

高三英语考试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其标在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Please turn off the radio. The baby is sleeping.

M: OK. I'd better go out to do some exercise.

(Text 2)

M: What shall we do now? I have been staying at home for two days.

W: It's raining hard now. Maybe it will clear up soon. Then we can go to the park.

(Text 3)

W: How can I find your house?

M: You can't miss it. It's beside a bookstore opposite a house with a pool in the garden. We haven't got a garage so you'll have to park in the street.

(Text 4)

W: Oh, no. It's ten past eleven! I've missed the last bus!

M: Never mind. I'll take you home. It's no trouble.

W: No, don't do that. It's too far and you've had quite a few glasses of wine.

M: You got a point there.

(Text 5)

W: How long can I keep this business book?

M: There's quite a long waiting list for that book. So I can let you have it until Tuesday at the latest.

第一节到此结束。

第二节

听下面 5 段对话或独白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: It's good to enjoy Teachers' Day! Teachers can have a short holiday. I will go to the new department store to buy new clothes.

M: We can have a short rest during Teachers' Day! As time goes by, good feelings will fade. After Teachers' Day, every task that should be done will be continued.

W: So before Teachers' Day, we should keep smart at our work.

M: Right. Let's do it together.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Hello, Mike! Merry Christmas!

M: Thanks, Merry Christmas to you. This Christmas is special to me.

W: Special? Do you mean this is your first Christmas in Canada?

M: Yes. And it is also the first time that I have seen snow during the Christmas season. You know it's summer now in New Zealand.

W: Oh, best wishes for a real white Christmas. I have a small present for you.

M: That's very kind of you, Susan, and I have a card for you.

W: Thanks, Mike. I would also like to say thanks to you for all the help you have given to me in my study.

M: It's my pleasure.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Excuse me.

W: Yes, how can I help you?

M: Do you see this shirt? I bought it here a few weeks ago, but the first time I washed it, the color changed. It went from bright red to light pink.

W: How did you wash it?

M: I thought about dry-cleaning, but at last I just threw it into the washing machine with my other clothes. You know, I don't like to wash it by hand.

W: What temperature did you use?

M: I usually wash my clothes in hot water, so I guess the temperature is high.

W: Well, did you check the washing instructions?

M: Maybe not.

W: Well, you see here? It says, "Wash in cold water only."

M: Oh, no!

W: So, I'm really sorry, but since you did not follow the washing instructions, I can't really do anything for you.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Hi, Nathan.

M: Hi, Emily. Nearly the summer holiday!

W: Yeah. Are you going anywhere with your family?

M: We are going this big trip to Australia next year, so my parents have decided on a camping trip here in Spain. Actually, my cousin stayed at a good campsite earlier this year, so we are going there.

W: Cool. Well, this year my mum has decided we are going to visit my aunt who is working in China, but we will be away a long time and I won't see my friends.

M: Do you know Chinese?

W: A few words.

M: Last time we went abroad, we had some trouble. Whenever we asked people for directions, we couldn't understand what they were saying.

W: Oh, I hope that won't happen to us. Anyway, how are you spending the rest of the school holiday?

M: My dad says he wants me to help with some painting.

W: That's a pain.

M: I don't mind much, as long as there is still time to see my mates. The annoying thing is, because my math grade wasn't too good this year, he has told me I have to work on it this summer, too.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Right, the next part of my talk is about the banks in Britain and their student services. I hope you can listen to me carefully. Then you can choose a suitable bank for yourself.

First of all, the NatWest account. This account charges you nothing if you're overdrawn. Besides, you can get a credit card and the interest rate for that is about 18.9% per year. Also, the bank offers discounts on train fares in Britain. The second account is Barclays. Like the NatWest account, this account charges you nothing if you're overdrawn. In addition, this bank offers a credit card with an interest rate of 19.9%. With this account, students also get free mobile phone insurance. I imagine that's popular with many of you. But I'm afraid there

aren't many branches in Britain. Right, now the HSBC account. This account charges you nothing if you're overdrawn. In addition, there's a credit card and the interest rate is 18.8%. As well as this, students get a free driving lesson.

So, that's an overview of the three main banks and their student accounts. Are there any questions?

