家宫廷音乐联系在一起，但它逐渐改变成为了当地民间生活的一部分。根据句意，可知这里需要一个连词来引导让步状语从句。

64. to collect。考查非谓语动词。It 位于句首作形式主语，后面应用动词不定式作真正的主语。

65. annually。考查副词。国内外每年都会举办许多节日和比赛。这里需用副词修饰谓语动词。

应用文评分标准

【分析】本篇是应用文写作，要求考生作为学生代表在期末总结大会上给全校师生发表演讲，要求演讲稿中需指出学生近来的学习现状，给出自己的建议，并给予祝愿。

评分原则：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次是否合格（9 分），然后以该档次的要求来衡量，升高或降低档次，最后给分。
3. 评分时应注意的主要内容为：内容要点、应用词汇的丰富性、语法结构的准确性和上下文的连贯性。
4. 词数少于 60 酌情减分。
5. 书写较差以至于影响交际，酌情减分。

评分档次：

14-15 分：完全完成了试题规定的任务，覆盖所有内容要点，应用了较多的语法结构和词汇，语法结构或词汇方面有个别错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力，有效地使用语句间的连接成分，使全文结构紧凑，完全达到预期的写作目的。

11-13 分：完全完成了试题规定的任务。虽漏掉 1、2 个次重点，但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。语法结构或词汇方面应用基本准确，少量错误主要是因尝试较复杂语法结构或词汇所致。应用了简单的词句链接成分，使全文结构紧凑。达到了预期的写作目的。

8-10 分：基本完成了试题规定的任务。虽漏掉了一些内容，但覆盖所有主要内容。应用的语法结构或词汇方面的错误，但不影响理解。应用了简单的语句间连接成分，使全文的内容连贯。整体而言，基本达到了预期的写作目的。

5-7 分：未恰当完成试题规定的任务。漏掉或未描述清楚一些主要内容，写了一些无关内容。语法结构单调、词汇项目有限。有一些语法结构或词汇方面的错误，影响了对写作内容的理解。较少使用语句间的连接成分，内容缺少连贯性。信息未能清楚地传递给读者。

1-4 分：未完成试题规定的任务。明显遗漏主要内容，写了一些无关内容，原因可能未理解试题要求。语法结构单调，词汇项目有限。有较多语法结构或词汇方面的错误，影响了对写作内容的理解。

读后续写评分标准

【分析】本文以人物为线索展开，讲述了 Dario 和妈妈搬入新的公寓后，因为晚上弹钢琴而遭到了邻居 Mrs.Gilbert 的投诉，母子俩商量举办一个派对来缓和和新邻居之间的关系。

第一段开头句提到终于到了派对那天。承接第一句，应该写派对上的场景和宾客的情况。

第二段开头句提到 Mrs.Gilbert 喜欢 Dario 弹琴，只要不是在晚上。证明原文中写小纸条的确实是她，且在第一段中已经出现在派对上，正和 Dario 母子交谈。

故事线索：

第一段：派对场景——宾客到来——Mrs.Gilbert 带着礼物出现——说明写纸条的原因——母亲表示歉意

第二段：介绍礼物——给出建议——母子高兴收下——现场其乐融融——派对目的达到——邻里和谐相处

评分原则：

1. 本题总分为 25 分，按七个档次进行评分。

2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：

(1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

(1) 词数少于 120 的，酌情扣分；

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受；

(3) 书写较差以致影响交际的，酌情扣分。

评分档次：

第七档（22-25 分）

—创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高；

—使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解；

—自然有效地使用了段落间、句间衔接手段，全文结构清晰，前后呼应，意义连贯。

第六档（18-21 分）

—创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高；

—使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解；

—比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第五档（15-17 分）

—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关；

—使用了比较恰当的词汇和语法结构，表达不够多样性，有些许错误，但基本不影响理解；

—使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第四档（11-14 分）

—创造了基本完整的故事内容，但有的情节不够合理或逻辑性不强，与原文情境基本相关；

—使用了简单的词汇和语法结构，有部分语言错误和不恰当之处，个别部分影响理解；

—尚有语句衔接的意识，全文结构基本清晰，意义基本连贯。

第三档（6-10 分）

—内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节；

—所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解；

—未能有效地使用语句间衔接手段，全文结构不够清晰，意义欠连贯。

第二档（1-5分）

- 内容和逻辑上有较多重大问题，或有部分内容抄原文，续写不完整，与原文情境基本脱节；
- 所使用的词汇非常有限，语法结构单调，错误极多，严重影响理解；
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

第一档（0分）

- 未作答
- 所写内容太少或无法看清以致无法评判
- 所写内容全部抄自原文或与题目要求完全不相关。

