

临沂市 2020 级普通高中学科素养水平监测考试

英语试题参考答案

2022.7

第一部分 听力(每小题 1.5 分,满分 30 分)

1—5 CACAC 6—10 BABBC 11—15 CABBA 16—20 BCBCA

第二部分 阅读(每小题 2.5 分,满分 50 分)

21—23 BAD 24—27 DAAB 28—31 CACC 32—35 BBDC 36—40
BDAGE

第三部分 语言运用(共二节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 ADBCC 46—50 DBADB 51—55 CBACA

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. to 57. influential 58. hosted 59. popularity 60. racing
61. exactly 62. aged 63. To let 64. and 65. an

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

One Possible Version:

Dear Eric,

I am delighted to hear from you and grateful to you for your congratulations on China's successful launch of Shenzhou 14 manned spacecraft.

You can't imagine how proud I am for our remarkable accomplishments in the space expedition. As a space enthusiast, I'm determined to spare no efforts to realize my space dream and make contributions to the development of the space industry.

Knowing you take a keen interest in space, I'd like to invite you to pay a visit to Beijing Space Science Museum, where you can not only learn some space knowledge but also explore the history of China's space development. I ensure that it is worth it.

Looking forward to your arrival.

Yours,

一、应用文评分细则

1. 本题总分为 15 分,分五个档次进行评分。
2. 评分时应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1) 对于内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量确定或调整档次;最后给分。
4. 评分时还应注意:
 - (1) 词数少于 60 的,酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写及词汇用法均可接受。
 - (3) 书写较差,以至影响交际的将分数降低一个档次。

二、各档次的给分范围和要求

- 第五档:(13—15)能写明全部要点,语言基本无误,行文连贯,表达无误。
- 第四档:(10—12)能写明全部或绝大部分要点,语言有少量错误,行文不够连贯,表达基本清楚。
- 第三档:(7—9)能写明基本要点,语言虽有较多错误,但能基本达意。
- 第二档:(4—6)能写出部分要点,语言错误多,影响意思表达。
- 第一档:(1—3)只能写出一两个要点,里面错误很多,只有个别句子正确。

第二节(满分 25 分)

One possible version:

Malachi didn't have his whistle with him that he normally carries in case he gets lost when exploring. He shouted for help but was in vain, because it was too far away from the campsite. So he tried to walk back according to his own judgment. Tired, thirsty, and hungry, he walked and walked. Meanwhile his father telephoned the police for help. Dozens of policemen and helicopters were sent to search this area for him. It was getting dark when the helicopter arrived. Malachi waved his hands wildly but the helicopter failed to find him. Malachi had no choice but to find shelter between rocks for the night. He slept for only one hour. The Monday morning found the boy kept walking on and on.

But on Monday afternoon, Malachi took off his shoes to take a break in an open area and heard another helicopter nearby. Malachi used some broken glass to reflect the sunshine to the pilot. Fortunately, this time the helicopter spotted him and landed beside him. Malachi ran to his rescuers. Then Malachi was picked up and brought back to base camp to his waiting family. It was not until then that his father believed his son was saved. Malachi'

his survival in the mountains was concerned on the Internet and he was highly praised for his perseverance and bravery.

一、读后续写评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 续写内容的质量、完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 语句间的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的,酌情扣分;
 - (2) 书写较差以致影响交际的,酌情扣分;
 - (3) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求:

第五档(21—25 分)

- (1) 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;
- (2) 使用了多样且恰当的词汇和语法结构,有个别小错,但完全不影响理解;
- (3) 有效地使用了语句间的衔接手段,全文结构清晰,意义连贯;

第四档(16—20 分)

- (1) 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高;
- (2) 使用了比较多样且恰当的词汇和语法结构,错误较少,但不影响理解;
- (3) 比较有效地使用了语句间的衔接手段,全文结构比较清晰,意义比较连贯;

第三档(11—15 分)

- (1) 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境有关联;
- (2) 使用了简单的词汇和语法结构,有一些错误和不恰当之处,但基本不影响理解;
- (3) 基本有效的使用了语句间的衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- (1) 内容和逻辑有一些重大问题,续写不完整,与原文情境有一定程度的脱节;
- (2) 所用的词汇有限,语法结构单调,错误较多,影响理解;
- (3) 未能有效的使用语句间的衔接手段,全文结构不够清晰,意义不够连贯;

第一档(1—5 分)

- (1) 内容或逻辑有较多重大问题,或部分内容抄自原文,续写不完整,与原文情境基本脱节;
- (2) 所使用的词汇有限,语法结构简单,错误较多,严重影响理解;

英语试题答案 第 3 页(共 6 页)

(3)几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯;
零分:未作答,所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

附:听力原材料

Text 1

M: Your left eye is all red. Did you get soap in it? Or did someone hit you?

