



东城区 2016—2017 学年度第一学期期末教学统一检测

高三英语

2017.1

本试卷共 12 页,共 150 分。考试时长 120 分钟。考生务必将答案答在答题卡上,在试卷上作答无效。考试结束后,将本试卷和答题卡一并交回。

第一部分:听力理解(共三节,30 分)

第一节(共 5 小题;每小题 1.5 分,共 7.5 分)

听下面 5 段对话。每段对话后有一道小题,从每题所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例:What is the man going to read?

- A. A newspaper. B. A magazine. C. A book.

答案是 A。

1. Where is the woman from?

- A. Australia. B. England. C. Italy.

2. What is the woman going to do next weekend?

- A. Go to a party. B. Stay at home. C. Visit her grandparents.

3. Where is the man now?

- A. At a stadium. B. At a cinema. C. At a railway station.

4. When will the man take his summer vacation?

- A. Next week. B. In two weeks. C. At the end of August.

5. What is the woman doing?

- A. Asking for help. B. Making an invitation. C. Giving advice.

第二节(共 10 小题;每小题 1.5 分,共 15 分)

听下面 4 段对话或独白。每段对话或独白后有几道小题,从每题所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有 5 秒钟的时间阅读每小题。听完后,每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料,回答第 6 至 7 题。

6. What is the woman's favourite sport?

- A. Basketball. B. Badminton. C. Tennis.

7. What are the two speakers going to do today?

- A. Play tennis.
B. Go to the basketball club.
C. Watch a badminton match.

高三英语 第 1 页(共 12 页)



听第 7 段材料，回答第 8 至 9 题。

8. What kind of pizza is the man ordering?

- A. Tomato pizza. B. Seafood pizza. C. Cheese pizza.

9. How soon will the pizza be ready?

- A. In about 10 minutes. B. In about 20 minutes. C. In about half an hour.

听第 8 段材料，回答第 10 至 12 题。

10. Where does the conversation probably take place?

- A. In an office. B. At home. C. In a restaurant.

11. What are they mainly talking about?

- A. A trip plan. B. Daily work. C. A healthy diet.

12. What is the possible relationship between the two speakers?

- A. Colleagues. B. Husband and wife. C. Friends.

听第 9 段材料，回答第 13 至 15 题。

13. What is the man introducing?

- A. The education system. B. The schedule. C. The host families.

14. Where are the listeners now?

- A. At the airport. B. In the school. C. At the city centre.

15. What will the listeners do in the afternoon?

- A. Meet friends. B. Have lessons. C. Tour around the city.

第三节(共 5 小题;每小题 1.5 分,共 7.5 分)

听下面一段对话,完成第 16 至 20 五道小题,每小题仅填写一个词。听对话前,你将有 20 秒钟的时间阅读试题,听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

Request for Special Leave Form	
Student Information	
Name	Samuel <u>16</u>
Student No.	B 3916
Phone No.	02 (for Sydney), <u>17</u>
Department	<u>18</u>
Instructor's Name	Mr. White
Reasons for Leave	
Visit	<u>19</u>
Dates	
From	<u>20</u> 7th to 21st

高三英语 第 2 页(共 12 页)



第二部分：知识运用(共两节，45分)

第一节 单项填空(共15小题；每小题1分，共15分)

从每题所给的A、B、C、D四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It's so nice to hear from her again. _____, we last met more than thirty years ago.

- A. What's more B. That's to say C. In other words D. Believe it or not

答案是D。

21. Frank _____ stamps in his spare time. It's his hobby.

- A. is collecting B. collects C. collected D. was collecting

22. You have to explain _____ you were absent from school yesterday.

- A. what B. which C. where D. why

23. As soon as I got to the airport, I realized I _____ my ID card at home.

- A. had left B. has left C. would leave D. will leave

24. Oxford is not far from Stratford, so you can easily visit _____ in a day.

- A. one B. either C. both D. all

25. My phone _____ have been stolen while I was taking a bus. I can't find it anywhere.

- A. can B. must C. should D. would

26. We were both travelling across Europe, and that's _____ we first met.

- A. which B. whether C. when D. whom

27. Before getting off the train, _____ sure you have all your belongings with you.

- A. making B. to make C. made D. make

28. —Would you like to have some ice-cream?

—I'd like to, but I'm on a diet _____ weight.

- A. lose B. to lose C. being lost D. lost

29. _____ the weather improves, we will have to cancel the game.

- A. Though B. Until C. Unless D. Since

30. Kate _____ by the teacher for she had made an excellent contribution to group discussion.

- A. praised B. was praised C. has praised D. has been praised

31. —Do you have any plans for the summer break?

