

合肥八中 2023 届最后一卷·英语

参考答案、提示及评分细则

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

1~5 BCCBA 6~10 CAABC 11~15 BCABB 16~20 CBACA

第二部分 阅读(共两节,满分 50 分)

21~25 CBADC 26~30 BADCD 31~35 DDBCB 36~40 FDBGE

第一节 阅读理解(共 15 小题;每小题 2.5 分,满分 37.5 分)

A

21~23 CBA

【语篇导读】本文为应用文。本文介绍了布里德波特奖短篇小说大赛的参赛细则。

21. C. 细节理解题。从“Rules of entry”的“*We disqualify entries if they are named or over the word limit.*”可知,参赛作品里出现个人姓名会被取消参赛资格。
22. B. 细节理解题。从“Format”的“*The maximum allowed file size is 2MB.*”可知,比赛要求参赛作品最大不超过 2MB。
23. A. 细节理解题。从“Fees”的“*£14 per short story.*”可知,每件参赛作品收取 14 英镑的报名费。

B

24~27 DCBA

【语篇导读】本文为议论文。论证的主题是成年人有义务帮助孩子成为优秀思考者。

24. D. 细节理解题。根据第二段“*Mainly, you want to encourage students to voice their opinion about things. Get them to take a position on ‘this thing, or that thing,’ and ask them to support their position with evidence.*”可知,训练学生有理有据地论证自己的观点是培养优秀思考者的主要方式。
25. C. 推理判断题。根据第二段“*Curiously enough, the simple process of engaging students in real life conversations and debates will serve to strengthen what they have learned in the classroom, and help them create their own knowledge about a subject or a topic.*”和第三段“*Knowledge, on the other hand, goes beyond recall and includes information processing, application to other situations, consideration of meaning, and contrasting with other concepts.*”可知,认知教练提出的话题问题不是记忆性的,而是要带有信息加工等批判性思维内容。反过来,我们也可以回答 ABD 三个问题来排除。
26. B. 推理判断题。根据第三段“*Naturally, the topic of conversation you engage in with one of your learners will differ from student to student, and in the level of complexity based on child’s age and developmental level.*”可知,话题的主题要因人而异,要考虑到孩子的年龄和认知发展程度。
27. A. 主旨大意题。根据第四段“*I think all adults in a community have a responsibility to help children with this process, with the goal of producing independent thinkers.*”可知,全文的主旨是作者要论述自己的教育观点。

英语答案 第 1 页(共 9 页)

C

28~31 DCDD

【语篇导读】本文是说明文。本文说明渡鸦不仅能有计划因地制宜地使用工具,而且也承受心理问题之苦。

28. D. 细节理解题。文章第二段介绍了实验的第一个任务,由“The first task was getting a nut out of a puzzle box, requiring two tools: first a short, sharp tool used to cut the membrane, then a long stick to get the nut out of a hole.”可知,该任务是把坚果从拼图盒里取出来,需要两种工具:首先是一个短而锋利的工具切割薄膜,然后再借助一根长棍子,把坚果从这个洞里取出来,D选项符合文意。

29. C. 细节理解题。根据第三段的“Researchers also noticed that each raven had a different way of carrying and using the tools.”可知C为正确答案。

30. D. 细节理解题。由第五段的“Common signs of stress and anxiety include biting and feather picking... but sometimes ravens bite others due to stress and fear. Feather picking can be a more serious sign that the raven is unhappy. In extreme conditions, a raven may pluck out all of its feathers.”可知D为正确答案。

31. D. 主旨题。通过前文可知,本文前四段通过介绍研究发现,证明渡鸦智商高,第五段讲述高智商的渡鸦可能会得心理疾病以及常见症状,选项D概括全面,故选D。

D

32~35 DBCB

【语篇导读】本文为说明文。介绍科学家发现了一种对恢复静纤毛功能的蛋白质。

32. D. 主旨大意题。第一段介绍了静纤毛的概念和作用为提出发现做铺垫,第二段第一句“in a series of experiments, researchers... have indentified...”介绍了一个新的发现。

33. B. 词义猜测题。根据第四段“In their previous studies, Manor and Prof Walter Marotti found that the protein EPS8 was involved in determining the length of stereocilia.”及“... they remain very short”可知,EPS8决定静纤毛的长度,没有它的话静纤毛的发育会受到抑制。

34. C. 细节理解题。根据第四段“They used a common gene therapy (基因治疗) technique to deliver the protein to the hair cells on the back of a virus.”可知答案为C。

35. B. 推理判断题。根据第五段“The researchers now plan to investigate the action of EPS8 further, with the hope of extending the age range over which it is effective.”可知答案为B。

