

英语 · 答案

听力原文

Text 1

W: Mr. Liu, would you care for another helping?

M: No more, thank you. I'm quite full.

W: Did you enjoy the meal?

M: It's the most delicious dinner I've had for a long time.

Text 2

W: Which line do I take for Marble Arch, please?

M: That's easy. It's the next station down the Central Line.

Text 3

W: What's the time by your watch?

M: It's twelve sharp.

W: I feel hungry now. I think it must be time for lunch.

M: You have to wait for another half hour.

Text 4

W: Bill has worked five years in the office.

M: He must be experienced in his work.

W: You said it. We can ask him to work in our company.

Text 5

M: I wish you wouldn't play the TV so loud.

W: Sorry. Are you trying to sleep?

M: Yes. And while I think of it, please ask before you take my records.

W: I'm sorry. You're right. I should have asked.

Text 6

M: Hi, Betty. Have you seen David around?

W: David? He went out five minutes ago.

M: Any idea where he went?

W: He was talking about something like...boxing.

M: He went to see a boxing match?

W: I guess so.

M: I just don't understand why he's so crazy about boxing.

W: It won't last long. In a month he'll take up another interest. Do you remember when he was collecting stamps? He quit after three weeks and started to collect matches.

Text 7

W: Brian, my sister is coming to the U.S. for a trade show.

M: Cool! Can she come here?

W: No, she will be in San Francisco.

M: Are you going to see her?

W: Yes, I want to go. How could I get my ticket?

M: You can call the airlines, or you can buy it on the Internet.

W: Which way is better?

M: Well, calling the airlines will get you personal attention. But searching on the Internet may get you a better price.

W: The Web is convenient. I will search on the Internet first, and then call the airlines.

M: Good idea.

Text 8

W: The channel boats are quite fast, aren't they?

M: Yes, very. They make the trip in about an hour.

W: I hope we shan't have a rough passage.

M: No, I hope not. I want to have a chair and enjoy the crossing.

W: That's a good idea.

M: The sea seems quite calm, so there will be no fear of seasickness.

W: Yes. But unfortunately, I'm very much subject to it.

M: I'm not a very good sailor, either. In fact, my mother never takes a voyage unless she has to. She has serious seasickness. Well, happily we shall have a smooth passage today.

W: Yes, this little boat gets up a fine speed and I think we'll soon get to the land.

M: Yeah, I am of the opinion.

Text 9

W: Can I have a talk with you now, Mr. Smith?

M: Sure, what is it?

W: Well, I feel so lonely. How I wish I had a good friend! Could you give me some advice?

M: Sit here, please. Take it easy.

W: I spend most of my time studying. I hardly talk to my classmates.

M: I see. Your problem is a common one among middle school students. First of all, believe in yourself. You just lack self-confidence. The first thing you must do is to talk to your classmates.

W: But I just don't know what to talk about and how to begin a conversation.

M: You may try talking with a student who is as shy as you or who has the same interests as you. You can ask a classmate about studies, and you can also talk about the hobbies.

W: I'm feeling much better now. Thank you very much, Mr. Smith.

Text 10

M: Hello everyone. My name is Luca. On behalf of Suntan Tours, I'd like to welcome you all to Los Cabos. The bus ride to your hotel will take about fifteen minutes. Right now, I'd like to take a minute to familiarize you with the area and discuss some brief safety measures. Firstly, I ask that you remain seated until we reach our destination and that you not eat or drink while on the bus. Secondly, please realize that it is against the law to get drunk in public.

If you need to exchange your dollars into pesos, please use a bank or money exchange. We don't recommend exchanging your money at the hotel, because you won't get a fair rate. Some restaurants will accept American or Canadian money, but you are better off to exchange your money and pay with pesos. Or, if you prefer, you can always use your credit cards. Also, if you want to get around the city, we recommend that you take the local bus rather than a taxi.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CACBB 6—10 CBCBC 11—15 BACBC 16—20 ABCAA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 DBCBD 26—30 CABCA 31—35 CADBA 36—40 CAEDG

(共 15 小题;每小题 1 分,满分 15 分)

41—45 DCACD 46—50 ABABC 51—55 ADCDB

(共 10 小题;每小题 1.5 分,满分 15 分)

56. emerged 57. known 58. the 59. which 60. publications
61. coolness 62. with 63. carefully 64. and 65. to make

写作第一节(满分 15 分)

One possible version:

Dear editor,

I am all for a gardening program for us middle school students, as it may bring us the following benefits:

First of all, a school garden can bring us closer to nature, which is usually cut off from us by school walls. This is important for our physical and mental development. Besides, gardening helps us gain practical, real-life skills. By working in a school garden, we can master some basic skills for planting vegetables, and a good harvest will surely bring us great joy!

I just can't wait to grow my favorite fruits and vegetables in our school garden.

Yours,

Li Hua

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。

2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3 分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0 分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分 25 分)

One possible version:

Being lost in the forest seemed like a tragedy to me. I was afraid of spending the night alone in the forest, wondering what would have gone wrong as I had never had such kind of experience. At the same time, it made me think outside the box. I started to recall various ways of making a signal to my friends. In the end, I decided to build a signal fire by collecting leaves and lighting them up for my friends to see the fire. Although they were wet, I managed to light the leaves.

While sitting down and warming myself around the fire, I heard some distant noise. I quickly looked around, but couldn't see anything. As the sounds got closer, I realized that those were my friends. I jumped with a lot of joy as tears filled my eyes because I knew I was safe. They shouted my name, and I replied very loudly knowing in my mind that I was saved. They had brought along some food and water and I was grateful for their timely arrival. While this was a challenging experience, it is one that I will never forget.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。