

石家庄市 2023 届高中毕业年级教学质量检测 (二)

英 语 参 考 答 案

听力 (20×1.5=30): 1—5 CCBCB 6—10 ACBAC 11—15 CBABA 16—20 BCAAB

阅读 (20×2.5=50): 21—23 BDC 24—27 BADA 28—31 CADA 32—35 CABD 36—40 BGAED

完形填空 (15×1=15): 41—45 CACBD 46—50 ACBDA 51—55 DBCDA

语法填空 (10×1.5=15): 56. saying 57. seriously 58. was inspired 59. an 60. titled
61. to remember 62. Videos 63. popularity 64. of 65. which

写作 (15+25=40 分):

参考例文:

第一节

Dear William,

Greetings from China! I hope this email finds you well. With the World Heritage Day approaching on April 18, our school has arranged some activities.

First, in order to build up the cultural confidence of our students and raise the awareness of cultural heritage protection, our school will play a documentary named *The Forbidden City 100*, which is about valuable treasures and stories behind them. Then, after watching, we'll make a poster in a group and we're likely to win a prize for it. I'm sure it'll be a great experience.

How about you? Anything exciting? Looking forward to your reply.

Yours,

Li Hua

第二节

At this moment, Jeremy was walking by and saw them. Noticing Tamika's teary eyes, Jeremy swallowed what he'd intended to say. A sense of guilt seized him and he stood there, frozen. Miss Snowden smiled and encouraged him, "An apology never comes late." Jeremy raised his eyebrows and said in a low voice, "I shouldn't have said that. Sorry." Tamika looked down at her skates, wiped her tears and murmured, "Actually, that's OK. It's my skates", spinning the loose wheel.

"I can fix it," Jeremy said with confidence. Grabbing her skates, Jeremy tightened the screws in no time. He looked up brightly and handed the skates to Tamika. Tamika tried her skates and surprisingly they were working well. A slight smile lifted, "Thanks". Jeremy felt a wave of relief flooding into his heart. "I help my dad fix things all the time. You know, I didn't go anywhere either this summer." he said. Then they three looked at each other and burst into laughter. Truly, they did not have to travel far to learn anything new.

(注: "一个故事, 多种结尾", 此文仅供参考。)

评分细则

阅卷赋分时, 请按照内容、语言、结构、规范四个维度归档后给出综合评价。

(一) 应用文写作评分参考标准

各档次的给分范围和要求

第五档 (13-15 分)

完全完成了试题规定的任务。

—覆盖所有内容要点。

- 应用了较多的语法结构和词汇。
 - 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
 - 有效地使用了语句间的连接成分, 使全文结构紧凑。
- 完全达到了预期的写作目的。

第四档 (10-12 分)

- 完全完成了试题规定的任务。
- 虽漏掉 1、2 个次重点, 但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
 - 应用简单的语句间的连接成分, 使全文结构紧凑。
- 达到了预期的写作目的。

第三档 (7-9 分)

- 基本完成了试题规定的任务。
- 虽漏掉一些内容, 但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 有一些语法结构或词汇方面的错误, 但不影响理解。
 - 应用简单的语句间的连接成分, 使全文内容连贯。
- 整体而言, 基本达到了预期的写作目的。

第二档 (4-6 分)

- 未恰当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
 - 语法结构单调、词汇项目有限。
 - 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
 - 较少使用语句间的连接成分, 内容缺少连贯性。
- 信息未能清楚地传达给读者。

第一档 (1-3 分)

- 未完成试题规定的任务。
- 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
 - 语法结构单调、词汇项目有限。
 - 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
 - 缺乏语句间的连接成分, 内容不连贯。
- 信息未能传达给读者。

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未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

(二) 读后续写评分参考标准

各档次的给分范围和要求

第五档 (21~25 分)

- 创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

- 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (16~20 分)

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档 (11~15 分)

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档 (6~10 分)

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档 (1~5 分)

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分：所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。未作答。

附：听力材料

(Text 1)

M: I went to that new department store yesterday. They've got a great selection of stuff.

