

2023 年普通高等学校招生全国统一考试考前演练四

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	A	B	B	C	A	B	C	B	A	C	C	B	A	A	C
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	B	A	A	C	B	A	B	D	B	D	B	A	C	B	C
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	D	C	D	A	A	D	A	G	F	B	C	A	C	A	B
题序	46	47	48	49	50	51	52	53	54	55					
答案	D	A	B	D	C	B	A	C	B	D					

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

A

21. A. 根据第四段中的“...in 3 days, providing 19.5 hours of contact time for each player”或第五段下面的“Three days of structured coaching from experienced coaches, 8:45 a. m. to 3:15 p. m.”可确定答案。
22. B. 根据第二段中的“the International Soccer Camps programs”及第五段中的“the International Soccer Coaching Camps”可推断参加足球训练营无国籍限制。
23. D. 根据文章最后一句话“Generous discounts available for school or club groups.”可确定答案。

B

24. B. 根据第二段中的“I think each classroom feels similar because any group I teach is going to have to play my game...”“I’m providing an environment in which humans behave that way”及第三段中的“He interacts with us and talks to us like we’re human.”可确定答案。
25. D. 根据语境, this concept 是指上面两段所描述的与“astronomical look-back times(天文回溯时间)”相关的概念。
26. B. 根据第七段中的“...they give him something new to think about. He is discovering things he never thought he’d be interested in until now.”可确定答案。
27. A. 本文以“the Prison Education Project”为主题背景, 报道天文学教授为服刑人员上天文知识课。

C

28. C. 根据第一段中的“or whether the opposite is true; that depressed or lonely people are more likely to become dependent on their phones”可推断其含义。
29. B. 根据第五段中的“we can reduce smartphone dependency to maintain wellbeing”可确定答案。
30. C. 在最后一段“...why is this the case?”中, “the case”指“the psychological effects of smartphone dependency”。根据前文内容可知, 其心理影响是手机依赖导致人的抑郁和孤独。
31. D. 本文首段引出该主题, 全文围绕该主题进行叙述。

D

32. C. 根据第一段中的“It is commonly assumed that all interaction networks without central control, known as self-directed networks, have universal properties that make them efficient at spreading information.”和第二段中的“Our study demonstrates that there are some interaction networks that don’t have these properties yet are still clearly functional”可确定答案。
33. D. 概括第 6 段内容可确定答案。
34. A. 概括第 7 段内容可确定答案。
35. A. 根据最后一段内容可推断答案。

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 DAGFB

第三部分 语言运用(共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41. C. 根据“My husband, Carl, had always called...”可确定答案。
42. A. 根据“not long after Carl died”可确定答案。
43. C. 根据“It was a one time visit”可确定答案。

44. A. 根据“She was just sitting quietly”“ It felt almost as if she'd been sent to me in my sadness.”可确定答案。
45. B. think of:想到;想起。
46. D. miss:想念。
47. A. something we have in common:我们有共同之处。根据“She's a mama”“ With my son Jay...”可知,其共同之处为都是当妈妈的。
48. B. explore:探究。
49. D. curious:好奇的。小狐狸与作者是初次见面,对彼此都很好奇。
50. C. join sb.:加入某人。根据本段首句“The lively kits came up to 48 the deck while their mother watched them from below.”可知,狐狸妈妈开始时没有和小狐狸一起上平台,只是在下边看着它们,然后也上了平台,和它们待在一起。
51. B. 根据本段内容可知,小狐狸是在平台上玩耍。
52. A. 此处 there 指前面的“in front of the door”。
53. C. regular:经常的。根据“Every day I look forward to their appearances...”可确定答案。
54. B. 根据首段中作者的丈夫打电话的时间(Six o' clock)可确定答案。
55. D. comfort:安慰;慰藉。狐狸的出现给作者带来了欢乐和安慰。语境背景:作者由于失去丈夫而陷入悲痛之中。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

56. taken 57. third 58. is believed 59. shaping 60. Consequently 61. on/upon 62. or 63. what 64. pass 65. better

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

【参考范文】

Dear Mr. Brown,

Tomorrow is Teachers' Day, which we celebrate in honor of all our teachers. So, first, I'd like to express our thanks to you on behalf of all my classmates. Thank you for all your time and effort to teach us English.

