

2022 届高三二轮复习联考(二) 全国卷
英语参考答案及评分意见

听力

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语法填空

61. better 62. countries 63. felt 64. was created 65. the 66. participating 67. what 68. definitely 69. contribution 70. in

短文改错

第一句: greeting 改为 greetings

第二句: which 改为 who

第三句: moving 改为 moved

第四句: her 改为 my

第五句: and 改为 but

第六句: 去掉 to; do 改为 doing

第七句: realize 改为 realized; make 后加 a

第八句: firm 改为 firmly

书面表达

Spring Tree Planting Activity

To raise our awareness of protecting the environment, our school held a spring tree planting activity in the hill near our school last Saturday.

At eight o'clock, upon arrival at the hill, we selected a place that looked suitable and set about working. We spent a few hours digging holes, placing the young seedlings and watering them. Looking at the young trees, we smiled happily, forgetting our tiredness. Before leaving, we took some photos to record this green activity.

This meaningful activity not only relaxes our mood but also makes us get close to nature, leaving us to experience the joy of labor.

书面表达评分总原则:

1. 总分为 25 分,按五个档次给分;
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求衡量,确定或调整档次,然后给分;
3. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性;
4. 拼写与标点符号是语言准确性的一个方面,评分时应视其交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

各档次的给分范围和要求:

第五档(21分~25分)

完全完成了试题规定的任务。

- 1) 内容完整,覆盖所有内容要点;
- 2) 应用了较多的语法结构和词汇;
- 3) 语法结构和词汇方面基本无误;
- 4) 有效地使用了与语句间的连接成分,使全文结构紧凑;
- 5) 完全达到了预期的写作目的。

第四档(16分~20分)

完成了试题规定的任务。

- 1) 内容涵盖主要要点;
- 2) 应用的语法结构和词汇能满足任务的要求;

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- 3) 语法结构和词汇方面应用基本准确;
- 4) 应用简单的语句连接成分,使全文结构紧凑;
- 5) 达到了预期的写作目的。

第三档(11分~15分)

基本完成了试题规定的任务。

- 1) 虽漏掉一些内容,但覆盖了大部分的主要内容;
- 2) 所用语法和词汇能满足任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(6分~10分)

未恰当完成试题规定的任务。

- 1) 内容不完整,漏掉一些主要内容,或是要点的简单罗列不连贯,偏离题意或表意不清;
- 2) 所用词汇有限,语法错误较多;
- 3) 有一些语法或用词方面的错误影响了对写作内容的理解;
- 4) 较少使用过渡性连接语句,内容缺少连贯性;
- 5) 未能清楚地传达信息。

第一档(1分~5分)

未完成试题规定的任务。

- 1) 未能理解题干要求而偏离题意,明显遗漏主要内容;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解;
- 3) 缺乏过渡性语句连接,内容缺少连贯性;
- 4) 表意未能传达给读者。

不得分(0分)

未传达任何信息;写的内容与要求无关。

部分答案详解

A 篇 本文是一篇说明文,介绍澳大利亚几个著名的夏季节日。

21. B 细节理解题。Margaret River Gourmet Escape 下文信息 outstanding food & wine festival 盛大的美食与葡萄酒节;enjoying barbeque on the famous Castle Bay Beach 在著名的城堡湾海滩享用烧烤;以及最后一句 the true devotees of food and wine choose entertainment for these three days.真正的美食与葡萄酒爱好者会选择这三天的娱乐活动。由此可知,玛格丽特河美酒美食节以其美酒美食美丽的沙滩而出名。故选 B。
22. A 细节理解题。根据 Womadelaide Music Festival 信息 The Botanic Park turns into a Mecca(麦加)for music lovers as live concerts by artists from all over the world make you enjoy different cultures and genres.可知,在植物园,游客可以参加来自全世界的艺术家的现场音乐会,享受不同的文化和风格。故选 A。
23. D 细节理解题。根据四个节日下文 when 后所提供的信息可知,Perth International Arts Festival When: February 10-March 5 举行时间最长。故选 D。

