

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: How many students in your class went to the concert yesterday?

M: There are forty students in my class. Just half of them went to the concert.

(Text 2)

M: How can I get to the Central Square? There seems no bus stop near here.

W: Well, walk straight and turn left at the street corner.

M: Thank you very much.

(Text 3)

W: If you want to get your computer fixed, you'd better go to the shop.

M: But I want to do it myself. You know, having someone fix it needs lots of money.

(Text 4)

M: John promised that he would arrive here at 8 o'clock.

W: Yes, he'll be here in fifteen minutes.

(Text 5)

M: What are you going to do this summer holiday?

W: I want to have a trip to Kunming. But my parents want me to study at home since I am going to take the National Entrance Examination next year. What about you?

M: I want to travel, too.

第一节到此结束。

第二节

听下面 5 段对话或独白, 每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: 3673369. This is Jane Green's office. Who's that?

M: Hello. This is Jim Black speaking. May I have a word with Jane Green?

W: Hold on, please. I'll just see if she is in.

M: OK. Thank you.

W: I'm sorry that she went out. She is meeting a client at the moment. Can I take a message?

M: Of course. It's very kind of you.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Good afternoon, Kate. Where is Mary? I want her to type a letter for me.

W: Good afternoon, Mr Brown. I'm afraid she can't. She isn't working today.

M: Oh, why?

W: She is very busy. She will have an exam to take. She must be preparing for it.

M: An exam? Is she going to school?

W: Yes, she is. She is learning Japanese at a night school. She just told me that she would be out of contact all afternoon.

M: Well, tell her to come to my office and explain her absence, and you have to type the letter. Send it to me in an hour.

W: OK, Mr Brown.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hello, Mrs Miles, I'll check the insurance claim with you. I'm visiting quite a few homes in this area actually. The storm did a lot of damage.

W: Well, you've been quick. I only phoned two days ago.

M: I know. Well, let's start here at the front, shall we? Uh, the house coverings were missing.

W: Yes. The house roof was almost destroyed.

M: Oh, yes. Some of the bricks were blown off. Anything else?

W: Um, you can see the bedroom window. It was all destroyed. I've just put some boards over it.

M: OK. Let's walk round to the back.

W: Here we are.

M: That tree has fallen down right on the fence!

W: Yes. It's a real pity. That was a lovely tree. I'm afraid half of the fence wall was damaged, too.

M: I see. I've got all that. I'll write up my report and let you get the cost of the damage tomorrow.

W: Thanks. I'm anxious to wait until you deal with it.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Hello, Miss. Would you mind if I ask you some questions? We're doing a survey about fashion.

W: Why? Do you like my clothes?

M: Well, not exactly. We're interested in talking to people who look different from ordinary people. And your jacket and skirt are pretty interesting, definitely not what you normally see people on this street wearing.

W: Well, I'm kind of in a hurry, so...

M: We're offering a ten-dollar coffee gift card.

W: Oh... well, I guess I can spare a few minutes. I need some coffee anyway!

M: Great! So, why don't you start out by telling us your name, age and job?

W: My name is Tiffany. I'm 28 and I play the guitar in a rock band.

M: Where do you usually get your clothes, Tiffany?

W: At secondhand stores. I would never go to a popular department store. The clothes there are too expensive, and they all look the same.

M: What makes your style different?

W: Well, I like bright colors that don't necessarily go together. I expect my clothing to look like a piece of modern art.

M: I see. I want you to look at some pictures of different kinds of clothing.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: You have probably seen sports cars racing on TV or in the movies. But have you ever seen drag racing? Drag racing started in the United States in 1953. The first drag tracks were built by those who were worried about teenagers who were racing their cars on public streets. A track is a straight course about 1,200 feet long. The track has to be straight because the cars go so fast that they can't possibly turn a corner. Each race lasts only about seven seconds! The cars used in drag racing don't have much in common with other racing cars. In the front is something that looks like a bicycle wheel. Huge, fat tires are at the back. A powerful engine is usually in front of the driver. During a race there can be so much smoke from the engines that it's hard to see the racers. The fans say the best races are those where the cars go so fast that they can't see them at all! There are professional drag races at present. A good drag racer can earn as much as \$65,000 a year.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BABAC 6~10 ACBAB 11~15 CCBAC 16~20 ABCCA

阅读:

