

焦作市普通高中 2022—2023 学年(下)高二年级期末考试

英语·答案

听力原文

Text 1

W: I hope you can have a picnic with us this Saturday.

M: This Saturday? I really want to go, but my sister is in hospital, so I'll babysit her little daughter.

Text 2

M: Mum, can I watch the live broadcast of the football match?

W: Sorry, dear! 10 pm is too late for a boy of your age to stay up. You can watch the replay of the match at 9 am or 7 pm tomorrow.

Text 3

W: James, what are you doing in this picture? Is it a lesson?

M: No, it isn't. We couldn't go to the playground because it rained that day. We played in the classroom after lunch.

Text 4

M: I'm getting hungry.

W: We've got some cakes in the fridge if you want. They're strawberry-flavored.

M: I was thinking of having some chips, but now you've changed my mind. I want fresh strawberries.

Text 5

W: So how is your French class going, Adam?

M: Well, not bad. Its vocabulary is similar to Spanish. But the pronunciation is a bit difficult.

W: How about the grammar?

M: I'm fine with it because its grammatical rules are similar to those of Spanish.

Text 6

M: Could you translate the whole brochure into Spanish? We have customers worldwide, you know, especially those from Latin countries.

W: No problem. What about other languages, like Japanese, Chinese or German?

M: Of course, we need to translate it into these languages too, because we also have some customers from those countries. So when could we get the print? We need them before the end of July.

W: Roughly, it'll take three weeks, so they will definitely be ready before the deadline.

M: Great.

Text 7

M: Rise and shine! It's time to get to work.

W: What? It's four o'clock in the morning. The sun isn't even up yet.

M: You live on a farm now. We have a lot of things to do before sunup and we need to start doing them now.

W: I'll milk the cows later. Let me sleep for another hour.

M: All right, you can milk the cows a little later, but we have to feed the animals now. We also have to clean out the stalls before we start repairs on the fences.

W: Why can't we do those things when the sun is up?

M: Because we need daylight hours to tend to the crops. Just be glad that the harvest is three months away.

W: I don't think I'm cut out to be a farmhand.

M: You should have thought of that before agreeing to spend the summer at your uncle's farm. Now move!

W: But I thought I'd spend the days learning how to ride horses.

M: City girl!

Text 8

M: Excuse me. I'm from *Girl's News*. May I ask you some questions?

W: Yes. Go ahead, please.

M: Do you like learning languages?

W: Yes, I do.

M: What is your mother tongue? And what second language are you learning?

W: My mother tongue is Japanese. I'm learning Chinese. I fell in love with Chinese when I traveled to China last year.

M: Is Chinese popular in your country?

W: I think so, at least among us students.

M: Do you often use Chinese?

W: Yeah. I speak Chinese in my school most of the time. I see Chinese people almost every day in restaurants or supermarkets.

M: Okay, thanks for your time. Have a good day.

Text 9

M: Welcome to "Australia's Moving Experience"! How can I help you?

W: Well, I'm moving to the United States next month and I'm having a hard time getting organized.

M: Just calm down. Now could you tell me when we should come to pack your things?

W: I guess that would be on Monday, March 11th.

M: Do you want any help with an after-packing clean-up?

W: Yes. And I promised the landlord I'd give her the keys back by 5:00 pm on the 14th.

M: OK. We'll just schedule the clean-up for that day.

W: Oh, I nearly forgot to tell you. I don't want my furniture shipped with me. I won't be looking for an apartment till I arrive in America. Would it be possible to put my furniture in storage here by the end of this month?

M: Of course. Do you have any special requests? You know, things you want packed in some special place.

W: Yes, I need my dishes placed where I can find them quickly.

M: We'll put them in what we call the emergency pack. Anything else?

W: I have an antique tea kettle my great-grandmother gave me. So I guess you'd better put that in storage with the furniture.

M: Got it! Say, how about putting things like your alarm clock in your personal package?

W: Great!

M: Um, I couldn't help noticing the new CD player you're carrying. Do you want to take special care of it?

W: Nothing special.

Text 10

M: Argentina is experiencing extremely hot weather. Temperatures in some parts of Argentina have neared 45 degrees Celsius, making it the hottest place on the planet for a short period. The heat wave has put pressure on power

systems and forced Argentines to seek cooler air in the shade. Hundreds of thousands of people in the capital Buenos Aires were without electricity after power systems failed. "I came home and we were without electricity and the house was a boiler," said 42-year-old Jose Casabal, an electrician. "I took my children off to their grandmother's house to swim in the pool," he said. "Even early morning it was very hot, around 31 degrees Celsius," said Gustavo Barrios, who is 34. "I do not have air conditioning at home and we were with just the fan blowing hot air. It's unbearable."

Local leaders warned residents to stay out of the sun in the hottest part of the day and drink plenty of water. "We have to be very careful these days," said Buenos Aires city mayor Horacio Rodriguez Larreta. Weather expert Lucas Berengua said the heat wave could set records in the country. "This is a heat wave of extraordinary characteristics," he said.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CCABB 6—10 CBAAC 11—15 BCACB 16—20 ACACA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 ABDDC 26—30 ABACD 31—35 CBCAD 36—40 CGADE

(共 15 小题;每小题 1 分,满分 15 分)

41—45 CADBC 46—50 DABCA 51—55 DBCAD

(共 10 小题;每小题 1.5 分,满分 15 分)

56. to assist 57. and 58. announced 59. that/which 60. prevention
61. to 62. Currently 63. be delivered 64. agreements 65. devoting

写作第一节(满分 15 分)

One possible version:

To make students who love Chinese traditional culture have a deeper understanding of the 24 solar terms, our school organized a lecture given by an experienced expert last week.

To be honest, most students are lacking in specific knowledge of the 24 solar terms. The lecturer explained the origins of each term and what they stand for to the full length, winning tons of applause from the students present.

What is most practical for me is the way each term is expressed in English, which is what I need badly. I am sure it will serve me well in my study.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。

3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

Andy asked his mother, "On which Saturday am I going to get my very own library card?" His mother explained that he had to wait until he was five years old. She said, "Andy, we only have four more Saturdays to go." Andy couldn't wait to get his own library card! Soon, he would have it, and his name would be in big letters on the top. There were so many books in the children's section. How was he ever going to finish reading all of them? Andy's birthday was almost here. He invited his best friend, Terrell, to his party because they had so much fun together.

When Andy woke up that Saturday morning, he was all excited to have his birthday party. He was now five years old. When it was almost time, all of his friends came. They played games, had snacks and ate the birthday cake. A woman came through the door and it was Mrs. Hamilton, the librarian. Andy was so excited. She then gave Andy a white envelope that had his name on the front. Then all the children watched as Andy tore the envelope open and what a surprise: he received his very own library card with his name. Oh, how happy Andy was!

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目很有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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