B 篇 本文是一篇记叙文,记述一则爱心故事,体现人间处处有温情。

24. B 细节理解题。根据第四段 With sewing supplies in hand, she hand-sewed a stuffed animal toy herself using an old baby blanket. She then proudly shared this information, along with a photo of her creation, online.可知,这位单身妈妈在网上分享了她为儿子生日亲手做的填充动物玩具。故选 B。
25. A 细节理解题。根据第三段 Unfortunately, she didn't have enough money to buy him one.及第四段 With sewing supplies in hand, she hand-sewed a stuffed animal toy herself using an old baby blanket.可知,这位单身妈妈贫穷但具有创新性。故选 A。
26. C 推理判断题。根据第五段 Even better, lots of people requested to send stuffed animals to her son. Days later, she posted photos showing off all the adorable animal toys strangers from across the country had taken the time to send him.可知,许多陌生人给儿子送了填充动物玩具,儿子的希望成了现实。故选 C。
27. B 推理判断题。第二段 She expected people to relate or maybe even make fun of her, but instead she was reminded that the world is full

of kindness.点名文章中心,下文记述一则爱心故事。由此可知,从文章中我们可以得到启示,人间处处有温情。故选 B。

C 篇 本文是一篇说明文,介绍为了研究恒星系统的发展,美国国家航空航天局将詹姆斯·韦伯空间望远镜送入太空。

28. A 细节理解题。根据第一段 To learn how systems of stars develop, NASA launched the James Webb Space Telescope into space on March 25.及最后一段 Scientists believe the telescope will help them better understand the history of the universe, and how important parts of it developed.可知,美国国家航空航天局将詹姆斯·韦伯空间望远镜送入太空是为了研究恒星系统的发展,更好地了解宇宙的历史。故选 A。

29. A 推理判断题。根据第二段 Over that time, the project ran into many problems. For the telescope to work correctly, hundreds of steps needed to take place without any errors. 可知,20 年的研究期间,项目遇到许多问题,为使太空望远镜正常工作,数百个步骤不能出任何差错。由此推断,因为付出太多,空间望远镜送入太空时科学家们松了一口气。故选 A。

30. D 细节理解题。根据第三段 The Hubble has sent back some amazing images, and taught scientists much. But the new telescope is expected to be about 100 times more powerful. For one thing, its main mirror, which helps it collect images, is over 21 feet(6.5 meters) wide. That's about six times larger than the Hubble's mirror. The JWST can also make out much fainter sources of light.可知,作者是运用与 Hubble 进行比较来描述詹姆斯·韦伯空间望远镜其特征。故选 D。

31. B 标题题。文章第一段提出话题:To learn how systems of stars develop, NASA launched the James Webb Space Telescope into space on March 25.为了研究恒星系统的发展,美国国家航空航天局将詹姆斯·韦伯空间望远镜送入太空。下文围绕该话题进行叙述。故选 B。

D 篇 本文是一篇说明文,介绍一项研究发现:手写可以帮助人们提高阅读速度与技能。

32. D 细节理解题。根据第一段 Those writing by hand seemed to be able to learn to read faster...可知,研究人员发现手写能帮助人们提高阅读速度。故选 D。

33. B 细节理解题。根据第二段 The video group had to learn a letter on screen. The typers had to find the letter on the keyboard and the writers had to copy the letter with pen and paper. Everyone could recognize the alphabets making very few errors when tested. But the writers learned the alphabet the fastest.可知,三组参与者各自用不同的方式学字母,手写者学的最快。故选 B。

34. B 词义猜测题。根据最后一段“The question for parents and educators is whether our kids should spend any time doing handwriting,” explained senior author professor Brenda Rapp. “Obviously, they're going to be a better hand-writer if they practice it.”可知,通过练习,孩子们能书写好。由此推断,该句意为“研究参与者都是成年人,但科学家们相信研究结果也适用于小孩子”。故选 B。

35. A 推理判断题。根据最后一段“Obviously, they're going to be a better hand-writer if they practice it. Are there other benefits to handwriting that have to do with reading and understanding? We find there most definitely are.”可知,通过练习,孩子们能书写好,手写还有其它与阅读和理解有关的好处。由此推断,Brenda Rapp 建议孩子们多练书法。故选 A。

七选五 本文是一篇说明文,介绍去博物馆的几种益处。

36. C 过渡句。上文叙述,人们常常认为去博物馆枯燥无味;下文叙述,有社会的和个人的原因,并要求你读文章找出激励你去参观博物馆的理由。因此,该空应表达人们确实由于各种原因去博物馆。故选 C。

37. E 细节句。根据上文 to learn more about history but also of the various cultures...get some insights on the minds and perspectives of those who used to inhabit the earth at certain periods and ages. 可知,去博物馆可以帮你了解特定时期居住在地球上的人们的文化、宗教、道德和信仰。故选 E。

