

2023 届高三二轮复习联考(三) 全国卷

英语参考答案及评分意见

听力

1-5 CBBAA 6-10 ACBCB 11-15 CBCAB 16-20 ACABA

阅读理解

21-25 ABDDDB 26-30 CBBAC 31-35 ADAAC 36-40 BDEFA

完形填空

41-45 DABCA 46-50 CBBAC 51-55 DCADD 56-60 DACBB

语法填空

61. extremely 62. to clean 63. in 64. valuable 65. whose 66. was combined 67. Carrying 68. the 69. consumption 70. sold

短文改错

第一处: them 改为 us;

第二处: shout 改为 shouting;

第三处: stop 改为 stopped;

第四处: after 改为 before;

第五处: final 改为 finally;

第六处: frightening 改为 frightened;

第七处: and 改为 but;

第八处: restaurant 改为 restaurants;

第九处: enjoyable 前加 an;

第十处: 去掉 visited 后面的 in。

书面表达

Dear Bob,

Thanks for your letter. You do lots of sports at school in Canada. I'd love to play ice hockey one day. It's a pleasure to share my physical activities in school with you since you are interested in them.

We do lots of sports at our school too. We've got a martial art master and our class go to a martial arts class every Tuesday. We also play table tennis, basketball and football. Besides, there are lots of after-school sports clubs in our school, such as the badminton club, the gymnastics club, the volleyball club and so on. I go to the swimming club after school on Sunday. I think swimming is great fun and can make me keep fit.

I am really hoping that you can come to China to experience my school's physical activities personally.

Yours,

Li Hua

书面表达评分总原则:

1. 总分为 25 分,按五个档次给分;
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求衡量,确定或调整档次,然后给分;
3. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性;
4. 拼写与标点符号是语言准确性的一个方面,评分时应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

各档次的给分范围和要求:

第五档(21分~25分)

完全完成了试题规定的任务。

- 1) 内容完整,覆盖所有内容要点;
- 2) 应用了较多的语法结构和词汇;
- 3) 语法结构和词汇方面基本无误;
- 4) 有效地使用了与语句间的连接成分,使全文结构紧凑;
- 5) 完全达到了预期的写作目的。

第四档(16分~20分)

完成了试题规定的任务。

- 1) 内容涵盖主要要点;
- 2) 应用的语法结构和词汇能满足任务的要求;
- 3) 语法结构和词汇方面应用基本准确;
- 4) 应用简单的语句连接成分,使全文结构紧凑;
- 5) 达到了预期的写作目的。

第三档(11分~15分)

基本完成了试题规定的任务。

- 1) 虽漏掉一些内容,但覆盖了大部分的主要内容;
- 2) 所用语法和词汇能满足任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(6分~10分)

未恰当完成试题规定的任务。

- 1) 内容不完整,漏掉一些主要内容,或是要点的简单罗列不连贯,偏离题意或表意不清;
- 2) 所用词汇有限,语法错误较多;
- 3) 有一些语法或用词方面的错误影响了对写作内容的理解;
- 4) 较少使用过渡性连接语句,内容缺少连贯性;
- 5) 未能清楚地传达信息。

第一档(1分~5分)

未完成试题规定的任务。

- 1) 未能理解题干要求而偏离题意,明显遗漏主要内容;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解;
- 3) 缺乏过渡性语句连接,内容缺少连贯性;
- 4) 表意未能传达给读者。

不得分(0分)

未传达任何信息;写的内容与要求无关。

阅读理解

A 篇 这是一篇应用文,主要介绍 the Bicycle Adventure Club 的招新信息。

21. A. 推理判断题。根据文章第一段 with a current membership outnumbering several thousand 及 We have a large number of members who have been with the club for many years 可知,the BAC 很受欢迎。
22. B. 细节理解题。根据文章第二段 The membership fee to join is \$ 30 for an individual 及 Members that allow their membership to stop will need to rejoin the BAC at the full rate 可知,重新入会费为 30 美元。

