### 专注中学技尖人才培养

### 高二英语试题参考答案

2023.7

#### 第一部分 听力

1—5 BACBC 6—10 BCAAC 11—15 AABAB 16—20 CBCCA

(第一部分每小题 1.5 分,与答案不符者不得分)

#### 第二部分 阅读

#### 第一节

21-25 DBDBB 26-30 AADAC 31-35 CCBDC

#### 第二节

36-40 CGDBF

(第二部分每小题 2.5分,与答案不符者不得分)

#### 第三部分 语言运用

### 第一节 完形填空

41-45 BBCAC 46-50 ADDCC 51-55 ADABD

(第三部分第一节每小题1分,与答案不符者不得分)

#### 第二节

56. as 57. worsened 58. unable 59. attending 60. before

61, experienced 62, to ensure 63, a 64, measures 65, was airlifted

(第三部分第二节每小题 1.5分,与答案不符但符合文意及答题要求且语法无错误的可酌情得分)

#### 第四部分 写作

#### 第一节 应用文写作(范文略)

评分细则:

#### 一、优秀 11-15 分

观点明确,紧扣主题。理由表达充分,能有效地使用连接成分,具有较强的书面表达能力。语言小错不超过四个(包括拼写、标点、用词等)。

#### 二、一般 6-10 分

观点明确,紧扣主题。表达基本清楚,语言错误已影响了部分意思的表达,但多数句子 基本正确。

#### 三、差 1-5 分

要点缺失、表达不清,只写出与文章内容相关的单词、短语或零星句子。

#### 注意事项:

- 1. 评分时, 先根据文章的内容和语言初步确定其档次
- 2. 词数少于60,从总分中减去2分
- 3. 书写较差,以致影响交际,将分数降低一个档次。
- 4. 对紧扣主题的适当发挥不予扣分。

#### 第二节 (満分25分)

#### 一、评分原则

- 1. 本题总分为 25 分,按七个档次进行评分。
- 2, 评分时,应主要从内容、语言表达和篇章结构三个方面考虑。
- (1)续写内容的质量、完整性以及与原文情境的融洽度;
- (2)所使用词汇和语法结构的准确性、恰当性和多样性;

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- (3)上下文的衔接和全文的连贯性。
- 3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合 衡量,确定或调整档次,最后给分。
  - 4. 评分时还应注意:
  - (1)词数少于120的,酌情扣分;
  - (2)书写较差以致影响交际的,酌情扣分;
- (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。
  - (4)内容合情合理即可
  - 二、各档次的给分范围和要求

#### 第一档(0分)

——未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题 目要求完全不相关。

#### 第二档(1-5分)

- ——内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境 基本脱节:
  - ——所使用的词汇非常有限,语法结构单调,错误极多,严重影响理解;
  - ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

#### 第三档(6-10分)

- ——内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;
- ——所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解;
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。

#### 第四档(11-14分)

- ——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关;
- ——使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响 理解;
  - ——尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。

#### 第五档(15-17分)

- 一一创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关;
- ——使用了比较恰当的词汇和语法结构,表达方式不够多样性,<u>表达有些许错误,但基</u>本不影响理解;
  - ——使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

#### 第六档(18-21分)

——创造了<u>比较丰富、合理的内容,比较有逻辑性,续写比较完整</u>,与原文情境融治度较高;

——使用了比较多样且恰当的词汇和语法结构,表达比较流畅,<u>有个别错误,但不影响</u> 理解;

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

#### 第七档(22-25分)

- ─ 创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;
- 一一使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解;
- ——自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。

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# 专注中学拨尖人才培养

## 听力录音稿

#### (Text 1)

- M: Hey, that new superhero movie is out this weekend! But we're going hiking. Maybe we can go during the week?
- W: Okay. It's showing on Tuesday and Thursday.
- M: Let's go on Thursday. I play football on Mondays and Tuesdays.
- W: Perfect, let's do it!

