

江西省新八校2023届第一次联合考试英语试题
参考答案及评分细则

听力材料

Text 1

W: Are you working flexible hours?

M: No, I'm not. The weather today is so nice. So I decided to walk to work, and that meant I had to leave an hour earlier than usual.

Text 2

M: Madam, would you like a pork special with serving tonight? It's only \$7.99, half the usual price and it's very tasty.

W: Oh really? I will try it.

Text 3

W: Mr. Green, the blood test shows that your heart is not in good condition.

M: Is there anything I can do about it, say, giving up drinking beer?

Text 4

M: I wonder if Jack will come here by 11 o'clock.

W: His wife said he left home at 10 :30, so he should be here at 11 :20 at the latest.

Text 5

M: Are you going to your Aunt's house for Easter Day again this year?

W: Probably not, My brother wants us to come to his house. so I think that's what we'll do.

Text 6

W: Hi, Mark, how did you spend your weekend?

M: I went to the countryside and helped my grandparents pick grapes."

W: How wonderful! But I remember you like fishing best.

M: My grandparents bought a small farm and they only plant grapes.

W: That's great! You should have called me.

M: I thought you would go swimming with Carol.

W: She had a fever, so we could only watch TV at home. I was really tired of it."

M: What a pity!

Text 7

M: Hi, Jenny. Are you going to school now?

M: Yup. I have English at 9 in the morning

M: Got any plans after the class?

M: Not really. What about you?

M: We will have our midterm exams next month. I plan to look for some important books and study at the library. Do you want to join me?

M: Sure. I need to return some books. They are due today. Besides, I can also read some weekly publications, magazines and newspapers

M: Great. We can go to the swimming pool in the gym after that.

M: That sounds like a good idea. We can enjoy some coolness in such a hot summer. Are you good at swimming?

M: I haven't swum for over two years. I think I need more practice.

M: Oh, its almost 9. I need to hurry. I am running late now. See you after class in front of the library then Bye!

Text 8

M: Hello, I am from the police station.

W: Yes,sir. What's the problem?

M: Your neighbor has complained to me that you are creating noise in the house around.

W: Could you be more specific, sir?

M:OK. He called to tell us that you often hold a party in your house.

W: As a matter of fact, I hold the party at times but not quite frequently. What's more, we didn't play the music very loudly and it's just loud enough for us to hear.

M:Not quite frequently? He said you hold the party every weekend deep into night.

W: If so, I am afraid that you have been misled. Sir I have to admit I do hold a party sometimes at the weekend, but not every week. " Besides, every time we ended up with the party at around half past10 :00 P.M.

M: Anyhow, you are forbidden to do that in a residential area.

W: I promise it won't happen again."

Text 9

W:Dr. Silver's Office."

M:Oh, I thought you opened at 10:00 A.M., but my wife said to try earlier. She was right!

W:Yes, people are always surprised that we're here so early. How can I help you, sir?

M: I'd like to make an appointment to have a check-up, please."

W: Could I have your name please?

M:Yes. My name is Ian Conley.

W: Mr.Conley, how about the day after tomorrow at 9 :30?

M: Would you have anything in the afternoon?I have a meeting Thursday morning.

W:Hmm... we do have an opening that afternoon at4 :00. Would that be good for you?

M: Yes, that would be just fine.

W: Mr.Conley, while I have you on the line, could I just check a few things?

M:Sure.

W:Is your address still 2354 Locklear Street, Apartment 11?

M: Actually, ma'am, it's number 17."

W: Okay, I'll change that. And your phone number-- is it 233-4027? M: Yes, it is.

W: Thank you, Mr. Conley. Alright, I have you down for 4 :00 on Thursday afternoon."

M: Thanks. See you then.

W:Bye.

Text 10

How do you meet new people, make new friends, or find out about the latest bands? Here in the UK young people have traditionally done these things in bars, pubs and clubs. However, there is a new generation growing up that finds it easier to manage their social lives on the net, using free websites like MySpace, Yebo or MSN Spaces."

Welcome to the social networking website -a place where you can present yourself to the digital community and meet other like-minded people. The most successful social networking website in the UK is MySpace.com."As of July 2009, MySpace is the world's fourth most popular English-language website, attracting almost 3 million visitors per month. So how has it become so successful? Perhaps its secret is in its simplicity. Each new member can build their own page simply-uploading photos, videos and MP3 files. Then they describe themselves, listing their likes, dislikes, favorite bands, etc. It's an easy way to know people who share your interests. It seems that many people do not feel comfortable giving out their phone number or personal email address to new friends but are perfectly happy to trade MySpace account.