—Not really. I think I am just staying at home, _____ some books.

- A. reading B. to read C. read D. having read

32. I wish I _____ the Great Wall with you tomorrow, but I'm preparing for the coming exam.

- A. will climb B. had climbed C. climb D. would climb



33. This year's children's party, _____ some parents were invited to, was a great success.
A. which B. why C. whose D. where
34. The real friend is the one who comes to the rescue _____ your hour of need.
A. to B. at C. for D. in
35. Life isn't always beautiful. _____ the struggles make you stronger and the changes make you wiser.
A. or B. so C. but D. for

第二节 完形填空(共 20 小题;每小题 1.5 分,共 30 分)

阅读下面短文,掌握其大意,从每题所给的 A、B、C、D 四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

When I was young at school, I loved to talk, a characteristic not always appreciated by Miss Jordan, my tenth-grade English teacher.

She was a teacher no one wanted because she was so 36. She stood about five-foot-five, was very thin and wore her hair pulled back in a way that gave her a horsy 37. She wore those half-circular reading glasses. Whenever she got upset, she would lower her head and look at you over the top of her glasses.

One day in her class I was busy talking. I didn't 38 she had stopped teaching and was 39 straight at me. "Young lady, I would like to see you after school."

Later Miss Jordan 40 in a low, but very firm voice that showed she expected me to listen when she was talking. For 41 she told me to write a thousand word essay on education and its effect on the economy (经济). She wanted it in by the following Wednesday.

Well, I met my deadline. I was 42. It was a good paper. And I expected a sign of 43 from her. The next day in class, 44, she was looking at me over her glasses. She called me forward and 45 my paper. "Go back and rewrite," she said. "Remember, each paragraph is supposed to begin with a topic sentence." When she gave my paper back a second time, she 46 the grammar. The third time, the spelling. The fourth time, it was punctuation. The fifth, it wasn't neat enough. I was 47!

The sixth time, I rewrote the whole paper 48, in ink, leaving generous space. When she saw it, she removed her glasses and smiled. She finally 49 the paper. After that, I put the whole thing out of my 50.

Two or three months passed. One day Miss Jordan came into the class and said to us: "Class, do you still 51 an essay contest held citywide? They've announced the 52. I am happy to inform you that Mary has won third prize in the essay contest—" (On the Impact of Education on the Economy'."



I was amazed and 53. It was the first time I had ever won a prize. Years later, I told a reporter that story, and my comments—including my unfriendly 54 of Miss Jordan's appearance. Miss Jordan wrote me, and said that her appearance wasn't what was important. What was important was the 55 I had learnt. When I wrote and rewrote that paper for her, I began to learn how to discipline myself.

- | | | | |
|--------------------|---------------|-------------------|------------------|
| 36. A. open-minded | B. strict | C. careful | D. cold-hearted |
| 37. A. look | B. shape | C. style | D. character |
| 38. A. guess | B. believe | C. imagine | D. realize |
| 39. A. waving | B. laughing | C. staring | D. running |
| 40. A. complained | B. whispered | C. explained | D. apologized |
| 41. A. objection | B. motivation | C. punishment | D. encouragement |
| 42. A. confident | B. concerned | C. nervous | D. helpful |
| 43. A. suggestion | B. approval | C. comment | D. respect |
| 44. A. otherwise | B. moreover | C. however | D. therefore |
| 45. A. changed | B. tore | C. opened | D. returned |
| 46. A. mastered | B. corrected | C. taught | D. identified |
| 47. A. relieved | B. grateful | C. relaxed | D. sick |
| 48. A. carelessly | B. eagerly | C. vaguely | D. slowly |
| 49. A. published | B. accepted | C. finished | D. studied |
| 50. A. mind | B. list | C. question | D. sight |
| 51. A. remember | B. enter | C. expect | D. organize |
| 52. A. plans | B. winners | C. participants | D. names |
| 53. A. curious | B. anxious | C. thrilled | D. enthusiastic |
| 54. A. conclusion | B. reaction | C. recommendation | D. description |
| 55. A. lesson | B. meaning | C. skill | D. result |

第三部分：阅读理解(共两节，40分)

第一节(共15小题；每小题2分，共30分)

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

I left home to support my sister in her efforts to present a music festival. She lives on the other side of the world, and I went to visit her, not wanting to leave and feeling like I was leaving home against my will. However, I wanted to show her my support because she is my only sister.

So I boarded the plane in mid-August, and hated the long flight. I arrived, tired and hungry. I had left my husband of 2 years, alone, in our old New Orleans house.



