

2023 年春季学期高二年级 7 月质量检测 · 英语
参考答案、提示及评分细则

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答案	A	B	C	D	A	B	C	B	D	C					

第一部分 听力(共两节,满分 30 分)

1~5 BCABB 6~10 ABBAC 11~15 CABAC 16~20 ACACB

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

【文章大意】本文是一篇应用文。文章向我们介绍了世界上的四个创意图书馆。

21.【答案】D

【解析】细节理解题。根据 Beach Library (Albena, Bulgaria)下面的内容“The white, weather-resistant shelves lined up not far from the surf”可知答案。

22.【答案】B

【解析】细节理解题。根据 The Camel Library Service (North Eastern Province, Kenya)下面的内容可知答案。

23.【答案】D

【解析】细节理解题。根据 Seikei University Library (Tokyo, Japan)下面的内容“but this one encourages conversation”和“they serve as perfect spots for study groups and lively discussions”可知答案。

【文章大意】本文是一篇新闻报道。文章讲述了 San Diego 最受喜爱的治疗犬周五去世了的故事。

24.【答案】A

【解析】细节理解题。根据第一段“a pioneer of canine-assisted surf therapy”可知答案。

25.【答案】B

【解析】推理判断题。根据第二段“but the energetic pup was more fond of chasing birds than assisting with household chores”可知 Ricochet 是淘气的,根据第三段“Throughout her life, the beloved dog touched the lives of kids with special needs, wounded service members and families of fallen veterans.”可知 Ricochet 是关爱他人的,故选 B。

26.【答案】C

【解析】段落大意题。第五段主要讲 Ricochet 的受欢迎程度。

27.【答案】C

【解析】推理判断题。根据全文的主要内容和第一段“died on Friday, owner Judy Fridono said Saturday”可知文章最可能来自报纸。

【文章大意】本文是一篇说明文。近年来欧美国家出现了一些用拼接木材建造的高楼,其中一栋去年完工的大楼是目前全世界最高的木制建筑。

28.【答案】D

【解析】细节理解题。根据第三段“so the team worked with the Forest Products Laboratory to optimize the columns to meet this standard. ‘We think it was the first three-hour fire testing on columns,’ said Fernandez”可知答案。

29.【答案】A

【解析】细节理解题。根据第五段“Much of the wood was sourced from Austria”可知答案。

30.【答案】A

【解析】推理判断题。根据第五段“Korb estimated that the project used about 25 per cent of the onsite labour required for a concrete structure and that it was completed in about half the time.”可知这个项目是省时的。

31.【答案】B

【解析】推理判断题。根据最后一段“Both Fernandez and Korb believe that the tower will provide further proof of concept for developers who are looking to create innovative structures from timber.”可以推测出,木塔是创新结构的一个很好的例子。

【文章大意】本文是一篇说明文。人们在手机上耗费了大量的时间,频繁查看手机。手机的使用对大脑产生负面影响。要避免手机分散自己的注意力,唯一的办法是彻底远离手机。

32.【答案】D

【解析】推理判断题。根据第一段第一句话“One recent report found that”可知答案。

33.【答案】D

【解析】词义猜测题。根据第二段后文“手机越有用,我们就用得越多。我们用得越多,大脑中的神经通路就会越多,这些神经通路会导致我们不管手头上有什么事要处理,都会拿起手机。并且我们也会更想看手机,即使没有必要”的描述可以推测出此处 vicious 的含义是:恶性的。

34.【答案】C

【解析】细节理解题。根据最后一段“The only ‘fix’, the researchers found, was putting the device in a different room entirely.”可知,唯一的“解决办法”是把手机完全放在另一个房间。换句话说,要避免手机分散自己的注意力,唯一的办法是彻底远离手机。