38. G 细节句。上文 Visiting museums lets you experience...叙述去博物馆让你体验...;G 项 More importantly, this lets you enjoy the arts with the artist's perspective in mind.更重要的是,去博物馆可以让你用艺术家的视角来欣赏艺术。该空用同样的句式 lets you do sth.进一步说明参观博物馆的益处。故选 G。

39. F 细节句。根据该段小标题 Open your mouth with others.及下文 Whether...or..., all these can be great subjects for conversations in any gathering.可知,该空要表达“与人交谈讨论”。F 项“当你参观博物馆的时候,你会在社交聚会上有更热烈的讨论。”符合题意。故选 F。

40. A 主题句。根据下文 stress;de-stressing;push anxiety and stress away;inner tranquility and peace 可知,该段叙述去博物馆可以放松减压。故选 A。

完形填空 本文是一篇记叙文,讲述曾犯罪遭 10 年监禁的布莱恩特在公路上照顾一个两岁小女孩,被称作英雄。

41. D 考查动词。根据 47 空后 After getting off the car 可知,布莱恩特正开车沿 72 号公路行驶。A. running 跑;B. walking 步行;C. riding 骑车;D. driving 开车。故选 D。

42. C 考查形容词。根据下文 It appeared to be a baby 43 her way toward the road 可知,布莱恩特看到了一件不同寻常得事,一个小女孩正想上公路。A. huge 巨大的;B. terrible 可怕的,糟糕的;C. unusual 不同寻常的;D. attractive 有吸引力的。故选 C。
43. B 考查动词。根据句意可知,一个小女孩正想上公路。make one's way toward 想方设法进入;往……走去。A. feeling 感觉;B. making 使得,制造;C. cutting 切割;D. losing 丢失。故选 B。
44. D 考查形容词。根据句意可知,一个小女孩正想上公路,而且他们越来越近了。A. familiar 熟悉的;B. afraid 害怕的;C. happy 高兴的;D. close 近的。故选 D。
45. D 考查动词。根据上文叙述可知,尽管看到了,但布莱恩特难以相信一个小女孩会出现在这个荒无人烟的地方。A. realize 实现,意识到;B. recognize 辨认出来;C. know 知道,认识;D. believe 相信。故选 D。
46. A 考查动词。根据上文 it was very hard for him to 45 a baby was out here in the middle of nowhere 可知,布莱恩特难以相信一个小女孩会出现在这个荒无人烟得地方,他在思考这件事。A. thinking 思考;B. hearing 听到;C. complaining 抱怨;D. recalling 回忆,召回。故选 A。
47. A 考查名词。根据下文 After getting off the car 可知,布莱恩特踩刹车下了车。A. brake 车闸;B. engine 发动机;C. door 门;D. ground 地面。故选 A。
48. B 考查形容词。根据句意可知,布莱恩特下了车查看,确定孩子无事。A. sick 生病的;B. okay 可以的;C. alone 单独的;D. smart 时髦的,聪明的。故选 B。
49. C 考查动词。根据下文 Once the parents were 51, police learned that...可知,找到孩子的父母要花 2 个小时的时间。A. call 打电话,把...称为;B. remind 提醒;C. find 发现;D. warn 警告。故选 C。
50. B 考查动词短语。根据下文 there's no doubt that Bryant was a source of 56 for the lost baby 可知,布莱恩特一直在照顾着孩子。A. pick up 捡起;B. care for 喜欢,照顾;C. look for 寻找;C. take away 拿走。故选 B。
51. A 考查动词。根据句意可知,找到孩子的父母后,警察了解到……。A. located 找到,坐落在;B. replaced 替换;C. blamed 责备;D. forgiven 原谅。故选 A。
52. C 考查动词。根据下文 when they briefly left the 53 可知,父母离开房间一小会儿,这个两岁的女孩就从前门跑了出来。A. fought 战斗;B. jumped 跳;C. escaped 逃离;D. climbed 爬行。故选 C。
53. B 考查名词。根据句意可知,父母离开房间一小会儿,这个两岁的女孩就从前门跑了出来。A. school 学校;B. room 房间;C. car 小汽车;D. road 道路。故选 B。
54. D 考查副词。根据句意可知,幸运的是,女孩没受伤。A. Obviously 显然地;B. Surprisingly 令人吃惊地;C. Naturally 自然而然地;D. Fortunately 幸运地。故选 D。
55. A 考查名词。根据 53 空后 Their baby went on a 300-yard journey into the highway.可知,小女孩经历了一场可怕的旅程。A. trip 旅行;B. ride 骑车,骑马;C. dream 梦,梦想;D. story 故事,新闻报道。故选 A。
56. B 考查名词。根据句意可知,经历了一场可怕的旅程,布莱恩特带给女孩以安慰。A. regret 后悔,遗憾;B. comfort 舒适;C. sorrow 悲伤;D. shock 吃惊,震惊。故选 B。
57. A 考查动词。根据上下文语境语意可知,布莱恩特从未想到自己会被称作英雄。A. expected 期盼,预料;B. missed 思念,错过;C. decided 决定;D. concluded 推断出,得出...结论。故选 A。
58. C 考查名词。根据空后 due to manufacturing cocaine 可知,布莱恩特曾被判 10 年监禁。put sb. in prison 把某人关进监狱。A. hospital 医院;B. church 教堂;C. prison 监狱;D. factory 工厂。故选 C。
59. B 考查名词。根据上文 he was put in 58 for 10 years due to manufacturing cocaine 可知,布莱恩特在监狱里进行反思和劳动改造。A. bargain 讨价还价,便宜货;B. reflection 反射,反映,沉思;C. comment 评论;D. discussion 讨论。故选 B。
60. D 考查形容词。根据句意可知,经过反思和劳动改造,布莱恩特可以骄傲地说自己清白做人五年了。A. friendly 友好的;B. grateful 感激的;C. generous 慷慨的;D. clean 干净的,清白的。故选 D。故选 D。