I was all set and ready to perform for my sister for the music festival on Sunday morning when I received a call from Chicago. The hurricane was predicted to hit our city, and many people had already evacuated, but my husband chose to stay behind. He could not get a call to me on the other side of the world, but he could call his cousin in Chicago. He gave his cousin a message for me, that he would be just fine.

As the day wore on, I finally took the stage in front of hundreds of Europeans, and I realized, thanks to CNN, that New Orleans was under water.

I performed, hoping that my husband would survive. And I performed perfectly. The audience stood and applauded. I left the stage and went straight to the TV. I saw the street sign near my home, of Humanity Street, but nothing below it, except water.

In the days that followed, I found out that my house, my car, my clothes, my furniture, everything that I'd left behind was gone... but not my husband. He survived by riding on the rear bumper(后保险杠) of a VW bus, holding on to the overhead luggage rack, in the pouring rain, down the highway from New Orleans, half-way to Baton Rouge. The rest of the journey was a long walk, but he survived.

By the first week of September, I flew back to the Baton Rouge airport, and hugged my husband. Since then, our relationship has grown deeper; we have completely rebuilt our house, bought a new car, bought new furniture and new clothes and joined an inspirational, spirit-filled community.

56. Why did the author leave home?

- A. To look after her sister.
- B. To attend a music festival.
- C. To watch a performance.
- D. To visit her husband's cousin.

57. How did the author feel when she left home?

- A. Disappointed.
- B. Worried.
- C. Tired.
- D. Unwilling.

58. What does the underlined word "evacuated" mean?

- A. Gathered.
- B. Struggled.
- C. Escaped.
- D. Hid.

59. What might be the title for the passage?

- A. Lost it All, Gained Even More
- B. Once Gone, Never Returned
- C. Caught in the Hurricane
- D. Trapped in a Dilemma

B

Get a Custom(定制的) Salt Shaker for Your Dining Table

If you are looking for a custom salt shaker for your dining table, then there are a number of varieties available from which you can have your pick.

高三英语 第6页(共12页)



Get custom salt shakers for custom seasoning

A wooden salt shaker has a beautiful design that can enrich your dining table. It is handmade from different pieces of wood of varying sizes. It has a pear shaped body with a ceramic(陶瓷的)grinder with fancy wood finish. The ceramic grinder for making salt into powder is built to last a life time. It does not wear away like metals do when used to grind salt. It is an extremely beautiful and very delicately made gift to be given to anybody. If you buy two pieces they offer you a generous quantity of Himalayan salt.

Ceramic salt shakers for custom seasoning

A ceramic salt shaker is handmade and ideal to be kept in the kitchen to keep the cooking area neat and orderly. It is available in different colours, olive green, coffee brown, purple, egg blue, yellow and many more colours. You can use your fingers when you require a pinch of salt or use the spoon that accompanies it. It looks beautiful for kitchen use and can be given as a gift.

Personalized salt shakers that can be given as anniversary gifts

If you are looking for handmade anniversary gifts that you would like to give to your friends, you can give hand painted salt shakers. You can send your pictures and the makers will paint the picture of your friend and her loved one. Any message you like to add will be written on the salt shaker.

This cannot be put in a dishwasher or soaked in water. It has to be washed carefully by hand. If you are a person who likes eco-friendly items then you can have a salt shaker made of bamboo. It has a solid construction which makes it ideal for kitchen setting.

So if you are interested in buying a salt shaker for your table, you can choose one from above and order it.

60. If you prefer salt powder, you may choose _____.

- A. a wooden salt shaker
- B. a bamboo salt shaker
- C. a ceramic salt shaker
- D. a hand painted salt shaker

61. According to the passage, ceramic salt shakers are distinct in _____.

- A. shapes
- B. designs
- C. colours
- D. sizes

62. What can we learn from the passage?

- A. Salt shakers with a solid construction can last a life time.
- B. Hand painted salt shakers can be washed in dishwashers.
- C. Bamboo salt shakers are harmless to the environment.
- D. Metal salt shakers are painted with personal pictures.

63. The passage is intended to _____.

- A. promote different salt shakers
- B. tell how to choose salt shakers
- C. describe the advantages of salt shakers
- D. persuade people to give salt shakers to friends



C

Giraffes Are Being Killed for Their Tails

Documentary filmmaker David Hamlin recalls how excited he was at the sight of three giraffes standing in a small clearing when he was flying over the Democratic Republic of the Congo's Garamba National Park in late June. "Seeing these giraffes from the air was really exciting," says Hamlin, who was working for National Geographic. That's because Garamba is huge, extending over nearly 2,000 square miles of mostly forested land, and it's a rare, lucky event to come across any of its 40 remaining giraffes.

