

## 2023 普通高等学校招生全国统一考试·冲刺押题卷(二)

# 英 语

全卷满分 150 分 考试时间 120 分钟

★祝考试顺利★

### 考生注意:

1. 本试卷由四个部分组成。满分 150 分,考试时间 120 分钟。
2. 考生作答时,请将答案答在答题卡上。选择题每小题选出答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑;非选择题请用直径 0.5 毫米黑色墨水签字笔在答题卡上各题的答题区域内作答,超出答题区域书写的答案无效,在试题卷、草稿纸上作答无效。
3. 本卷命题范围:高考范围。

### 第一部分 听力(共两节,满分 30 分)

#### 第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What is the woman going to do?  
A. Help the man.                      B. Take a bus.                      C. Get a camera.
2. What is the relationship between the speakers?  
A. Teacher and student.              B. Nurse and patient.              C. Boss and employee.
3. What time is it now?  
A. 10:12.                                  B. 10:20.                                  C. 10:32.
4. What are the speakers most probably talking about?  
A. A book.                                  B. A film.                                  C. An actor.
5. Where does the conversation take place?  
A. In the classroom.                      B. In the library.                      C. In the dormitory.

#### 第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。

6. Where will the woman go?  
A. To the airport.                      B. To her office.                      C. To the school.
7. What does the woman ask the man to do?  
A. Look for some toys.                  B. Meet her boss.                      C. Take care of a baby.

听下面一段对话,回答第 8 和第 9 两个小题。

8. Why does Diana say sorry to Peter?  
A. She needs to put off her test.  
B. She wants to visit another city.  
C. She has to give up her travel plan.

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9. What does Diana want Peter to do?

- A. Help her with her study.
- B. Take a book to her friend.
- C. Teach a geography lesson.

听下面一段对话,回答第 10 至第 12 三个小题。

10. How does Joanna feel?

- A. Tired.
- B. Happy.
- C. Anxious.

11. Why does Joanna want to make breakfast?

- A. To practise cooking.
- B. To pay back her mum.
- C. To look after her sick mum.

12. What can we know about Joanna?

- A. She has got married.
- B. She can get up early every day.
- C. She loves her father more than her mother.

听下面一段对话,回答第 13 至第 16 四个小题。

13. What is the man?

- A. A teacher.
- B. A host.
- C. A doctor.

14. What is the conversation mainly about?

- A. How to save money.
- B. How to spend money.
- C. How to be a good housewife.

15. Where does the woman like shopping?

- A. In supermarkets.
- B. In department stores.
- C. In outdoor markets.

16. What does the woman highly recommend?

- A. Fixing things by ourselves.
- B. Hiring someone to repair things.
- C. Asking friends to help with the repairs.

听下面一段独白,回答第 17 至第 20 四个小题。

17. Which school is the university most famous for?

- A. Social Science.
- B. Medicine.
- C. Law.

18. Who will say something more about the courses?

- A. The visitors.
- B. The receptionists.
- C. The lecturers.

19. What is required for degree courses?

- A. Informal lectures.
- B. One group discussion.
- C. A long essay.

20. Who is the speech most probably intended for?

- A. Students at high school.
- B. Teachers at university.
- C. Teachers at high school.

## 第二部分 阅读(共两节,满分 50 分)

### 第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

#### A

The Mississippi State University Extension Service is offering the Master Gardener training and certification online again this year.

Participants take 40 hours of instruction in horticulture(园艺) and related topics to become expert volunteers. Learn more and register for the first Master Gardener class of 2022 from February 1 to February 28 at <http://msuext.ms/mg>. Instruction for all classes is online and self-paced. The online class material is offered from March 15 to May 15.

【2023 高考冲刺卷·英语卷(二) 第 2 页(共 8 页) 新教】



### About Volunteering

“The Master Gardener program trains active volunteers who exchange the 40 hours of educational training they receive for 40 hours of volunteer service within one year of their training,” said Jeff Wilson, a horticulture specialist of the Master Gardener program. “These Master Gardeners continue to be assets to their communities as, in future years, they continue to receive training and spend a minimum of 20 community service hours a year to maintain their certified status.”

The volunteer work of Master Gardeners helps local extension offices reach a broader audience than through just the efforts of extension agents. Volunteers take on a variety of community beautification projects and extend the educational aim of the university to the public by providing horticultural information based on university research and recommendations.