23. D. 目的意图题。根据文章第一段介绍 the BAC 的历史及现状,第二段介绍 the BAC 费用,第三段介绍会员自行车及使用情况,最后一段为 the BAC 招新。故该文章目的是介绍自行车旅游俱乐部。

B 篇 这是一篇记叙文,主要讲述 Glen Lake Elementary School 的学生筹款改造残疾人友好型操场的故事。

24. D. 细节理解题。根据文章第一段 The fifth-grader uses a wheelchair, so they aren't accessible to him 可知,他身体残疾。

25. B. 细节理解题。根据文章第三段 why can't we make the whole playground accessible? 及 It was \$300,000, which is a lot, but we knew we could do it 可知,筹集 30 万美元是为了改建整个操场。

26. C. 推理判断题。根据文章第四段 Julien's class reached their \$300,000 goal in a matter of weeks, and have increased it twice since then. Now, they aim to raise \$1 million 可知,这些学生很有能力。

27. B. 细节理解题。根据文章最后一段 Betsy Julien says she can hardly believe how quickly an idea turned into reality, getting emotional as she talks about the effort 可知,Betsy Julien 感到吃惊。

C 篇 这是一篇说明文,文章主要介绍为有听力障碍的人开发的一款智能字幕眼镜。

28. B. 推理判断题。文章开头提及 Aunt Nicki 听力不好,从而不愿意去戏院看戏,是为了引出下文的新发明——智能字幕眼镜,故选 B。

29. A. 细节理解题。根据文章第二段中 A handheld keypad is attached to the glasses through cable to allow each user to customize the color, size and position of the closed captions 可知,通过使用手持键盘来调节字幕。

30. C. 推理判断题。根据文章第三段中 Jonathan Suffolk 所说的话 It will take a second or two but the system will react and it will recognize where it is 可知,这种语音系统对演员的反应很迅速。

31. A. 主旨大意题。纵观全文可知,新开发的智能眼镜使听力障碍的人不再担心听不懂台词及文章最后一段下次带姑姑看戏可知,智能眼镜是 game changer。

D 篇 这是一篇新闻报道,主要内容为美国的林鹳不再被列为濒临灭绝动物名单中。

32. D. 细节理解题。根据第一段 The wood stork(林鹳), which was on the edge of extinction in 1984, has recovered sufficiently in Florida and other Southern states 可知,林鹳不再面临灭绝的威胁。

33. A. 推理判断题。根据文章第三段 Credit goes mainly to the wildlife protections provided by the Endangered Species Act 及第四段 The Endangered Species Act has saved 99% of the species that have been on the list since 1973 可知,这项法案得到了很好的实施。

34. A. 词义猜测题。划线词所在句子的意思“……证明了联邦机构、州和地方政府、部落、保护组织和普通公民在保护和恢复我们最危险的物种方面所做的辛勤工作。”因此 testament 的意思是 proof。

35. C. 主旨大意题。阅读全文可知,本文主要报道林鹳可能濒临灭绝动物名单中除去。

七选五

36. B. 考查句子与句子间的关系。根据下文所列的 make new friends, broaden your outlook and gain stories to tell 及 improve your brainpower and become more outgoing 可知,空格处表示旅行的好处有充分证明。