1—5 ABBAC 6—10 BCACA 11—15 CBACA 16—20 BCBAC

A

本文是一篇应用文。文章主要介绍了四个国际摄影比赛的相关信息。

21. C 细节理解题。根据 RHS Photographic Competition 部分中的“This photo competition is organized by the Royal Horticultural Society, which is intended for photographers, horticulturalists and garden lovers.”可知,如果你是一个园艺爱好者,你应该参加 RHS Photographic Competition。故选 C。
22. C 细节理解题。根据 ZEISS Photography Award 部分中的“Each photographer has to submit 5~10 images which have not been published before.”可知,ZEISS Photography Award 的参赛者需要提交以前未发表过的照片。故选 C。
23. A 细节理解题。根据四个比赛的 Entry Fee 部分可知,只有 MonoVisions Photography Awards 要求参赛者缴纳参赛费。故选 A。

B

本文是一篇记叙文。弗朗西斯 凯雷通过自己不断的努力,最终在建筑领域卓有建树。

24. D 推理判断题。根据文章第二段第三、四句可知,他在 1985 年开始学习木工工艺,10 年后开始学习建筑,此时他 30 岁,可知他可能出生于 1965 年,故答案为 D。
25. C 词义猜测题。根据文章第三段可知,贫困国家没有足够的影响力来塑造和向世界传递自己的文化或品牌,而是任由发达国家的理解控制。因此,他意识到每个人都被西方输出的形象“主导,控制”,故答案为 C。
26. C 细节理解题。根据文章第三段最后一句可知,他致力于创造一种当地的建筑语言,而不是陷入贫穷的村庄或污染严重的郊区充满暴力贫民窟的刻板印象,说明他想打破这种刻板印象,故答案为 C。
27. B 推理判断题。根据文章最后一段第二句可知,他正在资源匮乏的土地上践行开创性的建筑事业,可推断出他喜欢创造和挑战,故答案为 B。

C

本文是一篇说明文。打磨秋时,横杆上两端各有一或二人,交替蹬踏地面,使横杆上下起落旋转,同时,在杆上做回转翻滚,以腹贴杆四肢悬空,在旋转到地面时,进行一些技巧动作。

28. C 细节理解题。根据第三段第五行 They need to use their strength from their belly or legs to keep balance on the pole while doing different postures. 可得知他们需要在水平杆上保持平衡, 故答案为 C。
29. B 细节理解题。根据第三段 They need to use their strength from their belly or legs to keep balance on the pole while doing different postures. 和第六段 Damoqiu as a professional sport also requires great effort and patience. 可得知打磨秋需要努力, 耐心和体力, 故答案为 B。
30. D 推理判断题。根据第八段, 随着越来越多的年轻人离开乡村去大城市挣钱, 他们用于训练和排练新姿势的时间就更少。可推知这一段在讲打磨秋正在竞争舞台上消逝的原因, 故答案为 D
31. B 细节理解题。根据最后一段 Li not only teaches it in schools voluntarily, but also performs in many competitions to show the sport's charm to audiences. 可得出 Li 通过参与表演和在学校自愿教学去推动“打磨秋”活动的普及。故答案为 B。

