延边州 2023 年高三教学质量检测 英语学科参考答案及评分标准

第一部分

1	2	3	4	5	6	7	8	9	10
A	В	C	В	С	C	A	В	A	A
11	12	13	14	15	16	17	18	19	20
В	C	C	A	C	В	A	A	В	C
21	22	23	24	25	26	27	28	29	30
В	D	C	С	В	D	X A	C	В	В
31	32	33	34	35	36	37	38	39	40
A	C	C	В	D	C	F	E	В	G
41	42	43	44	45	46	47	48	49	50
С	A	D	INA *	В	C	В	В	С	A
51	52	53	54	55	3	The Market St.			
D	С	A	В	D		***			

1-5 ABCBC

6-10 CABAA

11-15 BCCAC 16-20 BAABC

第二部分

阅读理解: 21-23BDC

24-27CBDA

28-31CBBA

32-35CCBD

七选五: CFEBG

第三部分

完形填空: 41-45CADAB

46-50CBBCA

51-55DCABD

语法填空:

56. to

57. was brought

58. how

59. being spread

60. which

61. appearance

62. the

63. made

64. Fortunately

65. to develop

说明: 1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可 给分。

第四部分

第一节

【评分原则】

- 1. 本题总分为15分,按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
- 3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1) 词数少于60的, 酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 酌情扣分。

【各档次的给分范围和要求】

档次	描述				
	完全完成了试题规定的任务。 一覆盖了所有内容要点。				
AND TO LAW	一一应用了较多的语法结构和词汇。				
第五档 (14—15 分)	一语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高				
(11. 10),	级词汇所致;具备较强的语言运用能力。				
	一有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。				
	完全完成了试题规定的任务。				
	一虽漏掉一两个次重点,但覆盖所有主要内容。				
	一应用的语法结构和词汇能满足任务要求。				
第四档	一语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法				
(11-13 分)	结构或词汇所致。				
	一应用简单的语句间连接成分,使全文结构紧凑。				
	达到了预期的写作目的。				
	基本完成了试题规定的任务。				
	一虽漏掉一些内容,但覆盖所有主要内容。				
第三档	一应用的语法结构和词汇能满足任的务要求。				
(8-10分)	一有一些语法结构或词汇方面的错误,但不影响理解。				
	一应用了简单的语句间连接成分,使全文内容连贯。				
	基本达到了预期的写作目的。				
第二档	未适当完成试题规定的任务。				
(5-7分)	一漏掉或未描述清楚一些主要内容,写了一些无关内容。				

	一语法结构单调,词汇项目有限。
	一有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
	一较少使用语句间的连接成分,内容缺少连贯性。
	信息未能清楚地传达给读者。
	未完成试题规定的任务。
	一明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
第一档	一语法结构单调、词汇知识有限。
(1-4分)	一较多语法结构和词汇方面的错误,影响对写作内容的理解。
	一缺乏语句间连接成分,内容不连贯;
	信息未能传达给读者。
0.4	未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内
0 分	容无关或所写内容无法看清。

【参考例文】

Dear Tom,

Tom,
Thanks for inviting me to visit the photography exhibition about marine life. I have long been interested in studying underwater animals. Would you please give me more information about it?

First, when and where will the exhibition be held? I'll reschedule my plan for study and family activities if needed. Besides, I am curious about how much is charged for entry and what kind of preparations I might need to make in advance. N

Please reply at your convenience.

Yours,

Li Hua

第二节

【评分原则】

- 1. 本题总分为 25 分, 按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
- 3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确 定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1) 词数少于 120 的, 酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考 虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 酌情扣分。

【各档次的给分范围和要求】

档次	描述
第五档 (21-25 分)	一 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。一 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。一 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
第四档 (16-20 分)	一 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。 一 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。 一 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第三档 (11-15 分)	一创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。一使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。一基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
第二档 (6-10 分)	一 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。一 所使用的词汇有限,语法结构单调,错误较多,影响理解。一 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
第一档 (1-5 分)	一 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。一 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。一 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
零分	未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

录音原文:

Text 1

M: What are your children doing nowadays?