In addition, for the special day we have prepared a special gift for you a Chinese knot. In Chinese traditional culture it is considered as a symbol of happiness and friendship and is often used as a gift to express good wishes. I'm sure you will like it.

Best wishes!

Yours sincerely,

Li Hua

(一)评分原则

根据内容要点的完整性,应用词汇和语法结构的丰富性和准确性以及上下文的连贯性综合评分。

按六个档次进行评分:

档次	描述
第六档 (13~15分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第五档 (10~12分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第四档 (7~9分)	基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。

档次	描述
第三档 (4~6分)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第二档 (1~3分)	未完成试题规定的任务。 —明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调,词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
第一档 0分	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

(二)说明

1. 要点分

- 1) 表达对 Mr. Brown 的谢意:4分
 - 2) 拟送的教师节礼物:中国结:4分
 - 3) 从中国传统文化的角度介绍中国结:4分
2. 词数少于 60 的,从总分中减去 1-2 分。
3. 如书写较差影响交际,降低一个档次计分。

第二节 (满分 25 分)

【参考范文】

For the next few days, I kept thinking about the poor man and had many questions about him. What had happened to him? Why couldn't he get proper care? Did he have a family? I became so concerned about the poor man that I returned to the shopping mall with my mother to see what we could do for him. However, to our disappointment, we couldn't find him this time, no matter how hard we searched. How I regretted I had done nothing for him when I first saw him.

Though we didn't find the poor man again, the incident taught me a lot and changed my life completely. I realized how fortunate some of us were while others had to suffer like the unfortunate man. How could I spend so much money on things that I did not really need when others were still living a miserable life? So I no longer put luxury as my top priority. Instead, I just bought what was necessary. With my parents' support, I took every possible opportunity to help those in need with the money I saved. I finally understood what a positive life really was.

(一)评分原则

根据内容要点的完整性,应用词汇和语法结构的丰富性和准确性以及上下文的连贯性综合评分。

按六个档次进行评分:

档次	描述
第六档 (21~25分)	—创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 —使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。 —自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第五档 (16~20分)	—创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度比较高。 —使用了比较多样且恰当的词汇和语法结构,有些许语法错误,不影响理解。 —比较有效地使用了段落间衔接手段,全文结构比较清晰,意义比较连贯。
第四档 (11~15分)	—创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。 —使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解(低级语法错误,如主宾格使用混乱,时态错误,拼写错误等)。 —尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。

档次	描述
第三档 (6~10分)	—内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节。 —所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。 —未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第二档 (1~5分)	—内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。 —所使用的词汇非常有限,语法结构单调,错误较多,严重影响理解。 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
第一档 0分	白卷、内容太少以致无法评判或所写内容与所提供内容无关。

(二)说明

1. 主要要点:

续写第一段:(每个要点3分)

- 1)作者想了解有关老人的一些情况;
- 2)作者返回购物中心找老人;
- 3)作者没有找到老人。

续写第二段:(每个要点3分)

- 4)这次事件对作者的教育;
- 5)作者的改变(生活不再奢侈,热心帮助穷人);
- 6)作者的认识或感想。(升华主题)

2. 词数少于120的,从总分中减去1-2分。

3. 如书写较差影响交际,降低一个档次计分。

听力材料

(Text 1)

W: Hi, Jack. The game yesterday was really great. Why did you miss it?

M: My parents didn't let me go because I had a fever. I'm still in bed.

(Text 2)

M: It's almost 8, but only two thirds of the guests have come.

W: How many invitations did you send out?

M: 62.

W: Don't worry. Nobody will miss the party.

(Text 3)

M: The rents in London are too high, Jane. You won't have much left over for fun.

W: Oh, Dad. I know flats are expensive, but I'll be making good money. I think I'll be able to afford a small place in a nice neighborhood.