W: I was staring at the computer screen all day yesterday. I think I just need some rest. (1)

M: You'd better make an appointment with the doctor.

Text 2

W: Where is Janet? She phoned an hour ago saying she was setting off. It's 6:00 p.m. and she's still not here. (2) The concert will start in 10 minutes.

M: The traffic is terrible at this time of day. I'm sure she won't be long.

Text 3

M: Everyone was quiet here in the classroom today. (3)

W: We were. It felt more like a library. Anyway, the day is over.

M: Yeah. Let's rush for the school bus now.

Text 4

M: Did you go to the Italian restaurant last night? I felt jealous that I was still working at home while you were enjoying yourselves.

W: We didn't have time. The movie started late, so when we got out of the cinema, that place was closed. (4)

Text 5

M: The weather report says it's going to rain today. That's why I fetched an umbrella just now.

W: Wait! Before we go, can you go check whether we have shut the bedroom window?

M: OK. I'll go upstairs and make sure of it now. (5)

Text 6

M: Am I late, Katy? What time does the lecture start?

W: At 10:00 a.m., Tom. I thought it was 9:00 a.m. — that's when I got here. (6)

M: I knew it wasn't so early.

W: Well, Pete thought it was that time as well. He arrived 10 minutes later than me. (6)

M: Mr. Stein would never start a lecture so early. He teaches adults English at night as a part-time job. (7)

W: All lectures should start at the same time. Economics and social studies both start at 9:00 a.m. They all should start at that time.

M: Then Mr. Stein would have to give up his part-time job.

Text 7

M: I've taken up running to lose weight like you did.

W: You need to do different types of exercise to work all your muscles. I recommend swimming.
(8)

M: I tried it but I found it too hard to learn. I also tried to learn skating, but failed.

W: Oh, it's OK. Then try lifting weights.

M: Won't that put on weight by building muscles?

W: No. Just use smaller weights. I prefer 2 kg, but you might want to try weights between
5 kg and 10 kg.

M: How can I know how much weight I should lift?

W: It's a weight that is comfortable to carry.

M: Got it. Any other tips?

W: Work different parts of your body. I do arms on Mondays, legs on Wednesdays, (9) and
back on Fridays.

Text 8

M: Were you there when the traffic accident happened? (10)

W: Yes. (10) I was about 10 meters away, so I saw clearly.

M: Then, can you tell us how it happened, please?

W: Of course. I walked towards my office in the early morning to prepare for an important
conference in the afternoon. (11) There were very few people in the streets. I saw a red
car traveling fast from the west street.

M: How many people were there in the car?

W: Five, I'm sure. When it came to the crossing, a big truck suddenly ran out from the
south street.

M: So the car hit the truck?

W: Right. A man in the front seat of the car was thrown out and was hurt badly. The other
four were killed. (12)

M: What about the truck?

W: It was carrying grain. Luckily, the two persons in it were not hurt.

M: OK. Thank you.

Text 9

M: Mom, how did you meet dad? (13) (14) Was it romantic?

W: I wish. We met in the hottest place on Earth. (14)

M: You met in the desert?

W: In South America. We were on a silver mine tour. (14) My sister had talked me into
going.

M: And dad worked in the mine? (14)

W: No, he ran the tour for English-speaking tourists. (14) He was traveling around the world, and he had run out of money, so he took the first job he could get. He did that during the day and was a waiter in a bar at night. Everyone loved his Australian accent. (15)

M: What was the mine like?

W: It's the worst place I've ever been to. There were three levels of the mine. (16) The first level was hot, but the second one was unbearable. (16) I felt sick before we reached the third level.

M: Really?

W: Yes. Your father had to carry me out of there. At that time, I knew we were going to be together.

M: That's amazing. May I go see this mine?

W: Your aunt can take you there. I'll never go back.

Text 10

These days, it seems almost anything can be done through the Internet: More and more people can work online; a lot of shopping is done online; movies are often watched at home instead of a theater. One thing that hasn't changed a lot, though, is schooling. Both children and adults normally still go to a traditional school to learn. (17) But now there are many websites that offer classes and even the path to a degree. Openculture.com is one of such websites. (18) Students can find 1500 free courses, 1150 free movies, 200 free textbooks, and 300 free language lessons here on the website. (18) And there are also many other learning tools. The recorded classes are often from top schools around the world, such as Oxford, Harvard, and Berkeley. There are many resources for learning English, as well as 47 other languages. (19) Other widely-spoken languages like French and Spanish are included. Some languages that are learned by very few foreigners, like Twi from western Africa, are also available. Because of Openculture.com and the abundance of web-based schools, there is nearly no limit to online learning. (20)

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