语法填空 本文是一篇说明文,介绍 Pay It Forward Day“让爱传出去”这一节日。

61. better 考查比较级。句意:善良之举可以使世界变得更好。for the better 固定短语“向好的方向发展”。故填 better。
62. countries 考查名词。根据其修饰语 across the world 可知,country 指全世界的国家,应为复数意义。故该空填 countries。
63. felt 考查过去分词。help conduct a series of goodness 63 (feel) across the globe 帮助创造全球都能感受到的系列善举,a series of goodness 与 feel 之间为被动关系,为过去分词做定语。故该空填 felt。
64. was created 考查被动语态。Pay It Forward Day 国际让爱传出处是在 2010 年在美国创立的,用过去时的被动表过去的动作。故填

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was created.

65. the 考查冠词。the concept of paying it forward 传递爱的概念为特指。故填 the。
66. participating 考查现在分词。现在分词短语作定语修饰 countries。故该空填 participating。
67. what 考查主语从句。what 引导从句作句子主干的主语, what 在从句中作宾语。故填 what。
68. definitely 考查副词。definitely 副词作状语修饰谓语动词短语 have a deep impact。故填 definitely。
69. contribution 考查词语转换。make a great contribution to 为固定短语“为……做出贡献”。故填 contribution。
70. in 考查介词。join sb. in doing sth. 加入和某人一起做某事。故填 in。

短文改错

- 第一句: greeting 改为 greetings 考查名词。exchanged greetings 相互问候, greetings 复数意义。故 greeting 改为 greetings。
- 第二句: which 改为 who 考查定语从句关系词。引导非限制性定语从句, 指代人 her, 应用 who。故 which 改为 who。
- 第三句: moving 改为 moved 考查形容词。主语为人 She, 应用 moved“感动的”。故 moving 改为 moved。
- 第四句: her 改为 my 考查代词。上文提及 Yesterday I accepted a parcel for her, 因此该句意为: 她感激我的帮助。故 her 改为 my。
- 第五句: and 改为 but 考查连词。句意: 对我来说不算什么但对她说意义重大。前后句为转折关系。故 and 改为 but。
- 第六句: 去掉 to 考查介词。promise sb. + that 从句“答应某人……”。故去掉 to。
- do 改为 doing 考查非谓语。keep doing sth. 坚持做某事, 为固定用法。故 do 改为 doing。
- 第七句: realize 改为 realized 考查动词时态。全文叙述过去发生的事, 应用过去时。故 realize 改为 realized。
- make 后加 a 考查冠词。make a difference to 对……有影响, 为固定词组。故 make 后加 a。
- 第八句: firm 改为 firmly 考查副词。修饰限定动词 believed 应用副词形式。故 firm 改为 firmly。

听力原文

Text 1

- W: Your foot doesn't look good, Scott. Did you call the doctor? Something could be broken.
- M: I've already had an X-ray. The doctor said I should put something cold on it.

