

听第 6 段材料,回答第 6、7 题。

6. Where are the speakers?

- A. On a bus. B. In the hospital. C. In a supermarket.

7. How long will it take the woman to get to the shopping center?

- A. About 15 minutes. B. About 20 minutes. C. About 35 minutes.

听第 7 段材料,回答第 8、9 题。

8. What do we know about the man?

- A. He used to be a ski instructor.
B. He used to sell the ship tickets.
C. He is too busy to ski any more.

9. What does the woman want to do?

- A. Rent skis. B. Buy skis. C. Give up skiing.

听第 8 段材料,回答第 10 至 12 题。

10. What kind of weekend does the man want?

- A. A busy city break.
B. A relaxing time at the beach.
C. A peaceful weekend in the countryside.

11. Which hotel does the man prefer to stay at?

- A. A hot spring hotel.
B. A family hotel on a farm.
C. A wooden hotel in the woods.

12. What's the name of the hotel the man will choose?

- A. Beach Hotel. B. Sunshine Spring. C. Farmhouse Gateways.

听第 9 段材料,回答第 13 至 16 题。

13. Why does Gloria look unhappy?

- A. She doesn't have a car.
B. She couldn't get a ticket home.
C. She has been studying too much.

14. What do the numbers on the boxes represent?

- A. Types of cars. B. Amounts of money. C. Districts of France.

15. What color card does Gloria need?

- A. White. B. Blue. C. Red.

16. Where is the ride board?

- A. In the travel agent's office.
B. In the cinema of the college.
C. In the Student Union building.

听第 10 段材料,回答第 17 至 20 题。

17. Who is the speaker?
A. A chief librarian. B. A local officer. C. A history teacher.
18. What does the library want to add later this year?
A. Non-fiction materials.
B. A collection of children's books.
C. A section on local tourist attractions.
19. What is in the large room to the right of the library area?
A. Computers.
B. The art collection.
C. The multimedia collection.
20. What will the speaker do next?
A. Put up the pictures.
B. Answer some questions.
C. Show his art collection.

第二部分 阅读理解(共两节,满分 40 分)

第一节 (共 15 小题;每小题 2 分,满分 30 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

A

The Rocks Guided Walking Tour

Overview

Search the history of Sydney on a leisurely 90-minute walking tour in The Rocks district with an expert guide. Enjoy the delights of present-day visuals as you explore The Rocks and as you discover shady courtyards and hidden areas that even the locals do not know about.

What to Expect

Meet your guide at the starting point in The Rocks district. From there, visit historic sites and hear stories about the city from a guide. The walking tour, which covers 1.2 miles at a leisurely pace, focuses on the neighborhood located under the Sydney Harbour Bridge. You can wander around the area's cobbled stone streets, alleyways and courtyards. The tour includes stops at Campbells Cove, the Garrison Church, which is known as the Church of Holy Trinity, etc. Plus, you can see the shoreline of Sydney Cove as well as views of Sydney Opera House.

Important Information

- Confirmation will be received at the time of booking.
- Children must be accompanied by an adult.
- Small groups (no more than 20 people).
- It operates in all weather conditions, please dress to the predicted weather conditions appropriate for an outdoor activity.

25. What does paragraph 3 mainly talk about?
- A. The advantages of Lomi.
 - B. The impact of wasting food.
 - C. The solution to food waste.
 - D. The reasons for designing Lomi.
26. What may be Roll's expectation?
- A. Dining Team Green will build community gardens.
 - B. Dining Team Green will become an educational tool.
 - C. More developed composting machines will be invented.
 - D. More people will get involved in composting initiatives.
27. What can we know about Roll?
- A. She lives in the Gilbert community.
 - B. She is a member of Dining Team Green.
 - C. She knows a lot about residential buildings.
 - D. She plans to design more composting machines.

C

Definitions of adult learning vary, but it is usually defined as all forms of learning undertaken by adults after having left initial education and training, however far this process may have gone.

Education and training are important factors for achieving the strategy objectives of raising economic growth, competitiveness and social inclusion. However, with some exceptions, the process of implementing education and training remains weak. Most education and training systems are still largely focused on the education and training of young people and limited progress has been made in changing systems to mirror the need for learning throughout the lifespan.