W: My son is at university, studying to be an animal doctor. He's always loved pets. And my daughter is working in Shanghai, as an engineer. (1)

M: Wow, that's great! My daughter wants to be a musician.

Text 2

M: I don't know where to go on holiday. Everywhere in the brochure looks great. There was a program about France on the TV. It looked nice.

W: Why don't you look at some videos about different places on the Internet? (2)

Text 3

W: Must you eat that lovely cake in front of me? You know I'm on a diet.

M: But I'm not. Eat a carrot or some tomatoes if you're hungry.

W: Oh, how can you be so unkind to me?!

Text 4

- W: Excuse me. When will this plane leave Paris and arrive in London?
- M: It will leave Paris at 2:00, and it will be arriving in London at 5:00. (4)
- W: Great. Thank you.

Text 5

- M: This machine makes the legs for the chairs. They are made smooth and shiny in another room and then put together.
- W: Who will these chairs be sold to?
- M: You can see our chairs in offices and shops all over the country.

Text 6

- M: We are looking for new ideas to make the school more environmentally friendly.
- W: You could switch from plastic cups to paper cups.
- M: That's a great idea. Any others?
- W: You could also assign homework digitally to save teacher's printing all the time.
- M: Something we could easily introduce.
- W: You could invest in an electric school bus as the old one is polluting the air. (7)
- M: I'm not sure if we could afford that, but I can certainly put it forward. (7)
- W: I hope you do. You'll have to replace it soon anyway.

Text 7

- W: Hello, I'm Sally. I've just moved in next door. (8)
- M: Hi Sally. Are you settling in OK? (8)
- W: Yes, thanks. (8) But I'm in the middle of painting the kitchen and my brush has broken. Do you have one that you could lend me? (9)
- M: Of course, yes. What size?
- W: Just a medium, please.
- M: There you are.
- W: Thanks. I won't shake hands with you, or I'll cover you in blue paint. (10)
- M: That's a big job, painting the kitchen
- W: Yes, but it was a horrible green and yellow color when we moved in, so I had to change it.

Text 8

- W: So, here it is.
- M: It looks to be in good condition for its age.
- W: It is. It only had one careful lady owner me. It has served me well for 10 years. (11)
- M: But you don't want it any more. How come?
- W: Now I've retired. My husband and I don't need a car each. We just need one. (12)
- M: Is there anything wrong with it?
- W: No, it's never had any trouble at all.
- M: But it has done a lot of miles. I really wanted a car that had done fewer than that. (13)
- W: As I say, it has been well cared for and I think the price is reasonable just £2500.
- M: Well, I'm prepared to offer you £2000.

Text 9

M: Excuse me, I'm wondering if you can help. I'm looking for the Highland Hotel. (14) (16)

- W: I take it you're not from Scotland then. (14)
- M: The accent gave it away. No, I'm from America. (14)
- W: I couldn't tell if it was American or Canadian.
- M: Yes, we do sound similar.
- W: So what do you think of Scotland so far? (15)
- M: It's very cold. (15) I'm from California so it's always sunny.
- W: That's why they call it the sunshine state.
- M: Exactly. I've only just arrived, so I haven't seen much of it yet.
- W: Sorry, you asked where the Highland Hotel is. (16) See that building in the distance with red bricks. That's it.
- M: Is it far to walk?
- W: About 15 minutes. You can get a taxi. It will have you there in five minutes. (17)
- M: Normally I would walk but my luggage is very heavy. (17)
- W: I understand. Well, enjoy your trip.

Text 10

A historic house in California has changed its address for the first time in its 139 years of existence. Early on Sunday, the green-colored house with large windows and a brown front door made a road journey in San Francisco. (18) It covered five lanes(车道) of the city's Franklin Street as it began its journey. Six hundred people came out to watch the house being loaded onto huge trucks and then moved to a location six blocks away. It was rolled at a top speed of one mile per hour to 635 Fulton Street. (19) Along the route, traffic signs were moved. Fiona McDougall said, "These houses are part of the history of San Francisco. It's important to preserve them rather than replacing them with a lot of cold boxes." (20) The site at 807 Franklin Street is to become an eight-story apartment building, while the transported house will be changed to seven homes.