But Hamlin's thrill at seeing and photographing the giraffes didn't last long. Twelve hours later, people looking after the national park reported hearing gunshots, and they later discovered three bullet-riddled bodies of dead giraffes in the sun. "It was horrible for me and the team," Hamlin says "to realize that most likely it was these guys, the ones we'd seen." Hamlin decided to document the sad event to raise awareness about illegally shooting animals in the park.

Garamba is Africa's second oldest national park and has been hit hard by illegal shooting in recent years. Its rhinos have been wiped out, and elephants have suffered huge losses. The same goes for its Kordofan giraffes, one of Africa's nine giraffe subspecies. Fewer than 2,000 now wander central Africa, according to Julian Fennessy, co-director of the Giraffe Conservation Foundation. Garamba's Kordofan giraffes represent the last population in the Democratic Republic of the Congo. "If the number slips in half, then we're in an extremely serious situation," Fennessy says. "Every single giraffe is valuable."

Congolese usually kill the giraffes for one body part, their tails, considered a rank symbol in some communities. Meanwhile men from neighboring South Sudan target the giraffes for their meat to feed poor villagers. But the massive bodies (giraffes can grow to 18 feet and weigh up to 3,000 pounds) of these three giraffes were complete—only the ends of their tails were missing. According to Leon Lamprecht, joint operations director for African Parks, "men use the tail as treasure to the bride's father if they want to ask for the hand of a bride." "What an absolute waste!" Lamprecht says.

64. What made Hamlin so excited when he was flying over the park?

- A. Filming the huge national park. B. Reporting the event in the air.
C. Picturing the running rhinos. D. Spotting the rare animals.

65. What does the underlined part "the ones" refer to?

- A. The filmmakers. B. The elephants. C. The giraffes. D. The hunters.

66. What did Hamlin decide to do after learning about the sad event?

- A. Uncover the ancient African traditions and customs.
B. Call on people to protect the habitat of wild animals.
C. Improve people's knowledge of preserving wild animals.
D. Become a volunteer in the animal conservation foundation.



D

Every year, thousands of new high school graduates pack their bags, move to new cities, and sign papers accepting loans, the money borrowed from a bank or lenders etc, which they might not be able to pay back. Without proper education on personal finance, especially as it relates to paying for college, young adults are guided into improper loan plans that result in years of debt after graduation. In order to set students up to succeed financially, it is important to educate students and parents on their financial options before school in the fall. The best way to support families heading for college is to require that every high school student take a personal finance class before graduation. This will help smooth the transition into adulthood.

The average student takes out at least one loan to cover the costs of their education each year. In 2014 the average student graduating from college carried a negative balance of about \$20,000 in debt, which often spread over multiple lenders. Upon graduation, students rarely know exactly how much money they owe, and even though they are in the state of being unable to pay their debts, they cannot wipe out student loans. These students spend much of their adult lives paying off the gradual increasing debts.

A personal finance course would teach students how to manage their income and expenditures, while helping to significantly reduce the amount of debt students carry into adulthood. By teaching students how to save money and live within their means, this course will provide the next generation with a foundation to progress financially. Students choosing to get a job straight out of high school would also benefit from finance education for these very reasons. With education on how to manage their finances, all young people will have the knowledge to make healthy decisions, leading them to improve good credit and purchase needed items like cars and homes with skill and confidence.

While not every young person makes financial mistakes, those who do can face years of difficulty trying to get their finances back under control. Rather than help them through these hard times when they happen, we should try to prevent them from happening at all. Making the completion of personal finance coursework a requirement for graduation would ensure that young people are at least aware of the basics of preserving a financial stability. 67. After graduation from college, many young people _____.

- A. struggle to support their families
- B. spend years paying off their debts
- C. get through the hard times smoothly
- D. are able to manage their own finances well

高三英语 第9页(共12页)



68. What is the third paragraph mainly about?
- A. Ways to improve financial credits.
 - B. Advantages of taking a finance course.
 - C. Skills of balancing income and expenditures.
 - D. Introduction to the education on personal finance.
69. Having financial knowledge, high school students are probably able to _____.
A. smooth their way for college
B. get out of their financial trap
C. free from the cost of their college education
D. avoid the risk of the future financial trouble
70. The main purpose of the passage is to _____.
A. inform and explain
B. argue and persuade
C. analyze and evaluate
D. discuss and examine

第二节(共5小题;每小题2分,共10分)

根据短文内容,从短文后的七个选项中选择能填入空白处的最佳选项。选项中有两项为多余选项。

Network with Ease

Networking is very important in our daily lives. Often the best jobs and opportunities are not advertised but filled by word of mouth. With this in mind, a good idea is to go and find them yourself. How is this done? By the simple process of networking.

