

2023届南宁市第二中学考前模拟大演练

英语答案

听力: 1-5 BCBCC 6-10 ABBC 11-15 BAAAC 16-20 ABCAC
阅读理解: 21-23 DCB 24-27 ADBD 28-31 ABAC 32-35 CDBC
七选五: 36-40 BGFDE
完形填空: 41-45 BDACA 46-50 BBACD 51-55 ADCBD 56-60 CDBCA
语法填空: 61. has become 62. excitement 63. to 64. were filmed 65. which
 66. a 67. more beautiful 68. so 69. crying 70. to display

短文改错: 1. with改为for
 2. organizes 改为 organized
 3. fortunately 改为 fortunate
 4. 删掉 admire 前的 was
 5. her 改为 him
 6. observe 前加 to
 7. work 改为 works
 8. that 改为 what
 9. learn 改为 learning
 10. a 改为 the

书面表达范文:

Dear Peter,

I am delighted to receive your letter asking me for some advice on the interview for the Confucius Institute scheduled next Wednesday. I'm writing to remind you of what to prepare for.

First, you'd better read some books about Confucius, which is of great benefit for you to understand traditional Chinese culture better. It would also be helpful to learn a few Chinese greetings. Additionally, wearing Han-style clothes during the interview will make you stand out among the candidates and impress the interviewers greatly.

I do hope my proposals mentioned above could make a difference to you. Wish you good luck!

Yours,

Li Hua

试题详解:

A 篇 本文是一则应用文。文章介绍了大学预科项目提供的非学分课程。

21. D 推理判断题。根据第一段中的“Students will experience college-level courses given by some of our college's leading experts and will receive written feedback on their work at the end of the course.”

Pre-college students will also receive a grade of Satisfactory/Unsatisfactory and a certificate of completion at the conclusion of the program. (学生将体验学院顶尖专家开设的大学水平课程,并在课程结束时收到有关学习情况的书面反馈。大学预科生也将获得满意/不满意的的成绩,并在课程结束时获得结业证书)可推知,这篇文章是写给大学预科生的,即高中生。故选D。

22. C 细节理解题。根据 COURSE : Psychology of Creativity 中的“June 15 — June 18 (6月15日 - 6月18日)”及其他课程时间的安排可知,如果你只在六月有空闲,那么可以选择的课程是 Psychology of Creativity。故选C。

23. B 细节理解题。根据 COURSE: Creative Storytelling 中的“This college-level course in creative storytelling functions as an introduction to a variety of storytelling techniques that appear in different forms of creative writing, such as short fiction and playwriting. (这门大学水平的创造性故事课程介绍了各种不同形式的创造性写作中出现的创作技巧,如短篇小说和戏剧写作)”可知,如果你对创意写作感兴趣,你应该选择 Creative Storytelling,该课程的授课人是 Edith Freni。故选B。

B 篇 体裁:记叙文 题材:人物故事 主题:“面人郎”——郎佳子彧

本文主要介绍了非遗传承人“面人郎”——郎佳子彧对面人制作的挚爱和追求及其传承文化的责任和担当。

24. A 第一段介绍了郎佳子彧将其所获得的荣誉证书整齐地摆放在工作台上。由此可推知,他的面人制作受到高度赞誉。此外,他很年轻,是个95后尚未满30岁。故选A项。

25. D 根据第二段和第五段中的 making dough figurines is a process of self-expression, and it gives him great pleasure to just be himself 可知,制作面人为郎佳子彧带来快乐,这是他表达自我的一种方式,从未感到厌烦。故选D项。

26. B 根据第三段中的 when Lang visited an art exhibition as a university student, he was impressed by how one artisan there had made bread into various shapes, and then dried them to generate cracks on their outer surfaces to present a unique aesthetic form 以及第四段的描述可知,在郎佳子彧上大学时,他去参观了一次艺术展,对另一位工匠所展示的面包作品印象深刻;后来就开始研究如何让自己的作品更为优秀;由此可知,是另一位工匠的面包作品激发了郎佳子彧去创作更好的作品。故选B项。