第二节 七选五(共5小题;每小题2.5分,满分12.5分)

36~40 FDBGE

【语篇导读】本文为说明文。本文就如何与陌生人谈话提出一些建议。

36. F. 由含有转折意义的“Thankfully”可知,虽然与陌生人交谈让许多人感到恐惧,但因为有了解决的办法,仍不至于像想象中那么恐惧,可以推测出本文主要内容是对与陌生人谈话给出建议,故选F。

37. D. 第二段末句谈论了如果与熟人共同出行,人们将更倾向于与熟人交谈,反推可知,当独自出行时,人们就不得不面对遇到陌生人的情况,故选D。

38. B. 从第二段和第四段段首都为祈使句可知,此题也应该选择祈使句,可将范围缩小到A、B、E三项。第三段为人们交谈提供了话题方面的建议,提到许多人更倾向于谈论自己,因此想要破冰,可以鼓励人们谈论自己,故选B。

39. G. 由后句可知,人们会兴奋地分享自己的爱好,通过谈论爱好我们说不定会找到与他人之间的共同点,因此可推测在他人谈论自己兴趣的时候,会表现出真实的个性,故选 G。
40. E. 第四段为人们在谈话中感到紧张、尴尬提供了建议,即忽略或化解这些尴尬,不要因为尴尬而离开,故选 E。

第三部分 语言知识运用(共两节,满分 30 分)

第一节 完形填空(共 15 小题;每小题 1 分,满分 15 分)

41~45 DACBC 46~50 ADBDA 51~55 CADBB

本文为一篇新闻报道,讲述了一名艺术老师带着孩子们创造一个热线电话,给困难时期意志消沉的人们提供一些积极向上的“童言童语”,抚慰人们的心灵。

41. D. 根据后文可知,该电话热线是通过孩子们积极向上的话语来鼓励在困难时期意志消沉的人们,提出的建议是乐观向上的。A. 合情合理的,通情达理的;B. 罕见的;C. 神秘的;D. 乐观积极的。
42. A. 艺术老师 Jessica 认为她的学生们的话语具有能够给人带来宁静的魔力,所以创造了该热线。A. 认为;B. 抱怨;C. 宣布;D. 坚持。
43. C. 见上一题解析。A. 财富;B. 关注;C. 宁静;D. 运气。
44. B. 听到孩子们单纯的快乐可以带给人宽慰。A. 评论;B. 快乐;C. 表扬;D. 思维。
45. C. Martin 老师的 6 岁的孩子在给这个项目画宣传画的时候把单词拼写错了。A. 发音;B. 打字;C. 拼写;D. 画画。
46. A. 在看到错误的拼写后,他们觉得他们更喜欢这个拼错的版本并决定使用错误拼写。A. 断定;B. 学会,了解;C. 改变;D. 猜想。
47. D. 该电话热线可以使用英语和西班牙语两种语言。A. 口语的;B. 值得记住的;C. 受欢迎的;D. 可使用的。
48. B. 根据前文可知,该热线使用的是孩子们的声音录制的笑声或者鼓励等。A. 致电人;B. 孩子;C. 艺术家;D. 接线员,操作员。
49. D. 按 3 可以听到幼儿园孩子们一起说……。A. 见证;B. 建议,表明;C. 抓到;D. 听到。
50. A. 按 4 可以引发孩子们咯咯笑和大笑的声音。A. 产生,引发;B. 录音;C. 分析;D. 打破。
51. C. 孩子们的笑声无疑可以给任何人的脸上带来笑容。A. 标记;B. 皱纹;C. 微笑;D. 眼泪。
52. A. 按 1 可以提出一些点子和主意,给那些生气、沮丧和紧张的人带来缓解的作用。A. 提出;B. 嘲笑;C. 泄露,捐赠;D. 转向,求助。
53. D. 见上一题解析。A. 分心的;B. 满足的;C. 平静的;D. 紧张的。
54. B. 按 2 可以产生一些“鼓舞人心的话语和生活建议”。A. 管理;B. 鼓励;C. 判断;D. 争论。
55. B. 这包括一些诸如“这个世界因你而更美好”的信息。A. 热线;B. 世界;C. 学校;D. 街道。

第二节 语法填空(共 10 小题;每小题 1.5 分,满分 15 分)

56. romantic 57. itself 58. widely 59. gathered 60. Combining
61. movements 62. which 63. as 64. written 65. an

本文为说明文,介绍了昆曲艺术的发展、特色和传承。

56. romantic 词性转换。空后 feature 为名词,故此空填形容词 romantic。
57. itself 反身代词。句意为“昆曲凭借其曲调的精美而让它自己与其他曲类与众不同。”distinguished 的主语和宾语都是昆曲,故宾语用反身代词 itself。
58. widely 形容词副词。空后为形容词 popular,故此空填副词 widely 修饰形容词。
59. gathered 谓语动词。句意为“古代在明清时期中秋节期间,剧团经常在苏州汇集,上演一些剧场