Text 2

- M: Honey, the beef tastes so different today. How did you cook it?
- W: Well, I cooked it with some beer. I learned it from a cookery book.

Text 3

- W: David, what should I do first today, study physics, go to the movie or do some sports?
- M: Err, if I were you, I'd definitely study physics first and then improve my health.
- W: Why?
- M: Because you are poor in physics and your grades need improving.

Text 4

- W: What do you think is the best way to get to New York?
- M: Well, as it has been raining heavily these days, taking a bus or driving your own car can be dangerous. So, taking the train may be your best choice.

Text 5

- W: The snow hitting our country was severe and many places suffered. A lot of companies donated to help the disaster areas. Why not donate some money too?
- M: OK, I'll go to an ATM tomorrow.

Text 6

- W: Steven, are you better now?
- M: Yeah, the doctor said that I can leave soon. I'm really missing home.
- W: I guess you miss your wife and children very much.
- M: Yeah, you are right. But I have to stay two more days for observation.
- W: If necessary, I can stay here to accompany you until you are discharged.
- M: No, thanks. I am very grateful that you can come to the hospital to visit me.

W: You are my best friend. That's what I should do.

Text 7

W: What are your plans for the holiday? Would you like to join me at my grandparents' house? There will be a festival in the morning and then we'll have a big dinner.

M: Unfortunately, I have to work. Thanks for the invitation, anyway.

W: The store is open on Thanksgiving? I thought it was a national holiday and most places had to close.

M: Well, we prepare meals for people who don't want to cook. There is a big list of orders.

W: Will you be working all day? You could come afterwards.

M: No. I work from 4:00 a.m. to 3:00 p.m., but I will be exhausted afterwards.

Text 8

M: Hello, I understand there are fitness classes for students, and I'm a little curious about the schedule.

W: Sure. The school provides fitness classes weekdays from 6:00 p.m. to 7:00 p.m. Free of charge, of course.

M: Good. Do I have to register?

W: No, but a student ID card is a must.

M: Okay. Will there be enough room for students to move around freely? I mean, I wouldn't want to work out in a jammed place.

W: Don't worry. The classes take place at the Elizabeth Hall. It can accommodate up to 500 students. But the average attendance is only around 100. Oh, the Student Union has invited some professional coaches to provide guidance this month. You wouldn't want to miss it.

M: Alright. And what about the exercise equipment there?

W: Well, you can use...

Text 9

M: Good afternoon, this is Mike with Wash-N-Dry. How can I help you?

W: Hello, I'm the manager at 909 Chestnut Street. The dryer in our apartment building isn't working well.

M: I'm sorry about that. We'll fix the problem right away. Before I send someone out there, though, I'd like to ask you a few questions.

W: Go ahead.

M: OK. How long has the dryer been going wrong?

W: For two weeks now.

M: Can you describe what's wrong with it?

W: Yes. The clothes used to dry perfectly with \$2. Last week, we had to use \$3 for the same amount of clothes. This week, we have to use \$4.

M: Oh, that's bad! Do you know which dryer it is?

W: Just a second... I'm almost at the laundry room. Let me see... I have to remember which one is broken... Yes, here it is. It's the fourth dryer in the row. Here's the number: J-4-8-9-L-W.

M: Thank you. I'll send Joe to check it this afternoon. He'll take a spare dryer in his truck, in case he can't fix yours. I suspect that something is blocking the air flow. Anything else, madam?

W: No, that's it. Thank you.

Text 10

How many things can you keep in your memory at a time? In the past, some people believed that the average human mind could remember about five to seven things at a time. However, according to the recent studies, scientists discover that the human mind has a memory limit of about 3 to 4 items. This means that without doing any memory tricks, the average human can only remember 3 to 4 things at a time. These things may include numbers, names, or tasks. This short-term memory is also called the working memory. Without some form of memory aid, these 3 to 4 things will only remain in a person's memory for about twenty seconds. After that period of time, most of the things will be forgotten. Memory aids include repeating something over and over, placing items into groups or chunks, or writing things down. This is a revised theory about memory. Of course, scientists believe that some individuals have a stronger working memory than others. A stronger working memory is often related to a stronger ability to learn. They are strong learners and problem solvers.

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