27. D 综观全文,本文主要介绍了非物质文化遗产——北京“面人郎”第三代传承人郎佳子彧对面人制作的挚爱与追求,制作面人的过程不仅是表达自我的过程而且带给他极大的乐趣,D项(成为面人制作工匠很酷)能很好地概括了全文,适合作为文章标题。故选D项。

C 篇 本文是说明文,主题语境是“人与社会”。以色列的一家公司受到母乳的启发,研制出一种营养价值与母乳类似的蛋白质粉,以增进人们的健康。

28. A 推断题。本文讲述一种类似母乳的新产品的诞生,再结合第一段的内容及所在位置可推知,第一段的作用是引出话题。

29. B 理解具体信息题。本题问的是“什么让 Otmazgin 产生了制作他们产品的想法?”根据题干可将解题信息定位到第二段。根据第二段中的 Maolac's founder Maya Otmazgin said the inspiration

for their product came to her while she was nursing her first child 可知，公司的创始人 Maya Otmazgin 说，她本人哺育第一个孩子的经历为她带来了生产他们产品的灵感。A 项“她对母乳的研究”；B 项“她的母乳喂养经历”；C 项“她对奶牛的了解”；D 项“她对创新的热情”。故 B 项正确。

30. A 推断题。本题问的是“谁会是这样新产品的第一批受益者？”根据第四段中的 The company plans to initially market their product to athletes to help them improve their recovery ability 可知，该公司设计首先向运动员推销他们的产品，以帮助他们提高恢复能力。A 项“运动员”；B 项“婴儿”；C 项“病人”；D 项“老年人”，故 A 项正确。

31. C 理解主旨要义题。本文主要介绍了以色列的一家公司受到母乳的启发，研制出一种营养价值类似母乳的蛋白质粉。故 C 项正确。

D 篇 体裁：说明文 题材：科研发现 主题：深夜进食导致长胖的原因

本文是一篇说明文。大量研究表明，深夜进食容易长胖，最近美国的研究人员通过实验探究了成因。

32. C 根据第一段最后两句可知，开展该研究的目的是弄清楚深夜进食导致长胖的原因。

33. D 根据第三段中的 Fat tissue samples taken from the participants also showed the increased fat storage. 可知，脂肪组织取样检验发现，深夜进食的参试者的脂肪存储有所增加。故选 D 项。

34. B 结合语境和画线词后的 favor 可知，此处指戒掉在深夜吃东西，故 ditch 意为“抛弃；丢弃”。B 项 quit 意为“戒掉；停止”，符合题意。故选 B 项。

35. C 综观全文，本文介绍了美国的研究人员通过实验来探究深夜进食是怎样导致长胖的。由此可推知，本文最有可能出现在报纸的“健康饮食”栏目。故选 C 项。

七选五：这是一篇说明文。家人提供了慰藉和安全的港湾，和家人多相处有许多好处。

36. 本空为段落小标题。根据下面的内容可知，在一个你可能觉得每个人都在看你的世界里，因为害怕被判刑，所以你展现自己的真实面目可能会很有压力，而与家人分享你的个人观点可以让你与真实的自己重新联系。本段讲述了家人可以让人展现真实的自我想法，故 B 项“给你表达的自由”符合本段主旨。故选 B。

37. 上文“When you’re feeling sad or on edge, it can offer great comfort and ease you through the situation.”（当你感到悲伤或崩溃时，它可以给你很大的安慰，让你轻松渡过难关。）讲述了家人给予的情绪支持，所以 G 项“你可以向你的家人寻求支持、建议，或者在艰难之时可有靠着哭泣的肩膀。”与上文衔接紧密，同样围绕着向家人寻求情绪支持来叙述。故选 G。

38. 上文“You can build self-esteem (自尊) by learning problem-solving and communication skills from your parents.”（你可以通过向父母学习解决问题的技巧和沟通的技巧来树立自尊。）讲述了向父母学习解决问题的沟通的方式，这里应是具体讲解如何学习，故 F 项“观察父母的互动教会你如何行动和沟通。”符合题意。故选 F。