37. D. 考查句子与句子间的关系。根据引号中的陈述话语可知,空格处表示概念,然而,仅仅做个游客不足以看到好处。

38. E. 考查主题句与段落的关系。根据下文举例说明国外回来更自信、交际更好可知,旅游和生活在国外也会影响与人们的交际方式。

39. F. 考查主题句与段落的关系。根据下文列举新环境对大脑有好处可知,更重要的是去新地方可以提高认知健康。

40. A. 考查句末句子与段落间的关系。根据上文中罗列的旅游好处可知,作者提倡旅游,故我保证你的大脑会感谢你。

完形填空 这是一篇记叙文,作者通过自己收藏的纸质物品回忆生活的点点滴滴,在数字化时代,纸质物品成了记录生活的传家宝。

41. D. 根据上文提到作者 preparing to move to Italy 及整理纽约家里的东西可知,必须决定(determined)这些东西的命运。

42. A. 根据空格前的必须决定哪些要赠送,哪些要扔掉可知,空格后表示哪些要打包(pack)并运往海外。

43. B. 根据作者在整理自己的东西及下文提到的各种纪念意义的物品可知,这就迫使作者回忆自己的过去(past)。

44. C. 该句表示这些东西都是自己一生积攒(gathered)的。

45. A. 根据下文提到的各种 paper 物品及 My love of paper 等可知,在整理一生收藏的东西时,我重新发现了我对纸(paper)的重视。
46. C. 句意:里根总统寄给(sent)父亲的信。
47. B. 根据总统寄信可知,祝贺(congratulating)他对聋人社区的贡献。
48. B. 根据上下文作者喜欢纸质收藏可知,有些是上世纪六十年代爷爷带我去看百老汇成功影片的海报(posters)。
49. A. 句意:还有来自杂志社编辑的退稿短信(notes)。
50. C. 根据该句中 get a real job 可知,叔叔建议我放弃(quit)玩耍,找一份好工作。
51. D. 根据上文中提到的作者重视纸质物品可知,这里表示我保存(kept)了父亲节的卡片和给妻子写的诗。
52. C. 根据空格后提到的 even with life going _____ and all but paperless 可知,该句表示纸仍然(still)有用。
53. A. 根据 and all but paperless 可知,随着生活大踏步的进入数字化(digital)和无纸时代。
54. D. 根据上文提到的 letter, posters, notes, cards 等可知,这里表示回顾这些手指尖可以感觉到的记录(records)。
55. D. 句意:回顾这些手指尖可以感觉到的记录足以引起我的回忆(memories)。
56. D. 根据上文作者整理自己的物品并理解这些东西的含义可知,浏览这些记录是了解和认识自己的机会(opportunity)。
57. A. 根据该句后冒号后的内容可知,对纸的热爱具体(concrete)证明了曾经的生活。
58. C. 根据上文提到的经营好了婚姻,抚养了自己的孩子和有输赢的奋斗可知,那是个很充实的生活(live a life to the fullest)。
59. B. 根据 But someday 可知,将来有一天我的孩子们会碰巧(happen)发现这些传家宝。
60. B. 该句表示作者的希望,也许有一天他们会有兴趣探究(explore)我们家族的历史。

语法填空 本文讲述的是从中国的瓷器被拍出高价开始探索为什么中国的瓷器这么有价值。

61. extremely. 考查副词。此处是副词修饰形容词。
62. to clean. 考查非谓语动词。be used to do sth.
63. in. 考查介词。lie in 在于。
64. valuable. 考查构词法。根据该句中 was so 可知,空格处用形容词作表语,故用 valuable。
65. whose. 考查定语从句。此处是 whose+名词引导定语从句。
66. was combined. 考查被动语态。combine ...with...把……与……结合起来,在此表示 the china clay 与 another substance, mica 结合起来,故用被动语态。
67. Carrying. 考查非谓语动词。根据句意 carry 的动作执行者为 Lars,句意为 Lars 带着自己新购的花瓶,故用 Carrying 作状语。
68. the. 考查冠词。此处是特指中国和欧洲的贸易。
69. consumption. 考查构词法。根据句意“在过去十年间瓷器热已经推高了消费”,high 为形容词,故空格处用名词作宾语。
70. sold. 考查非谓语动词,sell 和 bowl 是动宾关系,用过去分词表被动。

短文改错

- 第一处: them 改为 us; 考查代词,此处指代的是我们。
- 第二处: shout 改为 shouting; 考查非谓语动词,shouting 是现在分词作伴随状语。
- 第三处: stop 改为 stopped; 考查时态。and 连接两个并列的动词,时态要保持一致。
- 第四处: after 改为 before; 考查连词。从下文可知,门还没有开。
- 第五处: final 改为 finally; 考查副词。此处是副词修饰动词。
- 第六处: frightening 改为 frightened; 考查形容词,指人表示害怕的,用 frightened。
- 第七处: and 改为 but; 考查连词。此处是表示转折。
- 第八处: restaurant 改为 restaurants; 考查名词复数。
- 第九处: enjoyable 前加 an; 考查冠词。an enjoyable experience 一个有趣的经历。
- 第十处: 去掉 visited 后面的 in. 考查介词。此处 in 多余。

听力材料

(Text 1)

W: John, there is lots of post for you. Look! So many letters, and there's a postcard, too.

M: Oh, is that all? I'm waiting for a parcel from Australia.