An additional 4 million adults would need to participate in lifelong learning. Recent research confirms the importance of investing in adult learning. The research on adults indicates that those who engage in learning are healthier, with a consequent reduction in healthcare costs.

The big economic challenge in Europe is to raise its growth and employment performance while preserving social cohesion (凝聚力). The rapid progress in other regions of the world shows the importance of creative, advanced and quality education and training as key factors of economic competitiveness. General levels of competence must increase, both to meet the needs of the labour market and to allow citizens to function well in today's society.

Europe is facing big demographic (人口的) changes that will have a major impact on society and on the economy and consequently on education and training provision and needs. Over the next 30 years, the number of younger Europeans will fall by 15%. One in three Europeans will be over 60 years old, and about one in ten will be over 80.

Given the challenges identified above, raising the overall level of skills of the adult population

by offering more and better learning opportunities throughout adult life is important for both efficiency and equity reasons. Not only does lifelong learning help make adults more efficient workers and more active citizens, it also contributes to their personal well-being.

28. Which can replace the underlined word “implementing” in paragraph 2?
- A. carrying out B. taking in C. knowing about D. looking over
29. What can we learn from the research?
- A. Adults have reduced healthcare costs.
B. Few adults need to receive learning.
C. Learning is good for adults' health.
D. More research will focus on learning.
30. What problem does Europe face according to the text?
- A. Europeans are not healthy.
B. The European population is aging.
C. Many old Europeans have died.
D. Young Europeans are out of work.
31. What does the author want to express in the last paragraph?
- A. Lifelong learning is essential.
B. Raising adult population is significant.
C. We should help more efficient workers.
D. Work contributes to personal well-being.

D

An inability to stand on one leg for 10 seconds in later life is linked to nearly double the risk of death from any cause within the next decade, according to a new study. The simple balance test may be useful to be included in routine physical exams for people in middle and old age, the research, which was published in *British Journal of Sports Medicine*, suggested.

While aging leads to a decline in physical fitness, muscle strength and flexibility, balance tends to be reasonably well-preserved until a person's 50s, when it starts to decline relatively rapidly, the research noted. Previous research has linked the inability to stand on one leg to a greater risk of falls and to cognitive decline.

The study involved 1,702 people aged 51 to 75 living in Brazil, who were asked to balance unsupported on one leg during an initial check. Researchers told the participants to place the front of the free foot behind the standing leg, keep their arms by their sides and eyes fixed straight ahead. Up to three attempts on either foot were permitted.

The study participants had an average age of 61 and two-thirds of them were men. Around 1 in 5 failed to balance on one leg for 10 seconds at the initial checkup. Researchers monitored the participants after the initial checkup for a period of seven years, during which 7% of the people died. The proportion (比例) of deaths among those who failed the test (17.5%) was significantly higher than deaths among those who were able to balance for 10

the grocery store. All they need is sunlight, water and dirt. A windowsill is the perfect spot to grow herbs. A back deck can grow beautiful tomatoes. Plant peach seeds in a small container. 39

Recycle together. Recycling activities for kids can be fun and support family involvement in education at the same time. 40 Then work with them to make something new out of the recycled items, such as making boxes out of recycled cardboard and storage tins out of recycled cans.

- A. Plant a "garden".
- B. Don't buy food from the grocery.
- C. Protecting the environment for kids is important.
- D. Parents should tell children what they can recycle.
- E. And the children can watch a little peach tree grow.
- F. Recycle Christmas trees instead of throwing them away.
- G. To a child, every setting and every moment can be a teachable one.

第三部分 语言知识运用(共两节,满分45分)

第一节 (共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项。

As a doctor at Duke University Hospital, I met Beth five years ago. Her husband had just driven her to the hospital to have a brain tumor (肿瘤) 41. Beth's surgery went 42, but after several dozen days, preparing to go home, she started to complain of a 43. It turned out brain swelling (肿胀), which was 44 to treat and required her to spend several more days in the 45. Fortunately, she recovered well. The day she left, she was 46.

A few weeks later, she 47 to the hospital with a cake she had baked for everyone who had 48 her while she was in hospital. But the next night, her brain swelling suddenly got worse. This time, she could no longer respond 49. We took her in for emergency surgery.