39. 下文“Spending time together as a family, without distractions, creates an atmosphere beneficial to open communication and connections.”（作为一家人待在一起，没有分心的事情，可以创造一种有利于开放沟通和联系的氛围。）讲述了和家人在一起时所感受到的温馨和爱，D 项“家庭团圆的

时光中，家人们在爱和信任的基础上发展彼此的关系”符合题意。故选 D。

40. 上文列举了“going on family vacations”“spending quality time together at home”和“discovering a fun hobby”，这些都是可以和家人一起做的事情，E 项中的““These things”与之相照应。E 选项“这些事情可以给家庭成员一种归属感”。故选 E。

完形填空：体裁：记叙文 题材：人物故事 主题：外籍教师志愿参加灭火行动

本文主要讲述了一名西南大学的外籍教授志愿参加灭火工作的故事，他的无私奉献精神感动了很多人。

41. B 根据空前的 a forest fire broke out 可知，此处指重庆北碚区的森林爆发了火灾，大火蔓延开来。spread 意为“蔓延；传播”，符合语境。

42. D 根据语境可知，此处指当地政府紧急号召志愿者参加灭火。urgent 意为“紧急的”，符合语境。

43. A 根据空前的 with certain skills 可知，此处指政府号召有某些技能和经验的志愿者。experience 意为“经验”，符合语境。

44. C 根据常识和上文的 chain saw operation, to join in the firefighting 可知，链锯是被用来创造防火隔离带的。barrier 意为“屏障；障碍”，符合语境。

45. A 根据上文的 chain saw operation 及常识可知，此处表达的是这名外籍大学教授过去常常砍庭院周围的树。cut 意为“砍”，符合语境。

46. B 根据下文可知，此处表达的是过去他在美国参加过多次志愿者活动。Volunteer 意为“自告奋勇；自愿（做某事）”，符合语境。

47. B 根据空前的 building houses 和空后的 after big storms 可知，此处指暴风雨之后他为无家可归的人建造房屋。homeless 意为“无家可归的”，符合语境。

48. A 根据空后的 to help communicate with the locals 可知，此处指这名外籍教授找到了一名翻译人员，帮助他与当地人交流。translator 意为“翻译家；译员”，符合语境。

49. C 根据空前的 also 再结合上一段外籍教师志愿参加灭火可知，此处是指这名翻译人员也报名参加了灭火工作。sign up 意为“报名参加”，符合语境。

50. D 根据语境和空后的 inspecting and adjusting chain saws 可知，此处是指他们俩被分派到链锯组检查和调整链锯。assign 意为“指派（任务）”，符合语境。

51. A 根据上文中的 Francis is responsible and focused, and is doing a really good job 可知，此处指他认真地检查每台链锯。carefully 意为“认真地”，符合语境。

52. D 根据空前的 too tight 及 or 可知，此处指检查链锯是否太紧或太松。loose 意为“松动的”，符合语境。

53. C 根据上一句中的 Stonier checked each chain saw 可知，此处指两小时后，他们就已经检查了约 50 台链锯。chain saw 意为“链锯”，符合语境。

54. B 分析句子成分可知，空前的 which 指代 chain saws，由此可推知，这些链锯被递送给消防人员。deliver 意为“递送；交付”，符合语境。

55. D 根据上文语境以及下文 as well as volunteers and residents 可知，此处指当地居民为他竖起

大拇指。resident 意为“居民”，符合语境。

56. C 外国人在中国参加灭火工作，并受到中国人民的赞扬，由此可知，这个经历应该是难忘的。unforgettable 意为“难忘的”，符合语境。

57. D 根据语境和空后的 fire and rescue workers, as well as volunteers and residents 可知，此处表达的是各方共同努力。joint 意为“共同的”，符合语境。

58. B 根据上文的 a forest fire broke out and spread in Chongqing's Beibei District 和语境可知，在重庆北碚区的大火应该是在多方的共同努力之下被控制住了。wildfire 意为“野火”，符合语境。