(Text 2)

W: I haven't seen you for months. Fancy meeting you here in the supermarket!

M: I finished my mechanics course and left last year. I am working at an auto repair shop on Green Street. You can bring your car here next time you have a problem.

(Text 3)

W: Why are there so many decorations in the house? Is there going to be a party here later?

M: Did you forget it's our parents' 30th wedding anniversary today?

(Text 4)

W: John, do you know a new restaurant called "The Story of Chuan'er"?

M: Of course I know. It's not far from my house. The food there is excellent.

(Text 5)

W: Mr. Lee, this is Jamie Kim from Global Travel. Are you still interested in the discounted package tour to South Africa?

M: I'd like to talk with you about that, but I have a lot of work to take care of at the moment. Can I call you back around four this afternoon?

W: Absolutely.

(Text 6)

W: Do you realize what time it is?

M: I'm sorry. I lost track of time.

W: Do you honestly believe that's a good excuse?

M: Not at all. But that's what really happened.

W: How many times do I have to ask you to call if you're going to be late?

M: Yes, I know. I must have forgotten.

W: Next time you come late without calling, I'll just leave.

M: You won't really do that, will you?

W: I will. Maybe then you will learn how to follow the rules.

(Text 7)

W: Hi, can I help you?

M: Yeah, I bought this video camera here a few days ago and it doesn't work properly. Every time I use it the battery goes flat. And there are some problems with the sound. I don't change the volume but sometimes it's really loud and sometimes there's no sound at all.

W: Right, I see. Well, we can exchange it if you like.

M: No, I definitely want my money back. I'm not happy with this model at all.

W: I'm sorry, but you've already used it.

M: Well, could I speak to the manager, please?

W: Sure. I'll go and call her.

(Text 8)

W: So, have you ever lost anything?

M: Well, not exactly lost. But I once had my camera stolen.

W: That's terrible! What happened?

M: Er, I was travelling with friends and we stopped to have a meal, and I left the bag in the car.

W: Hmm. A bit risky, though.

M: I thought it was safe enough, because I could see the car from the restaurant.

W: Aha! But the thieves got in anyway.

M: Yeah, from the other side.

W: Oh, dear! Did you ever get it back?

M: No way! But luckily it was insured, so I bought another one with the insurance money.

W: Well, that wasn't so bad then, was it?

M: No, that was OK. Just that I lost all the photos.

(Text 9)

W: Why have you decided to become a PE teacher, Jack?

M: I love all sports and I really believe it's important for young people to do sports at school. In addition to keeping physically and mentally healthy, playing sports teaches young people life lessons, like the importance of teamwork and fairness, for instance.

W: Yes, I agree. And, where does your passion for sports come from?

M: Hmm, let me think. I grew up around sports. My mum was a really good athlete, actually. We used to go and see her running marathons, which made a big impression on me as a child. I suppose it's in my blood.

W: Does your mother keep on exercising now?

M: Yes, she still regularly runs four miles every morning.

W: Fantastic! Er, and how do you think teachers can encourage their students to enjoy sports?

M: Hmm, that's an interesting question. I think many students enjoy the competitive element. They want to be the best. We need to encourage the ones who are not as confident. So we need to reward them for participating and trying their best. It's not all about winning!

W: OK, thank you very much, Jack. You make some good points.

(Text 10)

If you're between 11 and 18 you can enter this year's film-making competition. The film should last no more than 12 minutes and you should have at least three main characters. Last year's winner had eight people in it but we don't usually expect so many! In previous years, we accepted any type of film, from horror to comedy, but this year we are looking for a drama. We have seen some great films over the years from very exciting young film-makers. Last year's films were about the family, and we saw some wonderful ones. This year, however, we want films about the weather—it can either be about how it makes you feel or how it can change a day. A challenging topic!

The judges this year are Martha Fernando, hostess of our film program, Film World, and author of a book about careers in film-making called *Film Life*, and the director Mark Matthews, whose latest film *Night* is now in cinemas. There are some fantastic prizes. Our first prize winner will visit London International Academy, one of the top film schools. We have other prizes to give away—there are 100 books and also some of the latest cameras to win.

You can send your films to us by post or bring them to our offices in the Market Square.