D

本文是说明文, 主题语境是“人与自然”。文章介绍了美国国家航空航天局的一艘航天器“帕克太阳探测器”首次进入太阳最外层的大气层, 接触到太阳。

32. D 细节理解题。本题问的是“从文中我们可以了解到关于太阳风的什么信息”。结合第一段的“a spacecraft has entered... the corona(日冕)”和第二段的“The temperature of the corona... causes the solar wind”可知, 一些太阳物质会从日冕中逃出, 进入太空形成太阳风, 而日冕指太阳大气的最外层, 由此可知, 太阳风来自太阳大气的外层。A 项“它影响日冕的温度”; B 项“它充当太阳的表面”; C 项“它是因磁力而形成的”; D 项“它来自太阳大气的外层”。故 D 项正确。
33. B 细节理解题。本题问的是“美国国家航空航天局为什么发射‘帕克太阳探测器’”。根据第三段的“Parker Solar Probe was launched in 2018 which mainly studied the solar wind”“Scientists said being able to study the solar wind... to the planet we live on”可知, “帕克太阳探测器”主要研究太阳风, 以帮助科学家更好地了解太阳活动如何影响我们的地球。A 项“为了找到太阳活动发生的原因”; B 项“为了了解太阳活动是如何影响地球的”; C 项“为了找到更多关于太阳风的证据”; D 项“为了采取措施控制太阳风”。故 B 项正确。
34. C 推理判断题。根据第四段的“it took them a few months to examine information... as well as images”和第五段的“but a further study is needed to make a confirmation”可知, 科学家们花费数月时间检查来自航天器的信息并确认结果, 并且认为需要开展新研究以确认“帕克太阳探测器”在 8 月份是否进入日冕。由此可推断出科学家们对他们的发现的态度是谨慎的。
35. A 推理判断题。通读全文尤其是根据第一段内容可知, 本文主要介绍了美国国家航空航天局的“帕克太阳探测器”首次近距离接近太阳, 故 A 项作标题最佳。

七选五 FEGAC

主题语境是“人与自我”。自我接纳是与他人发展健康关系的重要一环。本文从四个方面介绍了如何爱自己(接纳自己): 了解及学会奖励自己。不自爱的危害、克服自己的消极看法、避免完美主义以及学会奖励自己。

36. F 【解题思路】由空后的“It also means living your own life as honestly as you can.”和该段主题可知, 空处与这一句是递进关系, 都是在讲爱自己意味着什么的相关内容。F 项“爱自己意味着认识到你的自身价值”符合语境, 且 F 项中 means 一词也与空后一句中的 also means 相呼应。故选 F。

技巧点拨 七选五侧重考查文章的语篇结构和逻辑关系, 所以考生在做题时可通过寻找相应段落中的一些复现词汇或表示逻辑关系的词来确定正确答案。如本题 F 选项中的 means 和文中下一句中的 also means 形成对应关系, 且 also 表示递进。

37. E 【解题思路】本段的主题句是“了解不自爱的危害。”E 项“它(不自爱)还会阻碍情绪

- 的恢复和进展’是对该主题句的进一步说明。空前一句“*It can lead to a harmful dependence on other...*”中的 *It can* 也和 E 项中的 *It can also* 相呼应。故选 E。
- 38.G 【解题思路】由本段的主题句可知,本段主要讲述的是应尽量克服自己的消极想法。分析选项可知,G 项“*Focusing only on the negatives in your life is a bad habit*(只关注你生活中消极的东西是一个不好的习惯)”是对主题句“*Discard your negative filter.*”的补充说明,同时又引出了下文要阐述的内容。故选 G。
- 39.A 【解题思路】从空处所在的位置可判断,空处应填本段的主题句。本段讲述了“当你发现自己追求完美,而对自己不够完美感到消极时可采取的三个简单的步骤”,与 A 项“*Avoid perfectionism*(避免完美主义)”相吻合。此外,我们也可以通过词汇复现法从本段中找出关键词(*perfection, perfectionism* 和 *perfect*),选出正确答案。故选 A。
- 40.C 【解题思路】从结构看,本空应填入一个从句,而 C、D 两个选项都是从句。从段落的主题句“*Celebrate and reward yourself*(庆祝并奖励自己.)”可知,C 项“如果你取得了一项重大的成就”中的“成就”与主题句中的“庆祝”和“奖励”相呼应。故选 C。