W: I know, and they're much cheaper than other department stores, too.

M: I'd shop there all the time if the waiting lines weren't so long.

(Text 2)

M: You can take a bus and come to my place at 9:00. That will give us time to catch the train.

W: OK. But a bus will take ages at that time. A taxi might be quicker. I can order one and come to you.

(Text 3)

M: How did you find the test, Ewan?

W: I studied a lot for it, but it was beyond my ability.

M: Yeah, you're right. I'm afraid I might fail. The ones we did in the first term were much easier.

(Text 4)

W: Hi Frank. Nice to see you back. How was your holiday?

M: It was amazing! I've always loved going to the beach or exploring the forest in summer, but the two weeks I spent in the mountains were absolutely brilliant.

(Text 5)

M: I've been watching that program on TV about moving to the countryside.

W: Well, I like living in the city. Being on my own somewhere in the countryside wouldn't suit me.

M: True. I know people think it's good for your health but not if you're unhappy living there.

(Text 6)

W: Hi, Deane. I just reviewed the updates you made to the company website. The new design looks great.

M: That's good to hear. Do you think it's ready to launch then?

W: Almost. I noticed that some of the photographs of our colleagues are a little outdated. Could you replace them with more current ones?

M: Sure, that's not a problem. I'll email all of the employees to ask them for more recent photos that I can use.

(Text 7)

W: Hi, Pete, have you read this article about the solar farm they're planning to build?

M: No, where's that? In Asia?

W: No, in Africa. This plant will supposedly provide up to 15% of Europe's energy needs by 2050. People are often unhappy about the noise of wind farms, but that isn't an issue with solar power.

M: I saw a documentary at the weekend about renewable energy in Scotland.

W: Really? It's not exactly the perfect spot for a solar farm.

M: No, not solar energy, but wave energy. It could provide up to ten times Scotland's electricity usage.

(Text 8)

W: Hello. Can I help you?

M: Oh, yes. I'm looking for a new pair of hiking boots. Am I in the right section?

W: Yes, you are and if you find anything you like, let me know. I'll help you find your size.

M: Do they come in different colors? I really like the style, but I don't really care for these blue colors you have.

W: Yes, these are good for serious hiking and everyday walking, too. We do have darker colors such as grey or black.

M: Black, please.

W: What size are you, sir? Size nine?

M: I'm size ten, but I would like to try both size ten and ten and a half.

W: Let me get them from the storeroom. Why don't you look around just a bit more? I'll be right back with your shoes.

(Text 9)

M: Excuse me. I've been attending the conference here, and tomorrow I've got a free day to do some sightseeing. Do you have any information about the city? I mean places of interest.

W: Well, you really should visit the Wawel Castle. But you'd better get there early because there are always very long queues. It's not far from here and you can take a bus.

M: Are there any nice cafes or bars nearby?

W: Well, the market square has lots of cafes and bars. If you like dancing, you could go to Pod Baranami tonight.

M: I don't know. I am not really interested in dancing.

W: What about Jazz? If you love jazz, you could go to the pub, U Louisa. There's live jazz or club music on Wednesdays.

M: Sounds great. I think I'll go there in the evening. Thanks.

(Text 10)

W: Good morning. You're listening to Radio South. Now, let's check the local news here. The city council of Maple Creek has approved the plan to build a new public swimming pool near the city park. Plans for the swimming pool will include indoor and outdoor swimming pools connected together. It'll also have a separate pool for children under the age of 12 so that they can use the facility safely. A small picnic area and family site will be added to the poolside. City manager, Elizabeth Greenfield spoke about the new swimming pool at a press conference yesterday. She expressed enthusiasm, saying that the new area will provide the much needed place for the residents to exercise and have fun together. Construction will begin in January and will take about 3 months to finish. We expect to see the opening ceremony in May just in time for summer.

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