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ACBBA 6~10 ABCAC 11~15 CBBAC 16~20 ABCCA

阅读:

21~23 ADA

A篇:本文是应用文,介绍了四个庆祝莎士比亚诞辰的活动。

21. A 【解析】细节理解题。根据第一段可知,Kantu Ensemble 是一个有趣且多才多艺的乐队组合,在该活动中,他们会在 Shakespeare's Birthplace 表演音乐剧。

22. D 【解析】细节理解题。根据第二段可知,Stratford-upon-Avon 居民只需在售票处出示他们的居住证明就可以进入 Shakespeare's Birthplace。

23. A 【解析】细节理解题。根据第三段和第四段中的关键词(natural, wildlife, Environmental, Climate)可知,这两个活动都关注自然。

24~27 ACBA

B篇:本文是记叙文,讲述了 Dolly Parton 为了让世界变得更美好而积极做慈善的故事。

24. A 【解析】推理判断题。根据第二段第二句可知,Parton 用自己的创作报酬在 Nashville 购买了一个购物中心来帮助周围的黑人社区。

25. C 【解析】细节理解题。根据第三段第一句和第二句可知,图书馆旨在通过 Parton 和一些国家的社区伙伴分享的资金来激发孩子们对阅读的热爱。

26. B 【解析】细节理解题。根据第四段最后一句可知,Parton 经常急人所急,她总是帮助那些需要帮助的人。

27. A 【解析】推理判断题。根据最后一段第二句可知,Parton 希望这个项目能让人们意识到,当他们帮助别人时,他们也帮助了自己。

28~31 DBBC

C篇:本文是说明文。文章围绕“人类能看到多远的太空”的话题展开阐述。

28. D 【解析】推理判断题。根据第一段可知,仅凭肉眼,我们通常只能看到几千光年的距离。我们肉眼能看到的最近的天体是位于 250 万光年之外的仙女座星系。由此可推知,作者提到仙女座星系是为了表明人类肉眼可看到的距离是有限的。

29. B 【解析】推理判断题。根据第二段前两句可知,JWST 望远镜是太空最远可见距离的纪录保持者,它比 HST 望远镜更加先进。

30. B 【解析】词义推测题。根据上下文可知,在 CMBR 之前确实存在光,但气体和尘埃的密度太大,光无法穿过太空。由此可推知,dense 在此处意为“浓密的”。

31. C 【解析】主旨大意题。根据文中多处出现的 we can see 和 space 可知,“人类能看到多远的太空?”为最佳标题。

32~35 DCBD

D篇:本文是议论文。事实证明,语言一直在演变,“短信语言”是新时代的产物,不是语言杀手。

32. D 【解析】细节理解题。根据第一段最后一句可知,主流媒体抱怨人们沟通的方式。

33. C 【解析】推理判断题。根据第二段可知,作者通过举例(语言学家 John McWhorter 的演讲)来支持自己关



于语言演变的论点。

34. B 【解析】推理判断题。根据第三段可知,表情符号非常生动,它们可以在我们的脑海中呈现非常清晰的画面。

35. D 【解析】推理判断题。根据最后一段最后两句可知,事实证明,“短信语言”非但没有破坏语言,反而让人们可以用简单、流畅的方式交流复杂的情感。这种变化非常适合这个现代的、快节奏的世界。由此可推知,作者对“短信语言”是赞同的。

36~40 DCGFA

七选五:本文是说明文。研究表明,吃甜食最终会让人感觉更累。

36. D 【解析】D项中的 a “sugar rush”与上文中的 a sweet drink or a chocolate bar 呼应。

37. C 【解析】下文中的 anger, alertness, depression and tiredness 进一步解释说明了C项中的 some aspects of mood。

38. G 【解析】G项(为了保持“快乐的感觉”,人们可能吃更多的糖,直到他们对糖上瘾)承接上文(然而,当他们开始消化糖分时,他们的血糖水平会迅速下降,会产生一种不好的感觉)。

39. F 【解析】下文谈到适量食用水果、蔬菜、牛奶中的天然糖可以让人保持健康,故F项在此处起统领全段的作用。

40. A 【解析】A项(也许中午时做点运动会更好)与上文(还有其他缓解疲劳的方法)语义衔接,关系紧密。

41~45 DACDB 46~50 BACDB 51~55 ADCAC

完形填空:本文是记叙文,讲述了一个陌生的顾客赠送的支票让我一家人度过了困难时期的故事。

41. D 【解析】考查名词。他询问我的名字。

42. A 【解析】考查形容词。在那之后,那个奇怪的人就不见了。

43. C 【解析】考查动词。我四处寻找,甚至问过了餐厅里的每一个人。

44. D 【解析】考查副词。我的妈妈说我一直一个人坐着,自言自语地说:“我在哪里可以找到他呢?”

45. B 【解析】考查名词。有时候,她忍不住大叫:“你疯了吗?你身边没有人。”

46. B 【解析】考查动词。那天晚上,我的妈妈哭了。

47. A 【解析】考查动词。她哽咽着说:“我不知道怎样才能承担得起丧葬费和昂贵的房租。”

48. C 【解析】考查动词。我向她保证我会帮她做一些杂事。

49. D 【解析】考查动词。我把手伸进去,掏出两个大信封。

50. B 【解析】考查名词。她打开一个信封,却发现了我们公寓的大账单。

51. A 【解析】考查动词。然后她走进自己的房间,说她不敢触碰另外一个信封。

52. D 【解析】考查名词。我打开了它,把里面的东西清空。

53. C 【解析】考查动词。里面有几张支票,都是寄给我的。

54. A 【解析】考查名词。后来,我才知道这是餐厅的那位陌生的顾客送的。

55. C 【解析】考查介词短语。由于有了这些贵重的支票,我们度过了困难时期。

56. to protect 57. accounts 58. estimated 59. the 60. have been pictured

61. responsible 62. which 63. as 64. usually 65. standing

语法填空:

56. to protect 【解析】考查非谓语动词。根据上文中的名词 ways 可知,此处应该用不定式作后置定语。

57. accounts 【解析】考查名词单复数。account 意为“描述”,是可数名词,故此处应该用其复数形式。

58. estimated 【解析】考查非谓语动词。estimate 和逻辑主语 population 是动宾关系,故此处应该用过去分词作定语。

59. the 【解析】考查冠词。根据下文中的 last 可知,此处应该用定冠词修饰名词 people。

60. have been pictured 【解析】考查时态和语态。根据谓语动词 picture 和主语之间的被动关系和 up to now 可知,此处应该用现在完成时的被动语态。