59. C 根据上文的 Thanks to 可知，此处指大火被控制住了。control 意为“控制”，符合语境。

60. A 根据常识可知，外籍教师志愿参加灭火工作的行为应该是感动了很多。touched 意为“感动”，符合语境。

语法填空：体裁：说明文 题材：社会生活 主题：舞蹈节目

本文介绍了一支水下传统中国舞蹈《洛神水赋》在社交媒体上走红的故事。

61. has become 考查谓语动词的时态；句意为：一支在水下表演的传统中国舞蹈端午节期间在社交媒体上走红。分析句子成分可知，设空处应用谓语动词，再由句中时间状语 recently 及主语为单数可知，应用 has become。

62. excitement 考查动词转换为名词；句意为：这支舞蹈在观众中重新燃起了他们对中国传统艺术与文化的激动之情。分析句子成分可知，此处应用名词作宾语，故填 excitement。

63. to 考查介词的用法；句意为：……据传说，她溺亡后化身成了洛神。分析句子成分并结合句意可知，设空处应填介词。故填 to。

64. were filmed 考查动词的时态和语态及主谓一致；句意为：这些舞蹈动作是在水下 4.5 米拍摄的。分析句子结构可知，设空处应为句子的谓语，主语 moves 为复数，且和 film 之间为被动关系；舞蹈已经表演完，为过去的事，应用一般过去时。故填 were filmed。

65. which 考查定语从句关系词的选择；句意为：这支时长不到两分钟的短舞蹈被看作是当代艺术和中国传统文化的巧妙结合。分析句子结构可知，设空处引导非限制性定语从句，且在从句中作主语。故填 which。

66. a 考查不定冠词的用法；句意见上一题解析。此处考查固定短语 a combination of 意为“……的结合”，故设空处应为不定冠词，且 creative 的发音以辅音音素开头。故填 a。

67. more beautiful 考查形容词的比较级；句意：水使得演员们的服装更美丽，动作更优雅。且由“and the moves more graceful”可知，此处为两个形容词比较级的并列；空前有 even 也提示应用形容词的比较级。故填 more beautiful。

68. so 考查从属连词；句意为：我是如此地为中国文化而骄傲以至于我在表演结束的时候忍不住哭了出来。根据句意可知，此处考查 so...that 引导的结果状语从句。故填 so。

69. crying 考查谓语动词之时态；句意见上一题解析。分析句子结构可知，此处为 so...that 引导的结果状语从句之谓语部分，句中的 couldn't help 表示“忍不住”时后接 v-ing 形式。故填 crying。

70. to display 考查非谓语动词之不定式；分析句子结构可知，句中已经有谓语 posted，设空处

无连词连接，且此处表目的，应用不定式。故填 to display。

短文改错

1. 句意：旨在为学生们提供一个机会，考查 provide sth. for sb “为某人提供某物”。
2. 根据时间状语 yesterday 可知应用一般过去时。
3. 句意：我很幸运能够参加，考查 be fortunate to do sth “做某事很幸运”。
4. 由句意“我欣赏着 David 的一些作品并观看关于他的一段视频”可知，此处 admire 意为“欣赏”且不含被动意味，故需要删除 was。
5. 此处 him 指代 David（男性），故应用 him。
6. 句意：……这使我能够观察这些伟大的作品，考查 enable sb to do sth “使某人能够做某事”。
7. work 在此处为“作品”，为可数名词，且前有 those 修饰后有 them 指代，因此应用其复数形式
8. 分析句子成分可知，此处为主语从句的引导词，且在从句中充当主语，表示“……的东西”，故需用 what 引导。
9. 句意：毕竟，学习英语不仅是学习语言本身，也是学习它背后的文化，此处 learning English 为动名词短语作主语。
10. 此处的 culture 特指“英语国家的文化”，故用 the。

听力原文

Text 1

W : Hi, Robert, what happened to your face?

M : I got a tooth filled yesterday. That hurt.

Text 2

M : What newspaper are you reading?

W : New York Times. I read it every day. I dislike local newspapers because of their one-sided reporting.

Text 3

W : Here is your bill, sir, 86 dollars in all. Cash or credit card?

