

2022~2023 学年新乡市高二期末(下)测试 英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:It is very warm this morning, isn't it?

M:Yes, the sun is shining, but the wind is strong. The radio warned us of heavy rain in the afternoon.

(Text 2)

W:Hi, Ted, our meeting will start in 30 minutes. I need to copy your report. Can I get it now?

M:I am working on the last sentence. Just give me 10 more minutes.

(Text 3)

W:Hi, Mike. I heard you went to the Opera House. How was the opera you saw last Sunday?

M:Don't mention it. It was not as good as I expected. I should have watched the live matches at home.

(Text 4)

M:Mary, a recent study on job interviews says the best meeting time is between 9:00 and 11:00 in the morning, and the worst meeting time is after 3:00 in the afternoon.

W:Good news indeed. Mine is at 10:00 am.

M:Oh, you are lucky.

(Text 5)

W:Hello, is that Adams Auto Repair Shop?

M:Yes. Can I help you?

W:Yes. This is Amanda. I'm calling you about my car. When can I pick it up?

M:I'm mending it right now. It'll be ready at 2:00 this afternoon.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选择最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Paul, what are you doing?

M: I'm playing my computer game.

W: Paul, stop playing on that computer. It's late and you'll have to get up early tomorrow morning.

M: I suppose you're right, Mom. The field trip will start at half past eight. I'll set my alarm clock so that I'll have plenty of time to go to school.

W: Good idea. You are going to bed before 10:00, aren't you?

M: Yes, Mom.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Hello, customer service. How may I help you today?

M: Hello, this is Jack speaking. I noticed something strange on my account.

W: Let me see. Your account history shows some purchases.

M: But I haven't made any purchases.

W: Do you have a shared account, by any chance?

M: Yes, that's shared by my wife and both of my children. They wouldn't buy things without asking me first.

W: Are you sure, sir? In fact, someone is using your computer system right now.

M: Thanks. I got it. My son is at home now. I must go home and I'll have a talk with him.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Good morning, boy. What can I do for you?

M: Good morning, Miss. It's my first visit here. I want some books and I need your help.

W: Have you got a reader's card? Let me have a look.

M: I'm afraid not, but I have my student ID card with me. Is it useful?

W: Yes, that is enough. What kind of books are you interested in? Here are some popular books.

M: I prefer art and music.

W: Well, let me see. Now we are on the 2nd floor. You need to climb one more floor. There are a lot of music books, especially a collection of classical music composed by Beethoven,

Mozart and Bach, which I think you must like.

M: Thank you. By the way, I also want to look for some magazines and newspapers.

W: Magazines are on the 6th floor. You can look through the open shelves. And newspapers are just next to them. You can keep books for two months, but magazines and newspapers, only four weeks.

M: Good. Thank you.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: I'd like to talk about this watch. It's quite old, nearly sixty years old. It has a leather black band. The face of the watch is white and it's square.

M: Why is this watch special, Helen?

W: It's my grandfather's watch.

M: I want to hear the story about it.

W: He came to England more than fifty years ago and this is the watch he was wearing when he arrived here. When he came over here, he didn't have much—just a few pounds in his pocket. But this watch was a present to him from his grandfather, his twenty first birthday present, so it was really special to him and now it's special to me.

M: Is it very valuable? I mean, I know you don't want to sell it but is it worth a lot of money?

W: No, not at all. It doesn't even tell the right time! It's just an ordinary watch but it's special to me because it really reminds me of my grandfather.

M: Is your grandfather still alive?

W: No, he isn't. He died 2 years ago.

M: So he left the watch to you in his will.

W: Yes, it will stay with me all my life.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, teachers and students! Now I have an important announcement to make. There are a few changes that have been made to the visit. So, please pay full attention to what I'm saying next. We still have been arranged to pay a visit to the local museum this weekend, but this time it's on Saturday not on Sunday. We are informed that the museum won't open this Sunday due to some special reasons. And we are going to meet on the playground instead of the school gate at eight o'clock tomorrow morning. We will go directly there by bus. You'd better wear comfortable shoes for long walks in the museum. Please bring a notebook with you and make some notes. We will have a discussion about it in the class meeting next Monday. Oh, I nearly forget to remind you of the rules. Don't take pictures of the cultural relics. But if you do want to take a picture, you can do that in front of the museum. And nobody is

allowed to touch anything there, or else they will be fined. Have a nice weekend!

