乌鲁木齐地区 2023 年高三年级第三次质量监测 英语参考答案及评分标准

第一部分: 听力 (共两节, 满分 30 分) 第一节(共5小题;每小题1.5分,满分7.5分) 1-5 CBBAC 第二节(共15小题;每小题1.5分,满分22.5分) 11-15 BABCB 6-10 ACACC 16-20 CBACC 第二部分:阅读理解(共两节,满分40分) 第一节(共15小题;每小题2分,满分30分) 21-23 CBC 24-27 BDAA 28-31 BDBD 32-35 ADAC 第二节(共5小题;每小题2分,满分10分) 36-40 FDCGA 第三部分:英语知识运用(共两节,满分45分) 第一节 完形填空(共20小题;每小题1.5分,满分30分) 41-45 ADDBA 46--50 CBDBC 51455 DCACA 56--60 BDCAB 第二节(共10小题;每小题15分,满分15分) 61. has been applied 62. to 63. The 64. various/varied 65. your 67. until/till 66. using 68. needed 69. fully 70. container 第四部分:写作(共两节,满分35分) 3 第一节 短文改错 (共10小题;每小题1分,满分10分) Last week, we conducted an survey on what measures high school students take them to live a green life. Here are the results. 65% of the students lead a green lifestyle by walking, cycling or take public transportation. taking 40% of them recycle waste with an active manner. The number of the students saving electricity in and water account for 35%. However, only 16% of the students chose to buy eco-friendly products. accounts choose One possible reason is \wedge the products are expensive. Also, 8% of the students take other that measure, like using reusable drinking cups. measures In my opinion, living a green life is easy said than done, and one small step at a time can easier but make a big difference.

第二节 书面表达(满分 25 分) One possible version:

Let's Take Part in Labor Activities

I am more than honored to deliver a speech titled "Let's Take Part in Labor Activities".

Labor benefits us students mentally and physically. Last Friday, a thorough cleaning on campus deepened my understanding of it. On that day, some swept the floor, some cleaned the windows, while others weeded the gardens or picked up the rubbish. Meanwhile, I volunteered to wipe the shelves and sort out the books in the school library. Seeing the tidy classrooms and clean campus, we had a sense of fulfillment and pride.

Through labor, not only have we learned the value of self-discipline and cooperation, but we have cultivated our characters and become determined individuals.