- 演出。”根据句子成分分析可知此空为谓语，“在古代中国”用过去时态，故填 gathered。
60. Combining 非谓语动词。句意为“结合了苏州方言戏曲、优雅的肢体动作、武术和舞蹈，昆曲使用了大量的动作来表达情感。”根据句子成分分析，此空为非谓语，逻辑主语昆曲和 combine 之间为主动关系，句首要大写，故填 Combining。
61. movements 名词复数。句意为“优雅的动作赋予指尖以生命力”，且谓语动词为 animate，故主语用名词复数 movements。
62. which 非限定性定语从句连接词。先行词为 Peking Opera，在从句中作主语，故填 which。
63. as 介词搭配。句意为“因此昆曲被认为是中国戏剧之母。”，be known as 被认为是，故填 as。
64. written 非谓语动词。根据句子成分分析，a classic written by Tang Xianzu 作同位语，所以此空用非谓语，且与逻辑主语为被动关系，故填 written。
65. an 不定冠词。句意为“就像一场不会结束的对话”，endless 为元音音素开头，故用不定冠词 an。

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

One Possible Version:

Dear David,

Full of joy, I can't wait to share with you this exciting news! I have been crowned with the championship in the third "Stories of China Retold in English" Challenge in my school.

My gratitude for you is beyond description. When I was racking my brains for the draft, it was you who helped me polish it and correct grammar mistakes carefully. With the draft completed, it was you who helped me rehearse the speech and kindly pointed out how to pause and articulate in a better way. In the tryout, when I stuttered due to extreme anxiety, it was you who encouraged me to continue. Without your constant encouragement, my morale would have been dampened.

Thanks again for your generous help and wish you all the best.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

档次	得分	评分标准
第五档	13~15	覆盖了所有内容要点,表述清楚、合理。使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。有效地使用了语句间衔接手段,全文结构清晰,意义连贯。完全达到了预期的写作目的。
第四档	10~12	覆盖了所有内容要点,表述比较清楚、合理。使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。达到了预期的写作目的。
第三档	7~9	覆盖了大部分内容要点,有个别地方表述不够清楚、合理。使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。基本达到了预期的写作目的。
第二档	4~6	遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。所使用的词汇有限,语法结构单调,错误较多,影响理解。几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。未能达到预期的写作目的。
第一档	1~3	遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。所使用的词汇有限,语法结构单调,错误较多,严重影响理解。几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。完全未达到预期的写作目的。
	0	未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节 读后续写(满分 25 分)

One Possible Version:

Then, mysteriously, its leaves began to brown and drop. I increased my watering, and then decreased it. I fed it commercial plant food. No matter what I did, the leaves kept browning and dropping to the floor. I grew more and more frustrated and uneasy. "I can't even care for a simple plant!" I yelled to my wife. "I'm useless. Nobody or nothing can depend on me now!" Hannah reminded me that we'd seen houseplants die before but that wasn't evidence of my incapability or absence of value. I realized I had wrongly connected my value with the bamboo.

As my anxiety lessened, I began to search for tips online to care for my sick plant. It turned out that many people had similar problems and they offered plentiful tips. Following the instructions, I transplanted the tree to a larger pot, untangling its roots to give it room to grow. When it was back in the sunny window, we both began to thrive again. It dawned on me that whether it outlives me or I outlive it, the other should not be to blame.

【详解】

这是一篇夹叙夹议的文章,前文讲述了素来不擅长养植物的“我”在患绝症后,朋友送我一盆竹子,“我”悉心照料,竹子和“我”都养得很好,“我”也一扫觉得自己因病而无能的沮丧心情,重新觉得自己被需要,心灵得到了安慰,可是,就在这时,竹子开始出现了不好的症状……

英语答案 第 5 页(共 9 页)

Text 2 对电视节目的看法

M: Nowadays, TV shows are so popular. What do you think of them?

W: Well, to be honest, **watching them is completely a waste of time. But some teenagers are fond of them. I don't know why.**

Text 3 听音乐的方式

M: Have you downloaded any good music recently? I'm going on a long trip and I'd love some recommendations.

W: I never download music. **You know you can just tune in to the radio and save your phone memory, right?**

Text 4 跟随父母移居

M: Has Tina come back from London?

W: **Oh, she has moved there with her parents, who have found new jobs.** Now she's studying in a new school.

M: No wonder I haven't seen her for ages.