完形填空 41-45 ACBDB 46-50 BACDD 51-55 ACBAB 56-60 CDCAD

体裁:记叙文 主题:人与社会--学生团队为村民拍摄肖像照

【语篇导读】本文讲述了北京大学的 14 名学生在参加社会实践的过程中为整个村庄的村民拍摄肖像照的故事。

- 41.A 【解题思路】考查动词辨析。根据上文可知,来自北京大学新闻与传播学院的 14 名学生参加社会实践活动,所以此处应是指他们徒步“考察”这片土地。survey 意为“调查,审视”;measure 意为“测量;判定”;own 意为“拥有”;develop 意为“发展;开发”。故选 A。
- 42.C 【解题思路】考查动词短语辨析。根据后文的 *before their leaving* 可知,当此次社会实践活动接近尾声的时候,学生们送礼物给村民。come into force 意为“开始实施”;become a reality 意为“成为现实”;draw to a close 意为“接近尾声”;make a big difference 意为“有重大影响”。故选 C。
- 43.B 【解题思路】考查形容词辨析。根据下文可知,这个村子里没有照相馆,所以对于村民们而言,这些肖像照是值得纪念的礼物。expensive 意为“昂贵的”;memorable 意为“难忘的;值得纪念的”;magical 意为“魔法的;神奇的”;traditional 意为“传统的”故选 B。
- 44.D 【解题思路】考查动词辨析。根据上下文语境(尤其是下文 50 空前的 *Taking portrait photos*)可知,学生们在临时照相馆里为村民们拍照。show 意为“展示;表明”;sell 意为“售卖;销售”;collect 意为“聚集;收集”;take 意为“拿走,带走;拍照”。故选 D。
- 45.B 【解题思路】考查动词短语辨析。根据语境及上文的 *a makeshift photo studio*(一个临时照相馆)可知,该照相馆是拍照前临时搭建的。hand over 意为“交出;移交”;put up 意为“搭建;举起;张贴”;take down 意为“拆除”;give back 意为“归还”。故选 B。
- 46.B 【解题思路】考查名词辨析。根据常识及下文的“...with a basket of red dates(红枣),a freshly-picked watermelon, or a farming tool in hand, smiling...”可知正在被拍摄的“村民们”手里拿着各种拍摄道具。student 意为“学生”;villager 意为“村民”;journalist 意为“记者”;builder 意为“建筑者”。故选 B。
- 47.A 【解题思路】考查动词辨析。根据上文所列的道具和下文的 *in front of the cameras* 可知,村民们在相机前“展示”他们的生活。present 意为“展示;展现”;dream 意为“做梦;梦想”;describe 意为“描述,形容”;live 意为“居住;生活”。故选 A。
- 48.C 【解题思路】考查动词辨析。根据常识并结合选项可知,拍照时人们应是“坐在”自己的妻子、丈夫或孙子身边。sleep 意为“睡觉”;argue 意为“争论”;sit 意为“坐下,就座”;lie 意为“躺下”。故选 C。

- 49.D 【解题思路】考查形容词辨析。根据上文的“...next to their wives or husbands, or their grandchildren...”以及与空处并列的 warm 可知,拍摄出来的照片是温馨的、充满爱的。artificial 意为“人工的,人造的”;complete 意为“完全的,彻底的”;classical 意为“经典的,传统的”;loving 意为“爱的;充满爱的”。故选 D。
- 50.D 【解题思路】考查形容词辨析。根据倒数第二段中的“Nihegou is a typical ‘senior village’ where almost all 54 were above 60...”可知,泥河沟村是一个典型的“老人村”,故此处是指为村里的老年人拍照。rich 意为“富有的;丰富的”;poor 意为“贫穷的;可怜的”;disabled 意为“有残疾的;丧失能力的”;elderly 意为“上了年纪的”。the elderly 意为“老年人”。故选 D。
- 51.A 【解题思路】考查动词辨析。根据上下文语境及常识可知,此处是指在团队“建立”之初学生们就考虑为村里的老年人拍摄肖像照。form 意为“形成;建立”;dismiss 意为“开除;解散”;assess 意为“评价;评定”;enlarge 意为“扩大;扩展”。故选 A。
- 52.C 【解题思路】考查动词辨析。根据上文学生的想法和下文的 could do something 可知,他们“希望”能为村民们做点事情。imagine 意为“想象,设想”;explain 意为“解释,说明”;hope 意为“希望”;answer 意为“回答”。故选 C。
- 53.B 【解题思路】考查形容词辨析。根据上下文语境可知,为年迈的村民们拍摄肖像照是一件“有意义的”事情。分析其他选项:reasonable 意为“有道理的,合情理的”;efficient 意为“有能力的,效率高的”;important 意为“重要的”,均不符合此处的语境。故选 B。
- 54.A 【解题思路】考查名词辨析。根据上文的描述及上文反复提到的 villager(s)可知,此处表达的是,泥河沟村几乎所有的居民都在六十岁以上。resident 意为“居民,住户”;officer 意为“军官”;lady 意为“女士”;neighbor 意为“邻居”。故选 A。
- 55.B 【解题思路】考查名词辨析。根据语境及常识可知,因为(当地)没有照相馆,所以村民们几乎没有拍照的机会。awareness 意为“认识,意识”;chance 意为“机会”;money 意为“钱”;skill 意为“技巧”。故选 B。
- 56.C 【解题思路】考查动词辨析。praise 意为“赞美,表扬”;change 意为“改变”;record 意为“记录”;attract 意为“吸引”。根据语境及上文的“We hoped to take this opportunity to shoot some ‘formal’ photos for them...”可知,学生们希望通过拍照来“记录”这些年迈且勤劳的人。故选 C。
- 57.D 【解题思路】考查名词辨析。本文讲了来自北京大学的 14 名学生打算为泥河沟村的村民们拍照的故事。根据下文的 smiling faces 和 photography 可知,此处表示通过一天的“拍摄”。且空处与上文“...shoot some ‘formal’ photos for them...”中的 shoot 是原词复现。research 意为“研究”;observation 意为“观察”;visit 意为“访问;参观”;shoot 意为“拍摄”。故选 D。熟词生义 *shoot 用作动词时,常表示“射击;发射”。但是在本文中,shoot 意为“拍摄;摄影”。Where was this movie shot? 这部电影是在哪里拍摄的?
- 58.C 【解题思路】考查副词辨析。根据 Throughout(自始至终;贯穿整个时期)可知,有一名学生在表示,在拍摄过程中,自己始终被村民们的情感所打动。constantly 意为“始终;一直;重复不断地”,故选 C。分析其他选项:barely 意为“几乎不”;possibly 意为“可能,或许”;occasionally 意为“偶然,偶尔”,均不符合此处的语境。
- 59.A 【解题思路】考查名词辨析。根据上文中的 in their smiling faces 并结合常识可知,有一名学生在村民们的笑脸上读出他们纯真的善良。kindness 意为“友好;善良”,故选 A。分析其他选项:generosity 意为“慷慨,大方”;luck 意为“运气,好运”;bravery 意为“勇敢;勇气”,均不符合此处的语境。
- 60.D 【解题思路】考查名词辨析。由上文可知,有一名学生表示自己已经被村民们纯真的善良和对生活的热情所感染。由此可推知,这名学生感受到了摄影所具有的前所未有的力量。