21~23 DAB

A 篇: 本文是应用文, 介绍了一个有关均衡饮食的新运动。

21. D 【解析】细节理解题。根据 Basis 部分的内容可知, 倡导均衡饮食的新运动是以三个有关肉类及奶制品的关键信息为依据的。

22. A 【解析】细节理解题。根据最后一段可知, Christine Watts 认为, 因为英国的农民以优良的方式经营农场, 所以英国的食物是符合国际标准的。

23. B 【解析】推理判断题。根据文中的关键词 a balanced diet 和 a balanced and healthy diet 可知, 本文最可能来自杂志的健康和饮食专栏。

24~27 ACBC

B 篇: 本文是一篇记叙文。野生动物摄影师 Sam 和妻子 Vera 救了一只南非白面大羚羊并为其取名 Meme, 在把她成功放归野外后又再次与她意外相遇。

24. A 【解析】推理判断题。根据第一段可知, 野生动物摄影师 Sam 和他妻子 Vera 发现了一只南非白面大羚羊独自在周围游荡, 她的母亲已经去世。所以 Meme 在被发现时成了孤儿。

25. C 【解析】细节理解题。根据第二段第四句可知, 不管 Vera 走到哪里, Meme 都会跟着她。有时, 这对夫妇会带着一只南非白面大羚羊, 一只狗和一只猫一起散步。由此说明 Meme 在这个家里很适应。

26. B 【解析】词义推测题。根据语境可知, 在拯救了这只孤独的动物后, Sam 和 Vera 发现一想到不得不把她放回野外自己照顾自己, 他们就情绪激动——尽管他们知道这是正确的事情。此处 fend 意为“照看; 照料”。

27. C 【解析】推理判断题。根据第二段第三句以及最后一段最后一句可知, 救下这只南非白面大羚羊并为她付出是值得的。

28~31 BCAD

C 篇: 本文是一篇说明文。本文介绍了拖延症的定义、原因以及疗法。

28. B 【解析】推理判断题。根据第一段第二句可知, 长期拖延症患者不只是在任务上拖延, 而是生活中的方方面面都是如此。这说明拖延已经成为他们的一种习惯。

29. C 【解析】推理判断题。根据第二段第二句可知, 拖延症患者冲动而且焦虑, 管理不好自己的情绪。

30. A 【解析】细节理解题。根据第三段第一句和第二句可知, 当人们推迟一项艰巨的任务时, 他们感觉很好——至少在那一刻是这样。拖延是一种避开与任务相关的负面情绪的方法。拖延会使人短暂地从压力中解脱出来。

31. D 【解析】细节理解题。根据最后一段第五、六两句可知, 包括思想和情绪管理以及试图改

变行为的认知行为疗法似乎是最有帮助的。

32~35 CDAD

D篇:本文是一篇说明文。我们的大脑是如何记住每一个动作的呢?它如何学习新的知识? Jackie Schiller 教授和她的团队在单神经元水平上检查了大脑,以揭开谜团。