“Master Gardener volunteers experience the personal satisfaction of serving their community, gaining horticultural expertise and connecting with their local gardening community,” Wilson said.

### Fees

The cost for Master Gardener training is \$125 for those who want to become certified volunteers and provide 40 hours of service. For \$200, the same material is available for those not interested in the volunteer service component.

### For More Information

For questions about the Master Gardener program, contact Jeff Wilson at 662-566-8019 or [jeff.wilson@msstate.edu](mailto:jeff.wilson@msstate.edu).

21. When can the participants receive the online class material this year?
 

A. On February 1.	B. On February 28.
C. On April 15.	D. On May 30.
22. What are the certified volunteers expected to do?
 

A. Provide service in communities.	B. Receive one-year-long training.
C. Instruct students in universities.	D. Donate money to local offices.
23. What should the participants do if they're uninterested in volunteering?
 

A. Choose another learning material.	B. Pay more money for the training.
C. Get permission from Jeff Wilson.	D. Complete a beautification project.

### B

The social media trap of comparing yourself to others can lead to feelings of confusion and jealousy. That was certainly true for Lizzie Velasquez. “I will look at everyone’s photos and feel horrible about myself,” Velasquez says. “So I have made a rule for myself. If I’m on social media, when I start feeling like I’m falling down the rabbit hole of comparison, I have to stop.”

Feeling pressure from the Internet is nothing new for Velasquez. When she was just 17, a video calling her “The World’s Ugliest Woman” became popular on YouTube. It was a difficult period for her. “I suffered from a rare disease which doesn’t allow me to gain weight and also affects my eyes, my bones and my heart,” explains Velasquez.

Growing up, Velasquez said she lived in two different worlds. At home, her family treated her just like everyone else. Her parents raised her to appreciate herself. But that got harder when she started school. “I didn’t become aware of it until I started kindergarten, because I was entering this other world where I had to face the reality,” says Velasquez.

As Velasquez got into high school, she started to gain more understanding about her condition. But then came the YouTube video, which threatened her already shaky foundation. Although it was difficult, that moment of bullying (霸凌) inspired Velasquez to use her newfound platform for good. She wanted to stop this behavior. Then she gave a talk about





28. What's NOT the cause of cash decline?  
A. Digital monies. B. Digitalization of finance.  
C. Financial system. D. New means of payment.
29. What does the underlined word "they" in Paragraph 4 refer to?  
A. Central banks. B. Bills. C. Companies. D. CBDCs.
30. What's the benefit of digital currencies developed by central banks according to the text?  
A. They could keep private firms from innovating.  
B. People without bank accounts can buy and pay online.  
C. People can bank from laptops and make payments online.  
D. They make the financial system safe and understandable.
31. What type of writing is the text?  
A. A news report. B. A biography.  
C. A book review. D. A science report.

D

From airplanes to apartments, most spaces are now designed with sound-absorbing materials that help decrease various sounds of everyday life. But most of the sound-absorbing materials that can cancel out human voices, traffic noise and music are made from plastic foams (泡沫) that aren't easily recycled or degraded (降解). Now, researchers reporting in ACS Sustainable Chemistry & Engineering have created a biodegradable film obtained from seaweed, which effectively absorbs sounds in this range.

Controlling and optimizing the way sound moves throughout a room is the key to creating functional spaces. Foam sound-absorbing panels are a common solution, and they come in a variety of materials and thicknesses tailored to specific sound requirements. Most of these foams, however, are made from a type of plastic material and other chemical substances that are obtained from natural oil or petrol. To avoid petrochemicals, researchers have explored more renewable sources and biodegradable sound-absorbing alternatives. But many current options are made from plant fibers that don't effectively decrease noises in the most useful range of sound frequencies, or they are too thick or difficult to produce. So, Chindam's team wanted to develop a biodegradable material from a plant, which would be simple to produce and could absorb a range of sounds.

The team created films of agar (琼脂), a material that comes from seaweed, along with other additives developed from plants and varied the thickness of the films. After running the materials through a battery of tests, the researchers measured how well the films reduced sound across a range of frequencies. To do this, the team created a sound tube in which a speaker is placed at one end, and the test film is fitted over the other end. Microphones in the middle of the tube measured the amount of sound sent by the speaker and the amount of sound reflected off the film. These experiments showed that the films with many small holes made with the highest concentrations of agar had the greatest sound-absorbing qualities and performed similarly to traditional sound-absorbing foams. The researchers plan to explore ways to change the agar films to give them other desirable properties, such as flame resistance, and will explore other biologically obtained film materials.