Given how 50 the brain swelling was, I decided she needed to stay in hospital for close 51 during her treatment. As she was making progress, her husband was always at her 52. One day, when getting her to 53 was a challenge, he remembered how much she liked chili (辣椒), so that the meal quickly became a(n) 54.

However, it was not long before the unexpected happened. A flood 55 away the road he had to take to get to the hospital. That made it 56 for him to go to the hospital for a visit. So he called me. I promised him that I would 57 Beth every day and call him to let him know her 58. To my delight, the 59 gave him great satisfaction. He expressed his 60 to me. But I thought it was something I needed to do and I was happy to give him some help.



考号

姓名

班级

学校

题 答 要 不 线 封 密

- | | | | |
|---------------------|-----------------|-----------------|----------------|
| 41. A. removed | B. prevented | C. explained | D. recorded |
| 42. A. poorly | B. frequently | C. smoothly | D. directly |
| 43. A. thought | B. reputation | C. headache | D. disaster |
| 44. A. original | B. interesting | C. negative | D. difficult |
| 45. A. shelter | B. hospital | C. office | D. company |
| 46. A. successful | B. faithful | C. doubtful | D. cheerful |
| 47. A. objected | B. returned | C. appealed | D. contributed |
| 48. A. cared for | B. called on | C. brought up | D. come across |
| 49. A. normally | B. slowly | C. legally | D. sincerely |
| 50. A. common | B. boring | C. serious | D. crazy |
| 51. A. consultation | B. examination | C. discussion | D. protection |
| 52. A. side | B. home | C. fault | D. heart |
| 53. A. smile | B. sleep | C. walk | D. eat |
| 54. A. show | B. game | C. enjoyment | D. struggle |
| 55. A. took | B. passed | C. gave | D. washed |
| 56. A. precious | B. reliable | C. impossible | D. strange |
| 57. A. ask | B. inform | C. teach | D. visit |
| 58. A. consequence | B. condition | C. character | D. competence |
| 59. A. conversation | B. problem | C. surroundings | D. improvement |
| 60. A. attitudes | B. appreciation | C. expectations | D. influence |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Great Wall

As a symbol of ancient Chinese civilization, the Great Wall is one of the world's oldest and most magnificent (壮丽的) man-made scenes, 61 has a long history. Given its outstanding architectural achievement and remarkable historical influence, the Great Wall 62 (list) as a UNESCO World Cultural Heritage site in 1987, the first of 63 (it) kind in China.

The Great Wall was 64 (original) built over 2,000 years ago during the West Zhou Dynasty, and served 65 a functional military defence. It had been playing a crucial role in wars in ancient Chinese history. Therefore, it was continually to be extended in the next 2,000 years, till the end of Ming Dynasty. As a result, the Great Wall was expanded to many places in China and formed a beautiful shape.

Because its 66 (long) is 21,196.18 km, it is widely named "Wanli Changcheng". There are Northern Great Wall and Southern Great Wall, according to the locations.

The Great Wall is a place steeped in history and has much 67 (offer) you. For those who are fascinated (入迷的) by it and 68 (greed) for the knowledge of it, you will find massive information about it, the historical development, the background stories and its facts

and figures. Whether you are a history-loving traveler 69 a lover of natural landscape, you will never get tired of the Great Wall, one of the seven 70 (wonder) in the world.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(Λ),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改10处,多者(从第11处起)不计分。

Chinese people place a high value in responsibility. It is our duty to taking care of our parents. We know that they have done a lot to take care of them. So we should give back some of the love and care they had given to us. As Chinese citizen, we have a responsibility to protect our country. Thus, we should study hardly for our motherland. Finally, we must remember that we should built a clean and beautiful world. It is important what we need to protect environment. By doing so, and we will make the world better.

第二节 书面表达(满分25分)

假定你是李华,你校将举办一场关于英语文学的讲座。请你用英语给外教Mr Green写一封邮件,内容包括:

1. 讲座的时间和地点;
2. 讲座的目的和内容;
3. 发出邀请。

注意:

1. 词数100左右;
2. 可以适当增加细节,以使行文连贯。

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封
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