A number of people feel networking is a waste of time and it has no effect on personal relationships or being successful in your business. 71 Relationships and business have been built via the networking process for hundreds of years.

Networking is not about meeting hundreds of people, communicating with them and then never meeting them again. It's about getting to know each other and finding out if you are able to make the relationship beneficial for both of you. If you aren't able to—then see if you can introduce them to someone more well-matched to their business.

72 One day she decided to donate one of her articles to the local newspaper so it could be published and people around the world could have the chance to read it. The article focused on an event, which was coming up and was hosted by a woman's publishing group. The group not only liked the article, but also appreciated what she had done, so they recommended her to a national magazine. 73 This example shows how networking can be done easily, if well thought out. Touching base with a few people can in fact lead to reaching many.

高三英语 第10页(共12页)



74 I heard a story of someone recommending a friend for a teaching position with a nonprofit organization. Interestingly enough after getting the position, he returned the favor by referring his friend into a job he had heard about. How funny things work out!

When looking for a new job, it may be worth joining a networking group focusing on the sector of business you are interested in. It's a great way to meet people, do research into companies by asking questions of those people who work there. 75

The examples above show that in order to network effectively and in an efficient manner, you do not need to be outgoing or know a lot of people. All it requires is being creative, listening well, asking relevant questions and developing a good reputation with others. You would be amazed at how many doors will open for you.

- A. This concept is completely incorrect.
- B. Family and friends are the easiest and best way to increase your network.
- C. Often the opportunity may just be within that particular networking group.
- D. So now, not only does she get to write regular articles, she also gets paid for it.
- E. Getting in touch with your friends and your colleagues often helps you build a larger network.
- F. A simple example of how easy networking can be is the example of a woman who used to love writing articles.
- G. By referring your friends or relatives whom you think are well suited for a job is another way to network.

第四部分：书面表达(共两节，35分)

第一节(15分)

假设你是红星中学高三(1)班学生李华。你的英国朋友 Jim 和你都喜欢阅读，最近他在邮件中提出想与你分享读书心得。请你给 Jim 回信，向他介绍你喜欢的一本励志书籍。内容包括：

1. 该书的名称；
2. 该书的主要内容；
3. 该书对你的影响。

注意：1. 词数不少于 50；

2. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,

Li Hua

(请务必将作文写在答题卡指定区域内)

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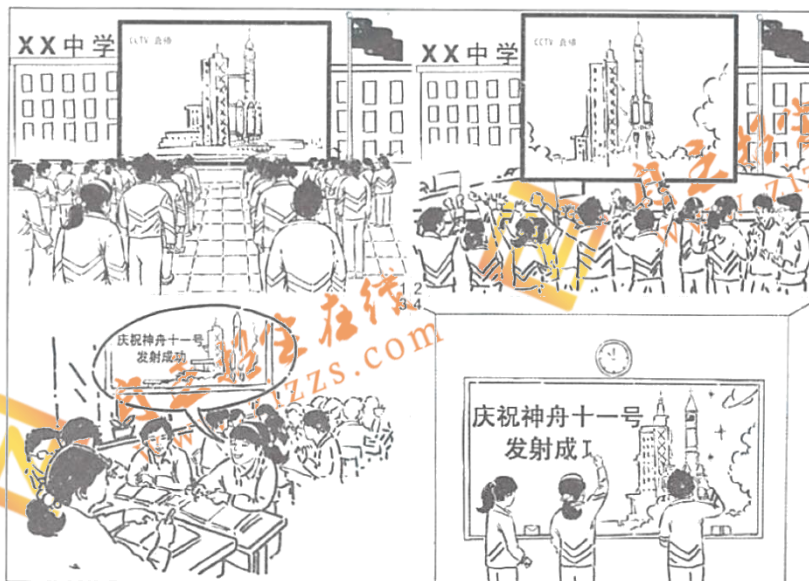
第二节(20 分)

假设你是红星中学高三(1)班学生李华。你和同学们在学校观看神舟十一号载人飞船发射直播。请按照以下四幅图的先后顺序,给校刊“英语角”写一篇英文稿件,介绍当天的活动。

注意:1. 词数不少于 60。

2. 开头已给出,不计入总词数。

提示词:点火:ignite



Last Monday I had an unforgettable experience. I watched the launch of Shenzhou 11 manned spacecraft through TV at school.



扫描二维码,关注自主招生在线官方微信!

随时关注自主招生、高考、竞赛最新资讯!