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32. What is the disadvantage of plastic foams?  
A. They take up too much space.  
B. They are not environmental-friendly.  
C. They cannot absorb sounds effectively.  
D. They cannot meet specific sound requirements.
33. What kind of sound-absorbing material would Chindam's team develop?  
A. One made from plant fibers.                      B. One produced toughly and tiredly.  
C. One developed from petrochemicals.            D. One obtained easily and effectively.
34. What is the last paragraph mainly about?  
A. The purpose of film research.  
B. A series of tests on the new material.  
C. A tool of measuring the film thickness.  
D. The difficulty of searching the new material.
35. What can be the best title for the text?  
A. Seaweed: a Better Sound-absorbing Underwater Plant  
B. Plastic Foams: the Worst Choice of Absorbing Sounds  
C. A Tube for Measuring the Amount of Underwater Sounds  
D. An Eco-friendly Sound-absorbing Material from Seaweed

第二节(共5小题;每小题2.5分,满分12.5分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

My students frequently ask me how I planned out my career to become president of Fidelity Investments. I always tell them, "There was no grand plan; I developed my career one step at a time." In this tough economy and ever-changing world, it is more important than ever to smartly evaluate each step in your career. To prepare for whatever surprises that lie ahead, try to make choices today that will maximize your options in the future. 36

Gaining transferable (可转移的) knowledge begins with the choices you make at school. You want your education to provide you with the necessary skills and expertise to succeed in a wide variety of jobs. 37 I favor those that involve extensive writing, rigorous analysis, or quantitative skills.

Once you have finished your formal education, search for jobs that will allow you to further expand your transferable knowledge—to help you find your next job. Let's say you take a job putting together airplane leases. Within a few years, you could become the world's expert on the subject. 38 By contrast, if you take a job that will expand your computer programming skills, you can greatly boost your options for later steps in your career.

Remember gaining transferable knowledge is only one piece of the puzzle. 39 As a saying goes, "Organizations don't hire people. People hire people." The more people you know, the more people will think of you when a job pops open—even when it is not publicly advertised.

Of course, you can build your network to some degree without changing jobs. 40 But this sort of event-driven networking pales in comparison with the deep bonds you can develop with your colleagues by working, communicating, and traveling with them.

- A. You can make yourself more attractive.  
B. Gain transferable expertise and form close bonds with your colleagues.  
C. Your next step should help you expand your web of personal relationships.  
D. This later helped me evaluate and start business units throughout the world.

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- E. You can attend conferences or participate in committees at trade associations.  
F. This means that you need to make smart choices about the courses you will follow.  
G. However, this narrow expertise probably won't help you in any other line of work.

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

Daniel Gill has been helping to open young minds as a teacher. He has always been a champion of civil rights because he grew up 41 the ugly effects of segregation(种族隔离) prejudice.

In the 1950s, 9-year-old Daniel was 42 to a birthday party. He and Archie, who was black, 43 at the party with presents, excited to see their 44, but the birthday boy's mother met them at the door. She told Daniel that he could 45 but that there "weren't enough 46" of Archie to attend.

Daniel 47 to sit on the floor so they both could celebrate their friend's birthday, but she refused. The boys broke down when they realized that what the boy's mother said 48 meant that a black child was not welcome in her home. They both left in tears, and the 49 stuck with Daniel for his whole life.

Since he became a teacher, he has been keeping a(n) 50 chair in his classroom. Every year when he teaches his lessons around Martin Luther King Jr.'s birthday, he tells his students the 51.

Daniel says that students tend to 52 through symbols, so he keeps the chair there to remind them that everyone can enter his 53.

At a recent festival he mentioned a book idea called "No More Chairs" to publishers, hoping to take his 54 of inclusion and acceptance to an even larger audience.

Daniel's story is powerful and it is a(n) 55 that we are all responsible for making the people around us feel comfortable and equal.