#### (Text 2)

- M: Good afternoon. I'm calling about ordering some uniforms for my baseball team.
- W: OK. Do you have a design in mind? If not, you can use our website to view different styles. Then you can submit your order through the site, too.

#### (Text 3)

- W: Jeremy, Europe is amazing!
- M: Oh Sally, that's so cool. What's the best place that you went to?
- W; It's hard to choose. I really love Paris and Madrid but it has to be Venice as the architecture is just breath-taking.

#### (Text 4)

- W: Hey Tom! Are you going to the café downstairs to get a cup of coffee?
- M: No, that's closed. I'm going to the dessert shop by the bookstore on the next street.
- W: Do you mind if I go with you?
- M: Not at all, I feel lonely going by myself anyway.

#### (Text 5)

- W: Jack, Mr. Gomez wants to see you in his office.
- M: Do you know why? I hope I haven't done anything wrong.
- W: Relax. He just wants to go over some client data.

#### (Text 6)

- W: I can't believe my car died! Thanks for giving me a hand.
- M. Anytime.
- W: You look like you know what you're doing.
- M: My dad's a mechanic, so he taught me a few tricks of the trade.
- W: Do you think it'll make much longer?
- M. Just another couple of minutes, and you'll be able to hit the road.

#### (Text 7)

- M: Have you reviewed the application letter of Steven Johnson? His experiences are pretty impressive,
- W: I have noticed he won pretty big contracts from a big international trader last year. Do you think he would be a good fit for our company?
- M. Well, we have to see him in person before making any decisions. Should I arrange a formal interview with him?
- W; Actually, I'll be out of town next week, so why don't we set up a schedule in the following week?

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#### (Text 8)

- W: Pablo, I heard about your promotion in today's regular meeting. Congratulations! When do you start your new position?
- M: Thanks very much! I start on Monday. Things are a little busy at the moment, though, because my new office is on a different floor, and I have to move all my personal belongings there.
- W: I just took charge of the office supplies, so if you need anything to help you pack, let me know.
- M: That would actually be very helpful. I can't believe how many things I've collected over the years! Do you think I can get some cardboard boxes and tape?
- W: Sure you can. Oh, I'm supposed to give an expense report in five minutes. I'll come back to you later.

#### (Text 9)

- W: Hey Terry, this charity fundraiser I'm organizing, it's going to be a big event!
- M: Where are you hosting it, Mary?
- W: Here in this coffee shop. There's space for live music, food, and lots of activities for kids.
- M; Oh, I assumed you would do it at a music hall.
- W: We considered it. But it wasn't available then. Then we decided either here or the park. Finally, we chose this shop as it's more family friendly.
- M: Yeah, that makes sense, and I suppose this is more private compared to the park. What charity is it?
- W: A local animal shelter. I thought this would be a great way to raise awareness and funds. They always need a little support,
- M: That's awesome. What can I do to help?
- W: Well, I was actually hoping you could lend me a hand with the music. You know a lot of bands, and I was thinking maybe you could help me book some acts for the event.
- M; Sure, I'd be happy to help out. I'll see what I can do.

#### (Text 10)

W: Good evening, everyone. I recently learnt Arabic in Cairo as part of my degree. My interest in the language was due to the passion of our Arabic lecturer and as the course progressed, my interest in the culture also grew with it. I considered studying in the Middle East, but ultimately decided on Cairo due to its energetic cultural scene.

However, in the city, we faced some challenges, including difficulties finding a hotel and accommodation as we were a group of unmarried individuals. Once settled, the culture shock was intense for some of us. One member of our group returned home within the first week. Luckily I became accustomed to the life in Cairo gradually.

The biggest challenge of learning Arabic is the disconnection between the written and the spoken forms.

Despite these challenges, learning Arabic has been a rewarding experience, including absorbing myself in the culture and getting to know the locals and even negotiating at a local market. Highlights were being invited to a traditional Arabic meal at one of the locals' home and being able to confidently communicate.

Overall, this experience was outside of my comfort zone and allowed me to learn and grow in interesting ways. I encourage others to consider involving themselves in new cultures and languages. Thanks for listening.

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