

## 23 届邯郸市高三一模考试 英语参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:回答听力部分时,请先将答案标在试卷上。听力部分结束前,你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Good evening, I booked a room under the name of Tom Smith. I'm ready to check in now.

W: OK, I've found it. Checking out on the 27th before 12 noon. Sir, here's your key. Your room is on the 7th floor and on the left, Room 781.

(Text 2)

M: Hey, where are you going?

W: I left my dictionary in the reading room. I'm going to find it.

M: Hurry up! The dorm door is closing.

(Text 3)

W: Is the football match on now, John?

M: No, it begins at 9:00 after the puzzle show. There is a film starting now.

(Text 4)

W: Excuse me. Do you happen to have change for five pounds?

M: I've just used all my change for daily supplies.

(Text 5)

M: Mum, where shall I put the bowl?

W: Here, give it to me. It goes in this cupboard! What's the butter doing in the cupboard?

M: I bet Dad put it there. Now give it to me. I'll put it in the fridge.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Hi, Jack! What's the matter? Wake up!

M: I stayed up late last night. My friend had a party. I only slept for about four hours.

W: Why didn't you stay in bed this morning?

M: I have to meet my study group in the library. We'll have a big test next week.

W: A big test? I have read a report. It says that if you don't get enough sleep after you study, you may forget 30% of what you've studied!

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: So, are you still living with your parents?

M: Yes, but I wish I had my own apartment.

W: Why? Don't you like living at home?

M: No. My parents are always asking me to be home before midnight. I wish they'd stop worrying about me.

W: Yeah, parents are always like that.

M: And they expect me to help around the house. I hate housework. I wish life weren't so difficult.

W: So, why don't you move out?

M: I wish I could, but I don't have much money and I don't want to work hard. Where else can I get free room and food?

W: Hey, you should depend on yourself.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Look at those dark clouds. I think the weather is changing. Let's call it a day.

M: Not yet. It's a shame to leave so early. Listen, if it starts snowing, we'll head back. OK?

W: I'm sorry, but I'm tired.

M: OK. We'll go back to the hotel, but we'll go down the Black Run first.

W: Are you crazy? I don't know about you, but I like my legs the way they are.

M: What do you mean?

W: The Black Run is the most difficult for skiing in the area. If we go down that way, we'll probably break our legs. And one week's recovery is not enough for us.

M: Come on. I don't care. I'm going because I like challenge.

W: Well, if you have an accident, don't blame me. Whatever! I'll go back.

M: All right, it depends on you.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Good afternoon, Mr Lee. How are you today?

M: I am fine, thank you. And you?

W: Good, thanks. Can you tell me something about your experience in this kind of work?

M: Well, for several years, I've been working part-time because I also go to school at night. But I'm going to graduate from night school.

W: Oh, how interesting! Could you tell me why you want to leave your present job?

M: Yes, I'd like a full-time position.

W: And why would you like to work for our company?

M: Because I know a lot about your company and I like it.

W: Could you please tell me about your special skill and interest?

M: Of course, I'm good at computers and I can speak Spanish. As for my interest, well, I like traveling best.

W: Would you like to ask me any questions?

M: Yes, I wonder whether I will be offered the position.

W: Well, we'll let you know as soon as possible. Let's stay in touch.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, Debbie. It's Tim here. I hope you are well and having a great time in London. I'm calling to tell you the latest news. I have some good news about myself. I have found a part-time job at a bakery. I started last

Wednesday. Now I can start paying back some of the money I owe. Rebecca went back home to Texas last Saturday to stay for a few days because last Saturday she heard her father was very sick in hospital. Everyone else at college is fine. Simon is really happy right now. There is also some good news about Kim. She won first prize in a dance competition. The competition was at a big club in Boston last Saturday, and we were all there to cheer her on. Danny is as busy as ever. He has written a text for a show based on the life of Charlie Chaplin and plans to put it on next term. He put up a notice about the show yesterday, asking people to sign up if they want to play. I wrote down your name because I'm sure you want to be in it. Please call me back when you are free.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 BCBC 6~10 ABABA 11~15 BACAA 16~20 BBABC

阅读:

21~23 CDA

A篇:本文是应用文,介绍了几个适合青少年的国外学习的项目。

21. C 【解析】细节理解题。根据第二段最后一句可知,Travel For Teens 项目适合打算欣赏多种文化的人。

22. D 【解析】细节理解题。根据第三段最后一句可知,CIEE 项目的一个优势就是它的学习证书有益于你申请大学。

23. A 【解析】细节理解题。根据最后一段可知,若参加 Global Works 项目,你便有机会看到火山喷发。

24~27 DAAB

B篇:本文是记叙文。我们尽管在感到孤独的时候对社交活动会产生抵触,但应该尽量避免这样做。

24. D 【解析】细节理解题。根据第一段最后一句可知,作者发现自己跟很多人在一起时仍然感到孤独。

25. A 【解析】细节理解题。根据第二段可知,作者选择不外出和别人进行社交活动。

26. A 【解析】推理判断题。根据第四段三、四句可知,他们发现感到孤独的人倾向于厌恶社交活动。

27. B 【解析】推理判断题。根据最后一段可知,当我们感到孤单时,我们也不应该拒绝社交活动。

28~31 BACB

C篇:本文是说明文。“No Mow May”运动起源于英国,并在北美迅速扩展开来。通过这项活动,人们可以为草坪留下自由生长的花,以此让蜜蜂授粉。这一活动不仅有利于生态环境,而且可以让人反思自己与自然的关系。

28. B 【解析】细节理解题。根据第一段可知,在美国,人们对蜜蜂保护问题越来越重视,采用了各种方法来为蜜蜂打造一个良好的环境,这是“No Mow May”运动在美国得以扩展的背景信息。

29. A 【解析】推理判断题。根据第二段第二句可知,“No Mow May”运动旨在让草坪生长,不对长出来的花进行人为修剪;人若想参与其中,只需要在五月期间不进行修剪草坪的活动即可。由此推知,这项运动几乎不用任何费用。

30. C 【解析】词义推测题。蒲公英是“No Mow May”运动扩展后常见的花,而这项运动也会让草坪上长出其他种类的花。故可推断,画线部分意为“典型例子”。

31. B 【解析】推理判断题。根据第二段第二句及最后一段第二句知,在美国,修剪草坪是一项常见的家务活动,美国的草坪文化是不会放任草坪上有花的。由此可见,一块定期修剪的草坪才是符合美国草坪文化的。

32~35 DBDA

D篇:本文是说明文。研究发现,如果学生经常去博物馆、艺术馆等文化场所,那么他们的学习成绩可能会得到提高。

32. D 【解析】细节理解题。根据第二段第二句可知,老师需要确保文化旅游活动对学生来说是有收获的,故策划是有难度的。

33. B 【解析】推理判断题。根据第三段第一句可知,Heidi Erickson 对文化旅游活动持肯定态度。

34. D 【解析】推理判断题。根据第三段和第四段可知,研究者通过对比经常参与文化旅游活动和不参加文化旅游活动的学生得出了结论。

35. A 【解析】主旨大意题。综合全文可知,本文主要讲述的是文化旅游活动对提高学生的学习成绩有帮助。

36~40 GDECA

七选五:本文是说明文,介绍了几条如何拥有良好的餐桌礼仪的建议。

36. G 【解析】下文的几个小标题介绍了如何拥有良好的餐桌礼仪。由此可知,G项“我们收集了一份关于如何拥有良好餐桌礼仪的清单”符合语境。

37. D 【解析】根据上文“吃饭的时候不要把手机放在桌子上”可知,D项符合文义。

38. E 【解析】根据上文“如果没有指定的座位,那么给贵宾或主人最好的座位”可知,E项“其他人可以坐在任何他们想要坐的位置”符合语境。

39. C 【解析】根据该段小标题“闭上嘴,细嚼慢咽”可知,C项“试着不要让任何人看到你咀嚼的食物”符合语境。

40. A 【解析】本段主要陈述了在用餐过程中如何参与到对话当中去。A项“参与对话”符合文义。

41~45 CBABD 46~50 ACDCB 51~55 DCBDA

完形填空:本文是记叙文。Andrew 在参加越野比赛时因跑得太累而哭了起来,他的竞争对手 Cooper 没有因为比赛而对此漠不关心,而是停下来去安慰他,这一幕也感动了很多人。

