

英语参考答案及解析

2023.5

第一部分 听力(每小题 1.5 分,计 30 分)

1—5 ACBAC 6—10 CBABC 11—15 BBCAA 16—20 ABBCC

第二部分 阅读(每小题 2.5 分,计 50 分)

第一节

A 篇

21.【答案】A

【解题思路】根据文章第一节中“The Paravel Aviator Grand combines recycled fabric with recycled metal parts, including zippers (拉锁) and a handle that can be used as long as you do.”可知答案。

22.【答案】A

【解题思路】根据文章第二节中“the Dakine Terminal Spinner is not only roomy but also lasting, with waterproof polyester (聚酯纤维) made from recycled plastic water bottles.”和第三节中“Made from lightweight polyester, this travel backpack is weatherproof. The bottom liner provides even more protection and a thicker fabric, so you don’t have to worry about setting your bag down on a wet surface.”可知答案。

23.【答案】C

【解题思路】根据文章最后一节中“Despite its size, the Solgaard Check-in Closet is also easy to roll around, thanks to smooth 360-degree wheels.”可知答案。

B 篇

24.【答案】A

【解题思路】根据文章第二段中“Grandma showed Julia the designs she made back in fashion school, and Julia’s mind was blown.”可知答案。

25.【答案】D

【解题思路】根据文章第三段“When Grandma expressed her regret for not having the opportunity to see her sketches come to life, Julia decided not to have Grandma wait to witness it.”可知答案。

26.【答案】C

【解题思路】根据文章第五段中“Julia taught herself how to sew”和最后一段中“However, seeing Julia teach herself how to sew with social media videos”可知答案。

27.【答案】B

【解题思路】总结文章最后一段内容可知,人们在社交媒体上看到 Julia 展示的成品,有人想买,有人受到鼓舞也想上手做。可见,人们对这些成品的态度是“欣赏的”。

C 篇

28.【答案】D

【解题思路】因为上文提到了 Costa Rica 在恢复森林等方面取得的成就,所以这里的意思应该是“扭转”毁林这个趋势。

29.【答案】B

【解题思路】文章提到 Costa Rica 这个国家的特点是森林恢复得好,生态多样性突出,所以选择到这个国家旅游的应该是热爱自然的人。

30.【答案】B

【解题思路】文章第六段告诉我们的是 Costa Rica 发展旅游业的三个原则“sustainability, innovation, and inclusiveness”,故选 B。

31.【答案】C

【解题思路】根据文章最后一段中“Luckily, there is a growing tendency among international tourists to choose to consider destinations making an effort to conserve and protect natural resources.”可以看出,游客环保意识的提升对 Costa Rica 的旅游业发展是一件好事。

D 篇

32.【答案】A

【解题思路】根据文章第二段中“Maryanne Wolf, who works at the University of California, Los Angeles explained that reading is not natural.”可知答案。

33.【答案】D

【解题思路】文章在解释 Maryanne Wolf 的观点时,将读和说进行了比较,并且把阅读比作用一种工具做另外一件事,所以 D 项正确。

34.【答案】D

【解题思路】根据文章第四段中“It also depends on what you assume about the text.”,再结合下文的进一步解释可知,在屏幕阅读的时候,我们会自然地认为文本好懂,会读得快,理解得不够充分,所以在屏幕阅读和纸质阅读的时候,我们的思维倾向是不一样的。故 D 项符合题意。

35.【答案】C

【解题思路】本文主要介绍了研究人员对屏幕阅读和纸质阅读哪个阅读效果更好的观点以及对这个观点的解释,故 C 项为合适的题目。

第二节

36.【答案】B

【解题思路】该项位于第一段,提出文章主题——为公司取一个好名字很有帮助,下面的段落围绕如何为公司命名展开。

37.【答案】A

【解题思路】该项是上文讲的豪华运输公司就要起一个能表达这个意思的名字,这是命名原则的例子。

38.【答案】G

【解题思路】下文提到“Greyhound”这个公司名称,该项讲的是这样的名称为什么好。

39.【答案】E

【解题思路】该项为“Brainstorming”的第二步,其中的“Then”与上文中的“So, start by”相呼应。

40.【答案】F

【解题思路】上文介绍的是给公司命名的几条建议,该项位于文章最后一段,最后提醒我们在决定前要测试名称,接下来讲如何测试和为什么测试。

第三部分 语言运用

第一节(每小题 1 分,计 15 分)