35.【答案】B

【解析】标题归纳题。本文主要讲手机的使用对大脑产生负面影响。故选 B。

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

【文章大意】本文是一篇说明文。文章告诉我们确保美妙的迪拜旅行的 5 条建议。

36.【答案】G

【解析】根据关键词“shopping”可知此空选 G。

37.【答案】F

【解析】根据此空前一句“public displays of affection are strictly forbidden”的提示可知此空选 F。

38.【答案】B

【解析】此空选标题。本段主要讲着装要求,故此空选 B。

39.【答案】C

【解析】根据关键词“beach”可知此空从 A 和 C 中选,A 项和下一句不衔接,故此空选 C。

40.【答案】D

【解析】本节讲迪拜地道的美食,故此空选 D。

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

【文章大意】本文是一篇记叙文。文章告诉我们:当你的习惯不再为你服务时,要抛弃旧习惯,养成对自己有益的新习惯。

41. **【答案】**C

【解析】考查名词。根据最后一段“Even the best routines”的提示可知答案。

42. **【答案】**A

【解析】考查名词。跑步使“我”在精神和身体上都变得更轻松了,“我”注意到“我”一整天都有更多的精力。

43. **【答案】**D

【解析】考查动词。但大约一年后,“我”的脚踝和膝盖开始受伤——没有什么大的伤痛,但足以让“我”不断怀疑“我”的身体是否受到了更大的伤害。

44. **【答案】**A

【解析】考查形容词。根据“but”的提示可知此空选 A。

45. **【答案】**B

【解析】考查动词。没有什么大的伤痛,但足以让“我”不断想知道我的身体是否受到了更大的伤害。

46. **【答案】**A

【解析】考查动词。“我”的跑步习惯开始扰乱“我”的日常生活,所以“我”决定做一个改变。

47. **【答案】**B

【解析】考查名词。解析同上。

48. **【答案】**C

【解析】考查名词。根据下文“when I don't do full workouts”的提示可知答案。

49. **【答案】**D

【解析】考查动名词。根据下文“When I first started writing”的提示可知答案。

50. **【答案】**A

【解析】考查名词。根据下文“talked to people in the publishing world”的提示可知答案。

51. **【答案】**B

【解析】考查副词。“我”经常与出版界的人交谈,并每天强迫自己写一页又一页。

52. **【答案】**C

【解析】考查动词。解析同上。

53. **【答案】**B

【解析】考查形容词。根据下文“in these shorter pieces”的提示可知答案。

54. **【答案】**D

【解析】考查动词。然而,很快,“我”注意到了一个转变。

55. **【答案】**C

【解析】考查动词短语。读者们不断告诉“我”,他们发现这些短篇的价值,结果,这也正是“我”最喜欢写的内容类型。It turned out that...结果是,证明是。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【文章大意】本文是一篇记叙文。文章向我们讲述了盲人滑板运动员 Ryusei Ouchi 的故事。

56. **【答案】**what

【解析】考查名词性从句。根据句子结构可知,句中缺少引导表语从句并在表语从句中作主语的连接代词。连接代词 what 具有这一功能,相当于 the things that。

57.【答案】completely

【解析】考查副词。用副词修饰形容词。

58.【答案】an

【解析】考查冠词。此处修饰单数可数名词 eye condition, 且 eye 一词首字母为元音音素, 需用不定冠词 an, 表示泛指。故填 an。

59.【答案】of

【解析】考查介词。be aware of 意识到。

60.【答案】started

【解析】考查时态。主语和谓语之间是主动关系, 该句叙述的是发生在过去的事情, 故此空填 started。

61.【答案】before

【解析】考查连词。句意: 他意识到他想在为时已晚之前学习。

62.【答案】himself

【解析】考查代词。与朋友一起滑滑板给了 Ouchi 一个表达自己情感的出口。express oneself 表达自己的情感。

63.【答案】times

【解析】考查名词复数。several 修饰复数。故填 times。

64.【答案】to become

【解析】考查固定句式。It took sb. + 时间 + to do sth. 是固定句式, 意思是: 某人花多长时间做某事。

65.【答案】freeing

【解析】考查非谓语动词。空格处所填单词与主语 he 之间是逻辑上的主动关系, 需用现在分词作状语。故填 freeing。

第四部分 写作(共两节, 满分 40 分)

第一节 应用文写作(满分 15 分)

One possible version:

Dear Marion,

Glad to hear from you asking about what I have done meaningfully, I would very much like to share it with you.

One afternoon my father took me to a park to enjoy the spring. Walking into the park, I saw a lot of flower beds. But several little boys were picking flowers with the grass damaged and rubbish thrown. After we told them not to do so, they apologized. Some minutes later, we returned home and immediately made some wooden signs reading "Show me love and I offer you fragrance". Then we put the signs separately into the beds.

Tired as we were, we felt very happy because of the meaningful thing for the green environment. In order for us to have a better home, we all should start with small things and do whatever we can for it.

Yours truly,

Li Hua

【第一节 应用文写作评分标准】

在评分时, 应注意以下几个方面:

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (13~15 分)	完全完成了试题规定的任务。 • 覆盖所有内容要点; • 应用了较多的语法结构和词汇; • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力; • 有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 • 虽漏掉一两个次重点,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致; • 应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的任务。 • 虽漏掉一些内容,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯。 基本达到了预期的写作目的。
第二档 (4~6 分)	未适当完成试题规定的任务。 • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调、词汇有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; • 语法结构单调、词汇有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	• 未能传达给读者任何信息; • 内容太少,无法评判; • 写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写(满分 25 分)

One possible version:

“But they are everywhere!” Tovel cried. “How will I get them all?” The rabbi replied, “Words are like feathers scattered by the wind. Once you let them out, you can never take them back.” Finally understanding the consequences of his gossip, Tovel set out to do as the rabbi had instructed. He managed to collect most of the feathers that he had scattered in town but a few were blown too far away for him to reach.

Feeling disappointed, Tovel returned to tell the rabbi about the feathers he couldn’t collect. The rabbi smiled and replied, “Those feathers may be gone forever, but you can start today to speak kindly and truthfully. This way, you won’t have to worry about chasing feathers in the wind again.” Tovel left the temple, feeling lighter and with a new-found understanding about the power of his words. From that day on, he no longer felt the need to fabricate stories or gossip about others. He made a conscious effort to speak kindly and truthfully, and in doing so, he won back the respect of his fellow villagers.