- |                    |                  |              |                 |
|--------------------|------------------|--------------|-----------------|
| 41. A. causing     | B. tracking      | C. promoting | D. witnessing   |
| 42. A. forced      | B. invited       | C. shown     | D. sent         |
| 43. A. took off    | B. looked around | C. gave in   | D. turned up    |
| 44. A. friend      | B. teacher       | C. parent    | D. relative     |
| 45. A. go away     | B. sit down      | C. pass by   | D. come in      |
| 46. A. tickets     | B. chairs        | C. dishes    | D. rooms        |
| 47. A. volunteered | B. managed       | C. agreed    | D. happened     |
| 48. A. actually    | B. eventually    | C. slightly  | D. occasionally |
| 49. A. chance      | B. advice        | C. idea      | D. feeling      |
| 50. A. empty       | B. old           | C. valuable  | D. comfortable  |
| 51. A. challenge   | B. reason        | C. news      | D. course       |
| 52. A. search      | B. communicate   | C. respond   | D. learn        |
| 53. A. home        | B. classroom     | C. party     | D. office       |
| 54. A. message     | B. schedule      | C. level     | D. measure      |
| 55. A. honor       | B. phenomenon    | C. reminder  | D. promise      |

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

With his wrinkled fingers, Wang Qiming put traditional makeup on the faces of young performers before dawn, making final preparations for the shehuo parade.

The shehuo parade, a time-honored performance enjoying widespread 56 (popular) in rural areas across China, 57 (date) back to about 2, 000 years when sacrificial activities were performed to pray for a good harvest. Later on, as dancing and singing became part of the parade, it developed into a folk custom 58 (stage) during the Spring Festival and Lantern Festival 59 (remove) bad luck and bring a fresh start in the new year.



Wangmazui is in Longxian county, previously known 60 Long Zhou, which is famous for shehuo parades 61 (feature) authentic and inclusive performances and simple yet delicate facial makeup. The county 62 (name) the hometown of shehuo performances by the Chinese Folk Literature and Art Association in 2013.

More than 100 shehuo festivities are held in Longxian every year, each of 63 involves dozens or hundreds of villagers. Participants usually perform on horses 64 pickup trucks, showing different performances including stilt (高跷) dances and land boats.

Wang, 65, has clear 65 (memory) of the annual performances when he was a child. "My family has been engaged in shehuo performances for generations," he said. "I started to watch the show in my childhood, and now I join them by making face-painting.

#### 第四部分 写作(共两节,满分40分)

##### 第一节 (满分15分)

假定你是李华,上周末你校组织了一次以“秋收”为主题的社会实践活动。请为你校英文报写一篇报道,内容包括:1. 参加人员;2. 活动过程;3. 活动意义。

注意:

1. 写作词数应为80左右;
2. 请按如下格式在答题卡的相应位置作答。

#### Autumn Harvest

##### 第二节 (满分25分)

My three children played peacefully in the back yard. This alone should have put me on alert(警觉的), but the setting was so pleasant that I hung our clothes to dry in the soft breeze and enjoyed the unseasonably warm September afternoon. Our home was nestled in a forest of the Northern California foothills, facing a shining lake with just a few neighbors.

It was a good place to raise our children: four-year old Andre, two-and-a-half-year old Yvonne, and fourteen-month-old Philippe. From the clothesline I had a clear view of the kids. Philippe was so cute, wearing only a diaper(尿片) as he was glued to a flower, looking at a butterfly. He was always the curious one.

Our dog Jessie was always present, a constant participant in all the family activities. She lay fast asleep, warming herself in the sun. She was really gentle and kind, and her only annoying trait(特质) was her tendency to leave the house when I wasn't looking. But this day, she was to prove her worth.

Having hung a whole basket of clothes, I ventured(冒险) into the house to grab a pile of wet sheets from the washing machine. As I wasn't in the habit of leaving my children unattended, I returned quickly to my clothesline duty. Just then, I noticed that Jessie had moved away from where she was lying. I exclaimed annoyedly, "That dog! She's off again, and we don't need any more puppies!" Looking around for her but failing to find her, I continued my laundry responsibilities, took a quick survey of the kids and saw, to my horror, that Philippe was missing. To my knowledge, no car and no passers-by had passed the usual paths close to our home. I began to yell his name, trying to stay calm.

注意:

1. 续写词数应为150左右;
2. 请按如下格式在答题卡的相应位置作答。

I raced up and down the street, but no Philippe! \_\_\_\_\_

Tears streaming down my face, I ran toward Philippe and Jessie. \_\_\_\_\_



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