

扬州市 2022-2023 学年第一学期高三期中调研测试

英 语 答 案

第一部分 听力

1-5 CCABB 6-10 AABCB 11-15 ABCCA 16 ACCBA

第二部分 阅读

第一节

A 篇 21-23 CCB B 篇 24-27 BACD

C 篇 28-31 CBDA D 篇 32-35 CBDB

第二节

36-40 FEACG

第三部分 语言运用

第一节

41-45 BACBD 46-50 CADDB 51-55 ADCCD

第二节

56. achievements/achievement	57. a	58. successfully
59. to reach/to have reached	60. which	61. starting
62. has worked	63. longer	64. was launched
65. to		

第四部分 写作

第一节

Dear Students' Union,

Extremely grateful that I have been invited to participate in the competition of the ballroom dancing but I am sorry I may lose the golden chance to show off.

I've got a tight schedule these days, for I have been preparing for the approaching mid-term exam. Besides, my roommate is injured in the leg while playing football and I have to spare some time to attend to him. So it's unrealistic for me to carry out the dancing drill.

Once again, sorry for any inconvenience caused and wish the activity a big hit.

Yours,
Li Hua

第二节

Once we began, I saw Paul not only have his chess skills refined but also show a change of mental state. He had excellent performance, employing an effective planning method that helped him come up with a good strategy in almost any position. A few minutes later, I was defeated/checkmated. Looking me in the eye, he swept a trembling hand over the board and said, "Before you came along, I'd had my life given up. But since I played with you, I've reconnected with old friends and made new ones. The chess club may have saved my life."

When I told Paul Grandpa's custom about this chessboard and asked him to write his name on the back, he smiled and said, "No need." He went on, "My Last name's Ward. Paul Ward. It's on the upper right-hand corner of the chessboard. Find it." I flipped the chessboard over and there it was: Sergeant Paul Ward 6/10/44. What a coincidence! At that moment, Grandpa's words flooded over me — "This fellow ...

carried me off the field.” Paul Ward was the very soldier who had saved my grandfather’s life. And now, years later, Grandpa’s love and passion for chess had returned the favor. As the saying goes, one good turn deserves another.

应用文评分标准

本篇应用文要求考生完成一封道歉邮件，总体要求：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分，主要内容和评分主要依据如下：

(1) 感谢邀请（包括写信背景）—— 3 分

(2) 不能参加的困难（理由）（一般不少于两点，过少没有说服力）。—— 7 分

(3) 表示抱歉（可以增加活动成功举办的祝愿）。—— 2 分

(4) 文章结构合理（三段为宜）、卷面清晰和书写工整 ——3 分

3. 文章时态主要以现在时和完成时为主，通篇时态错误降低一个档次；如书写较差，以至影响交际，将分数降低一个档次。

4. 词数少于 60 和多于 110 的，从总分中减去 2 分。

5. 评分时，应注意内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

各档次的给分范围和要求

第五档（13—15 分）：能写明全部要点；语言基本无误；行文连贯，表达清楚；

第四档（10—12 分）：能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；

第三档（7—9 分）：能写明基本要点；语言虽有较多错误，但能基本达意；

第二档（4—6 分）：能写出部分要点；语言错误多，影响意思表达；

第一档（0—3 分）：空白试卷，有倾向错误，乱抄试卷文章，用不正确的笔书写，或者只能写出一两个要点；语言错误很多，只有个别句子正确。

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