32. C 【解析】推理判断题。根据第一段可知,作者从我们日常生活中所做的动作开始,提出了几个问题,是为了引出话题。

33. D 【解析】主旨大意题。根据第三段可知,这一发现不仅有望改变我们对大脑工作方式的理解,还有望让我们更好地理解从帕金森病到孤独症等各种疾病。同时,该发现还有望推动机器学习,为新架构提供灵感。本段主要介绍了该发现可以在哪些方面得以应用。

34. A 【解析】推理判断题。根据第四段 Schiller 说的话可知, Schiller 将神经元的工作原理比喻成一架钢琴,强调的是神经元的运作方式。

35. D 【解析】主旨大意题。根据第一段作者提出的几个问题以及第二段第一句可知,本文主要内容:科学家揭开了人脑学习和记忆动作的奥秘。

36~40 FBGED

七选五:本文是一篇议论文。文章论述了在通向成功的路上坚持不懈的重要性。

36. F 【解析】第一次尝试就容易完成的任务无疑是非常容易的。但现实是,一个人的成功取决于他是否能成功地完成最艰巨的任务。

37. B 【解析】要在这场艰苦的战斗中取得胜利,坚韧不拔、艰苦奋斗是必须的。这是人生成功的独特前提条件。

38. G 【解析】但这丝毫不能使他气馁。经过多年的努力和坚持,他又做到了。

39. E 【解析】本段介绍了哥伦布发现新大陆的故事,故答案选 E。

40. D 【解析】历史上所有的伟人都是用坚韧不拔的毅力让自己名垂青史的。他们的成功将永远是我们的完美榜样。

41~45 BCDCA 46~50 ADBAC 51~55 BDCDB

完形填空:本文是记叙文,讲述了我小时候一次抓萤火虫的经历和由此引发的感悟。

41. B 【解析】考查动词。第一批萤火虫出现在我家附近的树林里,忽明忽暗地发光。

42. C 【解析】考查名词。又见到萤火虫真是太高兴了!

43. D 【解析】考查名词。我不禁对大自然充满感激。

44. C 【解析】考查动词词组。天色渐暗,我看到一些孩子在黑暗中捕捉萤火虫。

45. A 【解析】考查形容词。在几次不成功的尝试之后,她转而去追赶另一只萤火虫。

46. A 【解析】考查副词。参考上一题解析。

47. D 【解析】考查形容词。包括我在内的其他孩子都很好奇。

48. B 【解析】考查形容词。那个女孩的妈妈告诉我们该放走萤火虫了。

49. A 【解析】考查名词。但女孩的妈妈解释,如果把萤火虫放在瓶子里,它们会死的。

50. C 【解析】考查名词。她说的话至今仍在我脑海里:“放了它们,让它们把光分享给全世界!”

51. B 【解析】考查动词。我记得在我们童年的时候,我们都唱这首歌:“我的这盏小灯,我要让它发光!”但作为成年人,我们发现做到这一点很难。
52. D 【解析】考查形容词。参考上一题解析。
53. C 【解析】考查动词。不要把你的“光”藏起来。
54. D 【解析】考查形容词。分享你的“光”,不管它有多微弱。
55. B 【解析】考查动词。让你内心的“光”驱走黑暗。
56. what 57. lived 58. totally 59. were cut 60. on/upon
61. to wake 62. nor 63. longer 64. themselves 65. finding

语法填空:

56. what 【解析】考查名词性从句。what 在此处引导宾语从句,在从句中作介词 like 的宾语。
57. lived 【解析】考查时态。此处描述的是过去的一项实验,故用一般过去时。
58. totally 【解析】考查副词。空格中所填单词在句中修饰 disconnected,故此处用 total 的副词形式。
59. were cut 【解析】考查时态和语态。此处 Since 引导的从句中,主语是谓语动词动作的承受者,故此处用被动语态;这里说的是过去的事,故此处用一般过去时。
60. on/upon 【解析】考查介词。rely on/upon 意为“依赖”。
61. to wake 【解析】考查非谓语动词。when to wake up, go to sleep and eat 是“疑问词+不定式”结构,在句中作宾语。
62. nor 【解析】考查连词。neither... nor... 意为“既不……,也不……”。
63. longer 【解析】考查比较级。这里指的是比计划的 40 天时间更长,故此处用 long 的比较级形式。
64. themselves 【解析】考查代词。adjust oneself to... 意为“使自己适应于……”,故此处用 they 的反身代词形式。
65. finding 【解析】考查非谓语动词。capable of doing sth 意为“有能力做某事”。

写作:

第一节:

命题立意: 本题要求学生给外国朋友 John 写一封邮件,向他介绍针灸并推荐一位针灸老师,内容包括:1. 简介针灸;2. 推荐老师;3. 表达祝福。该设题有利于考查学生的英语核心素养,旨在教育学生传承中国文化。

参考范文:

Dear John,

I'm more than glad to hear you'll come to China to study acupuncture this summer vacation. As is known to all, acupuncture is a cultural heritage unique to China, which dates back to more than 2,000 years ago. Besides, acupuncture is much greener and simpler compared to Western medicine as it uses no drugs. When it comes to acupuncture teachers, I recommend

my uncle Mr Zhang, who is a college teacher and an expert in this field. By the way, you can stay at my home during your stay here if you like.

Wish you a wonderful experience!

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

I began to spend hours at my desk focusing on getting a good score in the math competition. During those times of stress, I became almost like a workaholic, trying to finish assignments no matter how long it might take or how late into the night it might go. This was because I understood that all of this practice was also valuable to my future. My brother knew it took more energy, so he persuaded me to give my brain some rest. Kicking a football with him slowly helped my doubts and worries fade, so I knew it very helpful working with a healthy schedule.

Later Jack and I went to the same college and joined the same sports club. The first college football game was coming up. We were working hard to prepare for it. Jack taught me many football skills, such as shooting, passing, dribbling and defense. When I was skilled enough at playing football, it was time to compete. The game was intense as expected and everybody tried their best. At last, Jack passed me a ball, and I succeeded in shooting it into the goal. That was the key shot and finally our team won. Bearing my hero, Jack, always in heart, I was inspired to overcome any challenge.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。