【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

- 1. 本题总分为 25 分,按 5 个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
- 3. 词数少于 130 的,从总分中减去 2 分。
- 4. 评分时,应主要从以下四点考虑
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (21~25 分)	• 与所给短文融洽度高,与所提供各段落开头语衔接合理; • 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达; • 有效地使用了语句间的连接成分,所续写短文结构紧凑。
第四档 (16~20 分)	• 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理; • 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达; • 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。
第三档 (11~15 分)	• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接; • 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达; • 应用简单的语句间连接成分,使全文内容连贯。

评分细则	
第二档 (6~10 分)	• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接; • 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达; • 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1~5 分)	• 与所给短文和开头语的衔接较差; • 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达; • 缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

听力部分录音材料

(Text 1)

W: Excuse me, what is the price of this keyboard?

M: It is on sale. It is usually fifty dollars, but it is twenty dollars off until the 15th of this month.

(Text 2)

M: Your screen does look pretty bad. You need to buy a new screen and I can help you replace the old one.

W: That's very kind of you. My phone will look new again.

(Text 3)

W: I'm crazy about ice skating, but I'm not really into skiing. What about you?

M: Well, I like neither of these two winter sports. Actually, I love water sports, like swimming and surfing.

(Text 4)

W: Simon, I heard early this morning that our neighbour Mrs Brown fell off the bike. And she was taken to the hospital last night.

M: I'm sorry to hear that. Let's go and visit her this afternoon.

(Text 5)

W: Well, we finally solved all the maths problems. Next, let's write the chemistry report.

M: But I really want a break.

W: No. The library will be closed in about fifty minutes. We have to finish the report today.

M: OK.

(Text 6)

M: Thank you for helping me with physics, Kate. By the way, how was your weekend?

W: It was a little embarrassing but funny.

M: What happened to you?

W: My cousin, Lisa, invited me to a party, which was organized by one of her friends. But when I arrived there, I found all girls wore costumes except me.

M: Oh, dear! What an embarrassing moment!

W: Yes. I was tricked.

M: I know the reason. It was April Fool's Day the day before yesterday.

(Text 7)

W: I like this painting.

M: Let me read the introduction below. Oh, the painting shows life in the 17th century.

W: Look at the picture! Those farmers are working hard in the hot sun. I can't imagine living in those days.

M: Neither can I. I'm sure life was hard without machines, electricity. . .

W: Yes. But the good thing is that there was no pollution. People could breathe fresh air. Maybe life at that time wasn't as bad as we think!

M: Maybe. Let's go to the next picture! It is a modern one.

(Text 8)

W: I just talked with my mum on the phone. She was saved from a fire.

M: What? A fire?

W: Yeah. The fire started on the second floor of the building and it moved fast to her flat which is four floors above it.

M: That's horrible. Luckily she is safe now.

W: I know. I wish I could help her, but I live in another city.

M: Where is she going to stay tonight?

W: She's going to stay with my sister.

M: Honey, why doesn't she stay with us? We have a spare room for her to live in.

W: That might be a good idea. It's just that I'm really down now. That was my childhood home. I have so many memories of that place. I can't believe a fire destroyed everything so quickly.

M: I'm sorry. I know this must be very difficult for you and your mum.

(Text 9)

W: Tom, have you ever heard about the Austin City Limits Music Festival?

M: No. I know nothing about it.

W: The festival was founded in 2002. At first, it was inspired by a weekly music series broadcast, which is filmed by a local radio station. The first event was only two days long. In 2004, it was extended to three days. In 2013, the organizer decided to extend the event over two weekends.

M: I see. When does it usually take place?

W: It takes place in early October. There are various kinds of music, such as country music, rock, folk and hip-hop. But the first kind is more commonly performed than the others.

M: What else can people do there besides listening to music?

W: People can visit the Art Market or grab a bite at Austin Eats, which features food from top Austin restaurants. Furthermore, there is a Cares section at the festival that allows festivalgoers to get free goods if they forgot a hat or sunglasses.

(Text 10)

W: Hello, I'm Tracey Parsons. I'm 35 years old and run a store in London. You can buy animal-themed goods such as greeting cards, necklaces, earrings, bags and so on in my store.

I like animals because they are pure and reflect the beauty of nature. They don't have their own voices, so someone has to be their spokesperson and protect them. Yeah, I'm an animal protector. If someone finds an injured bird or animal in the area, I'm the person they call.

I saved my first animal when I was only seven. I saved a bird and kept it for a long time. Over the past several years, I have helped ducks, foxes, deer, squirrels and many kinds of birds. Baby birds are the most difficult to care for because they need to be fed every 15 minutes from early morning to late night. Baby squirrels also take a lot of time and need to be fed every four hours. But no animal isn't worthy of my time.

I help those animals all with my own money. I spend about £1,000 a year on medication and feeding those animals. I hope to get some donations, which can support me in saving more animals.