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BCABA 6~10 BAACA 11~15 BCBCC 16~20 BACCB

阅读:

21~23 ABD

A 篇:本文是应用文,介绍了沃顿全球高中生投资比赛的相关信息。

21. A 【解析】细节理解题。根据第二段倒数第二句可知,WInS的功能:参赛者可用它在10周的时间里使用10万美元的虚拟现金买卖股票,研究投资策略,建立投资组合等。

22. B 【解析】细节理解题。根据第三段可知,来自半决赛的前10个团队将进入费城沃顿商学院的全球决赛。由此可知,the Global Finale是级别最高的比赛。

23. D 【解析】细节理解题。根据最后一段可知,一旦顾问注册参加比赛,他们将在特定的平台(WInS)上设置学生团队账户。

24~27 ACBD

B 篇:本文是记叙文。文章讲述了作者发现一些无意中被丢弃的照片和其他物品,尽力寻回其主人的故事。

24. A 【解析】推理判断题。根据第二段最后两句可知,如果这些东西是作者自己的或者是作者家人的,作者希望有人把它们还给自己。所以作者把为别人做这件事作为目标。

25. C 【解析】细节理解题。根据第四段和第五段可知,在作者及其社交媒体上的喜爱者的帮助下,这盘录像带最终和它的主人见面了。

26. B 【解析】细节理解题。根据第六段第一句可知,当主人再次看到遗失的物品时,他们的内心是五味杂陈的。

27. D 【解析】细节理解题。根据最后一段倒数第二句可知,作者有一些规则,如果主人不想在网上分享他们的回忆,作者会删除帖子。

28~31 ADDA

C 篇:本文是说明文。文章介绍了高铁的积极作用及其在日本、法国、中国和美国的发展情况。

28. A 【解析】推理判断题。根据第一段可知,本段主要介绍了高铁的积极作用:推动经济增长,创造就业机会等。

29. D 【解析】推理判断题。根据第二段可知,此段的目的是将这几个国家的高铁的发展情况与美国的进行对比。

30. D 【解析】词义推测题。根据上下文可知,美国目前没有参与高铁建设,其交通主要依赖公路和航空。

31. A 【解析】推理判断题。根据最后两段可知,Scott Sherin认为美国的高铁发展应该采用灵

活的、可以适应新的情况的方式。

32~35 DBBC

D篇:本文是说明文。研究发现,睡眠不足会影响一个人帮助别人的可能性,可能会导致自私的行为。

32. D 【解析】细节理解题。根据第三段第二句可知,睡眠不足会影响人们做好事的可能性。
33. B 【解析】细节理解题。根据第四段第一句和第二句可知,第一项研究关注人们的捐赠行为。
34. B 【解析】推理判断题。通读全文可知,本文的篇章结构为“现象—分析”。
35. C 【解析】主旨大意题。通读全文可知,睡眠不足会影响一个人帮助别人的可能性,可能会导致自私的行为。

36~40 ADFEG

七选五:本文是说明文。乐观主义是对未来或特定的结果持积极态度。事实证明,乐观情绪可以缓解焦虑和减少抑郁的风险。

36. A 【解析】It指代上文的one day。A项“那可能是令人兴奋的(一天)”承上启下,且与下文“那也可能是令人焦虑的(一天)”构成并列关系。
37. D 【解析】D项“通常,乐观是对未来持积极的态度”承接上文并进一步解释上文的optimism的具体含义。
38. F 【解析】F项“当你乐观时,你也更有可能控制局面”引出下文“这会让你对自己的生活和所发生的事情有更大的掌控力”。
39. E 【解析】E项“这种思维方式有助于减轻压力,改善心理健康”中的This kind of thinking指代上文的see things from a positive perspective。
40. G 【解析】G项“不管你有多乐观,总会有不好的事情发生”承上启下,符合文义。