61. responsible 【解析】考查词性变换。be responsible for 意为“为……负责”。
62. which 【解析】考查定语从句。分析句子结构可知,此处应该用关系代词 which 引导非限制性定语从句,并且 which 在从句中作主语,先行词是前面的一句话。
63. as 【解析】考查介词。be regarded as 意为“被认为是”。
64. usually 【解析】考查副词。根据下文中的动词 holds 可知,此处应该用副词修饰动词。
65. standing 【解析】考查非谓语动词。分析句子结构可知,stand 和逻辑主语 Otjize 是主谓关系,故此处应该用现在分词作伴随状语。

写作:

第一节:

命题立意:本题要求学生以“The Elder I Want to Thank Most”为题,写一篇英语短文,向校英语报投稿,内容包括:1. 介绍你最想感谢的长辈;2. 陈述感谢该长辈的原因。该题有利于考查学生的英语核心素养,旨在教育学生学会感恩,同时倡导把英语学习融入中学生的生活。学生可以适当发挥自己的想象力,用英语思维合理表达,自然过渡到下一表达要点。

参考范文:

The Elder I Want to Thank Most

Everyone has many elders to thank in their life, and the one I want to thank most is my mother. She's slim with big eyes and long hair. She's a considerate lady who cares me in every aspect of my life.

I am grateful to her for many reasons. Since I was born, she has always been there for me. She is my first life coach. It is she who teaches me to be a well-behaved and honest person. Although she's always busy, she has never ignored me. I dare say I couldn't be who I am today without her.

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

参考范文:

Unwillingly, I handed my phone to the man. He thanked me as he picked it up. I stood there without shame and listened to the conversation, from which I learned his roof had been broken in the storm, and he needed someone to repair it immediately. Lassie always followed anyone she mistrusted until they left the house. Strangely, she paid no attention to our visitor this time. Instead, she went back into the living room and curled up by the fire.

After that, I almost forgot about the man, but one day, a deep voice came from outside the door again. "Is there anybody inside?" Someone said outside. And the doorbell rang. I answered the door to find the rainy-night stranger standing there, handing me a large box of chocolates. "Thank you for your kindness," he said. Then he placed a packet of dog treats in my other hand. "And this is for your good friend with good sense." Again, he got the same warm welcome from my wise dog, Lassie.

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

(1) 与所给短文及段落开头语的衔接程度;

(2) 内容的丰富性;

(3) 应用语法结构和词汇的丰富性和准确性;

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21~25)

——与所给短文融洽度高,与所提供各段落开头语衔接合理。

——内容丰富。

——所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20)

——与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
——内容比较丰富。
——所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15)

——与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
——写出了若干有关内容。
——应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
——应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10)

——与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
——写出了一些有关内容。
——语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
——较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5)

——与所提供短文和开头语的衔接较差。
——产出内容较少。
——语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
——缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizzs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



微信搜一搜

Q 自主选拔在线