41.【答案】B

【解题思路】根据下文内容可知,作者是到超市买现成的东西来吃,所以这里应该是不像平常那样“做饭”了。

42.【答案】A

【解题思路】根据语境可知,应该是把手“伸”进包里,这个动作的动词短语应该是“reached into”。

43.【答案】D

【解题思路】作者发现自己没带钱包,当时的感觉应该是“尴尬”。

44.【答案】D

【解题思路】该付账了,却发现自己没带钱,作者主动提出把东西放回原处。“return”在这里的意思是“放回去”。

45.【答案】C

【解题思路】把东西放回原处,也就是放回作者原来“拿”东西的地方,所以这里用“took”。

46.【答案】A

【解题思路】超市老板大方买单,让作者免费把这些东西带回家,“享用”晚餐。

47.【答案】C

【解题思路】根据语境可知,作者试图“婉言拒绝”超市老板的好意。

48.【答案】B

【解题思路】根据语境可知,超市老板不但坚持买单,还顺手从柜台边“拿”了巧克力条送给作者。

49.【答案】B

【解题思路】上文中超市老板给作者买单和送巧克力条是“慷慨”行为。

50.【答案】D

【解题思路】对超市老板的慷慨行为,作者“由衷地”感谢。

51.【答案】D

【解题思路】“pulled into”是“开进”的意思,符合上下文语境。

52.【答案】B

【解题思路】作者看到邻居帮自己修剪草坪,遇到这种好事,感受应该是“兴奋的”,下文的“jumped out of my car”这个动作也印证了这一点。

53.【答案】A

【解题思路】邻居为作者家修剪草坪,这是邻居的“付出”,所以选“efforts”。

54.【答案】C

【解题思路】“waved me off”在这里的意思是“挥手表示不用(付钱)”。

55.【答案】C

【解题思路】作者接连遇到超市老板买单和邻居帮忙修剪草坪这两件好事,所以这里用“fortune”表示“好运”。

第二节(每小题 1.5 分,计 15 分)

- | | | | | |
|---------------|-------------------------|-------------|-----------------|-------------|
| 56. as | 57. which | 58. written | 59. finding | 60. artists |
| 61. extremely | 62. created/has created | 63. an | 64. influential | 65. its |

第四部分 写作

第一节(满分 15 分)

One possible version:

Dear Jack,

How are you doing? I'm writing to invite you to go on a trip to the countryside this weekend.

As the weather gets warmer, the nature is becoming more and more beautiful. If you're available this weekend, I will be very happy to keep you company to a village, where we can stay in a villager's home and spend the weekend with the family. I have planned to take the 7:00 bus on Saturday morning and return on Sunday afternoon. I believe you can get a new perspective to understand China through this trip.

Looking forward to your reply.

Yours,
Li Hua

第二节(满分 25 分)

One possible version:

So, Mr. Maude decided to discuss this matter with his wife. When Mrs. Maude came back to the house from the garden, Mr. Maude told her what had happened. Together, they decided to contact the service lady. The service lady was shocked at what the couple told her and talked to her boss about the matter immediately. The boss got online himself and apologized for such a big mistake and hoped they could send the other one back, to which the couple agreed. The couple called the delivery service and sent the other ring back to the appointed address.

The day before the couple celebrated their 10th wedding anniversary, an unexpected parcel arrived from SM. The couple didn't place another order. "Could it be another mistake?" the couple wondered. With curiosity, Mr. Maude opened the parcel and dug into the packing bubble sheets. He took out a ring box and a note, reading "We hope this small gift can reach you in time for the anniversary celebration. This ring is not dear, but it's specially made for Mrs. Maude to express our appreciation for your honesty." Mrs. Maude couldn't be happier, because she now had two rings for the anniversary, one for love, the other for honesty.

【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

分值	评分标准
第五档 13~15	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 覆盖所有内容要点； • 应用了较多的语法结构和词汇； • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力； • 有效地使用了语句间的连接成分,使全文结构紧凑。 <p>完全达到了预期的写作目的。</p>
第四档 10~12	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 虽漏掉一两个次重点,但覆盖所有主要内容； • 应用的语法结构和词汇能满足任务的要求； • 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致； • 应用简单的语句间连接成分,使全文结构紧凑。 <p>达到了预期的写作目的。</p>
第三档 7~9	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 虽漏掉一些内容,但覆盖所有主要内容； • 应用的语法结构和词汇能满足任务的要求； • 有一些语法结构或词汇方面的错误,但不影响理解； • 应用简单的语句间连接成分,使全文内容连贯。 <p>基本达到了预期的写作目的。</p>
第二档 4~6	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> • 漏掉或未描述清楚一些主要内容,写了一些无关内容； • 语法结构单调、词汇有限； • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解； • 较少使用语句间的连接成分,内容缺少连贯性。 <p>信息未能清楚地传达给读者。</p>
第一档 1~3	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求； • 语法结构单调、词汇有限； • 较多语法结构或词汇方面的错误,影响对写作内容的理解； • 缺乏语句间的连接成分,内容不连贯。 <p>信息未能传达给读者。</p>
0	<ul style="list-style-type: none"> • 未能传达给读者任何信息； • 内容太少,无法评判； • 写的内容均与所要求内容无关或所写内容无法看清。

【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四点考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以至影响交际,将分数降低一个档次。

分值	评分标准
第五档 21~25	<ul style="list-style-type: none">• 与所给短文融洽度高,与所提供各段落开头语衔接合理;• 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;• 有效地使用了语句间的连接成分,所续写短文结构紧凑。
第四档 16~20	<ul style="list-style-type: none">• 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;• 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;• 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。
第三档 11~15	<ul style="list-style-type: none">• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;• 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达;• 应用简单的语句间连接成分,使全文内容连贯。
第二档 6~10	<ul style="list-style-type: none">• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;• 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达;• 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 1~5	<ul style="list-style-type: none">• 与所给短文和开头语的衔接较差;• 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;• 缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

听力文本

Text 1

M: Hello, Jane. This is Anderson. Has your train arrived?