Text 5 各自喜爱的杂志类型

W: Do you like reading fashion magazines?

M: Not particularly. They are a little too boring for me.

W: I'm not into fashion, either. I prefer outdoor magazines.

M: Not me. **The magazines I read are all about politics.**

Text 6 烹饪课程

W: Do you want to take a Thai cooking class with me, Olaf?

M: Is it expensive?

W: No, not at all. **⑥It only costs \$ 15 each class,** and you get to eat the food afterwards.

M: That's about the same price of a meal. Not bad.

W: **⑥If you take 10 lessons, you'll also get a free recipe book and a pan.**

M: **⑥Sign me up!**

W: Do you like Thai food?

M: Not really, **⑦but I love to cook, and I need a pan, anyway.**

Text 7 同事间闲聊

M: Hey, Julie, haven't seen you for a while. How is everything?

W: Hi, Gale. Fine, thank you.

M: **⑧Why don't you travel together with us to work?** As you know, **⑨Cathy will leave our company next month for further education,** so we've got a spare seat in my car.

W: Thanks, Gale, but I've found a suitable ride partner, Ms. Gomez. She is going to move near my apartment next week. So you see it'll be convenient for a ride.

M: Oh, really? That's too bad that you couldn't join us, but it's good you're taking a car with her. **⑩I used to work with her in the marketing department.**

W: Oh, did you? I don't know much about her, but I know for sure that she is never late for appointments.

M: Yes, right. She was doing well in marketing and popular with the colleagues.

W: That's very nice.

Text 8 暑假规划

M: Hi, Janet!

W: Hi, Mark! What's new?

M: Well, I just learned I'll be spending the summer in California.

W: That's awesome. Where in California?

M: Well, ⑩ **my part-time job is at Google, which is in Mountain View.** . . although it would be more fun to live in San Francisco or San Jose. . .

W: That's true. But then you'd have to take the train to work.

M: I don't like that, you know. ⑪ **So, I'll end up living as close to Google as possible.**

W: Mountain View isn't bad. My cousin lived there when he was attending Stanford, which is in the next town over. You can always take the train to the city on weekends.

M: True. Hey, you should come visit me. I can show you around Silicon Valley.

W: That sounds great, ⑫ **but I'm actually going to spend the summer in Paris. My grandma has an apartment there.**

M: Cool! Are you going to work while you're there?

W: Nope. I've been saving money all year from my job at the cafe. ⑬ **So, now I'm free to spend the whole summer in museums.** I'd also like to take a cooking class, but I won't have time for it.

M: Sounds awesome. Now I wish I could come visit you!

Text 9 采访

M: Hi, everyone! Today I'm with 16-year-old Vicky, who has her own clothes blog online. Welcome, Vicky. What made you want to start your blog?

W: Well, I live near a small town. Although lots of young people there love clothes, there's hardly anywhere we can buy the latest clothes. I felt we all needed somewhere to find out more about that, so that gave me the idea.

M: And you recently produced an amazing dress for a student clothes show, didn't you?

W: Oh, yes! My friends tried to copy dresses on film stars from different designers. ⑭ **But I just achieved a great success in the one that I made from my mom's old curtains!**

M: And now because of your blog you get invited to some big shows, don't you? Do you enjoy that?

W: It's wonderful! I mean, I don't get a camera at the moment, so I don't get great photos of the models, ⑮ **but it's just such an exciting place to be.** And the models look great, although I'd love to know what they really think about the clothes.

M: And what do your parents think about your blog?

W: Well, I was worried they'd be against it. ⑯ **But they soon realized just how much I loved it, so now they're happy for me.**

M: Thanks, Vicky!

Text 10 博物馆展览活动

W: Thank you for calling Cornford Museum. This is a recorded message. The museum is now closed, but ⑰ **it is open from 10:00 am to 6:00 pm daily.** The office is open, however, and

phones are answered between 9:00 and 5:00 daily. Please ring between those times if you need to speak to someone. You will now hear some recorded information about the museum. Following the success of last year's special exhibition on clothes in the eighteenth century, we are pleased to announce that there will soon be another special exhibition at the museum. ⑮ **It will show the diet and eating habits of both the rich and poor members of eighteenth-century society.** ⑯ **The exhibition will be open to visitors from the beginning of July to the end of September.** It contains exhibits that have been collected from all over the world, although there is a special focus on the local area. ⑰ **The easiest way to reach Cornford Museum is by underground as the museum is right beside the underground station.** You can also get here by bus or car. But the bus stop is 200 meters from the museum. Besides, the traffic is always heavy outside the museum. The museum has a popular cafe serving hamburgers and cold drinks. There is also a gift shop selling souvenirs about the special exhibition.



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