M : Credit card, please. By the way, can I have my food packaged?

W : Sure. Wait for a minute.

Text 4

M : I really don't know how to tell this to you. Well...hum... you're sure you won't lose control of yourself?

W : Come on. Just tell the truth. Don't beat around the bush.

M : We've won two free tickets to Hawaii for a seven-day vacation!!!

Text 5

M : So what aspect do you like best?

W : Mainly the plot. It's so full of twists and turns. I also like its music and the leading actress.

M : What do you think of the ending?

W : It's good, too.

Text 6

M : Hi, Jenny. Jason here. It's great to hear your voice again.

W : Hi, Jason. Long time no see. How is everything going?

M : Not so bad, you know. What about you? When are you leaving for Berkeley?

W : In two weeks.

M : So soon. Well, I'd like to see you again before you leave. Would you like to go out with me on Friday? Dinner and maybe a movie or something afterwards.

W : Oh, I'm sorry, Jason. I've already got plans for Friday evening. How about Saturday? Or Sunday?

M : Saturday's fine. I'll make a dinner reservation for 7 o'clock. Is that OK?

W : Fine with me.

Text 7

W : Good morning. I'm calling about the apartment you advertised online.

M : Morning, Madam. May I know when you need it?

W : Sometime around next week. What can you tell me about this apartment?

M : Well, it's a one-bedroom apartment. The rent is £150 per week. Gas and water is included. Both the heat and stove are gas. You pay electricity only. Let me see... What else... Oh. You'll be assigned a parking space at no extra charge. And... that's probably it.

W : Sounds good. May I come over tomorrow to take a look?

M : Sure. How about 11 am?

W : Good. My name is Lucy.

M : Thanks for calling, Lucy. I'll see you tomorrow.

Text 8

M : Wow, look at the line behind us! It's worse than I expected. We're lucky we got here an hour early. Or else we would definitely have problems getting good seats.

W : Yes. I learned my lesson. Last time I didn't arrive early enough and ended up with a terrible seat in the front row! Believe me, it was one of the worst movie experiences ever.

M : Yeah! I hate sitting in the front row, too.

W : By the way, it was really thoughtful of you to get this ticket for me. I really appreciate it. Why don't I buy you some popcorn and a drink? What kind of soda do you want?

M : Let me see... I'll take a large Coke. As for the popcorn, medium size will do. Thanks a lot.

W : I'd better get going. You hold my place and I'll be back as quickly as possible. Oh, in case you get in before I get back, just save me a seat and I'll meet you inside.

M : Got it !

Text 9

M : Hillary, it's so good to have you in the studio. Tell us more about your company.

W : OK. We're an online community, where we can have kids from all over the world on our platform to talk to each other about different topics that interest them. Right now we've got more than 40,000 downloads from more than 50 countries.

M : Wow. I mean you are not only the youngest CEO of this country, but also an inspirational public speaker. Do you get nervous on the stage?

W : Not at all if you get me talking or debating. But it will be another story if you get me to sing.

M : What made you start your company?

W : Well, actually I'm very interested in politics. And I think that being a politician is not the best way to change the world. But doing education is. And then I realized that connecting kids was something that can have a great effect on society. I was just like, "Let's do it."

M : Okay, Hillary, I've learned a lot from you. Thank you so much for coming today.

Text10

In 1965, Millard and Linda Fuller decided to trade in their lives as millionaires for a simple life helping others. They made this decision after visiting a community-run farm, where everyone worked together and helped each other. The farm inspired the Fullers to help others, and in 1976 they founded Habitat for Humanity, a non-governmental organization that aims to build houses for poor people around the world. Habitat houses are built by volunteers, and the materials used to build the houses are donated. Because the Fullers believed that people should work to improve their own lives, those who receive a house must also help build their homes. In keeping with their belief that people should help themselves, the Fullers wanted to ensure that houses were not simply handed to people in need. Habitat houses are not free, but they are less expensive than other houses because the organization does not profit from them. Today there are volunteers all around the world. If you can join us, you will help Habitat for Humanity build hope around the world.