W: Yes. I'm on my way to Exit 3.

M: OK. See you there.

Text 2

W: Do you need a hand, George?

M: No, thank you. This package looks big but it's not heavy at all. It's only toys for the kids.

Text 3

M: How is your preparation for the welcome party?

W: Don't worry about that, John. The guests won't arrive until Friday. We still have two days.

Text 4

W: I like the smell of your tea. It's quite pleasant.

M: It tastes good, too. My friend Catherine got this for me. Would you like to try it?

W: I am not a typical tea person but I will be glad to.

Text 5

W: The truck driver should have been more careful.

M: Yes. It's a terrible accident. It's lucky that no one got seriously hurt.

W: But it will cost a lot of money to get the truck repaired.

Text 6

M: How did your math exam go, Susan?

W: I found it really difficult. Anyway, I managed to pass it. You know, math is not my cup of tea.

M: Congratulations! Will the history exam be on Friday?

W: No. It will be on Thursday. On Friday, we will have the biology exam. I am not worried about them. They are usually easy for me.

M: I hope I can pass my Spanish exam next week. I failed in it twice last term.

W: Peter, you have been working very hard and John has been helping you with it. I'm sure you can make it.

M: I hope so. John has been really helpful.

Text 7

M: You're watching the volleyball match again!

W: It's the World Cup. The Italian women's team is playing against Brazil.

M: Did Italy win yesterday?

W: Yes. They beat the American team 3 to 1.

M: Which team will Italy play against tomorrow?

W: They are not playing tomorrow. Their next game will be the day after tomorrow.

M: That's great! Then I will be able to watch the talk show.

W: No problem. I can watch it together with you tomorrow.

M: For now, I had better go and read my favorite book.

W: *Star Wars*?

M: You said it.

Text 8

W: Look at the snow, Simon. Is there any email from the school?

M: Yes. It says school will begin three hours later.

W: I had thought school would be canceled and the kids would have a snow day break.

M: The morning news says all private schools are canceled and the universities will begin two hours later.

W: Will our kids' school end at the regular time?

M: Yes. But the school bus will pick up and drop off the kids at appointed stops. Ours will be the Floria Street stop.

W: Then we will have to drive them there this morning.

M: Yes. And I will finish work earlier and pick them up from Floria Street.

W: OK. I will pick up some food from the supermarket after work.

Text 9

M: I'd like to book a trip to EI Salvador. What do you think is the best time?

W: The high season is from November to April if you want to enjoy the sunny and dry weather. However, the cost is higher and it's usually overcrowded.

M: Do you recommend an off-season trip?

W: Booking a trip during the low season from May to October also has its advantages.

M: Like cheaper accommodations and flights?

W: Yes, and greener surroundings. Plus, it helps the locals who depend on the tourism industry for a living.

M: Sounds good enough. What can a tourist do during the low season?

W: It's a great chance to support communities, meet local people, and experience the cultural heritage, especially in San Salvador, the capital city of EI Salvador.

M: I'd like to hear more about that.

W: In San Salvador, there are many opportunities for tourists to learn about its architecture, artwork, history, and food. Tourists can purchase a discounted single ticket to visit all of the country's most popular museums. We can provide resources and maps for self-guided walking tours of the country's main cities and information on where to find traditional EI Salvadorian cuisine.

Text 10

M: Sirine Jahangir has been singing, writing, and performing music since she was a little girl. She lost all her vision in one eye by the time she turned 5 and she became completely blind by the time she was 10 years old. While her parents and doctors had tried to find treatments for her, there wasn't much they could do. So her parents focused on helping her adjust to her new life.

One day, the family were driving in the car. When music was played in it, Sirine just started singing and she was so happy. That was when she was first introduced to music. It didn't take long for them to realize Sirine has great talent! When she appeared on "Britain's Got Talent", she told everyone just how much her passion means to her.

Then she headed over to the piano, where she played an effortless melody and sang beautifully enough to bring the audience to tears! Unsurprisingly to everyone but Sirine, all four judges voted her into the next round of the competition, which was beyond her wildest dreams.

It was her gift for music that helped her through. Not only did her passion get her through some difficult times, but also brought her to the "Britain's Got Talent" stage, where she blew everyone away with her performance.