41. C 【解析】考查名词。Andrew 全力以赴地参加一项越野比赛。

42. B 【解析】考查名词。当接近终点线时,Andrew 似乎喘不过气来。

43. A 【解析】考查动词。Andrew 单膝下跪,努力使自己镇定下来,但他还是因为跑得太累而哭了起来。

44. B 【解析】考查动词。另一队的 Cooper 听到 Andrew 的哭泣,毫不犹豫地接近他,对他说鼓励的话。

45. D 【解析】考查动词短语。Cooper 想确认 Andrew 没有事。

46. A 【解析】考查动词。当 Cooper 安慰 Andrew 时,这一幕被别人拍了下来。

47. C 【解析】考查名词。参见上一题解析。

48. D 【解析】考查动词。Andrew 的妈妈目睹了这一幕后深受感动。

49. C 【解析】考查副词。参见上一题解析。

50. B 【解析】考查形容词。这一幕给她留下了深刻的印象。

51. D 【解析】考查动词短语。她没想过会有其他队的队员过来确认 Andrew 的情况。

52. C 【解析】考查形容词。然而那些最了解 Cooper 的人却说他们对此一点也不惊讶。

53. B 【解析】考查动词。教练 Greg 表示,当另一名跑步者陷入困境时,Cooper 总是第一个到场。

54. D 【解析】考查名词。帮助别人是 Cooper 的天性。

55. A 【解析】考查动词。Cooper 认为参加越野跑不仅仅是为了赢!

56. or 57. which 58. countries 59. was 60. for

61. was blocked 62. to stop 63. officially 64. longer 65. the

语法填空:

56. or 【解析】考查连词。“Dagen H”和“H Day”之间是选择关系,故填 or。

57. which 【解析】考查定语从句。分析句子结构可知,此处用介词 on+ which 引导定语从句,先行词是 the day。
58. countries 【解析】考查名词单复数。根据空前的 Finland and Norway 可知,此处应用 country 的复数形式。
59. was 【解析】考查时态。the percentage of+名词作主语,谓语动词用单数形式;且根据空后的 then 可知描述的是当时的数据,故该空应填 was。
60. for 【解析】考查介词。call for... 意为“需要……”。
61. was blocked 【解析】考查语态和时态。分析句子结构可知,谓语动词 block 与主语之间是被动关系,故用被动语态;再根据时间状语 On September 3,1967 可知,此处应用一般过去时。
62. to stop 【解析】考查非谓语动词。be requested to do sth. 意为“被要求做某事”。
63. officially 【解析】考查副词。此处用副词修饰动词。
64. longer 【解析】考查形容词。根据空前的 even 以及语境可知,此处表示更长时间,故填比较级 longer。
65. the 【解析】考查冠词。此处特指上文提到的瑞典政府将交通规则从左行制改为右行制所付出的努力。

写作:

### 第一节:

**命题立意:**本题要求学生写一份发言稿,内容包括:1. 俱乐部的宗旨;2. 往昔活动;3. 寄语。该设题有利于考查学生的英语核心素养,该题的情境贴合中学生的日常生活,符合当今英语试卷命制的特点和趋势。

**参考范文:**

Good morning, everyone,

Let me extend a warm welcome to all the new members on behalf of the club. Our club is aimed at developing students' interest in learning English and enriching our school life.

In the past years since the club was founded, we have organized a variety of activities, such as English speech contest, English essay collection and communication with international students.

I hope all the new club members will actively participate in the activities organized by the club, which will deepen our understanding and friendship. As long as everyone plays team spirit well, our club will be better and better.

That's all. Thanks.

### 一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

### 二、各档次的给分范围和要求

第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用

能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

## 第二节:

### 参考范文:

Lillard, however, had an unexpected solution. Her grandparents, who lived near her in Tennessee, happened to have a home in Michigan, too, and they would be coming up in December. Tucker could catch a ride with them and Lillard's grandfather would drop him off at McCall's new place. Thus, McCall was able to be reunited with him. "What are the odds?" Lillard asked, laughing. Excited and overjoyed, McCall of course accepted Lillard's suggestion with gratitude.

Lillard's grandfather completed the 600-plus-mile journey with Tucker. Getting together with Tucker, McCall said her joy was beyond description. "He returned to me right before Christmas, and I was having a really hard time then," she said. "It was a wonderful thing." Not only did McCall get Tucker back, Lillard also sent along a handmade Christmas gift for McCall, with some money inside, which moved McCall to tears. There is no doubt that Tucker's cross-country adventure was the start to a lasting friendship between McCall and Lillard.

### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调

整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

(1) 与所给短文及段落开头语的衔接程度;

(2) 内容的丰富性;

(3) 应用语法结构和词汇的丰富性和准确性;

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

## 二、各档次的给分范围和要求

### 第五档(21~25)

——与所给短文融洽度高,与所提供各段落开头语衔接合理。

——内容丰富。

——所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。

——有效地使用了语句间的连接成分,使所续写短文结构紧凑。

### 第四档(16~20)

——与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

——内容比较丰富。

——所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。

——比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

### 第三档(11~15)

——与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。

——写出了若干有关内容。

——应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

——应用简单的语句间连接成分,使全文内容连贯。

### 第二档(6~10)

——与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

——写出了一些有关内容。

——语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

——较少使用语句间的连接成分,全文内容缺少连贯性。

### 第一档(1~5)

——与所提供短文和开头语的衔接较差。

——产出内容较少。

——语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

——缺乏语句间的连接成分,全文内容不连贯。

### 不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。



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