cycle 意为“循环,周期”; history 意为“历史”; goal 意为“目标;目的”; power 意为“力;力量”。
故选 D。

第二节语法填空(共10小题,每小题1.5分,共15分)

61.prepared 62.established 63.themselves 64.has seen 65.beauty
66.of 67.which 68.more conveniently 69.to study 70.a

【解题导语】主题语境是“人与社会”随着中国和加纳经济合作的不断发展,越来越多的加纳学生开始学习汉语。

61.prepared 考查形容词。随着中国和加纳经济合作的不断发展,越来越多的加纳学生学习汉语为自己的未来做充分准备。空处在句中作表语,应用形容词,故填 prepared。

62.established 考查非谓语动词。位于加纳东南部的海岸角大学孔子学院成立于2016年6月,学院开设了多种课程,包括书法、舞蹈等。establish 与其逻辑主语之间为动宾关系,应用过去分词作后置定语,故填 established。

63.themselves 考查代词。大部分时间,加纳学生都投入到汉语和中国传统文化的学习中。动作的承受者和发出者一样,应用反身代词,故填 themselves。

64.has seen 考查时态。到目前为止,这一学院已经见证了汉语学习对许多当地人的生活的影 响。空处作谓语,根据时间状语 so far 可知,此处应用现在完成时,故填 has seen。

65.beauty 考查名词。但随着我的进步,我逐渐意识到汉语的美妙之处。根据空前的 the 和空后的 of 可知,空处应用名词,故填 beauty。

66.of 考查形容词介词搭配。根据空前的 be fond of, 此处为固定搭配,表示更喜欢,故填 of。

67.which 考查定语从句。分析句子结构可知,空处引导非限制性定语从句,在句子中做主语,且代指前面一整件事情,故填 which。

68.more conveniently 考查考查形容词比较级。根据空后的 more harmoniously 可知,对我们来说,最好是学习汉语,以便更方便地与中国人交流,这样我们就可以和谐地工作。此处应用副词比较级,表示更方便地,故填 more conveniently。

69. to study 考查非谓语动词。分析句子可知,空处根据搭配 urge sb to do sth, 故填 to study

70. a 考查冠词。如果你懂汉语,你就可以和世界上很多人交谈。population 为可数名词,此处表泛指,且其前无定语修饰,应用不定冠词;huge 以辅音音素开头,故填 a。