41~45 CBADD 46~50 BABDB 51~55 DACCA

完形填空:本文是记叙文,介绍了世界上第一位程序员英国女性Ada Lovelace。

41. C 【解析】考查名词。通读全文可知,这里是指第一位电脑程序员。
42. B 【解析】考查动词短语。第一位电脑程序员出现的时间比现代电脑出现的时间早了一个世纪。
43. A 【解析】考查名词。Ada成了如今电脑行业女性的偶像。
44. D 【解析】考查名词。他们的合作始于19世纪30年代早期。
45. D 【解析】考查动词短语。Babbage为第一台计算机起草了一份详细且复杂的计划。
46. B 【解析】考查动词。在一次聚会上,他们俩相遇了。
47. A 【解析】考查名词。起初,是因为他们俩对数学的热爱。
48. B 【解析】考查动词。两人开始了工作关系,并最终成为亲密的朋友,这份友谊一直持续到Ada去世。
49. D 【解析】考查动词。然后,他展示了这台机器一个不完整的雏形。
50. B 【解析】考查名词。但Ada看到了Analytical Engine真正的潜力,它不仅仅是一台计算器。

51. D 【解析】考查动词。当使用者向它发送命令时,这台引擎(Analytical Engine)几乎能执行任何被下达的数学任务。
52. A 【解析】考查动词。解析同上一题。
53. C 【解析】考查动词。Ada 甚至写了可以解决复杂数学问题的指令。
54. C 【解析】考查名词。每年 10 月的第二个星期二被定为 Ada Lovelace Day,以纪念在科学、技术、工程和数学领域做出贡献的女性。
55. A 【解析】考查动词。解析同上一题。
56. thoughts 57. increasing 58. professional 59. achievement 60. an
61. Briefly 62. requires 63. to build 64. that/which 65. to

语法填空:

56. thoughts 【解析】考查名词复数。根据句意可知,这里是指他们的思想、心思,应用其复数形式。
57. increasing 【解析】考查非谓语动词。increase 的逻辑主语是 it,且与 increase 构成主动关系,所以用 *ving*,表结果。
58. professional 【解析】考查形容词。根据句意可知,这里要用形容词形式修饰后面的名词。
59. achievement 【解析】考查词性转换。形容词修饰其后面的名词,academic achievement 表示“学业成绩”。
60. an 【解析】考查冠词。an average of 是固定搭配,表示“平均数”。
61. Briefly 【解析】考查副词。副词位于句首,修饰整个句子,briefly 表示“简言之”。
62. requires 【解析】考查动词。动名词作主语,谓语动词用单数。
63. to build 【解析】考查非谓语动词。the best way to do sth 表示“做……的最好方法”。
64. that/which 【解析】考查定语从句。分析句子结构可知,定语从句缺少主语,所以用 that/which。
65. to 【解析】考查介词。the key to (doing) sth 是固定搭配,表示“做某事的关键”。

写作:

第一节:

命题立意:本题要求以“Be active in after-school activities”为题写一篇演讲稿参赛,内容包括:

1. 你喜欢的课外活动;
2. 课外活动的益处。该题背景设置合理,贴近生活,贴近学生,有利于考查学生的核心素养。

参考范文:

Be active in after-school activities

Hello, everyone! It is my great honor to be here. While academics are important, it is unnecessary to spend all of our time on it. Personally, I prefer playing football and reading novels during my after-school time, which not only benefits me physically but also mentally.

More importantly, participation in after-school activities is linked to higher academic performance. We will be able to work more efficiently and effectively in our studies. In

addition, students who devote some of their time and energy to after-school activities will allow them to further develop their talents by diving deep into a topic of interest and be of benefit to their future life.

So after-school activities are a necessary part of our overall life experience.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Her words had a powerful effect on the team. They recognized that this project was not just about repairing a park; it was about providing a space for the community to gather, relax, and enjoy each other's company. As the restoration project progressed, the team also faced issues with donations of time and materials. Sarah, armed with her strong personality and passion for the project, took the lead and negotiated with local businesses to secure much-needed resources.

There were challenges along the way, but she never lost her determination. There was a time when it felt like this project would never be completed, but Sarah persevered. Inch by inch, the park was transformed. The old benches were replaced with new ones and new playground equipment was installed. After all their hard work, the park was once again a beautiful place, bringing joy to the community. Due to Sarah's persuasiveness and the enthusiasm of the community, the project proved to be highly successful.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。