(Text 4)

M: Do you realize the summer vacation's over? Tuesday we'll be back in class.

W: Yes. How time flies!

M: I'm going to make the most of my last day of freedom. Jimmy's getting his father's car, and we're driving down to the seaside. Do you want to come along?

W: Sure.

(Text 5)

W: Mark has gone to Canada.

M: Really? When did he go?

W: About a month ago. He had been unemployed for months, so he had decided to try his luck there.

(Text 6)

W: Wow, the line is really long! Are all these people here for the same movie? I hope we'll be able to get in.

M: Why don't you stay in line, and I'll go check out that automatic ticket machine. It seems like you can buy tickets using a bank card. And that line is moving quicker than this one.

W: Okay. Well, if the movie's sold out, I suppose we could walk down the street and see a different movie at the Varsity. That theater is never busy.

M: Okay, let's do this. Now, if I reach the front of the line before you do, I'll call you over.

(Text 7)

M: Well, there's my flight.

W: I hope the sudden change of climate won't upset you. I won't be able to relax until you're safely back home again.

M: Don't be silly, Margaret. I've been away before.

W: But not for such a long time. I can't help being worried. Please take care, Bill, and do watch the food.

M: You know I like Indian food.

W: Yes, but it doesn't always like you.

M: Well, I'd better go. Look after yourself while I'm away, Margaret. Goodbye.

W: Oh, I do hate saying goodbye.

(Text 8)

W: Now then, what's the problem?

M: I don't feel well, doctor. I have a terrible headache, and I always feel tired.

W: Do you do much exercise?

M: Er...well, no, not really. I walk to school. That's about it.

W: I see. What about sleeping? Do you sleep well?

M: No, not really. I wake up in the night a lot.

W: Why do you think you wake up?

M: Well, I worry a lot—mainly about schoolwork. I'm getting behind and I can't seem to catch up.

W: Oh, dear. Do you drink anything before you go to bed?

M: I have a cup of coffee, yes. And I'm always hungry in the evening. I usually have something to eat before I go to bed.

W: OK. Well, I'm not surprised you can't sleep. I'm not going to give you anything at the moment. I want you to go home and change a few things about your routine. Then I'll see you again in a few weeks and see how you're doing.

(Text 9)

W: How's it going, Jim? This is Olivia.

M: Hello, Olivia. What's up?

W: I wanted to let you know that I have to move out.

M: I'm sorry to hear that. When are you moving?

W: The thirtieth of June.

M: May I ask why you're leaving?

W: I found a new job.

M: Good for you! What's your new job?

W: I am an ESL teacher at Pasadena City College.

M: Very good! What does ESL mean?

W: ESL means English as a Second Language.

M: Well, I'm glad you're not moving because of your neighbors.

W: I can't tell you how happy I'll be not to have to listen to their TV.

M: Yes, I'm going to tell them one more time to turn down their TV and keep it down.

W: You've been a good apartment manager and a good person. I'll see you in June.

M: Thank you. I hope your new job and new apartment are good for you.

(Text 10)

Today let's talk about public tours of the White House. Public tours of the White House are available for groups of 10 or more people. Requests are accepted up to six months in advance. These self-guided tours are available from 7:30 a. m. to 11:00 a. m. Tuesday through Thursday, 7:30 a. m. to 12:00 p. m. Fridays, and 7:30 a. m. to 1:00 p. m. Saturdays. Tour hours will be extended when possible based on the official White House schedule. Tours are scheduled on a first come, first served basis about one month in advance of the requested date. Other special tours include the candlelight tours at Christmas time and fall and spring tours of the White House gardens. We encourage you to make your request as early as possible since a limited number of tours are available. All White House tours are free of charge. All visitors should call the 24-hour Visitors Office information line at 202-456-7041 to determine if any last minute changes have been made in the tour schedule.

If you wish to visit the White House and are a citizen of a foreign country, please contact your embassy in Washington DC for assistance in submitting a tour request.

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