第四部分 写作第一节 短文改错

Last weekend, I watched The Planets. It's ^ astronomical series, which left a deeply
an deep

1. 此处泛指一个天文学系列节目,“series”系列节目“为可数名词,且 astronomical 以元音音素开头,故应加不定冠词 an

2. 此处考察形容词修饰名词,应用 deep.

impression on me. Presented by a famous physicist, it told facts about the eight planets in
tells

3. 此处是对节目的客观介绍,应用一般现在时,与下文介绍节目时使用的时态保持一致 the solar system. The vivid exposure of the secrets of their origins and history held his

my

4. 此处指让作者非常感兴趣,应用 my

interest most. The physicist also discusses how the planets become that they are today.

what

5.此处表示讨论行星如何变成了今天的样子。become 后是宾语从句,引导词在从句中作表语,应用 what

Besides, many scenes on the show are visually amazed, especially those of Earth, the five
amazing fifth

6.此处表示视觉上令人惊叹的,故用修饰物的形容词 amazing"令人大为惊奇的"

7.根据下文的"biggest planet" 可知,此处应用序数词 fifth 表示"第五"

solar system. They're similar to the scenes in one of my favorite sci-fi film, but they're real.
films

8.根据上文的"one of" 可知,此处应用名词复数形式

The Planets greatly adds up to my knowledge of the universe. It inspires me to learn

9.add to"使……增加".add up to"总共是"。此处表示"增加我对宇宙的认识",故删除副词 up

more about astronomy and explores space as well.

explore

10.此处 and 连接的是两个并列的不定式短语,其中 explore 前的 to 承前省略了

第二节 书面表达 (满分 25 分)

Dear Prince,

I'm very delighted that you invite me to Oatar, which is an absolutely good idea to enjoy the charm of the World Cup there. I'd like to go but have got to express my apology to you for my helpless absence.

I'm sorry for not being present because I'm busy preparing for my coming examinations. In addition,, the COVID-19 pandemic still drags on with cases surging here and there, which makes me remain tense so I consider I had better stay home, where the government has been taking appropriate and effective measures to ensure people's life security. I would be greatly pleased if you could come to China for experiencing different traditional Chinese culture one day.

Best wishes.

Yours sincerely

Li Hua

书面表达评分标准

- 1.本题总分为 25 分,按 5 个档次给分。
- 2.评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后综合给分。
- 3.词数小于 100 的,从总分中减去 2 分。
- 4.评分时,应注意的主要内容:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
- 5.拼写与标点符号是语言准确性的一个方面。没错误书写 3 个单词从总分中减去 1 分,原则上不超过 3 分,重复的不计。英、美拼写及词汇用法均可接受。标点符号错误,将视其对交

际的影响程度酌情减分。

6.如书写较差，以至影响交际，将分数降低一个档次。

各档次的给分范围和要求

分数档	文章内容	英语的语法结构和词汇	词汇和语法错误	语句间的衔接和连贯	整体效果
第五档 21—25分 (很好)	覆盖所有内容要点。	较多	有些许错误，但为尽力使用复杂结构或较高词汇所致；具备较强的语言运用能力	有效使用衔接手段，全文结构紧凑。	完全达到快乐预期的写作目的
第四档 16-20分 (好)	虽漏掉1、2个次重点，但覆盖所有主要内容。	能满足任务要求。	基本准确，些许错误主要因尝试较复杂结构或词汇所致。	应用了简单的连接成分，是全文结构紧凑。	达到了预期的写作目的。
第三档 11—15分 (一般)	虽漏掉一些内容，但覆盖所有主要内容。	能基本满足任务要求。	有些错误，但不影响理解。	应用了简单的连接成分，使得全文内容连贯。	基本达到了预期的写作目的。
第二档 6~10分 (较差)	漏掉或未描述清楚一些主要内容，有一些无关内容。	语法结构单调，所用词汇有限。	有错误，影响了对写作内容的理解。	较少使用语句间的连接成分，内容缺少连贯性。	信息未能清楚的传达给读者。
第一档 1~5分 (差)	明显遗漏主要内容，写了无关的内容，	语法结构单调，所用词汇有限。	较多错误，影响了对写作内容的理解。	缺乏语句间的链接成分，内容不连贯。	信息未能传达给读者。

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